

The University of Tennessee at Martin

Department of Educational Studies

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Mission:

The Department of Educational Studies has as its primary mission the preparation of K-12 classroom teachers, administrators, and school service personnel for the public schools in Tennessee as well as the nation. Some options exist for students desiring to obtain the skills and strategies of the education profession for use in non-public school districts in curriculum development, in-service staff development, and analysis and evaluation of school programs.

Expected Outcomes:

In keeping with the Department of Educational Studies primary mission, programs are designed to prepare classroom teachers who exhibit understanding and proficiency with the following characteristics: communication, reflection/relevance and purpose, collaboration, technology, higher order thinking skills, assessment, diversity, professionalism, pedagogy skills.

Curricula for Human Learning :

(Pre K-4 and K-8 Licensure) (5114, 5112)

A Bachelor of Science in Education degree with a major in Human Learning is available with two concentrations which can lead to licensure in Pre K-4 (5114) or K-8 (5112) for those students who complete the outlined program of study.

Pre K-4 licensure includes a preschool practicum and a 60-hour supervised kindergarten field experience and a semester-long student teaching assignment in either Pre-K or K and primary grades one, two, three, or four.

K-8 licensure includes clock hours of observation participation, clock hours of clinical laboratory experiences, and a semester-long program of supervised student teaching at grades K-4 and 5-8. K-8 students also complete a supervised practicum at the kindergarten level.

General Education Requirements (67 Hours)

- I. Communications (9 hours)
 - a. Communications 230
 - b. English 111-112 or equivalent honors courses

- II. Humanities (9 hours)
 - a. Three hours selected from English 250-251, 260-261
 - b. Three hours selected from Art 110, Music 111-112, Theatre 110-111, or Dance 110-111
 - c. Philosophy 160

- III. Social Sciences (15 hours)
 - a. Anthropology 101 or 201
 - b. Geography 151 or 152
 - c. History 201-202
 - d. Political Science 210

- IV. Mathematics and Computers (12 hours)
 - a. Human Learning 311
 - b. Mathematics 140
 - c. Mathematics 191-192

- V. Science (16 hours)
 - a. Biology 110-120
 - b. Physics 150
 - c. Physical Laboratory Science elective

- VI. Health and Human Performance (6 hours)
 - a. Health 111
 - b. Health 320

Professional Education Requirements (29-31 Hours):

(Admission to Teacher Education required for courses with an asterisk; see Non-Licensure Option.)

- *Teacher Education 303 (K-8 Only)
- *Teacher Education 340 (K-8 Only)
- *Teacher Education 341 (Pre K-4 Only)
- *Teacher Education 350 (K-8 Only)
- *Teacher Education 351 (Pre K-4 Only)
- *Teacher Education 450 (K-8 Only)
- *Teacher Education 475
- *Teacher Education 485 (Pre K-4 Only)
- Student Teaching
- *Teacher Education 401
- *Teacher Education 402 or 409 (K-8 Only)
- *Teacher Education 403 (K-8 Only)
- *Teacher Education 409 or 411 (Pre K-4 Only)
- *Teacher Education 412 (Pre K-4 Only)

NOTE: For K-8 licensure majors, students may opt to student teach in Kindergarten or grades 1-4.

Non-Licensure Option (5115):

Candidates for the non-licensure option of the K-8 concentration must work out a program of study with their advisor for those hours in place of course work requiring admission to Teacher Education to be selected from the following course work:

1. Any upper-division education course not requiring admission to Teacher Education
2. Any upper-division psychology course
3. Occupational Education 410
4. Any upper-division subject matter course in the areas of English, History, Political Science, Economics, Health, Geography or Physical Education
5. Any Child & Family Studies course
6. Any laboratory science

Specialty Area Requirements (37-41 Hours):

- I. Pre K-4 Licensure (41 Hours)

- II. Individual and Society (22 Hours)
 - a. Psychology 110 or 120
 - b. Sociology 201
 - c. Special Education 300
 - d. Special Education 430
 - e. * Teacher Education 301
 - f. *Teacher Education 302
 - g. *Teacher Education 303
 - h. *Teacher Education 305

- III. Child Development and Learning (16 Hours)
 - a. Child and Family Studies 211
 - b. Child and Family Studies 411
 - c. Human Learning 325
 - d. Human Learning 460
 - e. Reading 438 or Teacher Education 481

- IV. Guided Elective (3 Hours)
 - a. One three hour elective chosen from: Human Performance 304, Human Performance 310, Child & Family Studies 303, Child & Family Studies 313, Child & Family Studies 412, or Child & Family Studies 442

- V. K-8 Licensure (37 Hours)
 - a. Human Learning 325
 - b. Human Performance 310
 - c. Library Service 451
 - d. Psychology 110
 - e. Psychology 313
 - f. Reading 438
 - g. Social Work 220
 - h. Sociology 201 or 202
 - i. Special Education 300
 - j. Special Education 440
 - k. Teacher Education 301
 - l. Teacher Education 302
 - m. Teacher Education 305

Minimum total required for B.S.Ed. degree with a major in Human Learning: 135 semester hours

Curricula for Secondary Teachers 7-12:

Students who plan to teach in grades 7-12 will follow similar programs during the first two years. The electives in all areas should be carefully chosen so that the student can complete professional and subject matter requirements for graduation and licensure in the chosen subject matter teaching fields.

NOTE: Persons wishing to be non-licensure secondary subject majors should consult with an appropriate advisor regarding the university's Bachelor of Arts/Bachelor of Science degree requirements.

General Education Requirements (62 hours):

These requirements are based on a concept of human development which sees the individual as having unique interests and needs; therefore, a number of options are provided so that the student may build an individualized curriculum within the broad framework of the academic disciplines.

- I. Communications (9 hours)
 - a. English 111-112 or equivalent honors courses
 - b. Communications 230

- II. Humanities (12 hours)
 - a. Six hours selected from English 250, 251, 260, 261
 - b. Three hours selected from Art 110, Music 111-112, or religion
 - c. Philosophy 160

Three areas must be represented in the Humanities Area.

- III. Social Science (12 hours)
 - a. Six hours to be selected from History 201, 202, 331
 - b. Psychology 110
 - c. Sociology 201

- IV. Mathematics and Computers (6 hours)
 - a. Human Learning 311
 - b. Three hours from the following options:
 - i. Mathematics 130*, 140, 160, 185, 210, 251, 252 (* not an option for science or business majors)

- V. Science (16 hours)
 - a. Biology 110-120
 - b. Physical Laboratory Science

- VI. Health and Human Performance (7 hours)

* Four hours selected from physical activity courses numbered between 100 and 299 (excluding 195)
(Maximum of 8 hours may be counted toward a degree.)

 - a. Health 320

* Students seeking endorsement in science (7-12) are not required to take four hours of physical activity courses.

Professional Education Requirements (35 Hours):

Human Learning 325

Reading 433

*Secondary Education 411-415 (Take appropriate methods course according to major.)

Special Education 300

Teacher Education 301
*Teacher Education 302
*Teacher Education 303
*Teacher Education 305
*Teacher Education 401
*Teacher Education 404
*Teacher Education 405

** Admission to Teacher Education required.*

Teaching Areas and Electives (36-51 Hours):

In some instances endorsements will exceed the semester hours allocated to this area of the degree due to the inclusion of courses which were required and the semester hours counted under the General Education area.

1. Agricultural Education (7-12) (See Department of Agriculture and Natural Resources.)
2. Art (K-12) (See Department of Visual and Theatre Arts.)
3. Biology (7-12) (5122)
 - a. Biology 110, 120, 330, 331, 336, 391
 - b. Microbiology 310
 - c. Six semester hours selected from upper-division botany and zoology
 - d. Chemistry 121-122
 - e. Geology 111, 113
 - f. Physics 211-212
 - g. Astronomy 201
 - h. Mathematics 140, 160
 - i. Secondary Education 411
4. Business (7-12) (5124)
 - a. Thirty-five semester hours to include the following:
 - i. Accounting 201-202
 - ii. Business Law 201-301
 - iii. Computer Science 201
 - iv. Economics 201-202
 - v. Information Systems 151, 231, 232 and 351
 - vi. Six semester hours (two areas must be represented) selected from:
 1. Finance 301
 2. Management 301
 3. Marketing 301
 4. Mathematics 210
 - b. Select one or more of the following:
 - i. Keyboarding/Typewriting (9 Semester Hours)
 1. Information Systems 310
 2. Select two hours from Information Systems 211, 212, or 213
 3. Information Systems 221
 4. Information Systems 331
 - ii. Data Processing (9 Semester Hours)

NOTE: The core program certifies a student to teach accounting and basic business which includes Economics, Business Law, and General Business.

1. Computer Science 250
 2. Information Systems 461 (Management 301 is a prerequisite and should be taken as an elective.)
 3. Information Systems 211, 221, and 233 or 212
 - c. Business Education 430 (Endorsements: Basic Business and Accounting plus Keyboarding/Typewriting and/or Data Processing.)
5. Chemistry (7-12) (5126)
- a. Chemistry 121-122, 320, 341, 342, 351, 352
 - b. Biochemistry 411
 - c. Chemistry elective, 3 hours
 - d. Biology 110-120
 - e. Geology 111, 113
 - f. Physics 211-212 or 220-221
 - g. Astronomy 201
 - h. Mathematics 251-252
 - i. Secondary Education 411
6. Earth and Space Science (7-12) (5128)
- a. Astronomy 201-202
 - b. Biology 110-120
 - c. Chemistry 121-122
 - d. Geography 472
 - e. Geology 111, 113, 341
 - f. Ten additional hours to be selected from upper-division geology
 - g. Physics 211-212
 - h. Eight semester hours of mathematics
 - i. Secondary Education 411
7. Economics (7-12) (5131)
- a. History 121, 122
 - b. Geography 151 or 152
 - c. Political Science 210-220
 - d. Economics 201-202
 - e. Twenty-one hours to be selected from the following: Economics 311, 312, 321, 322, 333, 411, and Business Law 201
 - f. Six additional hours from the following: Economics 331, 335, 351, 416, 417, Geography 461, Accounting 201-202
 - g. History Emphasis: Three additional hours from the following not taken in the General Education Core: History 201, 202, and 331
 - h. Secondary Education 415
- NOTE: An emphasis, required by the state for this major, does not lead to licensure in history.*
8. English (7-12) (5133)
- a. Thirty semester hours in the major to include:
 - i. Six hours in language and linguistics (English 425 and one of the following: English 320, 420)
 - ii. Three hours in writing and theory (English 305)
 - iii. Three hours in British literature to 1660 (English 360, 375, 460, 480, 490)
 - iv. Three hours in British literature from 1660-1900 (English 365, 370, 401, 465, 470)
 - v. Three hours in Shakespeare (English 485)

- vi. Three hours in American literature (English 341, 345, 355, 440, 445)
- vii. Three hours in modern American, British, or World literature (English 330, 343, 380, 385, 395, 475)
- viii. Three hours in women and minority literature (English 345, 350)
- ix. Three hours in capstone course (English 499)
- b. English 111-112, 250 or 251, 260-261, and 270
- c. Communications 230
- d. Library Service 452
- e. Secondary Education 414
- f. Reading 433 and 438
- g. Two courses in a single modern foreign language numbered 111 or above

9. Family and Consumer Sciences Education (5-12)

See Department of Family and Consumer Sciences.

10. French (7-12) (5135)

- a. At least 21 hours in upper-division French courses including 321 or 461, 341, 342, 451, and one course in literature
- b. An approved intensive language experience in the U.S. or abroad from UT Martin or another institution as determined by the Chair of the Department of Modern Foreign Languages in consultation with the student and the Chair of the Department of Educational Studies.
- c. Secondary Education 413
- d. Complete the Praxis II Subject Assessments Specialty Area test(s) in French, plus an Oral Proficiency Interview and advanced-grammar exam administered by the Department of Modern Foreign Languages.

11. Geography (7-12) (5137)

- a. History 121 or 122
- b. Geography 151-152
- c. Political Science 210-220
- d. Geography 202
- e. Twenty-four additional hours in Geography as follows: Geography 352, 380, 381, 393, 461, 462, 471, 472
- f. History Emphasis: Six additional hours from the following not taken in the General Education Core or the Specialty Area: History 121, 122, 201, 202, and 331
- g. Secondary Education 415

NOTE: An emphasis, required by the state for this major, does not lead to licensure in history.

12. Government (7-12) (5139)

- a. History 121, 122
- b. Geography 151 or 152
- c. Political Science 210-220, 303
- d. Twenty-four additional hours to be selected from the following areas:
 - i. Fifteen hours to be selected in the American political system from: Political Science 312, 314, 333, 353, 361, 362, 381, 382, 431, 432, 451
 - ii. Nine hours to be selected in the international political system and theory from: Political Science 321, 322, 341, 401
- e. History Emphasis: Three additional hours from the following not taken in the General Education Core: History 201, 202, 331
- f. Secondary Education 415

NOTE: An emphasis, required by the state for this major, does not lead to licensure in history.

13. History (7-12) (5141)

- a. History 121, 122
- b. History 301, 331 and 499 (History 331 may not be used to meet the General Education requirements.)
- c. Three hours to be selected from Geography 151 or 152
- d. Political Science 210-220
- e. Fifteen additional hours in upper-division History, including at least six from each of the following categories:
 - i. American History
 - ii. European and Asian History
 - iii. Emphasis in one of the following: Economics, Geography, or Government
 1. Economics Emphasis (12 hours):
 - a. Economics 201, 202, 321 or 333, 322 or 414
 2. Geography Emphasis (12 hours):
 - a. Geography 201, 202, 471
 - b. Three hours to be taken from one of the following regional Geographies: Geography 380, 381
 3. Government Emphasis (6 hours):
 - a. Political Science 321, 322
- f. Secondary Education 415

NOTE: An emphasis, required by the state for this major, does not lead to licensure in economics, geography or government.

14. Mathematics (7-12) (5143)

- a. Thirty-nine semester hours in mathematics including:
 - i. Mathematics 210, 241, 251-252, 310, 320, 410, 420, 451, and 471
 - ii. One additional upper-division mathematics course
 - iii. One three-semester-hour course in a programming language selected from Computer Science 200, 221 or Computer Science 230
- b. Secondary Education 412

15. Music (K-12)

See Department of Music.

16. School Social Work (K-12)

See Department of Sociology, Anthropology, Social Work, and Criminal Justice.

17. Spanish (7-12) (5145)

- a. At least 21 hours in upper-division Spanish courses including 321 or 322, 341, 342, 451, and one course in literature.
- b. An approved intensive language experience in the U.S. or abroad from UT Martin or another institution as determined by the Chair of the Department of Modern Foreign Languages in consultation with the student and the Chair of the Department of Educational Studies.
- c. Secondary Education 413
- d. Complete the Praxis II Subject Assessments Specialty Area test(s) in Spanish, plus an Oral Proficiency Interview and advanced-grammar exam administered by the Department of Modern Foreign Language.

Minimum total required for B.S.Ed. degree, majors for secondary teachers: 132 semester hours

Options for Additional Endorsements:

Candidates for additional endorsements must be recommended to the State Department of Education by an institution of higher education which has been approved to prepare teachers in Tennessee. To qualify for an additional endorsement in any subject, a candidate must demonstrate knowledge of and skills in the appropriate teaching content area which has been approved by the State Board of Education for initial endorsement. To determine what additional course work and field experiences will be required to qualify for an additional teaching endorsement, the recommending institution must assess the candidate's academic background, equating it to established standards. Individuals who wish to obtain additional endorsement should contact the Office of Education Student Services, 205 Gooch Hall (731-587-7219).

1. Agriculture (7-12) -- Total 29 hours
 - Agriculture 450
 - Agricultural Engineering Technology 210
 - Agricultural Engineering Technology 220
 - Agricultural Engineering Technology 370
 - Agricultural Economics 471
 - Agricultural Education 310
 - Agricultural Education 470
 - Animal Science 220 or 240
 - Animal Science 340 or 350
 - Plant Science 363 or 365

2. Art (K-12) -- Total 24 hours
 - Art 221
 - Art 241
 - Art 242
 - Art 311
 - Art 335 or 351
 - Art Education 360
 - Art Education 400
 - Art History 210 or 211

3. Biology (7-12) -- Total 27 hours
 - Biology 110
 - Biology 120
 - 13 hours of upper-division coursework selected from Biology 330, 331, 336, 391 or Microbiology 310

4. Earth and Space Science (7-12) -- Total 25 hours
 - Astronomy 201
 - Astronomy 202
 - Geography 205
 - Geography 472
 - Geology 111
 - Geology 113
 - Geology 310

5. Economics (7-12) -- Total 18 hours
 - To be added to Secondary Geography, Secondary Government, and/or Secondary History:
 - a. Three hours from Economics 201 or 311

- b. Three hours from Economics 202, 321, 322, 333, or 416
- c. Three hours from Economics 100, 201, 202, 311, 312, or 417
- d. Three hours from Economics 201, 331, 333, 335
- e. Three hours from Economics 100, 201, 202, 312, 335, 411, 417
- f. Three hours from Economics 100, 321, 322, 333, 416

NOTE: A total of 18 hours in economics is required for this add-on endorsement. Hours taken in the major or general education core may be used to satisfy these requirements.

6. English (7-12) -- Total 24 hours

English 111

English 112

English 250-251 or 260-261 or 270-271

English 425

12 hours of upper-division course work selected from English 305, 320, 330, 341, 343, 345, 350, 355, 360, 365, 370, 375, 380, 385, 395, 401, 420, 440, 445, 460, 465, 470, 475, 480, 485, 490

7. French (7-12) -- Total 18 hours

18 hours of upper-division course work

8. Geography (7-12) -- Total 21 hours

Geography 201

Geography 202

Geography 380

Geography 461

Geography 471

Geography 472

Three hours selected from Geography 205, 381, 393, or 462

9. Government (7-12) -- Total 24 hours

Prerequisites:

Political Science 210-220

Required:

Six hours selected from U.S. Political Science courses

Six hours selected from non-U.S. Political Science courses

Six hours selected from U.S. or non-U.S. Political Science courses

10. Health Education (K-12) -- Total 16 hours

Health 351 Substance Abuse

Health 352 Environmental Concerns

Health 353 Human Sexuality

Health 354 Aging Populations

Health 410 Health Education and Promotion

Health 440 Community Health

11. History (7-12) -- Total 30 hours

Prerequisites:

History 121-122

History 201-202

Required:

Three hours selected from U.S. History courses

Six hours selected from non-U.S. History courses

Six hours selected from any upper-division History courses

12. Mathematics (7-12) -- Total 23 hours
14 hours from Mathematics 241, 251, 252, and 310
9 additional hours from the following upper-division mathematics courses:
Mathematics 350, 410, 420, 451, 461, 462, 471, 472
13. Music--Instrumental/Vocal (K-12)
All requirements for the major to include supporting courses must be completed. See “Music Education option” in Department of Music section.
14. Physical Education (K-12) -- Total 20 hours
Human Performance 209
Human Performance 305
Human Performance 308 or 309
Human Performance 315
Human Performance 320
Human Performance 350
Human Performance 430
15. Spanish (7-12) -- Total 18 hours
18 hours of upper-division course work
16. Special Education (K-12) -- Total 28 hours
Prerequisites:
Special Education 300
Reading 428
Elementary Education 433 or Teacher Education 350
Required Courses:
*Special Education 386 (practicum)
Special Education 415
**Special Education 432
Special Education 437
Special Education 440
Special Education 460
*Special Education 710 may be used in lieu of Special Education 386 and 387
**This course must be taken on the UT Martin campus
17. Special Education Preschool/Early Childhood (PreK-1)-- Total 30 hours
Prerequisites:
Special Education 300
Reading 428
Elementary Education 433 or Teacher Education 350
Required Courses:
*Special Education 387 (practicum)
Special Education 415
Special Education 420
Special Education 430
**Special Education 432
Special Education 437
Child and Family Studies 443
*Special Education 710 may be used in lieu of Special Education 386 and 387
**This course must be taken on the UT Martin campus

Note: All add-on endorsements are dependent upon the transcript evaluation. Depending on the current area of certification and the add-on desired, additional professional education course work may be required. In addition to the required course work, individuals must pass the appropriate Praxis Series Subject Assessment Exam(s) in order to be recommended for licensure in the additional endorsement area.

Curricula for Special Education (K-12 and Preschool/Early Childhood Licensure) (5151, 5152):

A Bachelor of Science Degree in Education with a major in Special Education, with specialization in either Special Education Modified (K-12) (5151) or Special Education: Preschool/Early Childhood (5152), is offered for those students who complete the outlined program of study. The program includes clock hours of clinical laboratory experiences, directed observations, and limited participation in classroom settings, and a semester-long program of supervised student teaching.

General Education Requirements (61 Hours):

- I. Communications (9 hours)
 - a. English 111-112 or equivalent honors courses
 - b. Communications 230

- II. Humanities (6 hours)
 - a. English Literature
 - b. Art, Music, Theatre, or Dance Appreciation

- III. Social Sciences (12 hours)
 - a. History 201-202
 - b. Electives chosen from each of the following areas:
 - i. Geography 151-152, Political Science 210, 220

- IV. Mathematics and Computers (12 hours)
 - a. Mathematics 140
 - b. Mathematics 191-192
 - c. Human Learning 311

- V. Science (16 hours)
 - a. Biology 110-120
 - b. Physical Laboratory Science

- VI. Health and Human Performance (6 hours)
 - a. Health 111
 - b. Health 320

Professional Education Requirements (34 Hours):

(Admission to Teacher Education required for courses marked with an asterisk.)

Special Education 300
Teacher Education 301
*Teacher Education 302
*Teacher Education 303
*Teacher Education 305
*Teacher Education 340
*Teacher Education 350

- *Teacher Education 401
- *Teacher Education 406 (K-12 Only)
- *Teacher Education 407 (K-12; Preschool/Early Childhood-1)
- *Teacher Education 408 (Preschool/Early Childhood Only)

Non-Licensure Option:

Non-licensure Special Education (5155) majors will work out a program of study with their advisor for those hours in place of course work requiring admission to Teacher Education to be selected from the following course work:

1. Any upper-division education course not requiring admission to teacher education
2. Any upper-division psychology course
3. Agriculture 450
4. Any upper-division subject matter course in the areas of English, History, Political Science, Economics, Health, Geography or Physical Education
5. Any Child and Family Studies course
6. Any laboratory science

Specialty Area Requirements (40 Hours):

- I. Special Education Core Requirements (25 Hours)
 - a. Child and Family Studies 211
 - b. Human Learning 325
 - c. Human Performance 304
 - d. Reading 428
 - e. Special Education 415
 - f. Special Education 431
 - g. Special Education 432
 - h. Special Education 437
 - i. Special Education Modified (K-12) (15 Hours)
 - j. Special Education 386
 - k. Special Education 440
 - l. Special Education 450
 - m. Special Education 451
 - n. Special Education 460

OR

- II. Special Education: Preschool/Early Childhood (15 Hours)
 - a. Child and Family Studies 442
 - b. Child and Family Studies 443
 - c. Special Education 387
 - d. Special Education 420
 - e. Special Education 430

Minimum total required for B.S.Ed. degree with a major in Special Education: 135 semester hours

Courses Offered by Department of Educational Studies:

- Business Education 430 Instructional Strategies in Business Subjects (F)
Educational Administration and Supervision 710 Introduction to Supervising and Leading Educational Change (F--even)
Educational Administration and Supervision 720 Leadership Theories in the Educational Setting (Su--even)
Educational Administration and Supervision 730 Public Relations and Resource Allocation in the School Setting (F--even)
Educational Administration and Supervision 740 Educational Finance (as needed)
Educational Administration and Supervision 750 Facility Management for a Safe, Efficient, and Effective Learning Environment (Sp--odd)
Educational Administration and Supervision 760 Law and Policy in the Educational Setting (Su--even)
Educational Administration and Supervision 765 Topics in Essential Skills for School Leaders [Topic Title] (Sp--odd)
Educational Administration and Supervision 770 Internship in School Leadership (F--odd, Sp--even)
Educational Administration and Supervision 771 Field Studies in EDAS: Secondary Principal (as needed)
Educational Administration and Supervision 772 Field Studies in EDAS: Elementary Supervisor (as needed)
Educational Administration and Supervision 773 Field Studies in EDAS: Secondary Supervisor (as needed)
Educational Administration and Supervision 774 Field Studies in EDAS: Superintendent (as needed)
Educational Administration and Supervision 775 Field Studies in EDAS: Selected Educational Setting (as needed)
Educational Administration and Supervision 780 The Principalship (as needed)
Educational Administration and Supervision 781 The Supervisor (as needed)
Educational Administration and Supervision 782 School Transportation (as needed)
Educational Administration and Supervision 783 School Personnel (as needed)
Educational Evaluation 441 (661) Educational Tests and Measurement (as needed)
Educational Evaluation 710 Educational Statistics (F, Sp, Su)
Educational Foundations 700 Educational Studies: Historical and Philosophical Dimensions (F, Sp)
Educational Foundations 710 Research in Education (F, Sp, Su)
Educational Foundations 720 Educational Studies: Multicultural Issues in Education & Counseling (F, Sp, Su)
Educational Foundations 730 Seminar in Post-Secondary Education (as needed)
Educational Foundations 731 Internship in College Teaching (as needed)
Educational Psychology and Guidance 712 Learning and Instruction (F, Sp)
Educational Psychology and Guidance 715 Advanced Educational Psychology (as needed)
Educational Psychology and Guidance 716 Growth and Development Across the Life Span (birth to adult) (F, Sp, Su)
Educational Psychology and Guidance 720 Introduction to Counseling (F, Sp)
Educational Psychology and Guidance 725 Theories and Techniques of Counseling (F, Sp)
Educational Psychology and Guidance 730 Career Development and Counseling (Sp, Su)
Educational Psychology and Guidance 740 Group Dynamics (F, Sp, Su)
Educational Psychology and Guidance 750 Personal Adjustment (Sp, Su)
Educational Psychology and Guidance 760 Individual Appraisal (F, Sp, Su--even)
Educational Psychology and Guidance 775 Counseling Children/Adolescents with Psychological Dysfunctions (F, Sp)
Educational Psychology and Guidance 780 Community Resources (as needed)
Educational Psychology and Guidance 781 Introduction to Marital and Family Counseling (Sp--odd)
Educational Psychology and Guidance 782 Alcohol and Substance Abuse Counseling (F)
Educational Psychology and Guidance 783 Community Agency/Mental Health Counseling (F, Sp)

Educational Psychology and Guidance 785 Counseling Laboratory (F, Sp)
Educational Psychology and Guidance 786 Organization and Administration of School Counseling Services/Programs (F, Sp)
Educational Psychology and Guidance 787 Internship in School Counseling (F, Sp)
Educational Psychology and Guidance 788 Internship in Mental Health/Community Counseling (F, Sp, Su)
Educational Psychology and Guidance 789 Internship in Secondary School Counseling (F, Sp)
Educational Psychology and Guidance 790 Internship in Elementary School Counseling (F, Sp)
Educational Psychology and Guidance 791 Supervised Practicum in Secondary Counseling (F, Sp)
Educational Psychology and Guidance 792 Supervised Practicum in a Non-School Setting (F, Sp)
Educational Studies 290 Workshop in Education [Title of Workshop] (as needed)
Educational Studies 440 (640) Selected Problems in Education: [Title] (as needed)
Educational Studies 450 (650) The School, the Teacher, and the Law (as needed)
Educational Studies 460 (660) Education in a Pluralistic Society (as needed)
Educational Studies 710 Models of Instruction, Curriculum Development, and Advanced Teaching Strategies (F, Sp, Su)
Educational Studies 740 Project in Education (as needed)
Educational Studies 750 Advanced Computer Applications and Technologies in Education (F, Sp)
Elementary Education 413 (613) Mental Health in Schools (as needed)
Elementary Education 422 (622) The Microcomputer and Its Use in the Classroom (as needed)
Elementary Education 423 (623) Logo for the Public School Teacher (as needed)
Elementary Education 430 (630) Problems in Teaching Language Arts and Social Studies in the Elementary School (as needed)
Elementary Education 433 (633) Contemporary Approaches to Teaching Arithmetic and Science in the Elementary School (as needed)
Elementary Education 455 (655) Child Psychology (as needed)
Elementary Education 490 (690) Workshop in Education: [Title of Workshop] (as needed)
Elementary Education 760 Supervision of Student Teaching and Field Experiences (as needed)
Elementary Education 790 Seminar: [Selected Topics] (as needed)
Elementary Education 791-792 Master Research Project, K-8 (F, Sp, Su)
Elementary Education 793 Student Teaching Grades K-4 (F, Sp)
Elementary Education 794 Student Teaching Grades 5-8 (F, Sp)
Elementary Education 795 Student Teaching Grades K-6 (F, Sp)
Human Learning 311 Computers and Learning (F, Sp)
Human Learning 325 Educational Psychology (F, Sp)
Human Learning 460 (660) Learning: Birth Through Age Eight Years (F, Sp)
Human Learning 490 Learning Theory and Affective Environment (as needed)
Library Service 414 (614) Librarianship and the Administration of the School Library and Media Center (as needed)
Library Service 425-426 (625-626) Technical Services I-II (as needed)
Library Service 433 (633) Information Resources and Services (as needed)
Library Service 451 (651) Children's Literature (F, Sp)
Library Service 452 (652) Books and Non-Print Materials for Adolescents and Adults (Sp)
Library Service 475 (675) Introduction to Educational Media-Materials, Techniques, and Preparation (as needed)
Library Service 476 (676) Advanced Educational Media Production (as needed)
Reading 080 Developmental Reading (F, Sp)
Reading 111 Effective Reading (F, Sp)
Reading 433 (633) Reading in the Content Area Classroom (F, Sp)
Reading 438 (638) Classroom Approaches to the Teaching of Reading in the Elementary School (F, Sp)
Reading 700 Foundations of Reading (as needed)
Reading 710 Advanced Reading Diagnosis and Corrective Reading (as needed)

Reading 720 Research Based Techniques for Teaching Reading and Language Arts (as needed)
Reading 730 Reading as a Psycholinguistic Process (as needed)
Reading 740 Practicum in Reading (as needed)
Secondary Education 411 The Teaching of Science in the Secondary Schools (F)
Secondary Education 412 The Teaching of Mathematics in the Secondary Schools (F)
Secondary Education 413 Instructional Strategies: Modern Foreign Language (F)
Secondary Education 414 Instructional Strategies: English (F)
Secondary Education 415 Instructional Strategies: Social Studies (F)
Secondary Education 420 (620) Workshop in Education: [Title of Workshop] (as needed)
Secondary Education 421 (621) Computer Literacy for the Classroom Teacher (as needed)
Secondary Education 422 (622) The Microcomputer and Its Use in the Classroom (as needed)
Secondary Education 423 (623) Logo for the Public School Teacher (as needed)
Secondary Education 715 Principles and Practices of Secondary Education: Curriculum and Instruction
(as needed)
Secondary Education 725 Advanced Education Seminar [Selected Topics] (as needed)
Secondary Education 730 Problems in Teaching in a Secondary School: [Subject Area] (as needed)
Secondary Education 760 Supervision of Student Teaching and Field Experiences (as needed)
Secondary Education 791-792 Master Research Project, 9-12 (F, Sp, Su)
Secondary Education 793 Student Teaching Grades 7-8 (F, Sp)
Secondary Education 794 Student Teaching Grades 9-12 (F, Sp)
Secondary Education 795 Student Teaching Grades 7-12 (F, Sp)
Special Education 300 (500) Exceptional Child (F, Sp)
Special Education 386 (586) Practicum in Teaching Exceptional Children K-12 (F)
Special Education 387 (587) Practicum in Teaching Exceptional Children (Birth-6) (F)
Special Education 415 (615) Characteristics and Needs of Children with Disabilities (Sp)
Special Education 420 (620) Language Development and Disorders (F)
Special Education 425 Sign Language (as needed)
Special Education 430 (630) Early Childhood--Special Education (Sp)
Special Education 432 (632) Educational Procedures for Exceptional Children (Sp)
Special Education 437 (637) Assessment of Exceptional Children (Sp)
Special Education 440 (640) Advanced Methods for Students with Mild Disabilities (F)
Special Education 450 (650) Characteristics and Needs of the Gifted/Talented (F)
Special Education 451 (651) Strategies and Programs for Teaching the Gifted/Talented (Sp)
Special Education 460 (660) Behavior Interventions (F)
Special Education 470 Integrating Children with Disabilities in Regular Education (as needed)
Special Education 490 (690) Workshop in Special Education: [Title of Workshop] (as needed)
Special Education 700 Consultation Approaches and Strategies (as needed)
Special Education 710 Advanced Practicum in Teaching Exceptional Children (as needed)
Teacher Education 211 Introduction to Teaching (as needed)
Teacher Education 301 Foundations of Education (F, Sp)
Teacher Education 302 Integrated Teaching Strategies (F, Sp)
Teacher Education 303 Diagnosis and Evaluation (F, Sp)
Teacher Education 305 Classroom Management (F, Sp)
Teacher Education 340 Applied Mathematics and Science (F, Sp)
Teacher Education 341 Mathematics/Science in Early Childhood Education (as needed)
Teacher Education 350 Applied Social Studies and Language Arts (F, Sp)
Teacher Education 351 Language Arts/Social Studies in Early Childhood Education (as needed)
Teacher Education 401 Seminar in Teaching (F, Sp)
Teacher Education 402 Student Teaching Grades 1-4 (F, Sp)
Teacher Education 403 Student Teaching Grades 5-8 (F, Sp)
Teacher Education 404 Student Teaching Grades 7-8 (F, Sp)
Teacher Education 405 Student Teaching Grades 9-12 (F, Sp)

Teacher Education 406 Student Teaching Grades K-8 (F, Sp)
Teacher Education 407 Student Teaching in Special Education (K-12) (F, Sp)
Teacher Education 408 Student Teaching in Special Education: Non-School Setting (PreK-1) (F, Sp)
Teacher Education 409 Student Teaching in Kindergarten (F, Sp)
Teacher Education 411 Student Teaching in Pre-K (F, Sp)
Teacher Education 412 Student Teaching Grades 1-3 (F, Sp)
Teacher Education 450 (650) Designing Curriculum for the Early Adolescent (F)
Teacher Education 475 (675) Learning and the Kindergarten Child (F, Sp)
Teacher Education 480 (680) Emergent Literacy in the Content Areas: Language Arts, Social Studies, Math, Science, and Health (Sp)
Teacher Education 481 (681) Emergent Literacy (as needed)
Teacher Education 485 (685) Creativity and Play (F)
Teacher Education 712 Learning Theory and Cognition Applied to the School Setting (F, Sp)
Teacher Education 716 Growth and Development in School Age Students (F, Sp, Su)
Teacher Education 780 Principles and Techniques of Teaching (F, Sp)
Teacher Education 781 Instructional and Management Strategies (F, Sp)

[Complete course descriptions can be found in the Course Description section of the catalog.](#)