

The University of Tennessee at Martin

Department of Sociology, Anthropology, Social Work and Criminal Justice

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Faculty:

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Mission:

The faculty of the department are committed to the demonstration of scholarship in teaching, research, and service. Faculty members offer courses and other learning activities for students in the university at large and for departmental majors and minors, conduct research in their professional fields, and offer expertise to university, community, state, national, and international organizations.

The various programs housed in the department are all designed to provide students with a solid understanding of social processes, social institutions, and the linkages between the individual and the larger social reality. In addition to the educational goals articulated in the university catalog, all faculty in the department are committed to:

1. helping students recognize and appreciate cultural diversity in the global era
2. providing a solid grounding in social science research methods so that students can design, conduct, and evaluate social scientific research projects
3. offering students the opportunity to learn a variety of interpretive frameworks that can be used to better understand different domains of social life
4. preparing students to enter diverse careers
5. helping students understand human beings and their relation to the diverse structures and institutions of their environment.

The department offers a major in Sociology (B.A. and B.S. degrees), the B.S. in Social Work, and the B.S. in Criminal Justice. Graduates of these programs find employment in a wide variety of settings, including business, government, social services, and the justice system. These degree programs are also designed to prepare students for graduate studies in such areas as sociology, social work, criminal justice, or the law.

Sociology and Anthropology Program:

The mission of the Sociology Program is to teach students how to apply the sociological perspective to social life. Students learn fundamental sociological concepts, as well as sociological theory, methods of social research, and data analytic techniques. Through in-depth analysis of major social institutions and processes, students arrive at an understanding of how people and organizations behave in society.

Such students gain not only a perspective on social life, but they also absorb detailed knowledge about the organization of society. They learn, for example, a variety of ways by which families may be structured, and how different structures may affect opportunities for economic success. They learn that religious denominations with divergent beliefs sometimes have very similar problems, and can provide a sizable list of factors other than belief that may affect what church a person attends. Knowledgeable students can describe similarities and differences between preindustrial and industrial societies, or between rural and urban dwellers in the same society.

The program offers a major and a minor in sociology, and a minor in anthropology. Although the two disciplines are highly complementary in both theory and methods, sociology has traditionally focused on modern, urban-industrial societies, while anthropology has been more preoccupied with less industrialized groups. Course content generally follows this division, but the material overlaps to such an extent that many classes may be taken for credit in either discipline.

In studying sociology and anthropology, students take courses with experienced and professionally active faculty who are interested in the quality of education that is received. Faculty members attend conferences and conduct research not only to advance the discipline, but also to increase their own understanding of the subject matter.

As students develop skill and understanding of the research process they are able to participate in faculty-initiated projects or to design and pursue their own studies. Those who wish to pursue graduate study are actively helped to locate in a graduate department compatible with their interests and needs. Those who choose to seek employment upon completion of their degrees will enter the labor force with marketable skills in data analysis, oral and written communication, and study design.

Student Organizations:

The Sociology and Anthropology Club is open to all students with an interest in sociology and/or anthropology. Club meetings may involve speakers, career information, films, or informal contact with other students and faculty members.

Sociology Major (5810):

B.A. or B.S. Curriculum. Anthropology 101 is a prerequisite to the major. A major consists of 30 hours: Sociology 201, 202, 301, 302, 402, 497, and 12 additional upper-division hours in sociology and/or anthropology courses. A grade of C or above is required in Anthropology 101 and all major courses. In addition to the general education requirements, a minor or second major is required for both the B.S. and B.A. degree. A minimum score of 135 on the Educational Testing Service Sociology Major Field Achievement Test is required to complete the major.

Sociology and Anthropology Minors (M-5840, M-5810):

Anthropology (M-5840). A minor consists of Anthropology 101, 201, and 12 additional hours from upper-division anthropology courses.

Sociology (M-5810). A minor consists of Sociology 201, 202, and 12 additional hours of upper-division sociology courses.

Criminal Justice Program:

The mission of the Criminal Justice Program is to provide students with a significant exposure to the arts and sciences; to provide opportunities for in-service and pre-service students to study specialized criminal

justice courses; to provide technical services to the community; to analyze the underlying philosophies and practices of the criminal justice system as well as the causation and prevention of crime and delinquency; and to counsel and assist our students in the making of career decisions.

The Criminal Justice curriculum requires a core of broad-based courses which stress the systemic, philosophical nature of criminal justice. This core requirement is consistent with the general institutional goal of providing a quality undergraduate education which encourages students to develop an ability to synthesize information, to engage in scholarly inquiry and to accomplish rational problem solving. It is believed that traditional arts and sciences education is the best preparation for the study of criminal justice as well as the best means of developing intellectual skills which students need to function in modern society.

Further, it is assumed that students must understand the philosophies and processes of criminal justice in order for them to possess broad and representative knowledge of criminal justice as an intellectual discipline. Each of the required courses is designed to present underlying and unifying philosophies of criminal justice. Elective criminal justice courses are offered in more specialized areas, e.g., Criminal Investigation; Juvenile Justice Process; and Tennessee Criminal Law. Such specialized courses are beneficial to students when taken in conjunction with the core courses and have served, in many instances, to create an interest on the part of the students in pursuing a particular area of criminal justice as a career.

Students who major or minor in Criminal Justice are taught by experienced, professional faculty who have extensive experience in criminal justice as well as academic credentials. The faculty is active in preparing and teaching in-service training programs and designing and/or attending programs for in-service and pre-service persons which enhances professionalism.

Graduates with a Bachelor of Science in Criminal Justice degree are highly successful in obtaining positions in the profession. Our students have enjoyed success in virtually every state, local, and federal criminal justice agency as well as in municipal police departments, corrections, juvenile services and private security. An increasing number of students are enrolling in law school or in graduate schools of criminal justice or public administration due to the enhanced career opportunities for those who hold advanced degrees.

Student Organizations:

Lambda Alpha Epsilon provides students an opportunity to meet with other students and professionals who share common interests. The organization has speakers from various criminal justice professions who inform them about the current events and careers in criminal justice. Lambda Alpha Epsilon is open to students who have taken and passed one Criminal Justice course with a grade of B or better and have a GPA of 3.0 or better.

B.S. in Criminal Justice Curriculum (5830):

The student must complete the following minimal requirements and earn a grade of C or better in all major field requirements. The maximum number of hours in criminal justice courses allowed to count toward graduation is fifty (50). A minor is required.

General Education (59-64 hours)

Biology 110-120

Communications 230

Computer Science 201

English 111-112

English 325

Any English Language Literature (3 hours)

Foreign Language (3-8 hours)

Students entering with two years or more of study of a foreign language in high school can fulfill the requirement by completing 222 in the same language (i.e., the language used to satisfy the entrance requirement). French and Spanish students who begin with 115 may fulfill the requirement by completing 122; OR Students entering with a foreign-language deficiency can fulfill the requirement by completing 222 in the language used to remove the deficiency; OR Students who switch from the language used to satisfy an entrance requirement or to remove a deficiency to another language can fulfill the requirement by completing 122 in that second language.

History 201-202

Mathematics 140 and 160 or 210

Social Science. Three of the following social science sequences:

Anthropology 101, 201

Political Science 210-220

Psychology 110-120

Sociology 201-202

Major Field (39 hours):

Criminal Justice 200, 210, 220, 320, 364, 400, and 460

Criminal Justice Electives: 6 upper-division hours

Sociology 301, 302, 305 and 413

Minor Field (12 hours minimum):

Completion of course requirements (at least 12 hours) and any prerequisites for a minor in any area approved by the student's advisor.

Minimum Hours Required For Graduation: 130

Criminal Justice Minor (M-5830):

A minor consists of Criminal Justice 200, 210, and 12 additional hours selected from upper-division criminal justice courses.

Social Work Program:

The UT Martin Social Work Program is accredited by the Council on Social Work Education (CSWE) within the Council on Postsecondary Education and the United States Department of Education. The underlying philosophy of the Social Work Program at UT Martin is a commitment to human welfare—a concern with the interaction between people and their social environment which affects their ability to accomplish life tasks, handle problems, and realize their aspirations and ideals.

There are two major goals of the Social Work Program at UT Martin. The first of these goals is to prepare students for beginning generalist social work practice (employment). Upon graduating, social work majors are ready for employment in the helping professions.

The second major goal is to prepare students for study in graduate schools of social work. Most graduate schools of social work now offer an “accelerated” program of study whereby the student who has graduated from a CSWE accredited bachelor’s level social work program may complete the master’s program in 12 or 18 months, rather than in the traditional two-year program for non-social work majors.

At program entry and concurrent with classroom instruction, social work majors begin to come in contact with both providers and consumers of social services. This enables the student to integrate classroom learning and field experience through meaningful interaction with human services professionals and with clients, patients, consumers, and others.

Student Organizations:

The Student Social Work Association (SSWA) provides students with an opportunity to investigate major social problems from both an academic and service-oriented frame of reference. Its aim is to make students more knowledgeable about social problems of national and international scope and to provide the students with opportunities to devise and implement meaningful remedies for the problems at the community level. The organization is open to all students.

Alpha Delta Mu is a national honor society exclusively for social workers. The society gives special recognition to social workers who have performed at an exceptionally high academic level. Junior and senior students who have a GPA of at least 3.0 are eligible for membership.

Internships:

Social Work internships (Social Work 450) allow students to apply the knowledge and theory gained in the classroom to practical experience. Also known as "field experience" and "field internship," internships are designed to accomplish the objectives of the Social Work Program by preparing the student for generalist practice, by bringing about readiness for graduate study, and by enhancing the student's ability to cope with the pressures, stress, and realities of day-to-day living and working.

UT Martin's internships are block placements in agency settings. The student is in the agency each working day during the semester and maintains the same hours as employees of the agency. Numerous agencies in West Tennessee, Nashville and Memphis participate. Examples of these internships sites include family service agencies, health-care settings, social welfare agencies, and schools. Every attempt is made to arrange internships in agencies that specialize in the student's primary area of interest in social work.

B.S. in Social Work Curriculum (5821):

The student must complete the following minimal requirements and earn a grade of C or better in all courses required for the major. The maximum number of hours in social work courses allowed to count toward graduation is fifty (50). All students considering a major in Social Work are instructed to meet with a Social Work faculty member at the earliest opportunity. Academic credit for life experiences and previous work experience shall not be given in whole or in part in lieu of the field practicum or any other Social Work course. A minor is required.

No minor is offered in Social Work.

Credit Hours:

- I. GENERAL EDUCATION 74-75
 - a. Communications Requirement 9
 - i. English 111 and 112 (or equivalent honors courses)
 - ii. Communications 230
 - b. Foreign Language Requirement 7-8
 - i. Students entering with two years or more of study of a foreign language in high school can fulfill the requirement by completing 222 in the same language (i.e., the language used to satisfy the entrance requirement). French and Spanish students who

begin with 115 may fulfill the requirement by completing 122; OR students entering with a foreign-language deficiency can fulfill the requirement by completing 222 in the language used to remove the deficiency; OR students who switch from the language used to satisfy an entrance requirement or to remove a deficiency to another language can fulfill the requirement by completing 122 in that second language.

- c. Humanities Requirement 15
 - i. Completion of two of the following sequences:
 - 1. English 250 and 251, or 260 and 261, or 270 and 271
 - 2. History 121 and 122 (or equivalent honors courses) or History U.S. 201 and 202
 - 3. Philosophy 110 and 120
 - ii. Completion of one course selected from:
 - 1. Art 110
 - 2. Music 111, 112
- d. Laboratory Science Requirement 16
 - i. Biology 110, Zoology 201 or 251 or 252, and one additional sequence from the following courses:
 - 1. Astronomy 201 and 202
 - 2. Chemistry 121 and 122
 - 3. Geology 111 and 113
 - 4. Physics 211 and 212 OR
 - 5. Physics 220 and 221
- e. Social Science Requirement 18
 - i. Completion of Psychology 110 and 120 AND
 - ii. Sociology 201, 202, 208 (any 6 hours) PLUS
 - iii. Completion of six hours from the following courses:
 - 1. Anthropology 101 and 201
 - 2. Economics 201 and 202
 - 3. Geography 151-152 or 201-202
 - 4. Political Science 210 and 220
- f. Mathematics Requirement 6
 - i. Mathematics 140 and 210
- g. Computer Science Requirement 3
 - i. Computer Science 201

II. SOCIAL WORK REQUIREMENTS 42

- a. Social Work 200, 220, 240, 260, 340, 400, 440, 450 and 3 hours of upper-division elective credit; Sociology 301, 302

Course sequence is designed to carry the student through various levels of learning. Each level in the social work curriculum requires a related field activity (practicum) which enhances the student's ability to relate what is being taught in the classroom with actual practice in a work setting.

III. MINOR REQUIREMENTS 12

- a. Regulations for minors differ under individual departments. At least 12 hours of upper-division courses are required; up to six hours of the total for the minor may be replaced by lower-division work in certain departments.

IV. ELECTIVES 3

Total Semester Hours Required For Graduation: 132

Admission to Social Work Program:

A three-stage progression model is used to monitor entry into and advancement through the Social Work Program. This process enables the faculty and student to make an early assessment of feelings, reactions, impressions, and beginning abilities to function as a helping agent within the profession. The student may also make alternate career selections before too great an investment is made if social work does not appear to be a satisfactory choice.

The following identifies progression criteria for social work students:

1. Initial Progression:
 - a. Initial progression must be completed prior to enrollment in any social work courses beyond 220. Successful completion of a minimum of 30 semester hours with a cumulative grade point average of 2.0 or above.
 - b. Successful completion of Social Work 200 and Social Work 220 with a grade of C or better.
 - c. Favorable review of the student's application for entry into the Social Work Program.
2. Advanced Progression:
 - a. Advanced progression must be completed prior to enrollment in Social Work 400 and/or Social Work 440.
 - b. Successful completion of Social Work 340 (and all preceding required social work courses with a grade of C or better.)
 - c. Approval by social work faculty. This process includes a close review of the student's performance in volunteer work.
3. Full Progression:
 - a. Full progression must be completed prior to enrollment in Social Work 450. Successful completion of a minimum of 90 semester hours with a cumulative grade point average of 2.25 or above and a grade point average in required social work courses of 2.50 or above.
 - b. Successful completion of Social Work 440 and all preceding required social work courses with a grade of C or better.
 - c. Approval by social work faculty. This process includes a close review of the student's performance in volunteer work for Social Work 440.

Transfer students from other UT Martin majors, junior/community colleges and other four-year colleges and universities must meet with a social work faculty member prior to initial progression.

Course sequence is designed to carry the student through various levels of learning. Each level of learning in the social work curriculum requires a related field activity (practicum) which enhances the student's ability to relate what is taught in the classroom with actual practice in a work setting.

Policies and Procedures for Repeating a Social Work Course:

1. Students who earn a grade of D or below in a required upper-division social work classroom course are eligible to repeat the course one time only.
2. Students are allowed to repeat only two required upper-division social work courses in which they received a grade of D or below.
3. Social Work 450: Social Work Field Instruction may not be repeated. Students requesting an exception to these policies must write a letter to the Director of the Social Work Program requesting readmission to a social work course. The letter must include documentation to support unusual or extenuating

circumstances which contributed to the academic problem and a readiness to meet expected standards of performance. The Director of the program, in conjunction with the Student Affairs Committee, will make a final decision after careful consideration of all information available. The student will then be notified of the decision in writing. These policies are applicable to declared social work majors as well as those approved for progression.

School Social Work Licensure:

The Social Work Program, in collaboration with the College of Education and Behavioral Sciences, has been approved by the Tennessee Department of Education to recommend individuals for licensure as school social workers when the following requirements have been met:

1. graduation from a CSWE-accredited social work program
2. completion of Social Work 375 Social Work in a School Setting*
3. completion of Human Learning 325 Educational Psychology or Teacher Education 716 Growth and Development in School Age Students, 9-12
4. completion of Special Education 300 (500) Exceptional Child*
5. completion of Educational Studies 450 (650) The School, the Teacher, and the Law*
6. completion of Social Work 450 Social Work Field Instruction* (in a school setting), OR one year successful postgraduate experience as a school social worker or family and children social worker may substitute
7. successful completion of the School Social Worker Specialty of NTE
8. recommendation from the UT Martin Social Work Program and
9. recommendation from the UT Martin College of Education and Behavioral Sciences.

** Students must receive a grade of "C" or above to successfully complete courses.*

Courses Offered by Department of Sociology, Anthropology, Social Work and Criminal Justice:

Anthropology 101 Introduction to Anthropology (F, Sp)
Anthropology 201 People and Culture of Asia (F)
Anthropology 300 Cultural Anthropology (Sp--even)
Anthropology 304 (504) Race, Class, and Power (Sp--odd)
Anthropology 306 (506) Religion and Society (Sp--even)
Anthropology 341 (541) Gender and Society (F)
Anthropology 381 (581) Special Topics (F)
Anthropology 400 Culture and Industry (Sp--odd)
Anthropology 404 Social Stratification (Sp--even)
Anthropology 434 (634) Community, Society, and Change (Sp--odd)
Anthropology 495 (695) Comparative Family Systems (Sp--even)
Anthropology 497 (697) Senior Seminar (Sp)
Criminal Justice 200 Introduction to Criminal Justice (F, Sp)
Criminal Justice 210 Principles of Law Enforcement (F, Sp)

Criminal Justice 220 Criminal Justice Ethics (Sp)
Criminal Justice 310 (510) Criminal Investigation (F)
Criminal Justice 320 (520) Criminal Procedure (F, Sp)
Criminal Justice 364 (564) Corrections (F, Sp)
Criminal Justice 370 Juvenile Justice Process (Sp)
Criminal Justice 400 (600) Criminal Law (F, Sp)
Criminal Justice 411 (611) Special Topics (F, Sp)
Criminal Justice 420 (620) Criminal Evidence (F, Sp)
Criminal Justice 450 (650) Current Issues in Criminal Justice (Sp--even)
Criminal Justice 460 (660) Senior Seminar in Criminal Justice (F, Sp)
Criminal Justice 470 (670) Tennessee Criminal Justice (F, Sp)
Criminal Justice 480 Internship in Criminal Justice (Sp)
Social Work 200 Introduction to Social Work (F, Sp)
Social Work 220 Understanding Human Diversity and Oppressed Populations (F, Sp)
Social Work 240 Social Welfare Policies and Services (F, Sp)
Social Work 260 Human Behavior and Social Environment (F, Sp)
Social Work 315 Social Work in Health Care (Sp)
Social Work 325 Social Work in Child Welfare (F)
Social Work 335 Social Work in Mental Health (Sp)
Social Work 340 Social Work Practice I (F, Sp)
Social Work 345 Social Work in Juvenile Justice: Legal Issues/Social Problems (Sp)
Social Work 375 Social Work in the School Setting (F)
Social Work 400 Social Work Practice II (F, Sp)
Social Work 425 Special Topics (F, Sp)
Social Work 440 Social Work Practice III (F, Sp)
Social Work 450 Social Work Field Instruction (F, Sp)
Sociology 201 General Sociology (F, Sp)
Sociology 202 Social Problems (F, Sp)
Sociology 208 Marriage and Family (F)
Sociology 300 Cultural Anthropology (Sp--even)
Sociology 301 Social Research Methods (F, Sp)
Sociology 302 Social Statistics (F, Sp)
Sociology 304 (504) Race, Class, and Power (Sp--odd)
Sociology 305 (505) Sociology of Deviant Behavior (F, Sp)
Sociology 306 (506) Religion and Society (Sp--odd)
Sociology 312 (512) Social Psychology (F, Sp)
Sociology 315 (515) Work, Leadership, and Organization (Sp--odd)
Sociology 341 (541) Gender and Society (F)
Sociology 364 (564) Corrections (F, Sp)
Sociology 381 (581) Special Topics (F)
Sociology 400 Culture and Industry (Sp--odd)
Sociology 402 (602) Sociological Theory (Sp)
Sociology 404 Social Stratification (Sp--even)
Sociology 413 (613) Criminology (F, Sp)
Sociology 431 (631) Urban Society (Sp--even)
Sociology 433 (633) Population Processes and Problems (Sp--even)
Sociology 434 (634) Community, Society, and Change (Sp--odd)
Sociology 480 Internship in Sociology (Sp)
Sociology 495 (695) Comparative Family Systems (Sp--odd)
Sociology 497 (697) Senior Seminar (Sp)

Complete course descriptions can be found in the Course Description section of the catalog.