

in agriculture and home economics. In 1967, the institution officially became The University of Tennessee at Martin and since that time has grown to offer degree programs in more than 80 specialized fields of study.

Location

UT Martin is situated in Northwest Tennessee, about 125 miles northeast of Memphis and 150 miles northwest of Nashville, and within 50 miles of many popular recreation areas. Tennessee's only natural lake, scenic Reelfoot Lake, offers opportunities for fishing, hiking and other nature experiences. Kentucky Lake on the Tennessee River, and its Land Between the Lakes National Recreation area, offer opportunities for camping, fishing, hiking, and water sports. Natchez Trace State Park, Shiloh National Cemetery, and Ft. Donelson National Monument are also nearby.

Academic Programs

UT Martin offers baccalaureate degree programs in more than 80 specialized fields. Master's degrees are offered in accounting and business administration; administration and supervision; counseling and teacher education; agricultural operations management; and family and consumer sciences.

National Accreditations

The University of Tennessee at Martin is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number 404-679-4501) to award bachelor's and master's degrees. The University of Tennessee at Martin places great importance on achieving accreditation for all eligible academic programs from their appropriate governing bodies. These programs are recognized as maintaining high standards that qualify graduates for the best job opportunities. UT Martin holds accreditation from the following agencies:

- the Accrediting Board for Engineering and Technology-Engineering Accreditation Commission
- the Accrediting Council on Education in Journalism and Mass Communications
- the American Chemical Society
- the Association to Advance Collegiate Schools of Business, AACSB International
- the Commission on Accreditation for Dietetics Education of the American Dietetic Association
- the Council for Accreditation of the American Association of Family and Consumer Sciences
- the Council on Social Work Education
- the National Association of Schools of Music
- the National Council for the Accreditation of Teacher Education
- the National League for Nursing Accrediting Commission.

Educational Goals for our Students

A student seeking any bachelor's degree at the University of Tennessee at Martin must satisfy the university-wide general education requirements outlined in this section. Specific degree programs may have additional general requirements and/or may restrict the options from which a student may choose in one or more of the categories of study. A student should consult the appropriate section of this catalog and work closely with an academic adviser to ensure that all requirements of the specific degree for which he/she is a candidate are met.

Philosophy and Requirements

The purpose of the UT Martin undergraduate educational experience is to prepare all students for the opportunities and challenges of a dynamic world. The combination of general education and major field degree requirements addresses this purpose.

Such preparation begins with a systematic introduction to a variety of ideas, concepts, methodologies, and works that have been developed by scholars and other individuals representing an array of academic areas. This preparation is completed through detailed study within a chosen major. Through this exposure to both the broad and deep dimensions of scholarly endeavor, students will graduate from the university with the ability to think critically and communicate effectively. Graduates will leave the university with a developing appreciation of the world's complexities and diversities along with the skills to meaningfully engage them.

The general education curriculum is comprised of six categories that, in combination, are designed to help students develop a common base of sensitivities, knowledge, and skills. The six categories of study are: Aesthetics, Biological and Physical Systems, Communication and Computer Literacy, Global Dynamics, Mathematics, and Social Dynamics. The general education curriculum consists of 32-33 semester credit hours.

Each category includes a set of required courses and/or a listing of course options that achieve the curriculum goals. The options allow flexibility to accommodate the programmatic needs associated with particular major fields of study and the individual interests of each student.

Students should consult with their respective academic advisers to determine which combination of courses from the General Education Curriculum best meets their individual needs and the graduation requirements for their major.

Categories of Study: Curriculum Goals and Requirements

Aesthetics

Credit Hours Required: 3

Curriculum Goals: The purpose of the Aesthetics requirement is to help students develop an understanding of and appreciation for creative processes and expression. Students choose their aesthetic experience from a variety of fine arts.

Curriculum Requirements: All students must successfully complete one of the following courses:

Art 110	Understanding Visual Art (3)
Art History 210	The History of Art (3)
Art History 211	The History of Art (3)
Dance 110	Understanding Dance (3)
Music 111	Masterpieces of Music (3)
Music 112	Music in Our Time (3)
Theatre 110	Understanding Theatre (3)
Theatre 111	Understanding Theatre (3)
Exceptions:	No exceptions for any major

Biological and Physical Systems**Credit Hours Required:** 8

Curriculum Goals: The purpose of the Biological and Physical Systems awareness requirement is to help students gain a better awareness and understanding of the natural sciences. Students will learn to analyze problems using a scientific approach and vocabulary.

Curriculum Requirements: All students must successfully complete two courses from among the following:

Astronomy 201	Astronomy (4)
Astronomy 202	Astronomy (4)
Biology 110	Introductory Cell Biology and Genetics (4)
Biology 120	Introductory Plant and Animal Biology (4)
Chemistry 100	Basic Concepts of Chemistry (4)
Chemistry 121	General Chemistry (4)
Chemistry 122	General Chemistry (4)
Geology 111	Physical Geology (4)
Geology 113	History of the Earth (4)
Physics 101	Physics in Everyday Life (4)
Physics 102	Physics in Everyday Life (4)
Physics 211	College Physics (4)
Physics 212	College Physics (4)
Physics 220	University Physics (4)
Physics 221	University Physics (4)
Zoology 200	Human Anatomy (4)
Zoology 201	Human Anatomy and Physiology (4)
Zoology 251	Human Anatomy and Physiology (4)
Zoology 252	Human Anatomy and Physiology (4)
Exceptions:	No exceptions for any major

Communication and Computer Literacy**Credit Hours Required:** 12-13

Curriculum Goals: The purpose of the Communication and Computer Literacy requirement is to prepare students to effectively communicate information, thoughts, and viewpoints through oral, written, and graphic forms of expression. Communication skills are facilitated through an introduction to computer software and systems.

Curriculum Requirements: All students must successfully complete each of the following courses unless noted below:

English 110	English Composition: Critical Thinking and Writing (4) or English 111 English Composition (3)
English 112	English Composition (3)
Communications 230	Public Speaking (3)
Computer Science 201	Introduction to Computer Applications (3)
Exceptions:	Exemption from Computer Science 201 if major degree requirements specify computer literacy at least equivalent to Computer Science 201.

Global Dynamics

Credit Hours Required: 3

Curriculum Goals: The purpose of the Global Dynamics requirement is to enhance students' understanding of the aspects and contingencies that link people, societies, institutions, and environments across time and space.

Curriculum Requirements: All students must successfully complete one of the following courses:

Agriculture 295	International Food and Fiber Systems (3)
English 250	British Literary Tradition (3)
English 251	British Literary Tradition (3)
English 260	American Literary Tradition (3)
English 261	American Literary Tradition (3)
English 270	World Literature (3)
English 271	World Literature (3)
French 250	France Today: The French People and Their Culture (3)
Geography 151	Introduction to Regional Geography: North America, Europe, and Russia (3)
Geography 152	Introduction to Regional Geography: Asia, Africa, and Latin America (3)
Geography 202	Introduction to Cultural Geography (3)
German 250	Germany Today: The German People and Their Culture (3)
History 121	Development of World Civilization I (3)
History 122	Development of World Civilization II (3)
History 201	History of the United States I (3)
History 202	History of the United States II (3)
Honors 111	Humanity in a Global Perspective (3)
Natural Resources Management 101	Wildlife, Conservation, and Environmental Issues (3)
Philosophy 110	The Adventure of Ideas (3)
Philosophy 120	The Adventure of Ideas (3)
Spanish 250	Latin America Today: The Peoples and Cultures of Latin America (3)
Exceptions:	No exceptions for any major

Mathematics

Credit Hours Required: 3

Curriculum Goals: The purpose of the Mathematics requirement is to teach students to organize, evaluate, and solve problems using both abstract and quantitative approaches.

Curriculum Requirements: All students must successfully complete one of the following courses.

Mathematics 130	The Nature of Mathematics (3)
Mathematics 140	College Algebra and Elementary Functions (3)
Mathematics 160	Calculus for Business and Life Sciences (3)
Mathematics 185	Precalculus (5)
Mathematics 210	Elementary Statistics and Probability (3)
Mathematics 251	Calculus I (4)
Exceptions:	No exceptions for any major

Social Dynamics**Credit Hours Required:** 3

Curriculum Goals: The purpose of the Social Dynamics requirement is to help students recognize differences among and interact with various social institutions. Students will learn about their roles within a society that values and benefits from diversity of culture, ethnicity, and gender.

Curriculum Requirements: All students must successfully complete one of the following courses:

Economics 100	American Enterprise System (3)
Economics 201	Principles of Macroeconomics (3)
Economics 202	Principles of Microeconomics (3)
Engineering 100	Society and Engineering (3)
Health 111	Principles and Concepts in Personal Health (3)
Honors 112	Humanity in a Social Perspective (3)
Interdisciplinary Studies 201	Introduction to Women's Studies (3)
Philosophy 130	Ethics and Race (3)
Philosophy 160	Introduction to Ethics (3)
Political Science 210	American Government and Politics (3)
Psychology 120	General Psychology (3)
Social Work 220	Understanding Human Diversity and Oppressed Populations (3)
Sociology 201	General Sociology (3)
Exceptions:	No exceptions for any major

The UT Martin Freshman Experience

The UT Martin Freshman Experience is a unique program designed to help students with their transition to college life. The first phase of the Freshman Experience is SOAR, Summer Orientation and Registration. During SOAR, prospective students take placement tests, meet with academic advisers, and register for classes. Also, students and parents receive information about various student services including housing, financial aid, and student activities. There are four SOAR sessions scheduled during the spring and summer.

The second phase of the UT Martin Freshman Experience involves the active participation of students in Freshman Welcome Week. Freshman Welcome Week begins one week prior to the start of Fall Semester. It is an action-packed week where students learn more about the programs, services, and student life opportunities available for them at UT Martin. At the beginning of Welcome Week, each student is assigned to a group of students with similar academic interests. A faculty counselor and a peer counselor (PEP leader) lead the group during Welcome Week and throughout the Freshman Experience. It is during this week that students begin their Freshman Experience class with their group. This is a credit class which focuses on the strategies and skills needed to experience success in the collegiate environment. The class meets four times during Welcome Week and then once a week for the Fall Semester.

The University strongly encourages all freshmen to take part in the Freshman Experience. It is the best way to begin to live the total collegiate experience at UT Martin.