

Department of Family and Consumer Sciences

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Faculty

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Mission

The mission of the Department of Family and Consumer Sciences at The University of Tennessee at Martin is twofold. The primary mission is to prepare professionals who help promote a better quality of life for individuals and families, enhancing the interrelationships of people and communities in diverse social, economic and physical environments. For graduates who wish further specialization, the curriculum prepares them for advanced training or degrees such as UT Martin's Master's of Science degree in Family and Consumer Sciences.

A complementary mission of the department is to provide service courses for individual and curricular needs of students outside the major, as well as professional and non-professional persons in the region. Dietetics and Child and Family Programs improve the quality of life for the individuals and families in the region through public service and research.

Expected Outcomes

Upon completion of curriculum requirements for the major Family and Consumer Sciences, students will be able to:

1. Utilize computers and the latest technologies in all aspects of their careers, particularly as managerial and instructional tools.
2. Use professional skills for effective communication, team building and decision making consistent with standards of ethical practice.
3. Exhibit appropriate interpersonal skills and professional attitude in professional and community settings.
4. Engage in professional networking in their area of specialization.
5. Be knowledgeable and active in the legislative process of public policy, as it relates to the student's specific discipline.
6. Interact effectively with individuals and families, taking into consideration social, psychological and cultural differences.
7. Apply physical/biological and social sciences foundation in family and consumer sciences careers.
8. Apply knowledge gained from the student's speciality area in family and consumer sciences careers.
9. Apply critical thinking skills for analysis of social, economic and political issues.

Major

The department is accredited by the Council for Accreditation of the American Association of Family and Consumer Sciences. The undergraduate curriculum prepares students for the degree, Bachelor of Science in Family and Consumer Sciences. The major is called Family and Consumer Sciences and offers three concentrations. The student will select one of the following concentrations.

Child, Family, and Consumer Sciences and Education

Option 1: Child and Family Studies (1212)

Option 2: Family and Consumer Sciences Education (1213)

Food and Nutrition/Dietetics (1215)

Interior Design/Fashion Merchandising (1218-INTD and 1218-TCFM)

Option 1: Interior Design

Option 2: Textiles, Clothing, and Fashion Merchandising

Family and consumer sciences majors must earn a minimum grade of C in all required family and consumer sciences subject-matter courses. The student can complete the total number of 131 to 134 semester hours in four academic years (two semester terms per year) if the student schedules a regular course load of 16 to 18 hours each term. If a student needs to carry more than 20 hours at one time, special permission of the dean of the college is required.

Study beyond the baccalaureate degree is necessary to attain membership and credentials in certain professional organizations such as the American Society of Interior Designers (ASID) and the American Dietetic Association (ADA). Advanced degrees are required for leadership and specialist positions, for college teaching, and for many career promotions. The master's degree is described in the graduate section of the catalog.

Minor

A minor in family and consumer sciences is available to non-majors by taking 18 hours of family and consumer sciences courses. The minor incorporates nine semester hours of family and consumer sciences core courses which provide a basis for nine semester hours of upper-division electives. The minor consists of the following courses: Child and Family Studies 100 or Consumer Resource Management 202 (3), Nutrition 100 or Food Science 200 (3), Interior Design 100 or Textiles, Clothing, and Fashion Merchandising 202 (3), and selected courses for nine semester hours at the upper division. The electives should be approved by an adviser in the Department of Family and Consumer Sciences. Three of the nine hours intended for electives may be at the lower division if a prerequisite is being satisfied for the remaining upper-division courses.

Students majoring in Family and Consumer Sciences are not required to complete a minor in a supporting academic discipline. However, family and consumer sciences students have the option, and may elect to do so. The option for completing a minor is especially well suited to the concentration in interior design/fashion merchandising. The choice to complete a minor means that the student must comply with the stated guidelines for the selected minor. Additional hours may be needed in pursuing a minor.

Facilities

Modern classroom and laboratory facilities are housed in Gooch Hall for almost all family and consumer sciences courses. Separate facilities exist, serving as laboratories for courses in child development and family relationships. The Margaret N. Perry Children's Center is a facility providing services designed for the social and educational enrichment of young children. This includes a kindergarten-readiness program. Services are also available at the center for school-aged children after school.

The Child and Family Resource Center is another facility, housing the Infant Stimulation Program which provides services to preschool children who are developmentally delayed and their families. This program also has a second location in Paris. Students interested in careers in this field do observations at these facilities.

Other specially funded programs which are a part of the Department of Family and Consumer Sciences include: Tennessee's Early Intervention Program—coordinating services for families in Northwest Tennessee; Parent Education and Children's Health Program—providing parenting education to the general public; Healthy Start Program—providing parent education for first-time parents; Child Care Technical Assistance Center—providing services, referrals, training and materials to child care providers; Tennessee's Early Intervention System—providing services coordination, referral, and support services to children with developmental delays and their families; Family Child Care Registration Program—facilitating and assisting in the voluntary registration of family child care home providers; Tennessee Stars Program—assessing licensed child care centers and homes on the environmental rating scale; and Parent Information and Resource Center—seeking to increase parents' knowledge of and confidence in child rearing activities.

Student Organizations

UT Martin Family and Consumer Sciences students are active in the Preprofessional/Graduate Student Group of the American Association of Family and Consumer Sciences, the Fashion Merchandising Association, the Interior Design Group, the Student Dietetic Association, and Phi Upsilon Omicron. These organizations provide opportunities for students to interact socially and professionally.

Internships and Supervised Field Experience

A supervised field experience or an undergraduate internship may be selected by the student with the intent of developing specialization in one's preferred career. A student must have a minimum 2.50 cumulative grade point average in order to enroll in field experience. For students enrolled in Family and Consumer Sciences Education, the supervised field experience is supervised student teaching.

Concentrations in the Family and Consumer Sciences Major

Common to all Family and Consumer Sciences concentrations is a core component consisting of the following courses:

Core Component Courses	Hours
Child and Family Studies 100	3
Family and Consumer Sciences 100, 400	5

Interior Design 100	3
Nutrition 100	3
Textiles, Clothing, and Fashion Merchandising 300	3
Total Hours	17

The additional degree requirements for each program are identified on the following pages.

Child, Family and Consumer Sciences and Education Concentration (1212, 1213)

The child, family, and consumer sciences and education concentration includes two options: Child and Family Studies and Family and Consumer Sciences Education. The concentration is designed to provide a broad-based education in child development and family relationships and Family and Consumer Sciences, while allowing flexibility in course work to meet individual career goals. Students in the concentration prepare for career opportunities such as: child care provider, parent educator, child development specialist, family services director, community services worker, early intervention teacher, family and consumer sciences teacher, and 4-H agent. Observations of young children and hands-on experiences at the Margaret N. Perry Children’s Center, with child and family grant programs and student teaching for those in the family and consumer sciences education option, in addition to course work, provide the means for the student to gain the knowledge and skills needed in the field.

Family and Consumer Sciences Education graduates meet the requirements for secondary licensure (grades 7-12) to teach vocational Family and Consumer Sciences in Tennessee. The certificate is also valid in states which grant reciprocity in licensure to graduates of institutions accredited by NCATE (National Council for the Accreditation of Teacher Education) or which participate in reciprocity agreement developed by NASDTEC (National Association of State Directors of Teacher Education and Certification). The program is offered in cooperation with the College of Education and Behavioral Sciences which governs admission requirements to teacher education and exit requirements for the Praxis Series speciality area exams and for the recommendation for certification.

Students must file an application and be admitted to the teacher education program for eligibility to enroll in professional education courses (refer to “Admission to Teacher Education” section for the criteria for admission). Continuation in the program and recommendations for licensure are dependent upon fulfilling the requirements stipulated. Those graduates recommended for certification apply for endorsement in Vocational Family and Consumer Sciences, and, if eligible, for additional endorsement in one or more occupational family and consumer sciences areas.

To qualify for added endorsements in occupational family and consumer sciences, students are required to complete 14-15 semester hours in each subject matter area related to the endorsement.

Degree Requirements

- I. *Family and Consumer Sciences Core Component*17 hours
(see earlier page)

- II. *General Education Component*48 hours
 - Art 221
 - Chemistry 121-122 or Biology 110-120
 - Communications 230

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Computer Science 201 (Exception: Human Learning 311 must be taken in Family and Consumer Science Education option instead of Computer Science 201)

Economics 201

English 111-112

Health 111 or 320

Mathematics 140 or higher

Microbiology 251 or Zoology 201

Philosophy 160

Psychology 120

Aesthetics Elective (3 hours) from approved general education listing

History Elective (3 hours) selected from History 121, 122, 201, or 202

III. Family and Consumer Sciences Component25/28 hours

Child and Family Studies 303, 411

Food Science 200, 313

Consumer Resource Management 302

Consumer Resource Management 403 or Interior Design 210

Nutrition 322

Textiles, Clothing & Fashion Merchandising 303

Textiles, Clothing & Fashion Merchandising 103 or Textiles, Clothing & Fashion Merchandising 415 (for Family and Consumer Sciences Education option only)

IV. Professional Development Component32-35 hours

Child and Family Studies Option

Electives in Child and Family Studies 9 hours

(Courses selected to meet student's own interest in specialization for career)

Child and Family Studies 211

Electives Unspecified 10 hours (Courses to be selected to meet student's own interest in specialization for career)

Select Alternative A or B to complement electives and to develop specialization. Certain combinations of the two alternatives may be approved.

A. Supervised Field Experience: Family and Consumer Sciences 460, 48-, 49-

B. Approved Electives 300-400

Family and Consumer Sciences Education Option

Family and Consumer Sciences Education 330*, 340*, 404*, 405*

Child and Family Studies 211

Special Education 300

Teacher Education 301, 303*, 305*, 401*

*Admission to Teacher Education required for courses marked with an asterisk.

Total required for a B.S.F.C.S. degree125 hours

A minimum of 48 hours is required in upper-division courses.

Food and Nutrition/Dietetics Concentration (1215)

The concentration is a didactic program and is currently granted developmental accreditation by the Commission on Accreditation for Dietetics Education of the American Dietetic Association, 216 W. Jackson Blvd., Chicago, IL 60606-6995, 312/899-4876. Students who successfully complete the program are qualified to apply for accredited dietetic internships or approved preprofessional practice programs as means for achieving eligibility for active membership in the American Dietetic Association (ADA) and for writing the examination for registered dietitian (RD) status. Detailed information is available from the dietetics program director about special costs and requirements of students in the program. Graduates from the dietetics concentration also may seek direct employment in such areas as school food service, extended-care facilities, and commercial or industrial food services.

Degree Requirements

- I. *Family and Consumer Sciences Core Component*17 hours
(see earlier page)

- II. *General Education Component*58 hours
 - Biology 300
 - Chemistry 121-122, 310, and 319
 - Communications 230
 - Computer Science 201
 - Economics 201-202
 - English 111-112
 - Mathematics 140, 210
 - Microbiology 251
 - Philosophy 160
 - Psychology 120
 - Zoology 201
 - Aesthetics Elective (3 hours) from approved general education listing Global Dynamics
 - Elective (3 hours) from approved general education listing

- III. *Family and Consumer Sciences Component*28 hours
 - Food Science 200, 313, 332
 - Food Systems Management 203, 312, 410
 - Nutrition 322, 433, 443

- IV. *Business Component*9 hours
 - Accounting 300
 - Management 301, 350

- V. *Professional Development Courses*13 hours
 - Select Option A for completion of the CADE developmentally accredited didactic program.
 - Select Options B or C or certain combinations of B and C for completion of a non-CADE developmentally accredited program.
 - A. Supervised Field Experience: Family and Consumer Sciences 487, 497; Food Systems Management 415; Nutrition 455

B. Supervised Field Experience: Family and Consumer Sciences 460, 482, 492

C. Approved Electives: 300-400

Total required for a B.S.F.C.S. degree125 hours

A minimum of 48 hours is required in upper-division courses.

Interior Design/Fashion Merchandising Concentration (1218-INTD and 1218-TCFM)

In the Interior Design/Fashion Merchandising concentration a student may choose a specialized subject area from the following options: Interior Design or Textiles, Clothing, and Fashion Merchandising. The student has the choice of selecting unspecified electives or a minor in a supporting discipline. Minors in art, business administration, communications, sociology, political science, psychology, and others are useful selections for complementing the major. An important component of the curriculum which contributes to professional development is supervised field experience. The experience offers each student additional means for individual specialization. Enrollment in supervised field experience courses requires a minimum 2.50 cumulative grade point average. As an alternative to the supervised field experience, students can earn credits in approved, upper-division electives.

Careers in both traditional and non-traditional settings are open to graduates. Entry-level positions of recent graduates include department manager for a major retail store, residential interior designer, wholesale representative, and a buyer for a retail store. Many contemporary issues of society-at-large call for the services of the family and consumer sciences graduate who seeks to affect the lives of individuals and families in positive ways.

Degree Requirements

I. *Family and Consumer Sciences Core Component17 hours*
(see above)

II. *General Education Component45 hours*

Art 221

Chemistry 121-122 or Biology 110-120

Communications 230

Computer Science 201

Economics 201

English 111-112

Mathematics 140 or higher

Microbiology 251 or Zoology 201

Philosophy 160

Psychology 120

Aesthetics Elective (3 hours) from approved general education listing Global Dynamics

Elective (3 hours) from approved general education listing

III. *Family and Consumer Sciences Component18 hours*

Textiles, Clothing and Fashion Merchandising 102 or Interior Design 210

Textiles, Clothing and Fashion Merchandising 200 or Interior Design 340

- Consumer Resource Management 302
- Textiles, Clothing and Fashion Merchandising 303 and 306
- Consumer Resource Management 403 or Textiles, Clothing and Fashion Merchandising 305

IV. *Professional Development Component*28 hours

Interior Design Option

Marketing 301

Choose 12 hours from the following courses:

- Interior Design 302
- Interior Design 410, 411, 412
- Interior Design 442
- Interior Design 443
- Interior Design 450

Select option A or B to develop specialization. Certain combinations of two options may be approved.

- A. Supervised Field Experience: Family and Consumer Sciences 460, 484, 494 (13 hours)
- B. Approved Electives: 300-400 (13 hours)

Fashion Merchandising Option

Marketing 301

Choose 12 hours from the following courses:

- Textiles, Clothing and Fashion Merchandising 103
- Textiles, Clothing and Fashion Merchandising 307
- Textiles, Clothing and Fashion Merchandising 308
- Textiles, Clothing and Fashion Merchandising 309
- Textiles, Clothing and Fashion Merchandising 405

Select option A or B to develop specialization. Certain combinations of two options may be approved.

- A. Supervised Field Experience: Family and Consumer Sciences 460, 485, 495 (13 hours)
- B. Approved Electives: 300-400 (13 hours)

V. *Electives Component: Unspecified*17 hours

Courses selected may be used for a declared minor in a supporting discipline.

Total required for a B.S.F.C.S. degree125 hours

A minimum of 48 hours is required in upper-division courses.

Courses Offered by Department of Family and Consumer Sciences

- Child and Family Studies 100 Lifespan Human Development (F)
- Child and Family Studies 211 Child Growth and Development (F, Sp)
- Child and Family Studies 303 Family Relationships (Sp)
- Child and Family Studies 311 Developmentally Appropriate Activities (as needed)
- Child and Family Studies 312 Parenting Fathers, Mothers, and Children (as needed)
- Child and Family Studies 313 Child Guidance and Discipline (as needed)

- Child and Family Studies 411 Preschool Laboratory Practicum (Sp)
- Child and Family Studies 412 Early Childhood Program Administration (as needed)
- Child and Family Studies 421 Adult Development (as needed)
- Child and Family Studies 442 (642) Developmental Disabilities in Children (F)
- Child and Family Studies 443 (643) Community Care and Curriculum Planning for Developmentally Disabled Preschool Children (Sp)
- Child and Family Studies 740 Ecology of Human Development (as needed)
- Child and Family Studies 742 Administration of Programs for Children (F-even)
- Child and Family Studies 744 Theories in Child and Family Studies (Sp-odd)
- Child and Family Studies 751 Resources in Family Life Education (F-odd)
- Child and Family Studies 753 Assessment in Child and Family Studies (Sp-even)
- Child and Family Studies 755 Advanced Laboratory Practicum in Child Development (as needed)
- Consumer Resource Management 202 Consumers and the Market (as needed)
- Consumer Resource Management 205 Cultural Etiquette (Sp)
- Consumer Resource Management 210 Leadership Roles in Resident Settings (Sp)
- Consumer Resource Management 302 Personal and Family Finance (F)
- Consumer Resource Management 403 (603) Housing and Home Equipment (F)
- Consumer Resource Management 413 (613) Resource Management for Special Groups (as needed)
- Consumer Resource Management 711 Consumption and Standards of Living (as needed)
- Consumer Resource Management 712 Housing Programs and Policies (as needed)
- Consumer Resource Management 713 Environmental Design (as needed)
- Consumer Resource Management 722 Management and Family Resources (as needed)
- Consumer Resource Management 723 Consumer Economics (as needed)
- Family and Consumer Sciences 100 Family and Consumer Sciences Perspectives (F)
- Family and Consumer Sciences 400 Senior Seminar (F)
- Family and Consumer Sciences 411 Fundamentals of Cooperative Extension (as needed)
- Family and Consumer Sciences 460 Orientation to Field Experience (Sp, Su)
- Family and Consumer Sciences 47- (67-) Topics: [Selected Area] (as needed)
- Family and Consumer Sciences 48-, 49- Supervised Field Experience (as needed)
- Family and Consumer Sciences 700 Non-Thesis Graduation Completion (as needed)
- Family and Consumer Sciences 701-702 Master's Thesis (F, Sp)
- Family and Consumer Sciences 760 Perspectives in Family and Consumer Sciences (as needed)
- Family and Consumer Sciences 77- Trends in Family and Consumer Sciences [Selected Area] (as needed)
- Family and Consumer Sciences 791 Research Methods in Family and Consumer Sciences (Sp)
- Family and Consumer Sciences 792 Research Seminar in Family and Consumer Sciences (as needed)
- Family and Consumer Sciences Education 330 Introduction to Vocational Family & Consumer Sciences Education (as needed)
- Family and Consumer Sciences Education 340 Methods of Teaching Family & Consumer Sciences (as needed)
- Family and Consumer Sciences Education 404-405 Student Teaching in Family and Consumer Sciences (as needed)

Family and Consumer Sciences Education 713 Human Relationships in the Classroom (as needed)
Family and Consumer Sciences Education 722 Evaluation in Family and Consumer Sciences Education
(as needed)
Food Science 200 Food Principles (F)
Food Science 313 Food Management (Sp)
Food Science 332 Nature of Food (Sp)
Food Science 403 (603) Experimental Study of Food (as needed)
Food Science 701 Advanced Food Science (as needed)
Food Science 704 Developments in Food Science (as needed)
Food Systems Management 203 Orientation to Food Service Systems (Sp)
Food Systems Management 312 Quantity Food Management (Sp)
Food Systems Management 410 Food Service Systems (F)
Food Systems Management 413 (613) Food Systems Design (as needed)
Food Systems Management 415 Standards of Professional Practice (Sp)
Food Systems Management 711 Administration of Food and Nutrition Services (as needed)
Food Systems Management 713 Financial Management of Food Systems (as needed)
Food Systems Management 714 Preprofessional Practice I (F)
Food Systems Management 716 Experimental Quantity Food Study (as needed)
Interior Design 100 Design Selection (F)
Interior Design 210 Interior Design Studio (Sp)
Interior Design 302 Historic Furniture Design (Sp-odd)
Interior Design 303 Human Needs in Housing (as needed)
Interior Design 340 Interior Design Applications (F)
Interior Design 410 Lighting (as needed)
Interior Design 411 Materials and Finishes (as needed)
Interior Design 412 Professional Procedures (as needed)
Interior Design 442 Residential Interior Design (Sp-even)
Interior Design 443 Commercial Interior Space Planning (Sp-odd)
Interior Design 450 Computer Applications in Interior Design (Sp-even)
Nutrition 100 Introductory Nutrition (F, Sp)
Nutrition 322 Principles of Nutrition (Sp)
Nutrition 422 (622) Lifespan Nutrition (as needed)
Nutrition 433 (633) Nutrition in Disease (F-odd)
Nutrition 443 (643) Community Nutrition (F)
Nutrition 455 (655) Nutrition Assessment and Counseling (Sp)
Nutrition 720 Human Nutrition (as needed)
Nutrition 723 Advanced Nutrition (as needed)
Nutrition 724 Preprofessional Practice II (Sp)
Nutrition 726 World Food Supply and Human Need (as needed)
Nutrition 733 Advanced Clinical Nutrition (as needed)
Nutrition 734 Preprofessional Practice III (F)
Nutrition 754 Preprofessional Practice V (Sp)

Nutrition 755 Nutrition in Mental Retardation and Developmental Disorders (as needed)
Nutrition 764 Preprofessional Practice VI (Sp)
Textiles, Clothing and Fashion Merchandising 102 Fashion Selection and Personal Image (F)
Textiles, Clothing and Fashion Merchandising 103 Clothing Construction and Evaluation (Sp-odd)
Textiles, Clothing and Fashion Merchandising 200 Introduction to Fashion Merchandising(Sp-odd)
Textiles, Clothing and Fashion Merchandising 300 Clothing and Human Behavior (F)
Textiles, Clothing and Fashion Merchandising 303 Textiles (Sp)
Textiles, Clothing and Fashion Merchandising 305 Fashion Industry Processes (as needed)
Textiles, Clothing and Fashion Merchandising 306 Visual Merchandising and Presentation (Sp)
Textiles, Clothing and Fashion Merchandising 307 Fashion Promotion (F-odd)
Textiles, Clothing and Fashion Merchandising 308 Buying Functions in Merchandising (F-even)
Textiles, Clothing and Fashion Merchandising 309 Fashion Merchandising Tour (as needed)
Textiles, Clothing and Fashion Merchandising 405 Fashion History (Sp-even)
Textiles, Clothing and Fashion Merchandising 412 (612) Environmental Textiles (as needed)
Textiles, Clothing and Fashion Merchandising 415 (615) Fashion Design (as needed)
Textiles, Clothing and Fashion Merchandising 702 The Textiles and Clothing Consumer (as needed)
Textiles, Clothing and Fashion Merchandising 703 Textile and Apparel Industry Issues (as needed)
Textiles, Clothing and Fashion Merchandising 704 Social, Psychological, and Aesthetic Analysis of Apparel
(as needed)

Complete course descriptions can be found in the Course Description section of the catalog.