

2. An unemancipated person whose parent is not domiciled in this state but is a member of the Armed Forces and stationed in this state or at Fort Campbell (Kentucky) pursuant to military orders shall be classified out-of-state, but shall not be required to pay out-of-state tuition. Such a person, while in continuous attendance toward the degree for which he/she is currently enrolled, shall not be required to pay out-of-state tuition if his/her parent thereafter is transferred on military orders.
3. Students whose domiciles are in Hickman, Fulton, and Graves counties in Kentucky, can attend UT Martin without payment of out-of-state tuition but will be classified as non-residents for admission purposes.
4. Part-time students who are not domiciled in this state but who reside in this state and are employed full-time in the state, or who are stationed at Fort Campbell pursuant to military orders, shall be classified out-of-state, but shall not be required to pay out-of-state tuition. (Part-time students are those who enroll for less than 12 semester hours).
5. Military personnel and their spouses stationed in the State of Tennessee who would be classified out-of-state in accordance with other provisions of these regulations will be classified out-of-state, but shall not be required to pay out-of-state tuition. This provision shall not apply to military personnel and their spouses who are stationed in this state primarily for educational purposes.

Presumption

Unless the contrary appears from clear and convincing evidence, it shall be presumed that an emancipated person does not acquire domicile in this state while enrolled as a full-time student at any public or private higher educational institution in this state, as such status is defined by such institution.

Appeal

All resident classifications shall be made by the director of admissions at each institution in accordance with these regulations. The decision of the director of admissions may be appealed to the Committee on Residency Classifications at UT Martin, which shall, after granting a hearing and fully considering the merits of each case, recommend the appropriate resident classification of the student to the vice chancellor for student affairs. The decision may be appealed to the chancellor.

Orientation and Enrollment

To ease the transition from high school to college, UT Martin offers students an opportunity to participate in the Freshman Experience beginning with SOAR. Summer Orientation and Registration (SOAR) programs begin in April and continue throughout the summer. Students who attend SOAR will take placement tests, meet with an adviser and register for fall semester classes. Parents will also be involved in information sessions during the one-and-one-half-day program.

The second phase of orientation is the traditional Freshman Studies program. Freshman Studies will be offered to new students four days prior to fall semester through the Division of Student Affairs. A faculty member with the assistance of an upper-class peer counselor conducts a credit course on how to study effectively. Weekly meetings with the faculty counselor continue during the fall semester. Information about the program will be mailed to all students who apply for admission.

A health history form will be provided prior to registration and should be returned to the Office of Student Health Services upon enrollment.

Each student is required to have an identification card with a photograph and student ID number issued from the university at the time of enrollment.

Recommended Placement

UT Martin provides placement information to identify the best starting point for first-year students and guide them in selecting courses for which they have adequate preparation. Placement recommendations allow students to begin where they are likely to do well, assisting them in acquiring both hours toward graduation and a minimum GPA of 2.00. Students are required to follow placement recommendations when their entering ACT Composite score is below 20 (see Mandatory Placement); however, disregarding placement recommendations often leads to failure.

Chemistry

Mathematics Placement Consideration. An entering student whose mathematics placement score indicates the need for either Mathematics 070 Developmental Algebra I or Mathematics 080 Developmental Algebra II should complete the indicated Developmental Algebra course(s) and College Algebra (Mathematics 140) before registering for any chemistry course.

High School Chemistry Consideration. Students not taking chemistry in high school may wish to complete Chemistry 100 before attempting Chemistry 121.

Placement Recommendations. Chemistry placement recommendations are based on the student's high school GPA, ACT Composite score, and the Mathematics Placement Test score. Student recommendations indicate a student's readiness to take Chemistry 121. In some cases where students are borderline in terms of academic preparation, the recommendation will indicate the need to advise students carefully. No recommendation is made if any of the components used to make the determination is missing.

English

Freshman English. Recommendations for initial placement in freshman English courses are based upon the student's ACT score in English and high school grade point average. If the student's ACT Composite score is less than 20, then mandatory placement applies. All English 100 and 111 instructors administer an impromptu diagnostic writing during the first class meeting. Instructors who feel that they have one or more improperly placed students may recommend a different placement. Students who are inappropriately registered for English 100 or 111 will be dropped from that course and should see their advisers immediately to add the appropriate course during the add period.

Honors English. Students who score 28 or above on the English portion of the Enhanced ACT may enroll in the freshman honors sequence (111H-112H) which offers enrichment and variety, collegial contact with other excellent students, and an obvious designation of distinction on the academic transcript. Computer-assisted instruction is a part of this course. Any student who earns an A in English 111 may enroll in English 112H, if space is available.

International students. International students normally begin the English sequence with English 100, but may be placed higher based on their results on the English Writing Proficiency Placement Exam. At least twice each semester, the English Department administers an English Composition Placement Examination to ensure the appropriate English placement for international students. Eligibility for