

Department of Educational Studies

Dr. Brenda T. Gullette, Chair

240 Gooch Hall

731-881-7210

fax 731-881-1809

Faculty

Frank E. Annaratone, Michelle P. Arant, Frank S. Black, Linda G. Blanding, H. Ann Duncan, Robert R. Erk, Virginia C. Esch, Kathy D. Evans, Brenda T. Gullette, Robert L. Hartsborn, Beverly J. Hearn, Patricia A. Hewitt, Reggie High, Barbara Hutcherson, Claudia P. Joplin, Suzanne Maniss, James A. Petty, Glenda C. Rakes, Thomas A. Rakes, Rhonda Shanklin, Crystal Whitlow

Mission

The Department of Educational Studies has as its primary mission the preparation of K-12 classroom teachers, administrators, and school service personnel for the public schools in Tennessee as well as the nation. Some options exist for students desiring to obtain the skills and strategies of the education profession for use in non-public school districts in curriculum development, in-service staff development, and analysis and evaluation of school programs.

Expected Outcomes

In keeping with the Department of Educational Studies primary mission, programs are designed to prepare classroom teachers who exhibit understanding and proficiency with the following characteristics: communication, reflection/relevance and purpose, collaboration, technology, higher order thinking skills, assessment, diversity, professionalism, pedagogy skills.

Curricula for Human Learning (PreK-3, K-6, and Middle Grades 5-8) (5111, 5117, 5116)

A Bachelor of Science in Education degree with a major in Human Learning is available with three concentrations which can lead to licensure in PreK-3 (5111), K-6 (5117) or Middle Grades 5-8 (5116) for those students who complete the outlined program of study.

PreK-3 licensure includes a preschool practicum and a 60-hour supervised kindergarten field experience and a semester-long student teaching assignment in either P or K and primary grades one, two, or three.

K-6 licensure includes clock hours of observation participation, clock hours of clinical laboratory experiences, and a semester-long program of supervised student teaching at grades K- or PreK and 1-3 and 4-6.

5-8 licensure includes clock hours of observation participation, clock hours of clinical laboratory experiences, and a semester-long program of supervised student teaching in grades 5-8.

Curricula for Human Learning (PreK-3) (5111)

General Education Requirements (60 Hours)

- I. *Communications (9 hours)*
Communications 230
English 110 or 111, 112 or equivalent honors courses
- II. *Humanities (6 hours)*
Three hours selected from English 250-251, 260-261
Three hours selected from Art 110, Dance 110, Music 111-112, or Theatre 110-111
- III. *Social Sciences (18 hours)*
Geography 151 or 152
History 201 or 202
Political Science 210 or 220
Psychology 110 or 120
Sociology 201
Social Work 325
- IV. *Mathematics and Computers (9 hours)*
Human Learning 311
Mathematics 140
Mathematics 191
- V. *Science (12 hours)*
Biology 110
Physics 150
Physical Laboratory Science (4 hours to be chosen from Astronomy, Chemistry, Geology, or Physics)
- VI. *Health and Human Performance (6 hours)*
Health 111
Health 320

Professional Education Requirements (25 Hours)

(Admission to Teacher Education required for courses with an asterisk; see Non-Licensure Option.)

*Teacher Education 341

*Teacher Education 351

*Teacher Education 475

Student Teaching

*Teacher Education 401

*Teacher Education 409 or 411

*Teacher Education 412

Specialty Area Requirements

Pre K-3 Licensure (35 Hours)

Individual and Society (13 Hours)

*Teacher Education 301

*Teacher Education 302

*Teacher Education 303

- *Teacher Education 305
- Child and Family Studies 411
- Child Development and Learning (16 Hours)
 - Human Learning 325
 - *Human Learning 460
 - *Special Education 300
 - *Special Education 430
 - *Teacher Education 485
- Reading Elective (3 hours)
 - Reading 438 or Teacher Education 481
- Guided Elective (3 Hours)
 - One three-hour elective chosen from: Human Performance 304, Human Performance 310, Child & Family Studies 303, Child & Family Studies 312, Child & Family Studies 313, Child & Family Studies 412, or Child & Family Studies 442

Minimum total required for B.S.Ed. degree with a major in Human Learning (PreK-3): 121 semester hours

Curricula for Human Learning (K-6) (5117)

General Education Requirements (63 Hours)

- I. Communications (12-13 hours)*
 - Communications 230
 - English 110 or 111, 112 or equivalent honors courses
 - Library Service 451
- II. Humanities (12 hours)*
 - Three hours selected from English 250-251
 - Three hours selected from Art 110, Dance 110, Music 111-112, or Theatre 110-111
 - Human Learning 325
 - Psychology 313
- III. Social Sciences (15 hours)*
 - Geography 151 or 152
 - History 201-202
 - Psychology 110 or 120
 - Social Work 220
- IV. Mathematics and Computers (6 hours)*
 - Human Learning 311
 - Mathematics 140
- V. Science (12 hours)*
 - Biology 110-120
 - Physics 150
- VI. Health and Human Performance (6 hours)*
 - Health 111
 - Human Performance 310

Professional Education Requirements (30 Hours)

(Admission to Teacher Education required for courses with an asterisk; see Non-Licensure Option.)

Special Education 300

Teacher Education 301

*Teacher Education 302

*Teacher Education 303

*Teacher Education 305

*Teacher Education 475

Student Teaching

*Teacher Education 401

*Teacher Education 402 or 409

*Teacher Education 403

Note: For K-6 licensure majors, students may opt to student teach in Kindergarten or grades 1-4.

Specialty Area Requirements (33 Hours)

*Special Education 440

*Teacher Education 340

*Teacher Education 350

*Teacher Education 450

Sciences

Biology 110-120 (satisfied by general education)

Physics 150 (satisfied by general education)

Geology 110

Mathematics

Mathematics 140 (satisfied by general education)

Mathematics 191-192

Social Science

Geography 151 or 152 (satisfied by general education)

History 201-202 (satisfied by general education)

Economics 100

Language Arts

English 110 or 111, and 112 (satisfied by general education)

English 260 or 261

Reading 438

Minimum total required for B.S.Ed. degree with a major in Human Learning (K-6): 126 semester hours

Non-Licensure Option (5115)

Candidates for the non-licensure option of the K-6 concentration must work out a program of study with their adviser for those hours in place of course work requiring admission to Teacher Education to be selected from the following course work:

- Any upper-division education course not requiring admission to Teacher Education
- Any upper-division psychology course
- Agriculture 450

- Any upper-division subject matter course in the areas of English, History, Political Science, Economics, Health, Geography or Physical Education
- Any Child & Family Studies course
- Any laboratory science

Curricula for Human Learning (Middle Grades 5-8) (5116)

General Education Requirements (63-66 Hours)

- I. *Communications (9-10 hours)*
 Communications 230
 English 110 or 111
 English 112
- II. *Humanities (9 hours)*
 English 305
 Three hours selected from Art 110, Dance 110, Music 111 or 112, Theatre 110 or 111
 Philosophy 160
- III. *Social Sciences (18 hours)*
 History 201
 Political Science 210 or 220
 Psychology 110, 313
 Human Learning 325
 Social Work 220
- IV. *Mathematics and Computers (12 hours)*
 Human Learning 311
 Mathematics 140 or 185
- V. *Science (12 hours)*
 Biology 110-120
 Physics 150
- VI. *Health and Human Performance (6 hours)*
 Health 111
 Health 320
 Human Performance 310

Professional Education Requirements (29 Hours)

(Admission to Teacher Education required for courses with an asterisk; see Non-Licensure Option.)

- *Teacher Education 301
- *Teacher Education 302
- *Teacher Education 303
- *Teacher Education 305
- *Teacher Education 401
- *Teacher Education 403
- *Teacher Education 404
- *Teacher Education 450
- Reading 433

Specialty Area Requirements (35-39 Hours)

Library Service 452

Special Education 300, 440

Three hours selected from the following: Secondary Education 411, 412, 414, 415

One of the following concentrations: (15-18 hours)

English (18 Hours)

English 250 or 251, 260, 261, 270, 425

Three hours selected from the following: English 330, 343, 380, 385, 395, or 475

Mathematics (15-16 Hours)

Mathematics 191, 192, 210, 241

One of the following: Mathematics 160 or 251

Science (16 Hours)

Chemistry 121

Geology 110

Physics 211

One of the following: Astronomy 201, Chemistry 122, Physics 212

Social Science (18 Hours)

Economics 100

Geography 151 or 152

History 121, 122, 202

Sociology 201 or 202

One of the following areas of emphasis (8-9 hours):

Note: A student must select an area of emphasis different from his/her concentration.

English (9 hours)

English 250 or 251, 260 or 261, 425

Mathematics (9 hours)

Mathematics 191, 192, 210

Science (8 hours)

Chemistry 121

Geology 110

Social Science (9 hours)

History 202

Two courses from the following:

Economics 100, Geography 151 or 152, History 121 or 122, Sociology 201 or 202

**Minimum total required for B.S.Ed. degree with a major in Human Learning
Middle Grades (5-8): 127-134 semester hours**

Curricula for Secondary Teachers 7-12

Students who plan to teach in grades 7-12 will follow similar programs during the first two years. The electives in all areas should be carefully chosen so that the student can complete professional and subject matter requirements for graduation and licensure in the chosen subject matter teaching fields.

NOTE: Persons wishing to be non-licensure secondary subject majors should consult with an appropriate adviser regarding the university's Bachelor of Arts/Bachelor of Science degree requirements.

Curricula for Secondary Biology, Secondary Chemistry, Secondary Earth and Space Science, and Secondary Mathematics

General Education Requirements (62-63 hours)

These requirements are based on a concept of human development which sees the individual as having unique interests and needs; therefore, a number of options are provided so that the student may build an individualized curriculum within the broad framework of the academic disciplines.

I. Communications (12 hours)

English 110 or 111, 112 (or equivalent honors courses)
Communications 230
Reading 433

II. Humanities (12 hours)

Philosophy 160
Six hours selected from English 250, 251, 260, or 261
Art 110 or Music 111

III. Social Science (12 hours)

History 201 or 202
Psychology 110 or 120
Social Work 220
Human Learning 325

IV. Mathematics and Computers (6-7 hours)

Human Learning 311
Mathematics 140 (for Secondary Biology, Secondary Earth and Space Science)
Mathematics 251 (for Secondary Chemistry and Secondary Mathematics)
Mathematics 210 (for Secondary Mathematics)

V. Science (16 hours)

Biology 110
Biology 120 (for Secondary Biology, Secondary Chemistry, and Secondary Earth and Space Science)
Chemistry 121-122
Physics 211 (for Secondary Mathematics)

VI. Health and Human Performance (3 hours)

Health 320

Professional Education Requirements (26 Hours)

Special Education 300
Teacher Education 301
*Teacher Education 302
*Teacher Education 303
*Teacher Education 305
*Teacher Education 401
*Teacher Education 404
*Teacher Education 405

*Admission to Teacher Education required.

Specialty Area Requirements (35-36 Hours)

*Courses require admission to teacher education.

Secondary Biology (36 Hours)

Biology 110, 120, 331, 336, 391
Chemistry 121, 122
Mathematics 140, 160
Microbiology 310
Zoology 251
*Secondary Education 411
Chemistry 341
Botany 302
Biology 337

Secondary Chemistry (36 Hours)

Biochemistry 411
Biology 110, 120
Chemistry 121, 122, 320, 341, 342, 351, 352
Mathematics 252
Physics 211, 212
*Secondary Education 411

Secondary Earth and Space Science (36 Hours)

Astronomy 201, 202
Biology 110, 120
Chemistry 121, 122
Geography 305, 472
Geology 110, 120, 340
*Secondary Education 411
Eight (8) additional hours to be selected from upper division (300 level or above) Geology courses

Secondary Mathematics (35 Hours)

Mathematics 241, 251, 252, 310, 320, 410, 420, 451, 471
*Secondary Education 412
Two upper division mathematics courses not selected above.

Minimum total required for B.S.Ed. degree with an endorsement in Secondary Biology, Secondary Chemistry, Secondary Earth and Space Science, or Secondary Mathematics: 123 semester hours

Curricula for Secondary Business

General Education Requirements (62-65 hours)

These requirements are based on a concept of human development which sees the individual as having unique interests and needs; therefore, a number of options are provided so that the student may build an individualized curriculum within the broad framework of the academic disciplines.

I. Communications (12-13 hours)

Communications 230

English 110 or 111, 112 (or English 111-112 honors courses)

Reading 433

II. Humanities (6 hours)

Three hours selected from English 250, 251, 260, or 261

Three hours selected from Art 110, Music 111 or 112

III. Social Science (21 hours)

History 201 or 202

Psychology 120

Geography 151 or 152

Social Work 220

Human Learning 325

Economics 201

Economics 202

IV. Mathematics and Computers (12-14 hours)

Human Learning 311

Mathematics 140, 185, or 251

Mathematics 210

Computer Science 201

V. Science (8 hours)

Biology 110, 120

VI. Health and Human Performance (3 hours)

Health 320

Professional Education Requirements (26 Hours)

Special Education 300

Teacher Education 301

*Teacher Education 302

*Teacher Education 303

*Teacher Education 305

*Teacher Education 401

*Teacher Education 404

*Teacher Education 405

*Admission to Teacher Education required.

Specialty Area Requirements (36 Hours)

Accounting 201-202

Business Law 201, 301

Information Systems 211, 212, 213, 221, 222, 223, 231, 232, 233 and 351

Finance 301

Management 301

Marketing 301

Business Education 430

NOTE: The core program certifies a student to teach accounting and basic business which includes Business Law and General Business.

Business Technology (9 hours)

Information Systems 310, 331 and 461

Note: In order to add the Business Technology endorsement, the preceding nine additional hours must be completed. These additional nine hours are not included in the 121-122 hours required for program completion.

Minimum total required for B.S.Ed. degree with major in Secondary Business: 124-127 semester hours

Curricula for Secondary Economics, Secondary Geography, Secondary Government, and Secondary History

General Education Requirements (62-63 hours)

These requirements are based on a concept of human development which sees the individual as having unique interests and needs; therefore, a number of options are provided so that the student may build an individualized curriculum within the broad framework of the academic disciplines.

- I. *Communications (9-10 hours)*
English 110 or 111, 112
Communications 230
- II. *Humanities (9 hours)*
Human Learning 325
Philosophy 160
One of the following: Art 110, Dance 110, Music 111 or 112, Theatre 110 or 111
- III. *Social Science (27 hours)*
Geography 151, 152
Political Science 210
Sociology 201
Social Work 220
History 121, 122, 201, 202
- IV. *Mathematics and Computers (6 hours)*
Human Learning 311
Mathematics 140

- V. *Science (8 hours)*
 Biology 110
 One of the following:
 Biology 120
 Chemistry 100 or 121
- VI. *Health and Human Performance (3 hours)*
 Health 320

Professional Education Requirements (26 Hours)

Special Education 300
 Teacher Education 301
 *Teacher Education 302
 *Teacher Education 303
 *Teacher Education 305
 *Teacher Education 401
 *Teacher Education 404
 *Teacher Education 405

*Admission to Teacher Education required.

Specialty Area Requirements (35-36 Hours)

Secondary Economics (36 Hours)

Secondary Education 415
 Reading 433
 Economics 201, 202, 321, 333
 Three of the following: Economics 331, 335, 416, 417
 One of the following areas for emphasis (9 hours):
 History Emphasis (9 hours)
 American History – Three hours from History 302, 303, 310, 331, 334, 335, 403, 404,
 434, 435, 461, 462, 494, 495, 496, 497
 European History – Three hours from History 340, 341, 342, 343, 414, 415, 422, 447,
 448, 490
 World History – Three hours from History 441, 442, 460, 470, 481, 482
 Geography Emphasis (9 hours)
 Geography 201, 202, 310
 Government Emphasis (9 hours)
 Political Science 220, 321, 322

Secondary Geography (36 Hours)

Secondary Education 415
 Reading 433
 Geography 201, 202, 310, 380, 381, 471, 472
 One of the following areas of emphasis (9 hours)
 History Emphasis (9 hours)
 American History – Three hours from History 302, 303, 310, 331, 334, 335, 403, 404,
 434, 435, 461, 462, 494, 495, 496, 497

European History – Three hours from History 340, 341, 342, 343, 414, 415, 422, 447, 448, 490

World History – Three hours from History 441, 442, 460, 470, 481, 482

Economics Emphasis (9 hours)

Economics 201, 202, 321

Government Emphasis (9 hours)

Political Science 220, 321, 322

Secondary Government (36 Hours)

Secondary Education 415

Reading 433

Political Science 220, 321, 322

Twelve additional hours:

American Political System (9 hours)

Political Science 312, 314, 333, 353, 361, 381, 382, 431, 432, 451

International Political System (3 hours)

Political Science 341 or 401

One of the following areas of emphasis (9 hours):

History Emphasis (9 hours)

American History – Three hours from History 302, 303, 310, 331, 334, 335, 403, 404, 434, 435, 461, 462, 494, 495, 496, 497

European History – Three hours from History 340, 341, 342, 343, 414, 415, 422, 447, 448, 490

World History – Three hours from History 441, 442, 460, 470, 481, 482

Geography Emphasis (9 hours)

Geography 201, 202, 310

Economics Emphasis (9 hours)

Economics 201, 202, 321

Secondary History (35 Hours)

Secondary Education 415

Reading 433

History 301

Eighteen additional hours including:

American History (9 hours)

Six hours from History 334, 335, 451, 462, 494, 495, 496, 497

Three hours from History 302, 303, 310, 331, 403, 404, 434, 435

European History (6 hours)

Three hours from History 340, 341, 342, 343

Three hours from History 414, 415, 422, 447, 448, 490

World History (3 hours)

Three hours from History 441, 442, 460, 470, 481, 482

One of the following areas of emphasis (9 hours):

Economics Emphasis (9 hours)

Economics 201, 202, 321

Geography Emphasis (9 hours)

Geography 201, 202, 310

Government Emphasis (9 hours)

Political Science 220, 321, 322

Minimum total required for B.S.Ed. degree with an endorsement in Secondary Economics, Secondary Geography, Secondary Government, or Secondary History: 123 semester hours

Curricula for Secondary English

General Education Requirements (60-63 hours)

These requirements are based on a concept of human development which sees the individual as having unique interests and needs; therefore, a number of options are provided so that the student may build an individualized curriculum within the broad framework of the academic disciplines.

- I. *Communications (9 hours)*
English 110 or 111, 112 (or equivalent honors courses)
Communications 230
- II. *Humanities (18-20 hours)*
Philosophy 160
English 250, 270
Three hours selected from Art 110, Music 111, or Theatre 110
Foreign Language (6-8 hours)
- III. *Social Science (12 hours)*
History 201 or 202
Psychology 110 or 120
Social Work 220
Human Learning 325
- IV. *Mathematics and Computers (6-7 hours)*
Human Learning 311
Three-four hours from the following options:
Mathematics 130*, 140, 160, 210, or 251
*not an option for science or business majors
- V. *Science (12 hours)*
Biology 110
Physical Laboratory Science (8 hours to be chosen from Astronomy, Chemistry, Geology, or Physics)
- VI. *Health and Human Performance (3 hours)*
Health 320

Professional Education Requirements (26 Hours)

Special Education 300

Teacher Education 301

*Teacher Education 302

*Teacher Education 303

*Teacher Education 305

*Teacher Education 401

*Teacher Education 404

*Teacher Education 405

*Admission to Teacher Education required.

Specialty Area Requirements (39 Hours)

English 260, 261, 305, 425, 485

English 320 or 420

English 365, 370, 401, 465 or 470

English 360, 375, 460, 480, or 490

English 330, 343, 380, 385, or 475

English 345 or 350

Library Service 452

Reading 433

Secondary Education 414

Minimum total required for B.S.Ed. degree with an endorsement in Secondary English: 125 semester hours

Curricula for Secondary French and Secondary Spanish

General Education Requirements (58-59 hours)

These requirements are based on a concept of human development which sees the individual as having unique interests and needs; therefore, a number of options are provided so that the student may build an individualized curriculum within the broad framework of the academic disciplines.

I. Communications (9 hours)

Communications 230

English 110 or 111, 112 (or equivalent honors courses)

II. Humanities (9 hours)

Six hours selected from English 250, 251, 260, 261

Three hours selected from Art 110, Music 111 or 112, Theatre 110

Philosophy 160

III. Social Science (12 hours)

History 201 or 202

Psychology 110 or 120

Human Learning 325

Social Work 220

IV. Mathematics and Computers (6-7 hours)

Human Learning 311

Mathematics (choose from University-wide general education requirement)

V. Science (12 hours)

Biology 110-120

Physical Laboratory Science (4 hours to be chosen from Astronomy, Chemistry, Geology, or Physics)

- VI. *Health and Human Performance (3 hours)*
Health 320

Professional Education Requirements (26 Hours)

Special Education 300
Teacher Education 301
*Teacher Education 302
*Teacher Education 303
*Teacher Education 305
*Teacher Education 401
*Teacher Education 404
*Teacher Education 405

*Admission to Teacher Education required.

Specialty Area Requirements (36-39 Hours)

Secondary French (36-39 Hours)

French 111, 115 or 122, 222, 321, 341, 342, 451

French Literature

Reading 433

Secondary Education 413

Three to six hours Intensive Language Experience in the United States or abroad (Must be approved by chairman of the Department of Modern Foreign Language)

Secondary Spanish (36-39 Hours)

Spanish 111, 115 or 122, 222, 321 or 322, 341, 342, 451

Spanish Literature

Reading 433

Secondary Education 413

Three to six hours Intensive Language Experience in the United States or abroad (Must be approved by chairman of the Department of Modern Foreign Language)

Minimum total required for B.S.Ed. degree with an endorsement in Secondary French or Secondary Spanish: 121 semester hours

Teaching Areas and Electives (36-51 Hours)

In some instances endorsements will exceed the semester hours allocated to this area of the degree due to the inclusion of courses which were required and the semester hours counted under the General Education area.

- I. *Agricultural Education (7-12)*
See Department of Agriculture and Natural Resources.
- II. *Art (K-12)*
See Department of Visual and Theatre Arts.
- III. *Family and Consumer Sciences Education (5-12)*
See Department of Family and Consumer Sciences.
- IV. *Music (K-12)*
See Department of Music.

V. *School Social Work (K-12)*

See Department of Sociology, Anthropology, Social Work and Criminal Justice.

Minimum total required for B.S.Ed. degree, majors for secondary teachers: 132 semester hours

Options for Additional Endorsements

Candidates for additional endorsements must be recommended to the State Department of Education by an institution of higher education which has been approved to prepare teachers in Tennessee. To qualify for an additional endorsement in any subject, a candidate must demonstrate knowledge of and skills in the appropriate teaching content area which has been approved by the State Board of Education for initial endorsement. To determine what additional course work and field experiences will be required to qualify for an additional teaching endorsement, the recommending institution must assess the candidate's academic background, equating it to established standards. Individuals who wish to obtain additional endorsement should contact the Office of Education Student Services, 205 Gooch Hall (731-881-7219).

1. **Agriculture (7-12) – Total 29 hours**
 - Agriculture 450
 - Agricultural Engineering Technology 210
 - Agricultural Engineering Technology 220
 - Agricultural Engineering Technology 370
 - Agricultural Economics 471
 - Agricultural Education 310
 - Agricultural Education 470
 - Animal Science 220 or 240
 - Animal Science 340 or 350
 - Plant Science 363 or 365
2. **Art (K-12) – Total 24 hours**
 - Art 221
 - Art 241
 - Art 242
 - Art 311
 - Art 335 or 351
 - Art Education 360
 - Art Education 400
 - Art History 210 or 211
3. **Biology (7-12) – Total 27 hours**
 - Biology 110
 - Biology 120
 - 13 hours of upper-division coursework selected from Biology 330, 331, 336, 391 or Microbiology 310
4. **Earth and Space Science (7-12) – Total 25 hours**
 - Astronomy 201
 - Astronomy 202
 - Geography 205
 - Geography 472
 - Geology 110
 - Geology 120
 - Geology 315

5. **Economics (7-12) – Total 18 hours**

To be added to Secondary Geography, Secondary Government, and/or Secondary History:

- a. Three hours from Economics 201 or 311
- b. Three hours from Economics 202, 321, 322, 333, or 416
- c. Three hours from Economics 100, 201, 202, 311, 312, or 417
- d. Three hours from Economics 201, 331, 333, 335
- e. Three hours from Economics 100, 201, 202, 312, 335, 411, 417
- f. Three hours from Economics 100, 321, 322, 333, 416

NOTE: A total of 18 hours in economics is required for this add-on endorsement. Hours taken in the major or general education core may be used to satisfy these requirements.

6. **English (7-12) – Total 24 hours**

English 111

English 112

English 250-251 or 260-261 or 270-271

English 425

12 hours of upper-division course work selected from English 305, 320, 330, 341, 343, 345, 350, 355, 360, 365, 370, 375, 380, 385, 395, 401, 420, 440, 445, 460, 465, 470, 475, 480, 485, 490

7. **French (7-12) – Total 18 hours**

18 hours of upper-division course work

8. **Geography (7-12) – Total 21 hours**

Geography 201

Geography 202

Geography 380

Geography 461

Geography 471

Geography 472

Three hours selected from Geography 305, 365, 381, or 462

9. **Government (7-12) – Total 24 hours**

Prerequisites:

Political Science 210-220

Required:

Six hours selected from U.S. Political Science courses

Six hours selected from non-U.S. Political Science courses

Six hours selected from U.S. or non-U.S. Political Science courses

10. **Health Education (K-12) – Total 16 hours**

Health 351 Substance Abuse

Health 352 Environmental Concerns

Health 353 Human Sexuality

Health 354 Aging Populations

Health 410 Health Education and Promotion

Health 440 Community Health

11. **History (7-12) – Total 30 hours**

Prerequisites:

History 121-122

History 201-202

Required:

- Three hours selected from U.S. History courses
- Six hours selected from non-U.S. History courses
- Six hours selected from any upper-division History courses

12. **Mathematics (7-12) – Total 23 hours**

- 14 hours from Mathematics 241, 251, 252, and 310
- 9 additional hours from the following upper-division mathematics courses:
Mathematics 350, 410, 420, 451, 461, 462, 471, 472

13. **Music – Instrumental/Vocal (K-12)**

All requirements for the major to include supporting courses must be completed. See “Music Education option” in Department of Music section.

14. **Physical Education (K-12) – Total 20 hours**

- Human Performance 209
- Human Performance 305
- Human Performance 308 or 309
- Human Performance 315
- Human Performance 320
- Human Performance 350
- Human Performance 430

15. **Spanish (7-12) – Total 18 hours**

18 hours of upper-division course work

16. **Special Education (K-12) – Total 28 hours**

Prerequisites:

- Special Education 300
- Reading 428
- Elementary Education 433 or Teacher Education 350

Required Courses:

- *Special Education 386 (practicum)
- Special Education 415
- **Special Education 432
- Special Education 437
- Special Education 440
- Special Education 460
- *Special Education 710 may be used in lieu of Special Education 386 and 387
- **This course must be taken on the UT Martin campus

17. **Special Education Preschool/Early Childhood (P-1) – Total 30 hours**

Prerequisites:

- Special Education 300
- Reading 428
- Elementary Education 433 or Teacher Education 350

Required Courses:

- *Special Education 387 (practicum)
- Special Education 415
- Special Education 420
- Special Education 430
- **Special Education 432
- Special Education 437

Child and Family Studies 443

*Special Education 710 may be used in lieu of Special Education 386 and 387

**This course must be taken on the UT Martin campus

Note: All add-on endorsements are dependent upon the transcript evaluation. Depending on the current area of certification and the add-on desired, additional professional education course work may be required. In addition to the required course work, individuals must pass the appropriate Praxis Series Subject Assessment Exam(s) in order to be recommended for licensure in the additional endorsement area.

Curricula for Special Education (K-12 Modified Special Education and P-3 Preschool/Early Childhood Licensure) (5151, 5154)

A Bachelor of Science Degree in Education with a major in Special Education, with specialization in either Special Education Modified (K-12) (5151) or Special Education: Preschool/Early Childhood (5154), is offered for those students who complete the outlined program of study. The program includes clock hours of clinical laboratory experiences, directed observations, and limited participation in classroom settings, and a semester-long program of supervised student teaching.

General Education Requirements (60 Hours)

I. Communications (12 hours)

English 110 or 111, 112 (or equivalent honors courses)

Communications 230

Reading 438

II. Humanities (6 hours)

Three hours selected from English 250-251, 260-261

Three hours selected from Art 110, Music 111-112, Theatre 110-111, or Dance 110

III. Social Sciences (12 hours)

History 201-202

Political Science 210

Geography 151 or 152

IV. Mathematics and Computers (12 hours)

Mathematics 140

Mathematics 191-192

Human Learning 311

V. Science (12 hours)

Biology 110-120

Physical Laboratory Science

VI. Health and Human Performance (6 hours)

Health 111

Health 320

Professional Education Requirements (26 Hours)

(Admission to Teacher Education required for courses marked with an asterisk.)

- Teacher Education 301
- *Teacher Education 302
- *Teacher Education 340
- *Teacher Education 350
- *Teacher Education 401
- *Teacher Education 407 (SPED K-12)
- *Teacher Education 408 (SPED P-3)

Non-Licensure Option (5155)

Non-licensure Special Education (5155) majors will work out a program of study with their adviser for those hours in place of course work requiring admission to Teacher Education to be selected from the following course work:

- Any upper-division education course not requiring admission to teacher education
- Any upper-division psychology course
- Agriculture 450
- Any upper-division subject matter course in the areas of English, History, Political Science, Economics, Health, Geography or Physical Education
- Any Child and Family Studies course
- Any laboratory science

Specialty Area Requirements (38 Hours)

Special Education Core Requirements (19 Hours)

- Human Learning 325
- Human Performance 304
- Special Education 300
- Special Education 415
- Special Education 432
- Special Education 437

Special Education Modified (K-12) (15 Hours)

- Special Education 386 (K-12 Placement)
- Special Education 420
- Special Education 430
- Special Education 440
- Special Education 460

One elective from Library Science 451; Special Education 450, 451; or Teacher Education 450, 475

Minimum total required for B.S.Ed. degree with a major in Special Education: 123-124 semester hours

Courses Offered by Department of Educational Studies

- Business Education 430 Instructional Strategies in Business Subjects (F)
- Educational Administration and Supervision 710 Introduction to Supervising and Leading Educational Change (F-even)
- Educational Administration and Supervision 720 Leadership Theories in the Educational Setting (Su-even)
- Educational Administration and Supervision 730 Public Relations and Resource Allocation in the School Setting (F-even)
- Educational Administration and Supervision 740 Educational Finance (as needed)
- Educational Administration and Supervision 750 Facility Management for a Safe, Efficient, and Effective Learning Environment (Sp-odd)
- Educational Administration and Supervision 760 Law and Policy in the Educational Setting (Su-even)
- Educational Administration and Supervision 765 Topics in Essential Skills for School Leaders [Topic Title] (Sp-odd)
- Educational Administration and Supervision 770 Internship in School Leadership (F-odd, Sp-even)
- Educational Administration and Supervision 771 Field Studies in EDAS: Secondary Principal (as needed)
- Educational Administration and Supervision 772 Field Studies in EDAS: Elementary Supervisor (as needed)
- Educational Administration and Supervision 773 Field Studies in EDAS: Secondary Supervisor (as needed)
- Educational Administration and Supervision 774 Field Studies in EDAS: Superintendent (as needed)
- Educational Administration and Supervision 775 Field Studies in EDAS: Selected Educational Setting (as needed)
- Educational Administration and Supervision 780 The Principalship (as needed)
- Educational Administration and Supervision 781 The Supervisor (as needed)
- Educational Administration and Supervision 782 School Transportation (as needed)
- Educational Administration and Supervision 783 School Personnel (as needed)
- Educational Evaluation 441 (661) Educational Tests and Measurement (as needed)
- Educational Evaluation 710 Educational Statistics (F, Sp, Su)
- Educational Foundations 700 Educational Studies: Historical and Philosophical Dimensions (F, Sp)
- Educational Foundations 710 Research in Education (F, Sp, Su)
- Educational Foundations 720 Educational Studies: Multicultural Issues in Education & Counseling (F, Sp, Su)
- Educational Foundations 730 Seminar in Post-Secondary Education (as needed)
- Educational Foundations 731 Internship in College Teaching (as needed)
- Educational Psychology and Guidance 712 Learning and Instruction (F, Sp)
- Educational Psychology and Guidance 715 Advanced Educational Psychology (as needed)
- Educational Psychology and Guidance 716 Growth and Development Across the Life Span (birth to adult) (F, Sp, Su)
- Educational Psychology and Guidance 720 Introduction to Counseling (F, Sp)
- Educational Psychology and Guidance 725 Theories and Techniques of Counseling (F, Sp)
- Educational Psychology and Guidance 730 Career Development and Counseling (Sp, Su)
- Educational Psychology and Guidance 740 Group Dynamics (F, Sp, Su)
- Educational Psychology and Guidance 750 Personal Adjustment (Sp, Su)
- Educational Psychology and Guidance 760 Individual Appraisal (F, Sp, Su-even)
- Educational Psychology and Guidance 775 Counseling Children/Adolescents with Psychological Dysfunctions (F, Sp)

- Educational Psychology and Guidance 780 Community Resources (as needed)
- Educational Psychology and Guidance 781 Introduction to Marital and Family Counseling (Sp-odd)
- Educational Psychology and Guidance 782 Alcohol and Substance Abuse Counseling (F)
- Educational Psychology and Guidance 783 Community Agency/Mental Health Counseling (F, Sp)
- Educational Psychology and Guidance 785 Counseling Laboratory (F, Sp)
- Educational Psychology and Guidance 786 Organization and Administration of School Counseling Services/Programs (F, Sp)
- Educational Psychology and Guidance 788 Internship in Mental Health/Community Counseling (F, Sp, Su)
- Educational Psychology and Guidance 789 Internship in Secondary School Counseling (F, Sp)
- Educational Psychology and Guidance 790 Internship in Elementary School Counseling (F, Sp)
- Educational Psychology and Guidance 791 Supervised Practicum in Secondary Counseling (F, Sp)
- Educational Psychology and Guidance 792 Supervised Practicum in a Non-School Setting (F, Sp)
- Educational Studies 290 Workshop in Education [Title of Workshop] (as needed)
- Educational Studies 440 (640) Selected Problems in Education: [Title] (as needed)
- Educational Studies 450 (650) The School, the Teacher, and the Law (as needed)
- Educational Studies 460 (660) Education in a Pluralistic Society (as needed)
- Educational Studies 710 Models of Instruction, Curriculum Development, and Advanced Teaching Strategies (F, Sp, Su)
- Educational Studies 740 Project in Education (as needed)
- Educational Studies 750 Advanced Computer Applications and Technologies in Education (F, Sp)
- Elementary Education 413 (613) Mental Health in Schools (as needed)
- Elementary Education 422 (622) The Microcomputer and Its Use in the Classroom (as needed)
- Elementary Education 423 (623) Logo for the Public School Teacher (as needed)
- Elementary Education 430 (630) Problems in Teaching Language Arts and Social Studies in the Elementary School (as needed)
- Elementary Education 433 (633) Contemporary Approaches to Teaching Arithmetic and Science in the Elementary School (as needed)
- Elementary Education 455 (655) Child Psychology (as needed)
- Elementary Education 490 (690) Workshop in Education: [Title of Workshop] (as needed)
- Elementary Education 760 Supervision of Student Teaching and Field Experiences (as needed)
- Elementary Education 790 Seminar: [Selected Topics] (as needed)
- Elementary Education 792 Master Research Project, K-8 (F, Sp, Su)
- Elementary Education 793 Student Teaching Grades K-4 (F, Sp)
- Elementary Education 794 Student Teaching Grades 5-8 (F, Sp)
- Elementary Education 795 Student Teaching Grades K-6 (F, Sp)
- Human Learning 311 Computers and Learning (F, Sp)
- Human Learning 325 Educational Psychology (F, Sp)
- Human Learning 460 (660) Learning: Birth Through Age Nine Years (F, Sp)
- Human Learning 490 Learning Theory and Affective Environment (as needed)
- Library Service 414 (614) Librarianship and the Administration of the School Library and Media Center (as needed)
- Library Service 425-426 (625-626) Technical Services I-II (as needed)
- Library Service 433 (633) Information Resources and Services (as needed)

- Library Service 451 (651) Children's Literature (F, Sp)
- Library Service 452 (652) Books and Non-Print Materials for Adolescents and Adults (Sp)
- Library Service 475 (675) Introduction to Educational Media-Materials, Techniques, and Preparation (as needed)
- Library Service 476 (676) Advanced Educational Media Production (as needed)
- Reading 100 The Strategic Dimension of Reading (F, Sp)
- Reading 111 Effective Reading (F, Sp)
- Reading 433 (633) Reading in the Content Area Classroom (F, Sp)
- Reading 438 (638) Classroom Approaches to the Teaching of Reading in the Elementary School (F, Sp)
- Reading 700 Foundations of Reading (as needed)
- Reading 710 Advanced Reading Diagnosis and Corrective Reading (as needed)
- Reading 720 Research Based Techniques for Teaching Reading and Language Arts (as needed)
- Reading 730 Reading as a Psycholinguistic Process (as needed)
- Reading 740 Practicum in Reading (as needed)
- Secondary Education 411 The Teaching of Science in the Secondary Schools (F)
- Secondary Education 412 The Teaching of Mathematics in the Secondary Schools (F)
- Secondary Education 413 Instructional Strategies: Modern Foreign Language (F)
- Secondary Education 414 Instructional Strategies: English (F)
- Secondary Education 415 Instructional Strategies: Social Studies (F)
- Secondary Education 420 (620) Workshop in Education: [Title of Workshop] (as needed)
- Secondary Education 421 (621) Computer Literacy for the Classroom Teacher (as needed)
- Secondary Education 422 (622) The Microcomputer and Its Use in the Classroom (as needed)
- Secondary Education 423 (623) Logo for the Public School Teacher (as needed)
- Secondary Education 715 Principles and Practices of Secondary Education: Curriculum and Instruction (as needed)
- Secondary Education 725 Advanced Education Seminar [Selected Topics] (as needed)
- Secondary Education 730 Problems in Teaching in a Secondary School: [Subject Area] (as needed)
- Secondary Education 760 Supervision of Student Teaching and Field Experiences (as needed)
- Secondary Education 792 Master Research Project, 9-12 (F, Sp, Su)
- Secondary Education 793 Student Teaching Grades 7-8 (F, Sp)
- Secondary Education 794 Student Teaching Grades 9-12 (F, Sp)
- Secondary Education 795 Student Teaching Grades 7-12 (F, Sp)
- Special Education 300 (500) Exceptional Child (F, Sp)
- Special Education 386 (586) Practicum in Teaching Exceptional Children K-12 (F)
- Special Education 387 (587) Practicum in Teaching Exceptional Children (Birth-6) (F)
- Special Education 415 (615) Characteristics and Needs of Children with Disabilities (Sp)
- Special Education 420 (620) Language Development and Disorders (F)
- Special Education 425 Sign Language (as needed)
- Special Education 430 (630) Early Childhood-Special Education (Sp)
- Special Education 432 (632) Educational Procedures for Children with Exceptionalities (Sp)
- Special Education 437 (637) Assessment of Exceptional Children (Sp)
- Special Education 440 (640) Advanced Methods for Students with Mild Disabilities (F)
- Special Education 450 (650) Characteristics and Needs of the Gifted/Talented (F)

- Special Education 451 (651) Strategies and Programs for Teaching the Gifted/Talented (Sp)
 Special Education 460 (660) Behavior Interventions (F)
 Special Education 470 Integrating Children with Disabilities in Regular Education (as needed)
 Special Education 490 (690) Workshop in Special Education: [Title of Workshop] (as needed)
 Special Education 700 Consultation Approaches and Strategies (as needed)
 Special Education 710 Advanced Practicum in Teaching Exceptional Children (as needed)
 Teacher Education 211 Introduction to Teaching (as needed)
 Teacher Education 301 Foundations of Education (F, Sp)
 Teacher Education 302 Integrated Teaching Strategies (F, Sp)
 Teacher Education 303 Diagnosis and Evaluation (F, Sp)
 Teacher Education 305 Classroom Management (F, Sp)
 Teacher Education 340 Applied Mathematics and Science (F, Sp)
 Teacher Education 341 Mathematics/Science in Early Childhood Education (as needed)
 Teacher Education 350 Applied Social Studies and Language Arts (F, Sp)
 Teacher Education 351 Language Arts/Social Studies in Early Childhood Education (as needed)
 Teacher Education 401 Seminar in Teaching (F, Sp)
 Teacher Education 402 Student Teaching Grades 1-4 (F, Sp)
 Teacher Education 403 Student Teaching Grades 5-8 (F, Sp)
 Teacher Education 404 Student Teaching Grades 7-8 (F, Sp)
 Teacher Education 405 Student Teaching Grades 9-12 (F, Sp)
 Teacher Education 406 Student Teaching Grades K-8 (F, Sp)
 Teacher Education 407 Student Teaching in Special Education (K-12) (F, Sp)
 Teacher Education 408 Student Teaching in Special Education: Non-School Setting (PreK-1) (F, Sp)
 Teacher Education 409 Student Teaching in Kindergarten (F, Sp)
 Teacher Education 411 Student Teaching in Pre-Kindergarten (F, Sp)
 Teacher Education 412 Student Teaching Grades 1-3 (F, Sp)
 Teacher Education 450 (650) Designing Curriculum for the Early Adolescent (F)
 Teacher Education 475 (675) Learning and the Kindergarten Child (F, Sp)
 Teacher Education 480 (680) Emergent Literacy in the Content Areas: Language Arts, Social Studies,
 Math, Science, and Health (Sp)
 Teacher Education 481 (681) Emergent Literacy (as needed)
 Teacher Education 485 (685) Creativity and Play (F)
 Teacher Education 712 Learning Theory and Cognition Applied to the School Setting (F, Sp)
 Teacher Education 716 Growth and Development in School Age Students (F, Sp, Su)
 Teacher Education 780 Principles and Techniques of Teaching (F, Sp)
 Teacher Education 781 Instructional and Management Strategies (F, Sp)
 Teacher Education 791 Master Research Project, K-12 (F, Sp)

Complete course descriptions can be found in the Course Description section of the catalog.