

The University of Tennessee at Martin is a primary campus of the University of Tennessee system. As such, UT Martin reflects the solid traditions of excellence that have earned the UT system its outstanding reputation.

Mission

The primary purpose of the University of Tennessee at Martin is to provide a quality undergraduate education in a traditional collegiate atmosphere characterized at all levels by close relationships among students and faculty. In addition, the graduate and distributed learning programs meet life-long educational needs for all seeking knowledge. Appropriate technologies support research, scholarship, and creative endeavors which enhance teaching and expand knowledge. The University is committed to public service and applied research efforts to enhance the economic, educational, aesthetic, and cultural life of the region.

Values

UT Martin is committed to values that make the campus student-centered. In day-to-day interactions with its constituents, UT Martin students, faculty, and staff exhibit:

EXCELLENCE IN THE TEACHING/LEARNING PROCESS

UT Martin values the crucial role that faculty play in establishing high academic standards, individualizing instruction, engaging in scholarship, personalizing advising, and stimulating both creative and analytical thinking.

INTEGRITY

UT Martin places fairness, honesty, objectivity, and accountability at the forefront of its policies and practices in all areas of University life.

LEADERSHIP

UT Martin takes an active role in the development of individuals who can contribute, through leadership and public service, to the campus and to West Tennessee, creating a more globally aware, politically vital, and economically diverse region.

COMMUNITY

UT Martin is committed to being a caring campus community of students, faculty, and staff working collaboratively to foster individual growth in and out of the classroom.

INCLUSIVENESS

UT Martin provides an environment devoted to intellectual and personal discovery where ideas are freely expressed and challenged as individuals learn from and grow with one another within a global community.

CREATIVITY

UT Martin uses creative approaches, including technology, to deliver intellectual ideas on campus and inservice to people of the region.

History

Higher education began on the University of Tennessee at Martin campus as Hall-Moody Institute, which was established by the Baptists of Martin in 1900. The property was acquired by the University of Tennessee in 1927, and UT Junior College was established. UT Junior College became a senior college in 1951. Named "The University of Tennessee Martin Branch," it offered bachelor's degree programs in agriculture and home economics. In 1967, the institution officially became The University of

Tennessee at Martin and since that time has grown to offer degree programs in more than 80 specialized fields of study.

Location

UT Martin is situated in Northwest Tennessee, about 125 miles northeast of Memphis and 150 miles northwest of Nashville, and within 50 miles of many popular recreation areas. Tennessee's only natural lake, scenic Reelfoot Lake, offers opportunities for fishing, hiking and other nature experiences. Kentucky Lake on the Tennessee River, and its Land Between the Lakes National Recreation area, offer opportunities for camping, fishing, hiking, and water sports. Natchez Trace State Park, Shiloh National Cemetery, and Ft. Donelson National Monument are also nearby.

Academic Programs

UT Martin offers baccalaureate degree programs in more than 80 specialized fields. Master's degrees are offered in accounting and business administration; administration and supervision; counseling and teacher education; agricultural operations management; and family and consumer sciences.

National Accreditations

The University of Tennessee at Martin is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number 404-679-4501) to award bachelor's and master's degrees. The University of Tennessee at Martin places great importance on achieving accreditation for all eligible academic programs from their appropriate governing bodies. These programs are recognized as maintaining high standards that qualify graduates for the best job opportunities. UT Martin holds accreditation from the following agencies:

- the Accrediting Board for Engineering and Technology-Engineering Accreditation Commission
- the Accrediting Council on Education in Journalism and Mass Communications
- the American Chemical Society
- the Association to Advance Collegiate Schools of Business, AACSB International
- the Commission on Accreditation of Allied Health Education Programs
- the Commission on Accreditation for Dietetics Education of the American Dietetic Association
- the Council for Accreditation of the American Association of Family and Consumer Sciences
- the Council on Social Work Education
- the National Association of Schools of Music
- the National Council for the Accreditation of Teacher Education
- the National League for Nursing Accrediting Commission.

Educational Goals for our Students

A student seeking any bachelor's degree at the University of Tennessee at Martin must satisfy the university-wide general education requirements outlined in this section. Specific degree programs may have additional general requirements and/or may restrict the options from which a student may choose in one or more of the categories of study. A student should consult the appropriate section of this catalog and work closely with an academic adviser to ensure that all requirements of the specific degree for which he/she is a candidate are met.

Philosophy and Requirements

The purpose of the UT Martin undergraduate educational experience is to prepare all students for the opportunities and challenges of a dynamic world. The combination of general education and major field degree requirements addresses this purpose.

Such preparation begins with a systematic introduction to a variety of ideas, concepts, methodologies, and works that have been developed by scholars and other individuals representing an array of academic areas. This preparation is completed through detailed study within a chosen major. Through this exposure to both the broad and deep dimensions of scholarly endeavor, students will graduate from the university with the ability to think critically and communicate effectively. Graduates will leave the university with a developing appreciation of the world's complexities and diversities along with the skills to meaningfully engage them.

The general education curriculum is comprised of six categories that, in combination, are designed to help students develop a common base of sensitivities, knowledge, and skills. The six categories of study are: Aesthetics, Biological and Physical Systems, Communication, Global Dynamics, Mathematics, and Social Dynamics. The general education curriculum consists of 38-39 semester credit hours with 6 credit hours in two core courses.

Each category includes a set of required courses and/or a listing of course options that achieve the curriculum goals. The options allow flexibility to accommodate the programmatic needs associated with particular major fields of study and the individual interests of each student.

Students should consult with their respective academic advisers to determine which combination of courses from the General Education Curriculum best meets their individual needs and the graduation requirements for their major.

Categories of Study: Curriculum Goals and Requirements

Aesthetics

Credit Hours Required: 3

Curriculum Goals: The purpose of the Aesthetics requirement is to help students develop an understanding of and appreciation for creative processes and expression. Students choose their aesthetic experience from a variety of fine arts.

Curriculum Requirements: All students must successfully complete one of the following courses:

Art 110	Understanding Visual Art (3)
Art History 210	The History of Art (3)
Art History 211	The History of Art (3)
Dance 110	Understanding Dance (3)
Music 111	Masterpieces of Music (3)
Music 112	Music in Our Time (3)
Theatre 110	Understanding Theatre (3)
Theatre 111	Understanding Theatre (3)
Exceptions:	No exceptions for any major

Biological and Physical Systems**Credit Hours Required:** 8

Curriculum Goals: The purpose of the Biological and Physical Systems awareness requirement is to help students gain a better awareness and understanding of the natural sciences. Students will learn to analyze problems using a scientific approach and vocabulary.

Curriculum Requirements: All students must successfully complete two courses from among the following:

Astronomy 201	Astronomy (4)
Astronomy 202	Astronomy (4)
Biology 110	Introductory Cell Biology and Genetics (4)
Biology 120	Introductory Plant and Animal Biology (4)
Chemistry 100	Basic Concepts of Chemistry (4)
Chemistry 121	General Chemistry (4)
Chemistry 122	General Chemistry (4)
Geology 110	Introduction to Physical Geology (4)
Geology 120	Environmental Geology (4)
Physics 101	Physics in Everyday Life (4)
Physics 102	Physics in Everyday Life (4)
Physics 211	College Physics (4)
Physics 212	College Physics (4)
Physics 220	University Physics (4)
Physics 221	University Physics (4)
Zoology 200	Human Anatomy (4)
Zoology 201	Human Anatomy and Physiology (4)
Zoology 251	Human Anatomy and Physiology I (4)
Exceptions:	No exceptions for any major

Communication**Credit Hours Required:** 9-10

Curriculum Goals: The purpose of the Communication requirement is to prepare students to effectively communicate information, thoughts, and viewpoints through oral, written, and graphic forms of expression.

Curriculum Requirements: All students must successfully complete each of the following courses unless noted below:

English 110 or English 111	English Composition: Critical Thinking and Writing (4) English Composition (3)
English 112	English Composition (3)
Communications 230	Public Speaking (3)

Global Dynamics**Credit Hours Required:** 9

Curriculum Goals: The purpose of the Global Dynamics requirement is to enhance students' understanding of the aspects and contingencies that link people, societies, institutions, and environments across time and space.

Curriculum Requirements: All students must successfully complete three of the following courses:

Agriculture 295	International Food and Fiber Systems (3)
English 250	British Literary Tradition (3)
English 251	British Literary Tradition (3)
English 260	American Literary Tradition (3)
English 261	American Literary Tradition (3)
English 270	World Literature (3)
English 271	World Literature (3)
French 250	France Today: The French People and Their Culture (3)
Geography 151	Introduction to Regional Geography: North America, Europe, and Russia (3)*
Geography 152	Introduction to Regional Geography: Asia, Africa, and Latin America (3)*
Geography 202	Introduction to Cultural Geography (3)*
German 250	Germany Today: The German People and Their Culture (3)
History 121	Development of World Civilization I (3)
History 122	Development of World Civilization II (3)
History 201	History of the United States I (3)
History 202	History of the United States II (3)
Honors 111	Humanity in a Global Perspective (3)
Natural Resources	
Management 101	Wildlife, Conservation, and Environmental Issues (3)
Philosophy 110	The Adventure of Ideas (3)
Philosophy 120	The Adventure of Ideas (3)
Spanish 250	Latin America Today: The Peoples and Cultures of Latin America (3)
Exceptions:	No exceptions for any major

*Courses in Geography can be used to satisfy the Global Dynamics or Social Dynamics requirement, but not both.

Mathematics

Credit Hours Required: 3

Curriculum Goals: The purpose of the Mathematics requirement is to teach students to organize, evaluate, and solve problems using both abstract and quantitative approaches.

Curriculum Requirements: All students must successfully complete one of the following courses.

Mathematics 130	The Nature of Mathematics (3)
Mathematics 140	College Algebra and Elementary Functions (3)
Mathematics 160	Calculus for Business and Life Sciences (3)
Mathematics 185	Precalculus (5)
Mathematics 210	Elementary Statistics and Probability (3)
Mathematics 251	Calculus I (4)
Exceptions:	No exceptions for any major

Social Dynamics**Credit Hours Required:** 6

Curriculum Goals: The purpose of the Social Dynamics requirement is to help students recognize differences among and interact with various social institutions. Students will learn about their roles within a society that values and benefits from diversity of culture, ethnicity, and gender.

Curriculum Requirements: All students must successfully complete two of the following courses:

Economics 100	American Enterprise System (3)
Economics 201	Principles of Macroeconomics (3)
Economics 202	Principles of Microeconomics (3)
Engineering 100	Society and Technology (3)
Geography 151	Introduction to Regional Geography: North America, Europe, and Russia (3)*
Geography 152	Introduction to Regional Geography: Asia, Africa, and Latin America (3)*
Geography 202	Introduction to Cultural Geography (3)*
Health 111	Principles and Concepts in Personal Health (3)
Honors 112	Humanity in a Social Perspective (3)
Interdisciplinary Studies 201	Introduction to Women's Studies (3)
Philosophy 130	Ethics and Race (3)
Philosophy 160	Introduction to Ethics (3)
Political Science 210	American Government and Politics (3)
Psychology 110	General Psychology (3)
Psychology 120	General Psychology (3)
Social Work 220	Understanding Human Diversity and Oppressed Populations (3)
Sociology 201	General Sociology (3)
Exceptions:	No exceptions for any major

*Courses in Geography can be used to satisfy the Global Dynamics or Social Dynamics requirement, but not both.

If a student transfers from a TBR school to UT Martin, and that student has taken, at a TBR school, all the courses within one or more of the six TBR general education categories, and has therefore satisfied the TBR general education requirement within one or more of the categories, then that student will have satisfied the requirements for the corresponding general education categories at UT Martin. Specifically, satisfying the TBR general education category in either Communication, Mathematics, Natural Sciences, or Social/Behavioral Sciences will automatically satisfy the corresponding general education requirements in Communication, Mathematics, Biological and Physical Sciences, or Social Dynamics at UT Martin. Satisfying the TBR general education requirement in the History category will automatically satisfy six (6) credit hours in History within the Global Dynamics category at UT Martin. Finally, satisfying the TBR general education requirement in Humanities and/or Fine Arts will automatically satisfy the general education requirements in Aesthetics at UT Martin, and will also satisfy three credit hours of non-History coursework in the Global Dynamics category at UT Martin.

The UT Martin Freshman Experience

The UT Martin Freshman Experience is a unique program designed to help students with their transition to college life. The first phase of the Freshman Experience is SOAR, Summer Orientation and Registration. During SOAR, prospective students take placement tests, meet with academic advisers, and

register for classes. Also, students and parents receive information about various student services including academic support, housing, financial aid, and student activities.

The second phase of the UT Martin Freshman Experience involves the active participation of students in Freshman Welcome Week. Freshman Welcome Week begins prior to the start of classes in the Fall Semester. It is action-packed days where students learn more about academic and student life programs, and services available for them at UT Martin. At the beginning of Freshman Welcome Week, each student is assigned to a group of students with similar academic interests. A faculty mentor and a peer counselor (PEP Leader) lead the group during Freshman Welcome Week and throughout the Freshman Experience. It is during these days that students begin their Freshman Experience class, General Studies 101, with their group. General Studies 101 is a semester-long credit class which focuses on the strategies and skills needed to experience success in the collegiate environment.

The University strongly encourages all freshmen to take part in the Freshman Experience. It is the first step in living the total collegiate experience at UT Martin.

Facilities

Students will find UT Martin's spacious 250-acre campus and 46 academic and support buildings and residence facilities convenient and comfortable. Residence hall facilities for 2,092 single students, as well as 256 apartments for married students and faculty members are on campus.

Margaret N. Perry Children's Center

The Margaret N. Perry Children's Center provides quality care for children of UT Martin students, faculty and staff, and community members. Student-parents are given first priority, and children with special needs are included at the center. The state-of-the-art facility is licensed and provides part-day and full-day care for children six weeks to 12 years of age.

The children's center also serves as a laboratory setting for students in many of UT Martin's academic departments, including family and consumer sciences and educational studies. Students observe children's behavior and gain practical experience in the planning and implementation of activities. Professional staff supervise these students as they plan developmentally appropriate activities and curricula. The academic components are supervised by the director in cooperation with other UT Martin faculty. The children's center is administered through the Department of Family and Consumer Sciences. Information about fees and services may be obtained by calling the director, 731-881-7715.

The Paul Meek Library

The Paul Meek Library was renovated and expanded in 1995 as an attractive 120,000-square-foot structure containing an all-night study room, a student computer lab, a faculty technology lab, and a variety of group and individual study areas. The library collection contains almost 500,000 volumes, 300 DVD's, over 4,500 videotapes, and about 1,200 periodical subscriptions. In addition, the library is a selective government documents depository featuring an extensive collection of both print and electronic materials from the federal government.

Electronic resources include a host of indexing and reference databases for use by the university community. Library users can enjoy access to full-text magazine articles through the Internet-based EBSCO system and the Tennessee Electronic Library. Other electronic offerings include JSTOR Arts and Sciences database; Business Source Premiere, the primary database for business administration; CINAHL, a key online index for nursing; as well as other electronic databases supporting the university's

various academic specialties. Students taking classes both on and off-campus also enjoy computerized access to an Online Reserve System in addition to our 26,000 electronic books.

The Media Services Department houses a variety of non-print media including microform, compact discs, DVDs and a circulating video collection. The department offers two fully equipped media classrooms for use by classes, along with individual viewing carrels for students who wish to view or listen to material on their own. This area is also responsible for programming UT Martin's educational, entertainment, and fine arts television channels, and provides downlink support for campus teleconferences.

The Alliene and Jimmie Corbitt Special Collections area supports a non-circulating collection of Tennessee regional history and genealogy. This department also houses the University Museum, maintains the library's exhibit area, administers the rare book and manuscript collection, and serves as the archival repository for the campus. Manuscript collections include the papers of Congressman Ed Jones and the legislative papers of Governor Ned Ray McWherter, as well as on-site replicas of their offices.

The library offers regular orientation classes for all freshmen, while additional library instruction is available to classes and to individuals. Library instruction programs include tours, videotapes, lectures, printed guides, and an online tutorial explaining the use of the library catalog and major databases. A Bibliographic Instruction Room is available for teaching students about accessing, understanding, and using library services and collections, in addition to the larger world of information.

Books acquired by the library each year are usually made available within a few days after being received, with rapid processing made possible by the automated acquisition and cataloging system. This system also enhances interlibrary loan service by providing fast access to collections in other libraries. In addition, the library utilizes online circulation and periodical control functions linked to the overall automation system.

Whether in person, by telephone, or electronically, students and other library users can find help with their research needs at the Reference Desk, which is staffed by qualified librarians and available anytime the library is open. The library has an automated phone system that will route patrons dialing 731-881-7060 to any public service area in the building. Also visit the university's Web site at www.utm.edu/ for a closer look at the campus and the library.

University Museum

The University Museum provides UT Martin students, local school teachers and children, and the general public with a diverse exhibit and program schedule. The museum provides an exhibit venue for travelling and locally generated exhibits of fine art, history and culture, and natural history.

The University Museum is located in the Paul Meek Library. The museum is accessible only through the Special Collections/University Archives reading area, and is open to the public 8 a.m. to 5 p.m. Monday through Friday except for university holidays, and by special prior arrangement. Public parking is available near the library building. For changing exhibit and additional program information or to schedule a group visit, contact the University Museum at 731-881-7094 or saunders@utm.edu.