

Office of International Admissions and Tennessee Intensive English Program

Sandra D. Baker, Director

Intensive English Program Staff

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The Office of International Admissions and Tennessee Intensive English Program offers a wide variety of services to international students. Included among the services are counseling, sponsorship of extracurricular and cultural activities, and maintenance of appropriate records. The office also provides federal forms needed by international students and seeks to promote international understanding.

The Office of International Admissions and Tennessee Intensive English Program coordinates the university's sister college relationships with Hirosaki University, Hirosaki, Japan; Nijima Gakuen Women's Junior College, Takasaki, Japan; Hiroshima Jogakuin University, Hiroshima, Japan; Takasaki City University of Economics, Takasaki, Japan; Ling Tung College, Taichung, Taiwan; Hansung University, Seoul, Korea; Incheon University, Incheon, Korea; Kyonggi University, Seoul, Korea; Korea Digital University, Seoul, Korea; Shanghai Jiatong University Education Group, Shanghai, China; and an institutional relationship with Jing An District Department of Education.

The Office of International Admissions and Tennessee Intensive English Program also coordinates professor and student exchanges with Hirosaki University. It designs and implements short-term educational/cultural programming for student groups from our sister university/college relationships such as those of Nijima Gakuen Women's Junior College and Takasaki City University of Economics as well as from other educational institutions. The office holds membership in the National Association for Foreign Student Affairs, the University Consortium of Intensive English Programs, and the American Association of Intensive English Programs.

The office has administrative responsibility for the Tennessee Intensive English Program, which provides instruction in English as a Second Language (ESL). This program offers courses at the beginning, intermediate, and advanced levels. The institutional TOEFL (Test of English as a Foreign Language) is offered each term for all international students. (See "Student Academic Support Services" for information on computer-based testing.)

International students applying to The University of Tennessee at Martin must present evidence of a minimum TOEFL score of 500* (paper/pencil) or 173* (computer based) or above and the equivalent of at least a C+ average in high school. (See "Undergraduate Admission Procedures and Requirements" section for instructions for international students. *Please note that TPEFL scoring will be revised in the near future.) Students who have a score below that level must study in the Intensive English Language Program until that score is obtained or until they have satisfactorily completed Level 6 of the English Program. Applicants must also furnish evidence of financial responsibility, submit immunization records, and have a complete physical examination before arriving at the university. Applications and

other forms and information may be obtained by writing to: International Admissions, International Programs Suite, 144 Gooch Hall, The University of Tennessee at Martin, Martin, Tennessee 38238.

Honors Programs

Dr. Daniel McDonough, Director

David McBeth, Assistant Director

Mission

The mission of the Honors Programs is to provide an environment in which a select group of gifted and motivated students find opportunities for intellectual challenge, creative expression, cultural enrichment, and personal growth.

The responsibility for direction of Honors Programs lies with the Honors Director and Honors Council. Current Honors Programs consist of the University Scholars Program, Honors Seminar Program, and Departmental Honors courses. These programs are described under separate titles below.

Honors Core Curriculum

All students participating in Honors Programs are required to complete the Honors Core Curriculum. Students must complete Honors 111-112 in the freshman year unless the Honors Director grants an exception. It is recommended that students complete all other honors core courses by the end of the sophomore year.

Courses

Freshman

Honors 111 Humanity in a Global Perspective (3)

Honors 112 Humanity in a Social Perspective (3)

Freshman or Sophomore

One of the following courses:

English 111H Honors English Composition (3)

English 112H Honors English Composition (3)

Communications 230H Honors Public Speaking (3)

One of the following courses:

Art 110H Honors Understanding Visual Art (3)

Dance 110H Honors Understanding Dance (3)

Music 111H Honors Masterpieces of Music (3)

Music 112H Honors Music in Our Time (3)

Theatre 110H Honors Understanding Theatre (3)

University Scholars Program

General

The University Scholars Program is a sequence of courses and other activities for a selected group of talented and highly motivated students. A major goal is to provide special academic opportunities which will assist these students to perform with distinction in their careers and as citizens. Two themes characterize this program: interdisciplinary inquiry and independent study and research.