

Department of Sociology, Anthropology, Social Work and Criminal Justice

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Faculty

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Mission

The faculty of the department are committed to the demonstration of scholarship in teaching, research, and service. Faculty members offer courses and other learning activities for students in the university at large and for departmental majors and minors, conduct research in their professional fields, and offer expertise to university, community, state, national, and international organizations.

The various programs housed in the department are all designed to provide students with a solid understanding of social processes, social institutions, and the linkages between the individual and the larger social reality. In addition to the educational goals articulated in the university catalog, all faculty in the department are committed to:

- helping students recognize and appreciate cultural diversity in the global era
- providing a solid grounding in social science research methods so that students can design, conduct, and evaluate social scientific research projects
- offering students the opportunity to learn a variety of interpretive frameworks that can be used to better understand different domains of social life
- preparing students to enter diverse careers
- helping students understand human beings and their relation to the diverse structures and institutions of their environment.

The department offers a major in Sociology (B.A. and B.S. degrees), the B.S. in Social Work, and the B.S. in Criminal Justice. Graduates of these programs find employment in a wide variety of settings, including business, government, social services, and the justice system. These degree programs are also designed to prepare students for graduate studies in such areas as sociology, social work, criminal justice, or the law.

Sociology and Anthropology Program

The mission of the Sociology Program is to teach students how to apply the sociological perspective to social life. Students learn fundamental sociological concepts, as well as sociological theory, methods of social research, and data analytic techniques. Through in-depth analysis of major social institutions and processes, students arrive at an understanding of how people and organizations behave in society.

Such students gain not only a perspective on social life, but they also absorb detailed knowledge about the organization of society. They learn, for example, a variety of ways by which families may be structured, and how different structures may affect opportunities for economic success. They learn that religious denominations with divergent beliefs sometimes have very similar problems, and can provide a sizable list of factors other than belief that may affect what church a person attends. Knowledgeable students can describe similarities and differences between preindustrial and industrial societies, or between rural and urban dwellers in the same society.

The program offers a major and a minor in sociology, and a minor in anthropology. Although the two disciplines are highly complementary in both theory and methods, sociology has traditionally focused on modern, urban-industrial societies, while anthropology has been more preoccupied with less industrialized groups. Course content generally follows this division, but the material overlaps to such an extent that many classes may be taken for credit in either discipline.

In studying sociology and anthropology, students take courses with experienced and professionally active faculty who are interested in the quality of education that is received. Faculty members attend conferences and conduct research not only to advance the discipline, but also to increase their own understanding of the subject matter.

As students develop skill and understanding of the research process they are able to participate in faculty-initiated projects or to design and pursue their own studies. Those who wish to pursue graduate study are actively helped to locate in a graduate department compatible with their interests and needs. Those who choose to seek employment upon completion of their degrees will enter the labor force with marketable skills in data analysis, oral and written communication, and study design.

Student Organizations

The Sociology and Anthropology Club is open to all students with an interest in sociology and/or anthropology. Club meetings may involve speakers, career information, films, or informal contact with other students and faculty members.

Sociology Major

B.A. or B.S. Curriculum. Anthropology 101 is a prerequisite to the major. A major consists of 30 hours: Sociology 201, 202, 301, 302, 402, 497, and 12 additional upper-division hours in sociology and/or anthropology courses. A grade of C or above is required in Anthropology 101 and all major courses. In addition to the general education requirements, a minor or second major is required for both the B.S. and B.A. degree.

Sociology and Anthropology Minors

Anthropology (M-5840). A minor consists of Anthropology 101, 300, and 12 additional hours from upper-division anthropology courses.

Sociology (M-5810). A minor consists of Sociology 201, 202, and 12 additional hours of upper-division sociology courses.

Criminal Justice Program

The mission of the Criminal Justice Program is to provide students with a significant exposure to the arts and sciences; to provide opportunities for in-service and pre-service students to study specialized criminal justice courses; to provide technical services to the community; to analyze the underlying

philosophies and practices of the criminal justice system as well as the causation and prevention of crime and delinquency; and to counsel and assist our students in the making of career decisions.

The Criminal Justice curriculum requires a core of broad-based courses which stress the systemic, philosophical nature of criminal justice. This core requirement is consistent with the general institutional goal of providing a quality undergraduate education which encourages students to develop an ability to synthesize information, to engage in scholarly inquiry and to accomplish rational problem solving. It is believed that traditional arts and sciences education is the best preparation for the study of criminal justice as well as the best means of developing intellectual skills which students need to function in modern society.

Further, it is assumed that students must understand the philosophies and processes of criminal justice in order for them to possess broad and representative knowledge of criminal justice as an intellectual discipline. Each of the required courses is designed to present underlying and unifying philosophies of criminal justice. Elective criminal justice courses are offered in more specialized areas, e.g., Criminal Investigation; Juvenile Justice Process; and Tennessee Criminal Law. Such specialized courses are beneficial to students when taken in conjunction with the core courses and have served, in many instances, to create an interest on the part of the students in pursuing a particular area of criminal justice as a career.

Students who major or minor in Criminal Justice are taught by experienced, professional faculty who have extensive experience in criminal justice as well as academic credentials. The faculty is active in preparing and teaching in-service training programs and designing and/or attending programs for in-service and pre-service persons which enhances professionalism.

Graduates with a Bachelor of Science in Criminal Justice degree are highly successful in obtaining positions in the profession. Our students have enjoyed success in virtually every state, local, and federal criminal justice agency as well as in municipal police departments, corrections, juvenile services and private security. An increasing number of students are enrolling in law school or in graduate schools of criminal justice or public administration due to the enhanced career opportunities for those who hold advanced degrees.

Student Organizations

The Criminal Justice Program includes one student organization: Criminal Justice Society (CJS). This organization provides students an opportunity to meet with other students and professionals who share common interests. The organization has speakers from various criminal justice professions who inform them about the current events and careers in criminal justice.

The Criminal Justice Society is open to students having taken at least one Criminal Justice course and having an interest in the Criminal Justice field.

B.S. in Criminal Justice Curriculum

The student must complete the following minimal requirements and earn a grade of C or better in all major field requirements. The maximum number of hours in criminal justice courses allowed to count toward graduation is fifty (50). A minor is required.

General Education (54-58 hours)

Biology 110-120

Communications 230

Computer Science 201

English 110 or 111, 112

Any English Language Literature (3 hours)

Fine Arts (Aesthetics)-Complete three hours from approved general education listing.

Foreign Language (Completion of 122 or higher in any language)

History 201-202

Mathematics 140 and 160 or 210

Social Science. Two of the following social science sequences:

Anthropology 101, 300

Political Science 210-220

Psychology 110-120

Sociology 201-202

Major Field (39 hours)

Criminal Justice 200, 220, 300, 320, 364, 400, and 460

Criminal Justice Electives: 6 upper-division hours

Sociology 301, 302, 305 and 413

Minor Field (12 hours minimum)

Completion of course requirements (at least 12 hours) and any prerequisites for a minor in any area approved by the student's adviser.

Minimum Hours Required For Graduation: 120

Criminal Justice Minor

A minor consists of Criminal Justice 200, 220, 300, and nine additional hours selected from upper-division criminal justice courses.

Social Work Program

The UT Martin Social Work Program is accredited by the Council on Social Work Education (CSWE) within the Council on Postsecondary Education and the United States Department of Education. The underlying philosophy of the Social Work Program at UT Martin is a commitment to human welfare — a concern with the interaction between people and their social environment which affects their ability to accomplish life tasks, handle problems, and realize their aspirations and ideals.

There are two major goals of the Social Work Program at UT Martin. The first of these goals is to prepare students for beginning generalist social work practice (employment). Upon graduating, social work majors are ready for employment in the helping professions.

The second major goal is to prepare students for study in graduate schools of social work. Most graduate schools of social work now offer an “accelerated” program of study whereby the student who has graduated from a CSWE accredited bachelor’s level social work program may complete the master’s program in 12 or 18 months, rather than in the traditional two-year program for non-social work majors.

At program entry and concurrent with classroom instruction, social work majors begin to come in contact with both providers and consumers of social services. This enables the student to integrate classroom learning and field experience through meaningful interaction with human services professionals and with clients, patients, consumers, and others.

Student Organizations

The Student Social Work Association (SSWA) provides students with an opportunity to investigate major social problems from both an academic and service-oriented frame of reference. Its aim is to make students more knowledgeable about social problems of national and international scope and to provide the students with opportunities to devise and implement meaningful remedies for the problems at the community level. The organization is open to all students.

Alpha Delta Mu is a national honor society exclusively for social workers. The society gives special recognition to social workers who have performed at an exceptionally high academic level. Junior and senior students who have a GPA of at least 3.0 are eligible for membership.

Internships

Social Work internships (Social Work 490) allow students to apply the knowledge and theory gained in the classroom to practical experience. Also known as “field experience” and “field internship,” internships are designed to accomplish the objectives of the Social Work Program by preparing the student for generalist practice, by bringing about readiness for graduate study, and by enhancing the student’s ability to cope with the pressures, stress, and realities of day-to-day living and working.

UT Martin’s internships are block placements in agency settings. The student is in the agency each working day during the semester and maintains the same hours as employees of the agency. Numerous agencies in West Tennessee, Nashville and Memphis participate. Examples of these internships sites include family service agencies, health-care settings, social welfare agencies, and schools. Every attempt is made to arrange internships in agencies that specialize in the student’s primary area of interest in social work.

B.S. in Social Work Curriculum

The student must complete the following minimal requirements and earn a grade of C or better in all courses required for the major. A minimum portfolio score of 10 is required by all students for graduation in social work. (More information n the Portfolio Criteria for Graduation Evaluation can be found in the Advisement Handbook for Social Work Majors.) All students considering a major in Social Work are instructed to meet with a Social Work faculty member at the earliest opportunity. Academic credit for life experiences and previous work experience shall not be given in whole or in part in lieu of the field practicum or any other Social Work course. No minor is required.

No minor is offered in Social Work.

Credit Hours

General Education	38-39
I. Biological and Physical Systems	8
Complete two courses: Biology 110 and Zoology 201 or 251	
II. Communication	9-10
Complete 9-10 hours from approved general education listing	
III. Fine Arts (Aesthetics)	3
Complete three hours from approved general education listing	
IV. Humanities	9
Complete nine hours from approved general education listing	
V. Mathematics	3
Mathematics 140	

VI. Social and Behavioral Sciences	6
Sociology 201 and Psychology 120	
Other Required Courses	22-26
Economics 201 or 202 Principles of Macroeconomics/Microeconomics (3)	
English 325 Technical Communications (3)	
Foreign Language (completion of 122 or higher in any language, 4-8)	
Mathematics 210 Elementary Statistics and Probability (3)	
Political Science 210 or 220 American Government and Politics (3)	
Psychology 110 General Psychology (3)	
Sociology 202 Social Problems (3) or 208 Marriage and the Family (3)	
Social Work Requirements	48
Social Work 200 Introduction to Social Work and Social Welfare (3)	
Social Work 220 Understanding Human Diversity and Oppressed Populations (3)	
Social Work 300 Social Welfare Policies and Services (3)	
Social Work 320 Human Behavior and Social Environment I (3)	
Social Work 330 Human Behavior and Social Environment II (3)	
Social Work 340 Social Work Practice I (3)	
Social Work 350 Social Work Skills and Techniques (3)	
Social Work 400 Social Work Practice II (3)	
Social Work 410 Social Work Research and Evaluation (3)	
Social Work 440 Social Work Practice III (3)	
Social Work 460 Social Work Senior Seminar (2)	
Social Work 470 Social Work Field Instruction Preparation (1)	
Social Work 490 Social Work Field Instruction (12)	
Social Work Elective – any Social Work Elective (3)	
Electives	7-12
Total Semester Hours Required For Graduation:	120

Admission to Social Work Program

A three-stage progression model is used to monitor entry into and advancement through the Social Work Program. This process enables the faculty and student to make an early assessment of feelings, reactions, impressions, and beginning abilities to function as a helping agent within the profession. The student may also make alternate career selections before too great an investment is made if social work does not appear to be a satisfactory choice.

The following identifies progression criteria for social work students:

Initial Progression

1. Initial progression must be completed prior to enrollment in any social work courses beyond 220. Successful completion of a minimum of 30 semester hours with a cumulative grade point average of 2.0 or above.
2. Successful completion of Social Work 200 and Social Work 220 with a grade of C or better.
3. Favorable review of the student’s application for entry into the Social Work Program.

Advanced Progression

1. Advanced progression must be completed prior to enrollment in Social Work 400 and/or Social Work 440.
2. Successful completion of Social Work 340 (and all preceding required social work courses with a grade of C or better.)
3. Approval by social work faculty. This process includes a close review of the student's performance in volunteer work.

Full Progression

1. Full progression must be completed prior to enrollment in Social Work 490. Successful completion of a minimum of 90 semester hours with a cumulative grade point average of 2.25 or above and a grade point average in required social work courses of 2.50 or above.
2. Successful completion of Social Work 470 and all preceding required social work courses with a grade of C or better.
3. Approval by social work faculty. This process includes a close review of the student's performance in volunteer work for Social Work 440.

Transfer students from other UT Martin majors, junior/community colleges and other four-year colleges and universities must meet with a social work faculty member prior to initial progression.

Course sequence is designed to carry the student through various levels of learning. Each level of learning in the social work curriculum requires a related field activity (practicum) which enhances the student's ability to relate what is taught in the classroom with actual practice in a work setting.

Policies and Procedures for Repeating a Social Work Course

1. Students who earn a grade of D or below in a required upper-division social work classroom course are eligible to repeat the course one time only.
2. Students are allowed to repeat only two required upper-division social work courses in which they received a grade of D or below.
3. Social Work 490 Social Work Field Instruction may not be repeated. Students requesting an exception to these policies must write a letter to the Director of the Social Work Program requesting readmission to a social work course. The letter must include documentation to support unusual or extenuating circumstances which contributed to the academic problem and a readiness to meet expected standards of performance. The Director of the program, in conjunction with the Student Affairs Committee, will make a final decision after careful consideration of all information available. The student will then be notified of the decision in writing. These policies are applicable to declared social work majors as well as those approved for progression.

School Social Work Licensure

The Social Work Program, in collaboration with the College of Education and Behavioral Sciences, has been approved by the Tennessee Department of Education to recommend individuals for licensure as school social workers when the following requirements have been met:

1. graduation from a CSWE-accredited social work program
2. completion of Social Work 375 Social Work in a School Setting*

3. completion of Human Learning 325 Educational Psychology or Teacher Education 716 Growth and Development in School Age Students, 9-12
4. completion of Special Education 300 (500) Exceptional Child*
5. completion of Educational Studies 450 (650) The School, the Teacher, and the Law*
6. completion of Social Work 490 Social Work Field Instruction* (in a school setting), OR one year successful postgraduate experience as a school social worker or family and children social worker may substitute
7. recommendation from the UT Martin Social Work Program and
8. recommendation from the UT Martin College of Education and Behavioral Sciences.

*Students must receive a grade of "C" or above to successfully complete courses.

Courses Offered by Department of Sociology, Anthropology, Social Work and Criminal Justice

- Anthropology 101 Introduction to Anthropology (F, Sp)
Anthropology 300 Cultural Anthropology (Sp-even)
Anthropology 304 (504) Race, Class, and Power (Sp-odd)
Anthropology 306 (506) Religion and Society (Sp-even)
Anthropology 341 (541) Men and Women: Gender Roles in American Society (F)
Anthropology 381 (581) Special Topics (F)
Anthropology 400 Culture and Industry (Sp-odd)
Anthropology 404 Social Stratification (Sp-even)
Anthropology 434 (634) Community, Society, and Change (Sp-odd)
Anthropology 485 Directed Reading and Research (as needed)
Anthropology 495 (695) Comparative Family Systems (Sp-even)
Anthropology 497 (697) Senior Seminar (Sp)
Criminal Justice 200 Introduction to Criminal Justice (F, Sp)
Criminal Justice 220 Criminal Justice Ethics (Sp)
Criminal Justice 300 Principles of Law Enforcement (F, Sp)
Criminal Justice 310 (510) Criminal Investigation (F)
Criminal Justice 320 (520) Criminal Procedure (F, Sp)
Criminal Justice 364 (564) Corrections (F, Sp)
Criminal Justice 370 Juvenile Justice Process (Sp)
Criminal Justice 380 Probation and Parole (as needed)
Criminal Justice 400 (600) Criminal Law (F, Sp)
Criminal Justice 411 (611) Special Topics (F, Sp)
Criminal Justice 420 (620) Criminal Evidence (F, Sp)
Criminal Justice 450 (650) Current Issues in Criminal Justice (Sp-even)
Criminal Justice 460 (660) Senior Seminar in Criminal Justice (F, Sp)
Criminal Justice 470 (670) Tennessee Criminal Justice (F, Sp)
Criminal Justice 480 Internship in Criminal Justice (Sp)
Criminal Justice 485 Directed Studies in Criminal Justice (as needed)
Social Work 200 Introduction to Social Work and Social Welfare (F, Sp)
Social Work 220 Understanding Human Diversity and Oppressed Populations (F, Sp)

- Social Work 300 Social Welfare Policies and Services (F)
- Social Work 315 Social Work in Health Care (Sp)
- Social Work 320 Human Behavior and Social Environment I (F, Sp)
- Social Work 325 Social Work in Child Welfare (F)
- Social Work 330 Human Behavior and Social Environment II (Sp)
- Social Work 335 Social Work in Mental Health (Sp)
- Social Work 340 Social Work Practice I (F, Sp)
- Social Work 345 Social Work in Juvenile Justice: Legal Issues/Social Problems (Sp)
- Social Work 350 Social Work Practice Skills and Techniques (F, Sp)
- Social Work 375 Social Work in the School Setting (F)
- Social Work 400 Social Work Practice II (F, Sp)
- Social Work 410 Social Work Research and Evaluation (F)
- Social Work 425 Special Topics (F, Sp)
- Social Work 440 Social Work Practice III (F, Sp)
- Social Work 460 Social Work Senior Seminar (F, Sp)
- Social Work 470 Social Work Field Instruction Preparation (F, Sp)
- Social Work 490 Social Work Field Instruction (F, Sp)
- Sociology 201 General Sociology (F, Sp)
- Sociology 202 Social Problems (F, Sp)
- Sociology 208 Marriage and Family (F)
- Sociology 300 Cultural Anthropology (Sp-even)
- Sociology 301 Social Research Methods (F, Sp)
- Sociology 302 Social Statistics (F, Sp)
- Sociology 304 (504) Race, Class, and Power (Sp-odd)
- Sociology 305 (505) Sociology of Deviant Behavior (F, Sp)
- Sociology 306 (506) Religion and Society (Sp-odd)
- Sociology 312 (512) Social Psychology (F, Sp)
- Sociology 315 (515) Work, Leadership, and Organization (Sp-odd)
- Sociology 341 (541) Men and Women: Gender Roles in American Society (F)
- Sociology 364 (564) Corrections (F, Sp)
- Sociology 381 (581) Special Topics (F)
- Sociology 400 Culture and Industry (Sp-odd)
- Sociology 402 (602) Sociological Theory (Sp)
- Sociology 404 Social Stratification (Sp-even)
- Sociology 413 (613) Criminology (F, Sp)
- Sociology 431 (631) Urban Society (Sp-even)
- Sociology 433 (633) Population Processes and Problems (Sp-even)
- Sociology 434 (634) Community, Society, and Change (Sp-odd)
- Sociology 480 Internship in Sociology (Sp)
- Sociology 485 Directed Reading and Research (as needed)
- Sociology 495 (695) Comparative Family Systems (Sp-odd)
- Sociology 497 (697) Senior Seminar (Sp)

Complete course descriptions can be found in the Course Description section of the catalog.