

# Department of Family and Consumer Sciences

**Dr. Lisa LeBleu, Chair**

340B Gooch Hall

731-881-7100

fax 731-881-7106

## Faculty

*Georgina M. Awipi, Sue G. Byrd, Martha C. Herndon, Lisa C. LeBleu, Lori H. Littleton*

## Mission

The mission of the Department of Family and Consumer Sciences at The University of Tennessee at Martin is twofold. The primary mission is to prepare professionals who help promote a better quality of life for individuals and families, enhancing the interrelationships of people and communities in diverse social, economic and physical environments. For graduates who wish further specialization, the curriculum prepares them for advanced training or degrees such as UT Martin's Master of Science degree in Family and Consumer Sciences.

A complementary mission of the department is to provide service courses for individual and curricular needs of students outside the major, as well as professional and non-professional persons in the region. Dietetics and Child and Family Programs improve the quality of life for the individuals and families in the region through public service and research.

## Expected Outcomes

Upon completion of curriculum requirements for the major Family and Consumer Sciences, students will be able to:

1. utilize computers and the latest technologies in all aspects of their careers, particularly as managerial and instructional tools.
2. use professional skills for effective communication, team building and decision making consistent with standards of ethical practice.
3. exhibit appropriate interpersonal skills and professional attitude in professional and community settings.
4. engage in professional networking in their area of specialization.
5. be knowledgeable and active in the legislative process of public policy, as it relates to the student's specific discipline.
6. interact effectively with individuals and families, taking into consideration social, psychological and cultural differences.
7. apply physical/biological and social sciences foundations in family and consumer sciences careers.
8. apply knowledge gained from the student's speciality area in family and consumer sciences careers.
9. apply critical thinking skills for analysis of social, economic and political issues.

## Major

The department is accredited by the Council for Accreditation of the American Association of Family and Consumer Sciences. The undergraduate curriculum prepares students for the degree, Bachelor of Science in Family and Consumer Sciences. The major is called Family and Consumer Sciences and offers three concentrations. The student will select one of the following concentrations.

Child, Family and Consumer Sciences and Education

Option 1: Child and Family Studies (1212)

Option 2: Family and Consumer Sciences Education (1213)

Food and Nutrition/Dietetics (1214)

Interior Design/Fashion Merchandising (1218-INTD and 1218-TCFM)

Option 1: Interior Design

Option 2: Textiles, Clothing and Fashion Merchandising

Family and consumer sciences majors must earn a minimum grade of C in all required family and consumer sciences subject-matter courses. The student can complete the total number of 120 semester hours in four academic years (two semester terms per year) if the student schedules a regular course load of 16 to 18 hours each term. If a student needs to carry more than 20 hours at one time, special permission of the dean of the college is required.

Study beyond the baccalaureate degree is necessary to attain membership and credentials in certain professional organizations such as the American Society of Interior Designers (ASID) and the American Dietetic Association (ADA). Advanced degrees are required for leadership and specialist positions, for college teaching and for many career promotions. The master's degree is described in the graduate section of the catalog.

## Minor

A minor in family and consumer sciences is available to non-majors by taking 18 hours of family and consumer sciences courses. The minor incorporates nine semester hours of family and consumer sciences core courses which provide a basis for nine semester hours of upper-division electives. The minor consists of the following courses: Child and Family Studies 100 or Consumer Resource Management 202 (3), Nutrition 100 or Food Science 200 (3), Interior Design 100 or Textiles, Clothing and Fashion Merchandising 102 (3) and selected courses for nine semester hours at the upper-division. The electives should be approved by an adviser in the Department of Family and Consumer Sciences. Three of the nine hours intended for electives may be at the lower-division if a prerequisite is being satisfied for the remaining upper-division courses.

The Fashion Merchandising minor consists of Textiles, Clothing and Fashion Merchandising 102 and Textiles, Clothing and Fashion Merchandising 200 and twelve additional hours of upper-division Fashion Merchandising (TCFM) courses.

Students majoring in Family and Consumer Sciences are not required to complete a minor in a supporting academic discipline. However, family and consumer sciences students have the option and may elect to do so. The option for completing a minor is especially well suited to the concentration in interior design/fashion merchandising. The choice to complete a minor means that the student must comply with the stated guidelines for the selected minor. Additional hours may be needed in pursuing a minor.

## Facilities

Modern classroom and lab facilities are housed in Gooch Hall for almost all family and consumer sciences courses. Separate facilities exist, serving as laboratories for courses in child and family studies. The Margaret

N. Perry Children's Center is a facility providing services designed for the social and educational enrichment of young children. This includes a kindergarten-readiness program. Services are also available at the center for school-aged children after school.

The Child and Family Resource Center is another facility, housing the Infant Stimulation Program which provides services to preschool children who are developmentally delayed and their families. This program also has a second location in Paris. Students interested in careers in this field do observations at these facilities.

Other specially funded programs which are a part of the Department of Family and Consumer Sciences include: Tennessee's Early Intervention Program—providing service coordination, referral and support services to children with developmental delays and their families; Northwest Tennessee Child Care Resource and Referral—providing services, referrals, training and materials to child care providers; Infant Stimulation Program—providing educational assistance and speech therapy to developmentally delayed young children; and Healthy Start—providing parent education for first-time parents.

## Student Organizations

UT Martin Family and Consumer Sciences students are active in the Preprofessional/Graduate Student Group of the American Association of Family and Consumer Sciences, the Fashion Merchandising Association, the Interior Design Group, the Student Dietetic Association and Phi Upsilon Omicron. These organizations provide opportunities for students to interact socially and professionally.

## Internships and Supervised Field Experience

A supervised field experience or an undergraduate internship may be selected by the student with the intent of developing specialization in one's preferred career. A student must have a minimum 2.50 cumulative grade point average in order to enroll in field experience. For students enrolled in Family and Consumer Sciences Education, the supervised field experience is supervised student teaching.

## Concentrations in the Family and Consumer Sciences Major

Common to all Family and Consumer Sciences concentrations is a core component consisting of the following courses:

<b>Core Component Courses</b>	<b>Hours</b>
Child and Family Studies 100 .....	3
Family and Consumer Sciences 100, 400 .....	4
Interior Design 100 .....	3
Nutrition 100 .....	3
Textiles, Clothing and Fashion Merchandising 300 .....	3
<b>Total Hours.....</b>	<b>16</b>

The additional degree requirements for each program are identified on the following pages.

# Child, Family and Consumer Sciences and Education Concentration

The child, family and consumer sciences and education concentration includes two options: Child and Family Studies and Family and Consumer Sciences Education. The concentration is designed to provide a broad-based education in child development and family relationships and Family and Consumer Sciences, while allowing flexibility in course work to meet individual career goals. Students in the concentration prepare for career opportunities such as: child care provider, parent educator, child development specialist, family services director, community services worker, early intervention teacher, family and consumer sciences teacher and 4-H agent. Observations of young children and hands-on experiences at the Margaret N. Perry Children's Center, with child and family grant programs and student teaching for those in the family and consumer sciences education option, in addition to course work, provide the means for the student to gain the knowledge and skills needed in the field.

Family and Consumer Sciences Education graduates meet the requirements for secondary licensure (grades 7-12) to teach vocational Family and Consumer Sciences in Tennessee. The certificate is also valid in states which grant reciprocity in licensure to graduates of institutions accredited by NCATE (National Council for the Accreditation of Teacher Education) or which participate in reciprocity agreement developed by NASDTEC (National Association of State Directors of Teacher Education and Certification). The program is offered in cooperation with the College of Education and Behavioral Sciences which governs admission requirements to teacher education and exit requirements for the Praxis Series speciality area exams and for the recommendation for certification.

Students must file an application and be admitted to the teacher education program for eligibility to enroll in professional education courses (refer to Admission to Teacher Education section for the criteria for admission). Continuation in the program and recommendations for licensure are dependent upon fulfilling the requirements stipulated. Those graduates recommended for certification apply for endorsement in Vocational Family and Consumer Sciences, and, if eligible, for additional endorsement in one or more occupational family and consumer sciences areas.

To qualify for added endorsements in occupational family and consumer sciences, students are required to complete 14-15 semester hours in each subject matter area related to the endorsement.

## Degree Requirements

**I. Family and Consumer Sciences Core Component** ..... 16 hours  
(see earlier page)

**II. General Education Component** ..... 47-48 hours

Art 221

Chemistry 111-112 or Chemistry 121-122 or Biology 110-120

Communications 230

Human Learning 311

Economics 201 or 202

English 110 or 111, 112

Mathematics 140

Microbiology 251 or Zoology 201

Psychology 110 or 120 or Sociology 201

Fine Arts (Aesthetics) Elective (3 hours) from approved general education listing

History Elective (3 hours) selected from History 121, 122, 201, or 202

Humanities Electives (6 hours) selected from approved general education listing

**III. Family and Consumer Sciences Component ..... 22-25 hours**

Child and Family Studies 303, 411

Food Science 200 or 313

Consumer Resource Management 302

Consumer Resource Management 403 or Interior Design 210

Nutrition 322

Textiles, Clothing &amp; Fashion Merchandising 303

Textiles, Clothing &amp; Fashion Merchandising 103 or Textiles, Clothing &amp; Fashion Merchandising

415 (for Family and Consumer Sciences Education option only)

**IV. Professional Development Component..... 32-35 hours**Child and Family Studies Option

Electives in Child and Family Studies 9 hours (Courses selected to meet student's own interest in specialization for career)

Child and Family Studies 211

Electives Unspecified 11 hours (Courses to be selected to meet student's own interest in specialization for career)

Select Alternative A or B to complement electives and to develop specialization. Certain combinations of the two alternatives may be approved.

A. Supervised Field Experience: Family and Consumer Sciences 460, 48-, 49-

B. Approved Electives 300-400

Family and Consumer Sciences Education Option

Family and Consumer Sciences Education 330\*, 340\*, 404\*, 405\*

Child and Family Studies 211

Communication 231

Special Education 300

Teacher Education 211, 303\*, 305\*

\*Admission to Teacher Education required for courses marked with an asterisk.

**Total required for a B.S.F.C.S. degree ..... 120 hours**

A minimum of 36 hours is required in upper-division courses.

## Food and Nutrition/Dietetics Concentration

The didactic option of the food and nutrition/dietetics concentration in the Department of Family and Consumer Sciences is currently granted continuing accreditation by the Commission on Accreditation for Dietetics Education of the American Dietetic Association, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312/899-0040 ext 5400. The mission of the concentration is to offer a didactic curriculum based on the American Dietetics Association's knowledge requirements and in harmony with the educational goals of The University of Tennessee at Martin and with the mission of the Department of Family and Consumer Sciences. The philosophy of the program is that the graduates of the dietetic program should contribute to an improved quality of life for the people of their communities while functioning effectively as individuals, family members, citizens, family and consumer scientists and dietetic professionals. Major program goals and student goals are listed in the didactic Program Handbook that is distributed to all dietetics majors.

Students who successfully complete the program will receive their ADA verification statements on the commencement date immediately following the completion of all requirements. They are then qualified to apply for accredited dietetic internships as a means for achieving eligibility for active membership in the American Dietetic Association (ADA) and for writing the examination for registered dietitian (RD) status. Detailed information is available from the dietetics program director about special costs and requirements of

students in the program. Graduates from the dietetics concentration also may seek direct employment in such areas as school food service, extended-care facilities and commercial or industrial food services.

## Degree Requirements

**I. Family and Consumer Sciences Core Component** ..... 16 hours  
(see earlier page)

**II. General Education Component** ..... 54-55 hours

- Biology 300
- Chemistry 111-112
- Communications 230
- Economics 201-202
- English 110 or 111, 112
- Mathematics 140, 210
- Microbiology 251
- Psychology 110 or 120
- Zoology 201
- Fine Arts (Aesthetics) Elective (3 hours) from approved general education listing
- Humanities Elective (9 hours) from approved general education listing

**III. Family and Consumer Sciences Component** ..... 28 hours

- Consumer Resource Management 302 or Child and Family Studies 303
- Food Science 200, 313
- Food Systems Management 203, 312, 410
- Nutrition 322, 433, 443

**IV. Business Component**..... 9 hours

- Accounting 300
- Management 301, 350

**V. Professional Development Courses**..... 13 hours

- Select Option A for completion of the CADE developmentally accredited didactic program.
- Select Options B or C or certain combinations of B and C for completion of a non-CADE developmentally accredited program.
- A. Supervised Field Experience: Family and Consumer Sciences 487, 497; Food Systems Management 415; Nutrition 455
- B. Supervised Field Experience: Family and Consumer Sciences 460, 482, 492
- C. Approved Electives: 300-400

**Total required for a B.S.F.C.S. degree** ..... 120 hours

A minimum of 36 hours is required in upper-division courses.

## Interior Design/Fashion Merchandising Concentration

In the Interior Design/Fashion Merchandising concentration a student may choose a specialized subject area from the following options: Interior Design or Textiles, Clothing and Fashion Merchandising. The student has the choice of selecting unspecified electives or a minor in a supporting discipline. Minors in art, business

administration, communications, sociology, political science, psychology and others are useful selections for complementing the major. An important component of the curriculum which contributes to professional development is supervised field experience. The experience offers each student additional means for individual specialization. Enrollment in supervised field experience courses requires a minimum 2.50 cumulative grade point average. As an alternative to the supervised field experience, students can earn credits in approved, upper-division electives.

Careers in both traditional and non-traditional settings are open to graduates. Entry-level positions of recent graduates include department manager for a major retail store, residential interior designer, wholesale representative and a buyer for a retail store. Many contemporary issues of society-at-large call for the services of the family and consumer sciences graduate who seeks to affect the lives of individuals and families in positive ways.

## Degree Requirements

- I. Family and Consumer Sciences Core Component** ..... 16 hours  
(see earlier page)
- II. General Education Component** ..... 45-46 hours
- Art 221  
Chemistry 111-112 or 121-122 or Biology 110-120 plus one additional Biological and Physical Systems course from the approved general education listing  
Communications 230  
Economics 201 or 202  
English 110 or 111, 112  
Mathematics 140  
Psychology 110 or 120 or Sociology 201  
Fine Arts (Aesthetics) Elective (3 hours) from approved general education listing  
Humanities Elective (9 hours) from approved general education listing
- III. Family and Consumer Sciences Component** ..... 18 hours
- Textiles, Clothing and Fashion Merchandising 102 or Interior Design 210  
Textiles, Clothing and Fashion Merchandising 200 or Interior Design 340  
Consumer Resource Management 302  
Textiles, Clothing and Fashion Merchandising 303 and 306  
Consumer Resource Management 403 or Textiles, Clothing and Fashion Merchandising 305
- IV. Professional Development Component** ..... 27 hours
- Interior Design Option  
Marketing 301  
Choose 12 hours from the following courses:  
Interior Design 302  
Interior Design 410, 411, 412  
Interior Design 442  
Interior Design 443  
Interior Design 450
- Select option A or B to develop specialization. Certain combinations of two options may be approved.
- A. Supervised Field Experience: Family and Consumer Sciences 460, 484, 494 (12 hours)  
B. Approved Electives: 300-400 (12 hours)

Fashion Merchandising Option

## Marketing 301

Choose 12 hours from the following courses:

Textiles, Clothing and Fashion Merchandising 103

Textiles, Clothing and Fashion Merchandising 307

Textiles, Clothing and Fashion Merchandising 308

Textiles, Clothing and Fashion Merchandising 309

Textiles, Clothing and Fashion Merchandising 405

Select option A or B to develop specialization. Certain combinations of two options may be approved.

A. Supervised Field Experience: Family and Consumer Sciences 460, 485, 495 (12 hours)

B. Approved Electives: 300-400 (12 hours)

**V. Electives Component: Unspecified** ..... 14 hours

Courses selected may be used for a declared minor in a supporting discipline.

**Total required for a B.S.F.C.S. degree** ..... **120 hours**

A minimum of 36 hours is required in upper-division courses.

## Courses Offered by Department of Family and Consumer Sciences

Child and Family Studies 100 Lifespan Human Development (F)

Child and Family Studies 211 Child Growth and Development (F)

Child and Family Studies 303 Family Relationships (Sp)

Child and Family Studies 311 Developmentally Appropriate Activities (as needed)

Child and Family Studies 312 Parenting Fathers, Mothers and Children (as needed)

Child and Family Studies 313 Child Guidance and Discipline (as needed)

Child and Family Studies 411 Preschool Laboratory Practicum (F, Sp)

Child and Family Studies 412 Early Childhood Program Administration (as needed)

Child and Family Studies 421 Adult Development (as needed)

Child and Family Studies 442 (642) Developmental Disabilities in Children (F)

Child and Family Studies 443 (643) Community Care and Curriculum Planning for Developmentally Disabled Preschool Children (Sp)

Child and Family Studies 740 Ecology of Human Development (as needed)

Child and Family Studies 742 Administration of Programs for Children (F-even)

Child and Family Studies 744 Theories in Child and Family Studies (Sp-odd)

Child and Family Studies 751 Resources in Family Life Education (F-odd)

Child and Family Studies 753 Assessment in Child and Family Studies (Sp-even)

Child and Family Studies 755 Advanced Laboratory Practicum in Child Development (as needed)

Consumer Resource Management 202 Consumers and the Market (as needed)

Consumer Resource Management 205 Cultural Etiquette (Sp)

Consumer Resource Management 210 Leadership Roles in Resident Settings (Sp)

Consumer Resource Management 302 Personal and Family Finance (F)

Consumer Resource Management 403 (603) Housing and Home Equipment (Sp)

Consumer Resource Management 413 (613) Resource Management for Special Groups (as needed)

Consumer Resource Management 711 Consumption and Standards of Living (as needed)

Consumer Resource Management 712 Housing Programs and Policies (as needed)

Consumer Resource Management 713 Environmental Design (as needed)

Consumer Resource Management 722 Management and Family Resources (as needed)  
 Consumer Resource Management 723 Consumer Economics (as needed)  
 Family and Consumer Sciences 100 Family and Consumer Sciences Perspectives (F)  
 Family and Consumer Sciences 400 Senior Seminar (F)  
 Family and Consumer Sciences 411 Fundamentals of Cooperative Extension (as needed)  
 Family and Consumer Sciences 460 Orientation to Field Experience (Sp, Su)  
 Family and Consumer Sciences 47- (67-) Topics: [Selected Area] (as needed)  
 Family and Consumer Sciences 48-, 49- Supervised Field Experience (as needed)  
 Family and Consumer Sciences 700 Non-Thesis Graduation Completion (as needed)  
 Family and Consumer Sciences 701-702 Master's Thesis (F, Sp)  
 Family and Consumer Sciences 760 Perspectives in Family and Consumer Sciences (as needed)  
 Family and Consumer Sciences 77- Trends in Family and Consumer Sciences [Selected Area] (as needed)  
 Family and Consumer Sciences 791 Research Methods in Family and Consumer Sciences (Sp)  
 Family and Consumer Sciences 792 Research Seminar in Family and Consumer Sciences (as needed)  
 Family and Consumer Sciences Education 330 Introduction to Vocational Family & Consumer Sciences  
 Education (as needed)  
 Family and Consumer Sciences Education 340 Methods of Teaching Family & Consumer Sciences  
 (as needed)  
 Family and Consumer Sciences Education 404-405 Student Teaching in Family and Consumer Sciences  
 (as needed)  
 Family and Consumer Sciences Education 713 Human Relationships in the Classroom (as needed)  
 Family and Consumer Sciences Education 722 Evaluation in Family and Consumer Sciences Education  
 (as needed)  
 Food Science 200 Food Principles (F)  
 Food Science 313 Food Management (Sp)  
 Food Science 332 Nature of Food (Sp)  
 Food Science 403 (603) Experimental Study of Food (as needed)  
 Food Science 701 Advanced Food Science (as needed)  
 Food Science 704 Developments in Food Science (as needed)  
 Food Systems Management 203 Orientation to Food Service Systems (Sp)  
 Food Systems Management 312 Quantity Food Management (Sp)  
 Food Systems Management 410 Food Service Systems (F)  
 Food Systems Management 413 (613) Food Systems Design (as needed)  
 Food Systems Management 415 Standards of Professional Practice (Sp)  
 Food Systems Management 711 Administration of Food and Nutrition Services (as needed)  
 Food Systems Management 713 Financial Management of Food Systems (as needed)  
 Food Systems Management 714 Preprofessional Practice I (F)  
 Food Systems Management 716 Experimental Quantity Food Study (as needed)  
 Interior Design 100 Design Selection (F)  
 Interior Design 210 Interior Design Studio (Sp)  
 Interior Design 302 Historic Furniture Design (Sp-odd)  
 Interior Design 303 Human Needs in Housing (as needed)  
 Interior Design 340 Interior Design Applications (F)  
 Interior Design 410 Lighting (as needed)  
 Interior Design 411 Materials and Finishes (as needed)  
 Interior Design 412 Professional Procedures (as needed)  
 Interior Design 442 Residential Interior Design (Sp-even)  
 Interior Design 443 Commercial Interior Space Planning (Sp-odd)

Interior Design 450 Computer Applications in Interior Design (Sp-even)  
Nutrition 100 Introductory Nutrition (F, Sp)  
Nutrition 322 Principles of Nutrition (Sp)  
Nutrition 422 (622) Lifespan Nutrition (as needed)  
Nutrition 433 (633) Nutrition in Disease (F-odd)  
Nutrition 443 (643) Community Nutrition (F)  
Nutrition 455 (655) Nutrition Assessment and Counseling (Sp)  
Nutrition 720 Human Nutrition (as needed)  
Nutrition 723 Advanced Nutrition (as needed)  
Nutrition 724 Preprofessional Practice II (Sp)  
Nutrition 726 World Food Supply and Human Need (as needed)  
Nutrition 733 Advanced Clinical Nutrition (as needed)  
Nutrition 734 Preprofessional Practice III (F)  
Nutrition 754 Preprofessional Practice V (Sp)  
Nutrition 755 Nutrition in Mental Retardation and Developmental Disorders (as needed)  
Nutrition 764 Preprofessional Practice VI (Sp)  
Textiles, Clothing and Fashion Merchandising 102 Fashion Selection and Personal Image (F)  
Textiles, Clothing and Fashion Merchandising 103 Clothing Construction and Evaluation (Sp-odd)  
Textiles, Clothing and Fashion Merchandising 200 Introduction to Fashion Merchandising (Sp-odd)  
Textiles, Clothing and Fashion Merchandising 300 Clothing and Human Behavior (F)  
Textiles, Clothing and Fashion Merchandising 303 Textiles (Sp)  
Textiles, Clothing and Fashion Merchandising 305 Fashion Industry Processes (as needed)  
Textiles, Clothing and Fashion Merchandising 306 Visual Merchandising and Presentation (Sp)  
Textiles, Clothing and Fashion Merchandising 307 Fashion Promotion (F-odd)  
Textiles, Clothing and Fashion Merchandising 308 Buying Functions in Merchandising (F-even)  
Textiles, Clothing and Fashion Merchandising 309 Fashion Merchandising Tour (as needed)  
Textiles, Clothing and Fashion Merchandising 405 Fashion History (Sp-even)  
Textiles, Clothing and Fashion Merchandising 412 (612) Environmental Textiles (as needed)  
Textiles, Clothing and Fashion Merchandising 415 (615) Fashion Design (as needed)  
Textiles, Clothing and Fashion Merchandising 702 The Textiles and Clothing Consumer (as needed)  
Textiles, Clothing and Fashion Merchandising 703 Textile and Apparel Industry Issues (as needed)  
Textiles, Clothing and Fashion Merchandising 704 Social, Psychological and Aesthetic Analysis of Apparel  
(as needed)

*Complete course descriptions can be found in the Course Description section of the catalog.*