

Residency Regulations

It is the intent that the public institutions of higher education in the State of Tennessee shall apply uniform rules, as described in these regulations and not otherwise, in determining whether students shall be classified as in-state or out-of-state students for fees and tuition purposes.

Rules for Determination of Status

1. Every person having his/her domicile in this state shall be classified “in-state” for fee and tuition purposes and for admission purposes.
2. Every person not having his/her domicile in this state shall be classified “out-of-state” for said purposes.
3. The domicile of an unemancipated person is that of his/her parent.
4. The domicile of a married person shall be determined independent of the domicile of the spouse.
5. The legal spouse of a student classified as “in-state” shall also be classified “in-state.”

Out-of-state Students Who Are Not Required to Pay Out-of-state Tuition

1. An unemancipated, currently enrolled student shall be reclassified out-of-state should his/her parent, having therefore been domiciled in the state, move from the state. However, such a student shall not be required to pay out-of-state tuition nor be treated as an out-of-state student for admission purposes so long as his/her enrollment at a public higher educational institution or institutions shall be continuous.
2. An unemancipated person whose parent is not domiciled in this state but is a member of the Armed Forces and stationed in this state or at Fort Campbell (Kentucky) pursuant to military orders shall be classified out-of-state, but shall not be required to pay out-of-state tuition. Such a person, while in continuous attendance toward the degree for which he/she is currently enrolled, shall not be required to pay out-of-state tuition if his/her parent thereafter is transferred on military orders.
3. Students whose domiciles are in Hickman, Fulton and Graves counties in Kentucky, can attend UT Martin without payment of out-of-state tuition but will be classified as non-residents for admission purposes.
4. Part-time students who are not domiciled in this state but who reside in this state and are employed full-time in the state, or who are stationed at Fort Campbell pursuant to military orders, shall be classified out-of-state, but shall not be required to pay out-of-state tuition. (Part-time students are those who enroll for less than 12 semester hours).
5. Military personnel and their spouses stationed in the State of Tennessee who would be classified out-of-state in accordance with other provisions of these regulations will be classified out-of-state, but shall not be required to pay out-of-state tuition. This provision shall not apply to military personnel and their spouses who are stationed in this state primarily for educational purposes.

Residency Presumption

Unless the contrary appears from clear and convincing evidence, it shall be presumed that an emancipated person does not acquire domicile in this state while enrolled as a full-time student at any public or private higher educational institution in this state, as such status is defined by such institution.

Residency Appeal

All resident classifications shall be made by the director of admissions at each institution in accordance with these regulations. The decision of the director of admissions may be appealed to the Extenuating Circumstances Admissions and Residency Appeals Committee at UT Martin, which shall, after granting a hearing and fully

considering the merits of each case, determine the appropriate resident classification of the student. Appeals of the committee's decision may be submitted to the vice chancellor for student affairs for review by the chancellor.

Orientation and Enrollment

To assist with the transition from high school to college, UT Martin offers students an opportunity to participate in the First-Year Initiative, beginning with SOAR. Summer Orientation and Registration (SOAR) programs begin in April and continue throughout the summer. Students who attend SOAR will meet with an adviser and register for fall semester classes. Parents will also be involved in information sessions during the one-and-one-half-day program.

The second phase of the First-Year Initiative combines Welcome Week activities and the General Studies 101 (GENS 101) class. Welcome Week begins five days prior to the first day of regular classes when freshmen students take part in a variety of programs and activities designed to orient them to the university environment. It is during this week that students will be introduced to their faculty mentor and upperclass peer leader (PEP Leader) and begin their General Studies 101 class. The class meets weekly during the fall semester and the class content places great emphasis on study skills and student success principles. Detailed information about Welcome Week and the General Studies 101 class will be mailed to all students who apply for admission.

A health history form will be provided prior to registration and should be returned to the Office of Student Health Services upon enrollment.

UT Martin Identification Card

Each student is required to have an identification card (the Skyhawk Card) with a photograph and student ID number issued from the university at the time of enrollment. Those students who attend SOAR will have their identification card picture taken at SOAR and will be able to pick up their completed card during Welcome Week. For those students who chose not to attend a SOAR, their peer leader will direct them to the Skyhawk Card Office during Welcome Week in order to complete the ID process.

Course Selection

UT Martin provides placement information to identify the best starting point for freshmen and guide them in selecting courses for which they have adequate preparation. Placement recommendations allow students to begin where they are likely to do well, assisting them in acquiring both hours toward graduation and a minimum GPA of 2.00. Students are required to follow placement recommendations when their entering ACT Composite score is below 20 (see Mandatory Placement); however, disregarding placement recommendations often leads to failure.

Chemistry

Mathematics Placement Consideration. An entering student whose mathematics ACT score indicates the need for either Mathematics 070 Developmental Algebra I or Mathematics 080 Developmental Algebra II should complete the indicated Developmental Algebra course(s) and College Algebra (Mathematics 140) before registering for any chemistry course.

High School Chemistry Consideration. Students not taking chemistry in high school may wish to complete Chemistry 100 before attempting Chemistry 121.

Placement Recommendations. Chemistry placement recommendations are based on the student's high school GPA and ACT scores. Course recommendations indicate a student's readiness to take Chemistry 121. In some cases where students are borderline in terms of academic preparation, the recommendation will indicate the need to advise students carefully. No recommendation is made if any of the components used to make the determination is missing.