What would you like the Teaching/Student Success sub-group to know or consider as they prepare recommendations?

05/28/2020  67110491
How are you going to adapt your expectations for attendance? It wouldn't be safe or moral to incentivize sick students to come to school, and if a student contracts the virus they won't be able to attend class physically for a minimum of 2 weeks. There's also a non-trivial chance the class has an outbreak after exposure to some such student. Will you do a hybrid class? Fall behind permanently?

05/26/2020  66968873
Is it really safe for hundreds of students to join in one central area for the fall semester when we are at an all time high of contraction of the virus. UT Knox even announced no in person classes until after the fall semester. How exactly will this be handled safely.

05/26/2020  66961615
Class sizes and seating arrangements

This sub-group needs to look toward an academic year that may require different approaches during one or both semesters. While we all hope that we can return to a relatively normal academic year, we also know that isn't realistic. There are many questions to be answered. Will we teach in-residence? Online? Hybrid. The faculty needs to know, as do the students what to anticipate, what to expect and what to prepare for, both in and out of the classroom. Communication is key. The Administration has got to make decisions as quickly as possible and get that out to all parties. We all expect a new "normal." But we need to know how that normal is going to look like, so that we can prepare accordingly. Faculty are going to have to work with students and be accommodating. Let's keep the students in mind at every point of the planning and preparation process.

05/25/2020  66847380
I am interested in student travel guidelines

05/25/2020  66829141
Go back to classes at NORMAL capacity with absolutely NO restrictions. Open tennis courts, ELAM center, pool, etc., to the public, with regular hours.

05/23/2020  66715927
Students should either not return on campus and continue online learning, or be given the option of choosing online or campus.

05/23/2020  66712637
Masks are essential to slow the spread of COVID-19. Even at lengths of 6 feet away, when lecturing, germs can spread farther. A virtual format is the best option, I am afraid.

05/22/2020  66641209
safety of students and staff needs to come above everything else smaller class sizes may need to be considered

05/22/2020  66614391
I am very much opposed to making policy decisions in the midst of a crisis. Yet, here's a chance to fix the spring calendar so that we don't idiotically start on a Thursday. It also provides the opportunity to push spring break a week or two back in line with other universities and potentially better weather. Both of these items aren't related to the pandemic, but this is a perfect time to look at everything we do in the midst of this "pause" and ask ourselves if this is really in the best interest of the students and their educational experience. Additionally, have we asked the students if they want another semester of online classes when they were expecting to be on campus? I've read at least one article (https://thediscpatch.com/p/what-if-college-students-simply-don’t) that indicates students want the interaction from their peers and faculty they can't get if we mimic what had to be done for their safety in the spring. Why can't students that want to come to campus be able to participate in face to face classes with faculty that are willing and desire to teach in this setting? For those that don't want that (either faculty or students), we have the ability to provide them such a learning environment. There are plenty of good options out there and we are spoiled for choice whether it's to follow the model of Purdue and Notre Dame of being done by Thanksgiving. We should give students and faculty a choice which may result in better than expected enrollment for this fall. In all things, seek an optimal solution. Completing stopping the spread is not a feasible and reasonable solution. There are going to be tradeoffs and any solution has its disadvantages, but we have and should give students (and faculty) options on how to proceed.

05/22/2020  66614517
I think UTM should be allowed to be different from the rest of the UT system because we are in a more rural area which has not had as many cases of COVID-19 and we can meet the challenges of in-class labs and most classes. We could use this as a good PR campaign to tell that our STEM students can meet safely in the labs and we can meet the challenge of teaching the students how to be responsible citizens by having the wipes @ the door of the classroom or lab and tell them to clean their area before touching anything and these young adults can tell when they
I think the best plan is one that fits the guidelines per the parameters of the disease organism as is presented by professional virologists and epidemiologists based on peer-reviewed scientific knowledge rather than depending upon the rather narrow, and sometimes flat out incorrect view that is currently being touted by the federal government. Obviously we want to keep our students as healthy as possible, but we cannot do our jobs effectively as faculty if students (or others) are infecting faculty. Should we actually be in face2face mode in Fall 2020, I think students have to be given very clear guidelines and consequences should they not follow those guidelines. For instance, as a faculty member, I can remove a student from class if they are disruptive to the learning environment of other students. Likewise, I need students to know that I can remove a student from class should they endanger the health of their peers or the faculty and staff (i.e. if they refuse or forget to wear a mask to class). If you empower the faculty by informing the students upon the beginning of our venture of how strict these measures will be, then we will have a chance of being effective at maintaining those measures. I am all on board to make this happen, and I hope that the majority of my colleagues are as well, but I just want to pause to point out that the faculty are being put on a huge burden of this success--not only are we the educators, and the secretaries (of attendance and assessment), but now we will also be the police, and, oh yes, the janitors, wiping down tables and keeping spaces sanitized between uses. So, please, I beg you, those of you who represent the faculty, remember these additional factors that faculty have to accomplish while still performing our “normal” tasks of attempting to be outstanding educators. Finally, I think that if we are online again in Fall2020, the administration should set out guidelines regarding how classes should be run. What?!!! Yes, I totally agree with academic freedom. But students need some continuity regarding format of delivery of content to be more successful. So, do I think you need to tell faculty step by step exactly how to run their course? No. But I do think for student success, you should set out minimums—for example, at minimum, all classes have to be conducted using Canvas as the basic platform; at minimum, all due dates of assignments have to appear in the Canvas calendar of the course; at minimum, all exam dates have to appear in the Canvas calendar of the course; at minimum, all faculty have to take a Canvas course regarding how to set up and deliver online content via Powerpoint (or more advanced program more suitable to that major)—faculty cannot just slap up a Word document that students have to wade through; and, at minimum, the structure of the course should (for example) contain content or weekly modules of material. You can make it similar to the minimum items that we have to have on syllabi. Those ‘at minimums’ will also help us to evaluate faculty effectiveness for P&A reviews because if there are ‘at minimum’ guidelines, then faculty should be held accountable for such. Revolutionarily, in good and bad ways, I know. But based on student responses about their experiences, I think faculty need some help understanding how to be more effective and they need some guidelines to make it happen.

I asked my student workers and friends what worked and didn’t work for them: *We helpful to have a weekly syllabus and/or what was expected from them for the week* "No set due date--prefer consistent due dates-too much freedom--would prefer like one set time/day for example everything due Sunday at Midnight "If you say the files are posted in canvas-double check that they did upload *If a professor isn’t assigning work for a couple of days or the week-let them know-I had one student that it was a couple of weeks before their professor started posting assignments *Zoom—pre-recorded works better than real time (except labs)!" Power points with voice over-those worked "Shared resource list of all technology available to them "Not everyone has a printer to print materials off" stick to one file if possible (gray word, Pgf, etc.) "Keep all assignments together-everything under modules-feels that this allows for better submission "Issues with compatibility with Respondus Lockdown Browzer --- *Group Projects A big No! Group Discussion-Okay ‘Labs were the hardest-this is the case that Zoom pre-recorded didn’t work Suggestions: 3rd Party Software Online Simulations/VR Real-Time Okay Zoom pre-record labs class-up smaller groups enables more time to ask clarifying questions "Stick to one exam schedule by the uniform exam/exemption exam "Consistent Virtual Office Hours (Willingness to use Zoom) Consistent Virtual Office Hours (Willingness to use Zoom)" *Give kudos to it Help Desk, Library Chat and flexibility of extending due dates for materials and equipment and Virtual Writing Lab "Concerns about Copyright from professors who want to show films” Appreciated the professors who took the time to check on them and made sure that they had what they needed for their classes and outside of class "Realized that this was a major coverage for everyone

I think reopening campus in the fall for the students who wish to return is the right call. I feel this does require that that accommodations will be made for any faculty, staff, and students who feel unsafe. I say this understanding we won’t have a vaccine by then. I say this knowing that people aren’t properly engaging in the measures needed to protect each other while off campus. The alternative of forcing all students online in perpetuity penalizes some more than others and knowing risky behaviors will continue off campus without the benefit of any information, structure or personal development we can provide makes this a relatively straightforward position for me. I think we ought to allow students the opportunity to make an informed decision for their personal best interest here as well. Forcing them to remain in the broader community off campus does not protect the vulnerable and limits their future opportunities, especially those with less privilege who we know are struggling right now. The next big step -- ADJUST THE SCHEDULE. Yes, we faculty should expect to teach more than we have before, and no, not for more money. We should expect that our schedules will be rearranged (No need for multiple faculty to teach different sections of the same course -- let’s shift that burden) And most critical -- let’s get to work on rearranging the schedule and get to work on rearranging the schedule and get to work on rearranging the schedule and get to work on rearranging the schedule and get to work on rearranging the schedule --- let’s see how much time between classes to minimize hallway time. I want to see class sites reduced in size (which means running more sections). I want to see more classes offered at the non-peak times (let’s teach at 8 in the morning a lot, and also at 2 in the afternoon).
05/19/2020 66367148
If at all possible, in-person/physical classes for fall would be a huge plus. Distance learning is okay as a supplement, or short term solution, but is not a substitute for the physical learning environment. I believe students would be willing to submit to extra measures such as wearing a face covering, and physically distancing one's self in the classroom if it means that physical classes can resume. Where class size is an issue, a possibility might be to utilize an alternate schedule where half of the class attends on M, half on W, and whole class zooms on Friday. Those not attending on Monday & Wednesday could tune in on Zoom, so that the whole class gets a chance to attend class in person, while still not missing out on content. Main idea though, is to prioritize in person class attendance to the highest extent possible, even if accommodations needs to be made in order to do so safely.

05/19/2020 66365334
Student internet access (even with the newish policies from ISPs & cell networks) AND student device access (some students are taking all their classes on their cell phone) remain problematic. As I certainly have not ran an entirely online experience next semester, these will need addressed. If faculty are required to run both an in-person & online course simultaneously, we need to make sure they get compensated for that (load credit or monetarily). Expecting faculty on 9-month contracts to overhaul their classes during the 3 months they aren't under contract, with no compensation, is not okay - and it is pretty disheartening to prep until the beginning of August is unrealistic. I would need some help in terms of those students who have underlying medical conditions and might not feel safe in a classroom - and we need to communicate to all students that we're aware of this issue & working on it.

05/19/2020 66315929
It is absolutely critical that every enrolled student has access to a good internet connection and adequate computer access. Minimum technology requirements would be helpful (e.g: everyone must have a computer less than 3 years old, a webcam, a printer etc.). As a professor, I find that my students have a broad range of technological capabilities/proficiencies and it is frustrating to determine what is possible/reasonable to expect from them. To be honest, I would love it if everyone in my class had a common ipod or tablet, because it would level the playing field and establish a standard user experience. If required for faculty, I wonder if Canvas/Zoom training for students should also be required. In regard to conducting labs (I am a chemistry professor) I have NO idea how to conduct full labs and maintain social distancing. Students don't stay in one place in the room. It also doesn't seem safe to put up a bunch of plexiglass. Students handle communal reagent bottles, communal glassware, and use common instruments. Students must also wear safety glasses, but these have a tendency to fog up if one is wearing a mask. (This will invariably create problems for the first few labs until students figure out a way to prevent it; in the meantime, I anticipate lots of touching the mask/face/glasses in trying to alleviate the problem.). Without specific guidance, I would lean toward cutting the capacity of my labs in half, and putting the students on a rotation (half do an online lab while the other half do an online lab and then switch the following week). If classes are able to meet in person some percentage of the time, I am concerned about lecturing with a mask on. It will affect the clarity and projection of my voice. This is further complicated by the possibility that some of my students will be sitting further back in the room because of social distancing requirements. Will there be a way to notify a students' professors if they test positive for COVID-19?

05/19/2020 66315138
This is tough. Without a vaccine, social distancing is key and in a university setting, that will be difficult. Classes would need to be in larger spaces or be smaller in number to allow for distancing. Living quarters would ideally be one individual per room/bathroom, but I am not sure how that will be to achieve. Meals may still need to be the take-away sort we had at the end of the semester for those remaining on campus.

05/19/2020 66315137
I have surveyed some students in my class and one of the things they say is that faculty at UT Martin have gone above and beyond to help them during this time to adjust to new online delivery of courses. I have also heard from them that there are some classes that are easier to "get" online and some that are more difficult. Students also have reported differences in faculty's ability to use technology in course delivery. Some students are eager to return to their campuses and face-to-face instruction. Some students are hesitant and have expressed desire to stay in an online environment for their courses.

05/19/2020 66315255
Lab science courses require an extremely different approach if we are to continue online in the fall. There are courses that cannot be taught as obtained in the course catalogue. For instance, I am scheduled to teach Entomology and these classes need an insect collection, and a huge part of this lab is use of microscopes and direct interaction with me as they learn to work through identification and learn terminology through direct observation of the structures described in a dichotomous key. If we go online again, I need as much lead time as is possible to figure out how to retrofit the lab so the students get a comparable experience given the limitations. Many lab science courses are offered once a semester per year (some even every other year) meaning there is nothing from last semester to carry over as far as prepared content or prepared modifications go.

05/18/2020 66224075
If we teach in-person, I would be concerned about being so close to students in confined spaces. Wearing masks would be helpful but given how few masks I've seen in Tennessee I think that it will be difficult to require masks. Still, I would feel less stressed if students wore masks at least while we are inside. We will need to set up hand-sanitizing stations everywhere. We will also need some guidance on what to do for outdoor labs. Though being outdoors for labs reduces risk of transmission of the virus, it is impossible to maintain the required physical distance when we are outside in large groups for labs. If we have to teach online only, students will need help getting better access to the internet. Too many had difficulty accessing the internet from home. Another important consideration is that many faculty members do not have good internet access at home either. I did not want to travel to my office on campus frequently during the stay-at-home recommendations and it cost me many hours while waiting for things to upload to the internet. The university needs to help with managing online exams. I decided to go with open-book exams to avoid problems with exam proctors. One student noted that they preferred this method to the faculty who did not have open book exams but then asked them not to cheat. They felt pressured to cheat because they thought others might cheat and that would affect the grade curve. We have to avoid scenarios like this. Another consideration for online instruction is that many students were either interning or at the work off-campus either intern or work, increased the number of hours that they worked. I know one student who was expected to work far too many hours (large store that remained open) and another student who was encouraged by his boss to just ignore her schoolwork because it was online only (and by implication, not worth the time?). These changes in work habits can interfere with synchronous learning methods; I used asynchronous for my courses.

05/18/2020 66222049
When dealing with unusual circumstances such as what we’re now facing before anything else, consider the health, safety, and best interest of the students before making any decisions going forward.

05/18/2020 66213335
The end-of-semester Student Evaluations need to be revised. Many questions in the pre-packaged versions used in Spring 2020 are not appropriate. For classes that are online only, there are many questions that were irrelevant to our online students (and online classes). More importantly, asking for "comments" from students encourages negativity. There should be TWO sections when open comments are sought: The first one asks students to focus on positive aspects of the course. The second part should ask students to provide specific suggestions for improvement. (That’s different from simply letting students “vent.” Why is this important? The culture of a university can be permanently harmed when students are encouraged to focus on negativity. If there still to be an antagonistic relationship between students and faculty, it will take years (or decades) to overcome. Please take my suggestions seriously. **As you can see, I am not being mean, negative, or hateful. I am being professional in providing constructive criticism of the Spring 2020 Student Evaluation questions.** This is the professional tone of what we should expect from our students.

05/18/2020 66208264
Would there be social distance regulation in classes and labs and would face masks required?

05/18/2020 66205917
I would recommend getting feedback from as many students as possible before moving forward. This has been very stressful for our students and for their families. The more aware we are of the challenges they encountered with the shut down the better we will be to pivot in the fall if it becomes necessary. Also, we need to address the students level of fear, uncertainty, and emotional well-being.

05/17/2020 66151966
The hands on approach that UT Martin is known for. How can we best translate that to freshmen and transfers so that we retain them after fall?
To the extent we are considering on-campus offerings, of course, we should follow advice of the public health experts regarding safety measures, such as widespread (maybe required) periodic testing, contact tracing capabilities, lower class sizes to allow social distancing in class, rules requiring face coverings. We would probably also need to make some sort of allowances for students (and faculty and staff) with underlying health conditions or missing class due to illness. Upticks in cases within our service area should prompt everything to go online fairly rapidly. Shifting fall classes to partial terms has been discussed as a way to allow greater agility/flexibility for decisions regarding mode of delivery (onsite vs. online) and far less disruption if a decision is made in the middle of the term. My preference would be the parts of term that last a third of the semester (about five weeks), partly because they are essentially the same as summer term classes and most of us have experience teaching our classes in that format already. If safety is the primary concern, the safest approach to teaching for the fall would definitely be online and, if conditions remain uncertain throughout the summer term, continue to predict a fall/winter resurgence, beginning the semester online would be less disruptive than switching mid-course. The part-of-terms might end up all onsite or all online, but at least they would give us more flexibility if we end up onsite some and online some. Decisions would be helpful as early as possible regarding full term vs. part-of-term for planning and course preparation. With changing conditions, decisions regarding mode of delivery may not be available as quickly. Earlier, though, would be better than later.

05/16/2020 66126270

I think the running theme of flexibility needs to be kept in mind throughout. Theoretically the 'best' teaching practices may vary widely by discipline, class type, or subject matter. Some courses/instructors may have a good way to split a class into subsections; others may have small class sizes which is less ideal for everyone to meet. Some instructors may feel they can meet a NWF: class in person on Monday then deliver effective teaching online or via distance learning the other days; others may need to utilize at all class meetings. You might consider establishing some parameters within which faculty can operate while still accomplishing the University's goals/mision of how it wants learning to take place. Faculty could then flex within those parameters. If you provided explicit guidelines to department chairs, then they could work to ensure that all classes within their departments were within parameters.

05/16/2020 66050161

No large classes.

05/15/2020 66032869

Whether faculty should be prepared to teach face-to-face, or hybrid, or online.

05/14/2020 66002447

I recommend all faculty be made aware of online resources from Student Success Center as well as F2F resources. I realize ITC is working extra hard to present more classes about using Canvas especially if faced with going online classes again. I really think these classes should be mandatory for all faculty but not sure if this is possible.

05/14/2020 65983323

As a faculty member, I worry about how crowded classrooms are. I hope the faculty that are at higher risk for worse outcomes with covid19 won't have their jobs at risk because of the pandemic.

05/14/2020 65939782

Some courses have an extreme amount of hands-on learning (e.g., feeling a particular area of a bone) and 50% of tests are practical exams. If courses start in-person this fall and have to switch to online 30 days later, some courses cannot be done online. What are we going to do for students who are graduating in December and need this course?

05/14/2020 65934586

Remote delivery is not an effective method of instructional delivery for most of the faculty. We are class room teachers not computer teachers. Many programs on campus are being weakened by remote delivery.

05/14/2020 65930245

If classes are face to face at the start of Fall consider having some assignments online to allow the students to be prepared to transition back to online if needed and so they can ensure they have the ability to transition quickly. Consider allowing students to zoom into the classes for Fall to continue social distancing and allow those students that want the in person experience to have it.

05/14/2020 65926014

Class size/people in the room and spacing. Those with with pre-existing conditions or those that live in the same household with pre-existing conditions are going to have specific accommodations if don't have an online option. Cleaning of spaces between classes. Also, will have to have a plan for crossing in the hallways and stairways. Elevators need to have special restrictions as well.

05/14/2020 65923915

I think it’s important that, as we develop more online content, members of the faculty and administration are clear on who owns the content. Not sure that has been clear in the past.

05/14/2020 65919301

I have already filled out this survey once, but after reflecting on my answers (after I submitted it), I fear the committee will think I am encouraging requiring face-to-face to satisfy the needs of the nursing department. That is not the case. We have other options (skills packs for students to use at home, video/Microsoft Teams, etc.) that we can use to meet our course outcomes. I think the safety and well-being of our faculty, staff and students is extremely important and I know the committee isn't taking this lightly. The majority of us work as RNs or nurse practitioners in patient care areas on a PRN basis, so we truly understand the seriousness of this situation and appreciate the careful consideration of the task force. Thank you!

05/13/2020 65989244

I feel it is important to think about our contact with others. Even if we modified the times a student comes to campus for class, as teachers we are still interacting with students. By having a student alternate the days in which they come to class, it doesn’t really reduce the risk at which he or she may come into contact with the virus. If you have to do a modified in-person schedule, it would be best to have half-semester courses that meet more often throughout the week. Other than that, online is the way to go if you are concerned with infections. My opinion would be to open fully with in-person courses.

05/13/2020 65919403

I would like consideration of: * social distancing guidelines in classrooms, particularly those classes that are conducted in smaller spaces * installation of plexiglass on lecterns * cleaning supplies, masks and gloves made available to faculty, staff and students (Students may want to disinfect desks, tables and chairs upon entering a classroom.) * faculty/staff's ability to request that students wear masks upon entering a classroom or office space (We're seeing outrageous incidents when people are asked to put on masks in public spaces.) * faculty's ability to kindly ask a student to excuse him/herself from class if he/she appears to be sick (coughing, sneezing) * some students' inability to have reliable internet access away from campus * functioning and filled sanitizer stations in each classroom

05/13/2020 65890615

Course student enrollment minimums and caps with regard to classroom seating logistics. Class student numbers should be lowered so that desks can be spaced sufficiently, or students meeting in classrooms with tables can be sufficiently spaced AT LEAST 6 feet apart. Computer classrooms (ex. HU 118) are not configured for social distancing. The summer should be spent reconfiguring such classrooms and computer labs, and be well stocked with sanitary wipes and hand sanitizer. Stairwells and elevators need to be discussed and planned for. Student success and student health resources need to be increased, particularly for mental health and tutorial help online if students will also be working more online. Building heating/ac filters need frequent changing in all buildings. Increase in physical plant personnel who can clean classrooms/restrooms frequently.

Classroom size may have a significant impact on learning. Some students may have an increased fear sitting closely to others, regardless of the distance between them, which may impact how comfortable they are in the classroom, and their ability to focus and learn.

05/13/2020 65890809

Information released by reputable sources. These needs to be consideration for the number of students in each classroom based on space.
I was going to suggest somehow providing better internet access for people stuck at home (e.g. those who are more at risk), but I heard that it is considering mobile hot spots. That should help. I definitely think we should consider having a significant percentage of classes offered online anyway, regardless of whether we are open. That will put fewer people in a building at the same time, making social distancing much easier. I think until a successful vaccine is generated, social distancing is a must or we risk a serious outbreak. Although online teaching is a pain, I imagine that there will many willing to volunteer to take that load if it means a safer environment for them. One of the biggest challenges will be labs, as many of them are designed to be done with partners, and space is more of a premium (true for science labs and for anything using a "computer farm" where students are in close quarters and using devices that were handled by other students a short time beforehand).

Class sizes to allow social distancing. Also considering splitting the class so that all are not there at the same time. Ex. MWF class would have a third meet each day while the others have assignments outside of the classroom. Consider staggered classroom time so all students are not in the hallway at the same time.

I would like to see a return to in-person classes in the fall. Some of our students do not have the technological resources to do online classes successfully, especially at our centers that serve a more rural population.

Lab/hands-on classes

not all students are interested in doing online classes, some students are turned-off by it

Most UTM employees are confused by the current information being shared; there are too many contradictions and most emails do not agree with the president, governor, or CDC statements. Our goal is to ensure the safety and success of our students and faculty/staff. Please consider the financial implications of bringing students back on campus with less preparation than before. If we are not in a good position to provide a safe environment, let's wait another semester or two.

Time is of the essence: We need a plan in place now, and we absolutely cannot count on an in-person reopening in August. To announce such a thing was a regrettable PR stunt. To raise expectations now will only create disappointment in the future. It would be far better to plan for continued disruption and readjust to more normal conditions than to plan for normal conditions and have to readjust again to disruption.

Many courses without a lab could potentially be taught using a flipped classroom. For example, rather than have all students in the classroom three days per week, all the week's lectures could be offered online at the beginning of the week with one-third of the class showing up each day (MWF) to complete in-class assignments and ask questions about the material. This would decrease classroom/hallway traffic as well as reduce class size and conform to physical distancing guidelines. Also, this would keep the spirit of UTM's accessible faculty intact whereas a hybrid or fully online experience would not. Providing PPE to students would be excellent.

Many science based classes are hands on and cannot be taught remotely.

We should be getting a new text messaging platform for the university that should help in many aspects for departments. It would be worth the look to consider how this could help faculty when students may not have access to internet, but can receive texts on their phone.

We need to ensure a safe atmosphere for the students. This leads to the biggest problem that I see, and that is students living in dorms and apartments. Frankly, I expect there to be many more cases in Weakley County than there were. If the Fall is like this Spring, we can make it. But I think we'll have a bigger problem. If we do, and the dorms are full, we'll have significant problems no matter what we do.

There was a time of FTE funding (butts-in-seats) and exploding enrollment when we wanted to cram as many desks as possible into each classroom so that we could accommodate as many students as possible. As a result, in many classrooms students can barely walk between the desks (check out the Sociology Building where some desks are not even accessible). They bang into one another and often trip over the desks or others' backpacks. This is uncomfortable, unpleasant and not conducive to a lot of classroom activities, and a seeming injury disaster waiting to happen! I also imagine this is a fire code violation. Beyond these concerns, and I hate to be cliché but it is the question of the moment, it will be impossible to maintain level of appropriate social distance whenever we return. Finally, there are pedagogical considerations regarding the most advantageous physical environment for optimum learning, and a crowded classroom just isn't it! There'd be a financial implication, especially in many of our LD classes, and we'd probably need some additional course sections to accommodate demand. Of course, there are benefits to that as well by providing students with additional scheduling options and the potential for more diverse faculty engagement. I know setting things up to maintain 6-foot distances in every circumstance may not be achievable, but I must admit that now as an older faculty member, I'm not thrilled about being packed into classrooms as we have been. I think even eliminating one row of desks in each room would help... 2 rows would be fantastic. Maybe a consultation with the fire marshal is a place to start? Thanks for considering!

1. Recommend that all classes be prepared for the "virtual classroom" mode (which allows to shift to full-time contact classes, whereas the reverse is not true); in particular, planning to halve the lecture time and occupy the other half with student-centered activities that can be done remotely AND in the classroom (to be ready for all eventualities). 2. Allow us to group multiple sections of the same course in video conference sessions such as Zoom. 3. Consider teaching half-semester courses (using the summer session as a model); but perhaps that would be too disruptive

1. In the survey lecture classes, will instructors need to wear a mask while teaching? That is going to be very difficult for students to hear me as I talk about my content. 2. Will social distancing be enforced in the large survey classes? Having 45 students enrolled does not leave much room in the classroom. Will UTM limit enrollment to 20-25 students so they can spread out? If so, what will that mean for students who can't sign into class? Will we have to teach our classes 5 days a week to help make up for the smaller class sizes? 3. Do we check student's temperatures before class? 4. How will transitions in the hallway take place. In Humanities the hallway is not very large when students exit classes on the move to their next class.

In my laboratory courses, I'm planning for the worst-case scenario (students will be online, social distancing, and possibly off-campus) in the fall. It is much easier to change from distance to in-person than the other way around. I know there are ways to make a distance lab just as effective as in-person, but I need to start making those decisions and preparations now. I think that we need to have a plan in place that anticipates individual students and teachers (hopefully not an entire class) having to be isolated for two weeks after possible exposures, possibly more than once during a school year.

We have programs online, at our Centers, and in a hybrid format in addition to our main campus. All students and faculty in all these programs should be treated equally.

Safety needs to be the priority.

Take into consideration that we are not in an urban area like Knoxville, Memphis or Chattanooga. So we should not handle things the same as them. With that said, we should be responsible in the class size and that could mean that the normal class day be extended beyond what it has been and also that we consider some areas as teaching spaces that perhaps haven't been utilized before but could be like the Field House arena, Pressbox Club Level, Ag Pavilion, Elam Center, Student Rec gyms, library, ATF, Student Life, University Center, etc.
There are many complex logistical issues that need to be worked out before we can begin classes. Getting students in and out of classrooms with minimal cross-over, figuring out a way to know who sits at a desk or students lab station each time the classroom is used so we have the ability to conduct contract tracing, remote access to specialized software that is installed on lab computers (Adobe Creative Suite, etc.). Every classroom will need a sufficient supply of sanitizing wipes and hand sanitizer. Are we going to require students and faculty to wear facemask in the classroom?

Developing online courses rather than simply using technology to continue face-to-face instruction takes more time. Many instructors and departments are considering hybrid delivery to comply with social distancing requirements. In many cases, this will easily double faculty load (develop in-class component and an online component). The other issue is helping students become more comfortable with independent learning online. I saw many of my students struggle to manage time and keep up with assignments simply because they relied on the constant reminders in class. They struggled to read assigned materials and pull meaning from the materials—then apply that knowledge to an assignment. Students accountability will be a big piece of planning for Fall classes.

The College of Business and Global Affairs is well-versed in teaching online, hybrid, and remotely. A lot of the concerns and issues raised across campus do not apply as stringently to us. Our students and classes are easily adaptable and we experience few complications in meeting our students’ needs.

Consider limiting class sizes, or moving some sections online, in order to avoid exposure. Consider running fall classes like summer classes: compress the semester into a smaller time frame.

Teaching and student success - I think it would be great to have the pep leaders providing a ZOOM welcome and discussion with small groups in different majors. Then have chairs in each department provide direction for the major with a welcome and courses required. Then, provide a mass registration process so students don't get frustrated when they don't get in classes.

What kinds of testing will be available daily for students and faculty on campus? It seems to me that we are going to have to do some really serious rethinking of classrooms, including the distance of a faculty member speaking to students and that most classrooms do not currently have appropriate distance between students. I also assume that all persons in the classroom will wear masks and that those will be provided by the university. All of these are challenging issues I realize.

F2F as we know it is not a real possibility. We need to be thinking hybrid and flipped. Maybe online for any classes that don't need equipment or special instruction.

I would like the task force to consider hybrid classes. Incorporating technology would require less face to face instructional time allowing us to create smaller courses. (For example, a 3 hour class could be broken into two or three smaller sections receiving an 50-75 minutes of instruction each week.)

Please consider the lack of internet access for a good majority of rural students in the event we have to rely on online classes for the future. I know if I was still a student, I would not have had reliable internet or any at all at my home, even just 30 minutes from Martin.

Online learning more often than that doesn't seem to be nearly effective as in-person classroom and lab instruction. I’d hope the long-term risks of lower educational outcomes and significantly reduced social interaction (a key component of the college experience) are weighed against the risks associated with the virus to students (low for young adults) and faculty/staff (probably varies quite a bit on the individual).

Everyone’s health and safety should be your number one priority.

Nursing— we need campus lab access if possible, even if it is in tiny groups for a limited amount of time. We can do our own cleaning in between groups if needed. Our clinical facilities are placing huge restrictions on having students come back for fall (if at all), so our campus lab opportunities will be needed to fill those gaps.

What does social distancing look like in classroom and lab settings? What about office hours and distancing? Is use of microscopes in labs safe or can it be safely done?

Online/distance learning is the trend of 21st century education. No matter if we like it or not, everyone including students and teacher need s to keep ourselves updated to the trend and empower ourselves through online learning.

It is important to develop a relevant Online Course Evaluation form for students to complete for each course. Currently online instructors are evaluated using the same course evaluation form used in face-to-face courses. Most of the items on this form are not applicable to online courses. Scores on these forms are used by department chairs to evaluate faculty and determine merit pay. Since more faculty are teaching online now, it seems a good time to address this issue.

Work load and flexible submission expectations should we have to go under any kind of Covid restrictions. We must be compassionate to our students’ technological limitations and emotional/ psychological concerns.

In class teaching seems to be client preferred means of delivery. Many options for online besides UTM.

We need to figure out a way to be on campus in August. Even if it means going online halfway through the semester. Retention will suffer greatly if we are not on campus to start the semester.

I encourage administration to adopt flexible policies, giving departments and individual faculty members as much freedom to adjust their classes as needed. However, I do think we need a consistent policy regarding holding synchronous classes if we go fully online. During the transition to online during the spring semester, many students took jobs when they went home, so they were not available for synchronous classes. Given the circumstances, many of us empathized with the students and abandoned any hope of having synchronous meetings. In the fall, I would like to give faculty the option of requiring synchronous meetings, particularly in upper-division classes. Naturally students would need to be made aware of this requirement in a sufficient amount of time for them to drop the class without penalty if they choose.

I am hearing from students who are use to face to face classrooms are dealing with some depression issues. They are needing to be checked on regularly to keep them positive. Please keep in mind that some without any social interaction are at high risk of depression issues.

Some faculty offices are too small to safely hold face to face meetings even with one student; class sizes are too big to socially distance; group discussions would be impossible face to face with proper social distancing; lectures would be difficult to understand with face masks.

Continue to be great at what you do while keeping safety in mind. I know our students are appreciative of what our teaching staff has done during this time.

Health and safety. Teaching and learning styles. Growing the campus even if its virtual instead of physical.
Have we given thought to modifying our fall schedule to start after Labor Day, eliminate fall break, and finish on campus learning prior to Thanksgiving break, with the last couple of classes and finals being conducted online? This could help with the amount of times students leave the West Tennessee area.

Instructors need to be able to use ProctorU to proctor tests to prevent widespread cheating and academic dishonesty. In the spring, despite a pandemic, instructors were precluded from using the service because it was perceived to be “unfair” to ask students to pay $25, $50, etc. for test in the face of a global pandemic certain allowances have to be made. After spring 2020, there should be no question that students may have to use this service and the administration should avoid paternal controls on faculty, i.e. removing ProctorU from instructor’s canvas pages.

This is an educational facility. Act like it. Please, stop the bombardment of political scare tactics that everyone is drowning in. This does not mean UTM has acted that way completely, but use these unfortunate circumstances as a channel to show students the importance of self reliance and education in how to decipher the truth in life, not just the classroom perfect scenarios.

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It is time to get back to normal. All of this is completely blown out of proportion by the media.

Please consider the rising numbers in surrounding areas students etc will travel from dealing with Covid19... send educational material etc to everyone to view mandatory

When the school is slow to make decisions on which non-tenure track employees can be hired, our chair in particular does not schedule faculty to teach courses—they are set with no names. This means we can not know, so can not prepare, for teaching in Fall. It would be helpful if the school could make hiring decisions—positive or negative, fairly soon.

Of course I’m ready for everyone to come back to campus but I don’t see that the distance that is required will be able to be enforced with students and groups less than 10 with distance enforced. And you have the concern when students come back from different states the germs that will come with them.

If students are virtual and student success services can be successfully delivered virtually, I don’t think we should work on campus. If students are back on campus, we should work on campus with safety precautions in place.

In many cases, face-to-face instructions will provide better learning environment and lead students’ success, however some faculty members and students may not feel comfortable to be in a packed classroom together. My classes will encourage, for example, group discussions. I am not sure how I could prepare safe environment to offer that type of learning environment. Would it be possible for each individual faculty member to decide whether the class needs to be offered online?

If students are virtual and student success services can be successfully delivered virtually, I don’t think we should work on campus. If students are back on campus, we should work on campus with safety precautions in place.

I would like for the committee to consider protections for individuals (like myself) who have one or more underlying conditions that put them at greater risk in face-to-face situations. This includes students, faculty, and staff. Will there be alternatives for us? I am concerned about the management of people/students in hallways, on elevators, in classrooms, etc. How well will we maintain social distancing, clean desks between classes, and overall provide a safe environment for all. A fundamental question is where will cleaning supplies come from and who will do the cleaning? Will we all be required to wear masks and have masks available? How can we enforce social distancing and possibly mask-wearing without violating individual rights? After all, there are people who still believe Covid-19 is a hoax. Most of our classrooms are not large enough to support appropriate social distancing, even when classes are split. Will we all have testing available? Will there be monitoring of temperatures? Bring there be testing of students back to campus seems a huge risk to us and the Martin community. I am also concerned about the students in online teaching situations. Many do not have the infrastructure to support online education. I can handle my end, but I worry about the students. Is there a way we can provide some hot spots? I know some were purchased but will there be enough for all who need them?

Issues for staying on line: A common issue my students told me about was a sudden influx of classwork - I'm not sure how much of it was a panic response with the sudden move online, but that's not a sustainable situation for many students. Access is a big issue for many students - unreliable or non-existent internet at home makes it impossible to keep up with classes - I saw that IT services is loaning out Verizon hotspots, which should help in some cases, but others are too far out for even cell service to work. Normal-hour success-center hours can be difficult to attend - many students are facing full-time work loads since they "aren't in classes" in person concerns. It's hard to be helpful and still stay 6 feet apart from each other. Our labs/rooms aren't set up to accommodate that much space between students.

Please consider individuals, like myself, who have one or more underlying conditions that put them at greater risk in face-to-face situations. This includes students, faculty, and staff. Will there be alternatives for us? I am concerned about the management of people/students in hallways, on elevators, in classrooms, etc. How well will we maintain social distancing, clean desks between classes, and overall provide a safe environment for all. A fundamental question is where will cleaning supplies come from and who will do the cleaning? Will we all be required to wear masks and have masks available? How can we enforce social distancing and possibly mask-wearing without violating individual rights? After all, there are people who still believe Covid-19 is a hoax. Most of our classrooms are not large enough to support appropriate social distancing, even when classes are split. Will we all have testing available? Will there be monitoring of temperatures? Bring there be testing of students back to campus seems a huge risk to us and the Martin community. I am also concerned about the students in online teaching situations. Many do not have the infrastructure to support online education. I can handle my end, but I worry about the students. Is there a way we can provide some hot spots? I know some were purchased but will there be enough for all who need them?

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That some students may not have had access to reliable internet, online classes can be a lot harder to some students, especially those who have work obligations.

Be prepared to help students who get sick. Help them overcome the loss of classroom time with lecture notes, tutoring, extra time for assignments. Be the liaison between the faculty and students who get sick. Help them reconcile class and classwork. Help them continue their learning. Help them one-on-one with research needs. Seek out volunteers to help with every aspect of a students life who’s sick. I learned that people want to volunteer, there aren’t often opportunities. There are simple things that need to be done. Laundry for a student, going to buy necessities, food, cleaning, I would suggest asking for volunteers to help. I would do anything to help. I would just wear gloves and a mask. We should all pull together in the most unique way. Let’s just show how it should be done. Let’s let no one fall through the cracks.

If face masks are required for teachers, I have tried and find it practically impossible to keep any masks on my face due to friction with my chin during extended lectures. Masks need to be loose on the bottom to allow the mask to stay in place during presentations, which is different from casual conversation. I would much prefer a clear face shield, if it is deemed necessary for instructors to be masked. I would much rather prefer trusting professors to stay 6 away from students while lecturing. At the centers, professors should be able to easily avoid close contact with students by using the large screens in each classroom. Masks may be deemed necessary during labs. Try to trust the professors to use sound judgment, based on their individual topics and teaching styles.

I think we should consider breaking faculty up into two blocks. One group would be on campus for two weeks, then go online for two weeks. The other group would be online while the first was on campus, and would then switch. That way, if faculty or staff were exposed to COVID 19, it would likely show up during the two weeks online and it would make it easier to track and isolate. Let’s face it, nothing is truly safe until there is a vaccine.

To consider the dual enrollment instructors who teach some courses face to face in high schools.

I would like this sub-group to take into consideration the age and health of many of our revered faculty members. Yes, making sure the students are back on campus and safe is important, but so are the lives of our professors, many of whom are at the highest risk of getting this disease. While it’s important to resume life everything we’ve been through with the coronavirus, the faculty and staff need to feel safe and at ease of doing their job or there was no point in returning to a residential campus. Educators need to feel comfortable to be effective and students need to feel safe to fully commit to what they’re learning. A majority of the students at UT Martin are in the age range where if they get it, they will more than likely bounce back pretty easily. Our professors aren’t. This group does not have an easy job and I do not envy you, but I ask that you provide more options for professors who are at risk than just in-person classes. Professors like Dr. David Coffey, Dr. Paula Gale, Dr. Jerald Ogg and so many more should not have to fear coming to work. Most students I know are very excited to come back, but I hope effective precautionary measures will be in place so another round of the coronavirus does not hit campus.

I would like them to be more understanding to students. If this ever happens suddenly again then they need to cut the students some slack. We aren’t a metropolitan area. Many people have dial up, satellite, and if they’re lucky DSL. The paranoia of cheating and requiring so many resources on students that didn’t have time to go out and purchase a good internet connection if they can find one. Less students in frustrated angry tears just trying to get work done. I want students to graduate and succeed not withdraw out of sheer frustration.

If faculty are going to involve other departments in their curriculum (and we want that very much), it helps a great deal if it is planned into the curriculum and coordinated with the department ahead of time. This was not possible this spring in a number of cases, and everything worked out with minimal issues, but it helps if it can be planned.

Students need consistency. If we start out on campus then we should stay with on campus unless absolutely necessary. If we start out online, then we should stay online for the entire semester. Changing mid-semester is harmful to the student and their success.

Some students do not have a computer and/or internet access. Is there a way to provide laptops with hotspots to students who meet certain criteria apply for them or be offered them—either to rent/gift/loan?

Would professors be required to wear face masks for lectures and would student workers be required also to wear face masks?

I worry about the home situations for students. This included access to tech and internet, but also a space in which to work, employment that prefers education, care for children or younger siblings, etc. I’m also concerned about some faculty who are convinced online education is easy and that they must ensure rigor to the point that they are issuing unreasonable expectations on students, especially considering the issues listed previously.

Hybrid course offerings with a mixture of smaller in-class instruction and online to mitigate exposure and to allow students to develop online skills in a supported atmosphere with weekly in-class support.

I think this sub-group should look at the student course evaluations from fall 2019 and spring 2020. Looking at my own students’ responses, and those responses in comparison to my department and the university as a whole, I can see that the means on most items are between .25 and .5 of a Likert scale point lower in the spring than the fall. Some courses maybe withstood the move to online instruction better than others . . . but we probably need to figure out which ones, and why. And learn from them. The scholarship on online instruction indicates that there is no consensus on optimum class size—some researchers even speculate that class size is not a determinant of individual student success! That may be true in traditional lecture-exam courses, but what about courses that emphasize skills development, such as studios, labs, and gen ed courses such as math, speech communication, and English composition? Caps in first-year English Composition are 18 and 21. But for those of us who teach multiple sections of them, we may be working with far too many students for success in a semester entirely online.

How can UTM assist students who have non-academic hurdles (technology access, family situations, etc.) that inhibit online success even more than when classes were on campus? Are we being equitable to all students?
That will be good.

Safety for our students, faculty and staff come first, but I also know that many students are struggling not having that face-to-face attention that UT Martin is so well known for. I'm afraid we are going to lose many students because of their frustrations and many of them may never go back to finish their degree.

I don't teach, so have no recommendations.

The options of online classes and if it's a class that can't be properly conducted online are there other options?

Please consider classes that depend on physical presence such as dance for teacher/student success

We serve a need based population, as you all know, and I am worried about the success of our students if they have to go online for the fall term due to lack of resources as well as many students feeling pressure from home to work full or part time to help their family since they can do school "just online." I have heard this from some of students and the conversations they have with their family.

Allowing synchronized meetings with classes if transitioning to online is required for any semester.

consider those who are truly NOT computer-literate: guidelines for filenames, basic how-to's on "up"loading, "down"loading, saving, printing to PDF, differences between applications and operating system tools - a computer literacy class in a nutshell... Not to mention the hygiene aspects of using computers.

I think the option to have 1/2 the capacity for each class should be considered and the professors prepare to teach that class twice to meet the demand of a full class. I think the option of more night classes to cover these extra class periods should be considered.

Is there a way to standardized expectations for any online material? Can we look at a hybrid model that reduces class time but has a facetime component

We need to do a better job of getting student support services to all students in an online format. This has been an ongoing problem with the Centers that has been exacerbated during the pandemic.

I feel like the students would need to have the standard social distance of 6' diameter from participating classmates in order for them to feel safe and their parents to know we are doing everything possible to keep them safe during the pandemic.

If we are returning to in-person classes, teachers have to have a more lenient attendance policy. In the past kids would go to class when they were sick or running fever because of strict attendance policies. This mindset has to change if we are all going to stay safe.

Professors should be urged to be flexible on schedule changes if/when courses are moved mid-semester from in-person to fully online. Many students experienced schedule disruptions, limited internet access, limited bandwidth, increased stressors like part-time or full-time work and I heard from them that some of their professors were demanding that they show up to Zoom sessions at regularly-scheduled class times that corresponded to the in-person schedule that the semester started with. This showed a dismaying lack of sensitivity on the part of the professors who did this in regard to the change in circumstances their students were going through. Forcing them to drop their classes or withdraw from the university if they can't Zoom on the instructor's schedule is (at best) insensitive. If the situation has not dramatically changed, consider moving lower-division classes with large enrollments (that tend to be primarily lecture-based rather than seminar) online and use their lecture halls and large classrooms for upper-division seminar-based courses with smaller enrollments so that students can be more spread-out to maximize social distancing as much as possible.

Professors/Instructors should not give busy work to take the place of instruction (from my students). Professors/instructors should record their lectures so that students can watch anytime. We have to consider students not having quality internet access (if they have it at all). We also have to consider that some students may not have access to technology/computers.

Students do not want to engage in multiple unnecessary discussion boards. If the in-person class is more lecture based instead of discussion based, the online course should reflect that. Discussion boards will make the students burn out quicker.

Test all students prior to coming back to campus. Have non core courses without labs to be offered online. Limit class sizes with labs to where they can be socially distanced.

I think it is better to have online classes to begin with than to have to transition to online classes after an outbreak occurs on campus this fall. Having a bunch of students in quarantine that can't attend class in person is really going to make teaching in person classes difficult and it will be a disservice for those that aren't ill—they will be tempted to not attend even though they aren't sick and using attendance points won't work like it normally does (as getting documentation of not feeling well isn't going to work like normal). Also, many of the faculty are older and are at higher risk of serious illness and death. Losing faculty to illness and early retirement (due to not being willing to sacrifice their life for teaching) will be hard on departments and the university.

Studio classes that require expensive equipment and physical/hands on experiential learning cannot be done solely online. If they are, it is an entirely different course and not what the student signed up for. Large lecture classes that have 40-50 students cannot be kept at that high a number if taught online—typically online versions are 20-25. Alternating half of a class every other class if we can have an in person aspect would work as it would meet the requirements of experiential learning courses.

I want our students to be safe and to feel safe returning to campus. I think that professors need to be aware of and accept both the limitations and benefits of face to face and online instruction. I know that some students had a very difficult time with the transition to online and when they asked their professors for accommodations, the professors didn't seem to know what to do, but seemingly increased the workload instead.

Health & safety, teaching and learning resources, teaching and learning expectations

Consider the stress on our students from changing things too dramatically in the classroom. We can encourage them to stay home if they aren't well. You can't catch the symptomatic people.

This situation will force our hand in hybrid instructional delivery. We must balance quality with safety. Lab-based courses are the most challenging.

COVID-19 Survey
The seriousness of this pandemic and the safety of EVERYONE

Social distancing cannot possibly be achieved in our usual classroom settings for general education courses (e.g., lower-level history and philosophy courses) with 30 or more students (e.g., in Humanities building). This suggests to me that a substantial number of such classes should go online for the Fall, at least for those faculty who are willing to teach online. If that is not feasible, then some sort of hybrid course ought to be attempted to reduce exposure.

Be open minded about all possible scenarios. Take in considerations such as the impact that your decisions will have on other aspects of campus, such as student life, residence life, etc. The decisions you make or recommend have a trickle down effect everywhere else on campus.

I would like them to compile a survey to be administered to both faculty and students. Allow both parties to voice their opinions, concerns, and provide questions for the task-force to consider.

Student Health must provide excuse notes if a student goes there for care. There should be a quarantine area in the dorms for sick students.

From all indications, there has been no noted lag in coronavirus cases in our county and in our state of Tennessee; in fact, each day brings a roller coaster of confirmed cases which have not leveled off. According to scientists and doctors, there is still considerable risk in bringing significant numbers of students, faculty, and staff back on campus. In this sense, we would be rolling the dice as we do not know all of the exact health issues that folks bring with them to the work day and this is itself is very concerning. Our first task is to protect our students and our students’ safety, health, and well being. All other considerations should fall in line behind those decisions.

Many UTM faculty are not prepared to teach fully online. This past spring, we merely survived—we did not thrive, we did not excel, and our students suffered because of that. Many students are not prepared to learn in that environment as well, mentally or technologically.

Not all areas are the same, so there shouldn’t be blanket rules for every single person on campus.

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What would you like the Residence Halls/Extracurricular sub-group to know or consider as they prepare recommendations?

Ellington and Browning are close quarters, low income dorms that are filled with communal spaces (kitchen, laundry, study rooms) out of necessity. How are you going to stop them from being disproportionately affected by an outbreak? It’s not ethical to house people in dorms that make them more susceptible to infection than their peers. Students need an alternative to communal kitchens, laundry rooms, and latrines. At the very least they shouldn’t be forced to contend at once with all three.

If they plan to close dorms early, tell the students so they can move their stuff out and not have to battle with the housing to decide when to get their belongings.

At the least we are expected to share a room will 1 person. In some forms we live with 5+ other students. Being in such close range will likely increase the spread of the virus will it not?

The feasibility of allowing only one student per dorm room. That might assist in virus spread.

This is a tough one. Despite the precautions and guidelines for staying safe, students may not adhere to them. Plans should be made to try to enforce those guidelines if at all possible. If the virus goes rampant among our student populations, as well as others, this could wind up shuttering our campus and going online again, which I don’t think anyone wants at all, especially the students. The safety of the students, faculty and staff should be considered at every step of the planning. This is going to require a lot of creative thinking, brainstorming and changes to pull off successfully.

How do we keep students engaged while social distancing?

Commence business as usual, just like before this hoax of a viral pandemic ever happened. “Social Distancing” is a farce and unenforceable.

What will be done for students sharing quarters and not knowing whether they are safe or not?

Residence halls should close, unfortunately. Extracurricular activities should be paused.

Safety of students and staff needs to come above everything else some extracurricular activities may need to be canceled for the immediate future (several activities that the incoming freshmen participate in where they are all congregating together come to mind)

You have a tough task and I applaud what you are doing.

That this is a great opportunity to teach young adults how to step up to the challenge of being responsible for themselves. They can clean as they go, wear masks, and watch out for each other with our help.

I’m sure they know the ins and outs of this better than I.

Students are not prepared for the “new normal” and many won’t like it. RAs may need even more training to deal with those types of conflicts, and they certainly need to know that their supervisors have their backs.

*Would advise students to just bring the basics (enough to make it comfortable but easy to pack up in a short amount of time)* *Make a list now of what they would need to take home ---- if they had to leave-----by preparing ahead makes it a little less stressful and would keep them from forgetting something* *REC CENTER/ELAM CENTER-Students only on week days/Faculty and Staff Weekends/limit capacity inside the building-keep outdoor intramurals -add more outdoor activities; limit number at the pool; plexi-glass between bikes/treadmills; close weight rooms/no on circuit machines wouldn’t be able to clean them properly from one person to another*

I think reopening campus in the fall for students who wish to return is the right call. I feel this does require that accommodations will be made for any faculty, staff, and students who feel unsafe. I say this understanding we won’t have a vaccine by then. I say this knowing that people aren’t properly engaging in the measures needed to protect each other while off campus. The alternative of forcing all students online in
aren't properly engaging in the measures needed to protect each other while off campus. Since our situation and circumstances may be very different from those in Knoxville or Chattanooga, we should feel free to enact policies independently of the system, insofar as that is possible.

If students are in Residence Halls, they will be exposed to COVID-19. Students who live off campus that I have spoken with seem less impacted than those who lived on campus Spring 2020 and had to return to parents home. It's been a big adjustment, some have adjusted, some continue to live in an environment they did not anticipate returning to. Student athletes I think have been particularly impacted and have voiced concerns over conditioning, interaction with their animals, etc. I don't have too much to add here, but thought this was memorable.

Groups participating in extra-curricular activities will need guidelines on if and when they can hold meetings or other activities. If meetings are allowed, then guidelines and rules must be established to reduce the spread of the virus on campus. Extracurricular activities are key to helping students feel like they fit in and give them an outlet from school work. Consider the health and well-being of the students before making a decision to schedule activities of any sort. Student athletes I think have been particularly impacted and have voiced concerns over conditioning, interaction with their animals, etc. I don't have too much to add here, but thought this was memorable.

On the other hand, peer pressure by those that are not willing to social distance or wear masks when appropriate can create major stressors for students that have concerns about COVID19. Young people tend to have the belief that they are invincible and that nothing bad will happen to them. As a result, they do not necessarily take the precautions they should. On the other hand, peer pressure by those that are not willing to social distance or wear masks when appropriate can create major stressors for students that have concerns about COVID19.

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Sanitation must be increased. Also, training and seminars should be provided for all student groups.

Student organizations will need discussion relative to "gold star" events or presidents' business meetings that may not be able to take place. Student travel decisions should be made as early as possible, so students can be informed as early as possible about available travel funds (such as the student organization fund that is based on organization participation in those gold star events). Travel/travel funding discussions should include input from Student Organizations, Deans, and Department Chairs, if not also SA student leadership.

I'm sure there are already cleaning protocols in place, however, those protocols should be further extended and the frequency of cleaning should be increased once there is an influx of students.

Sanitation must be increased. Also, training and seminars should be provided for all student groups.

Definitely encourage all students to take good hygiene into account for their health and cleanliness in their dorm spaces. Even in normal circumstances, some students do not keep a clean or sanitary living space.

What specific cleaning provisions will be made in the residence halls? I assume that all parties will be cancelled. How can the university provide assurance that parties at fraternity houses will not spread the virus?

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What does social distancing look like in residence halls? How will or will it be enforced? The same questions exist for extracurricular activities.

Definitely encourage all students to take good hygiene into account for their health and cleanliness in their dorm spaces. Even in normal circumstances, some students do not keep a clean or sanitary living space.

Without the various extracurricular activities and communal living of universities, we may as well contract University of Phoenix to run the UT system. That's obviously an exaggeration, but the value of an in-person university education is immeasurable to young adults. Depriving Tennesseans of a semester and a half of the university experience is worth the low risk of the virus to young adults. That's to say nothing of the complex, Greek Life, SAC, etc., and provide the students with protection.

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I think intramural team sports is a bad idea, or any activity with people in close proximity is a bad idea.

Consider creating masks that reflect campus organizations individually. It could be fun promotions/awareness for them such as their Housing complex, Greek Life, SAC, etc., and provide the students with protection.

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So far as I'm concerned, extracurricular activities are the lowest of our priorities. Housing should be based on spacing recommendations until proper testing and sanitation measures are in place. I don't see how we can envision full occupancy for some time.

Most extracurricular items could be postponed until safe. Residence halls are different; would it be possible to have individual rooms? What about the restrooms and common areas? Can they be cleaned? Can we convince students to be clean and safe? We do have students who NEED to live in the dorms for various reasons—they do not have a choice. But what can be done for their safety?

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I'm glad I'm not on this committee.
I have no unique issues to bring up here. The concerns for student and staff safety seem evident. I assume that the safety of custodial and maintenance staff are being considered here also.

Nothing to add here.

While distancing is possible, personal responsibility is paramount. Don’t penalize what I believe the majority willing to comply.

Stay the course and have plans to keep students safe but don’t abandon having them on campus.

Having students in residence halls seems extremely unsafe.

I know safety will be a top priority. We have all see the Tennessee Pledge. I think we should implement a UT Martin or Skyhawk pledge that we as staff, faculty, and students all take to prevent the spread of this virus. Maybe this will make us all think twice about our actions and how we can be a major player in the safety of our campus and community.

Health and safety. Building community. Growing the community even if its only virtual instead of physical.

There are going to be outbreaks, but the focus should be on keeping students on campus and not sending them home to infect vulnerable populations. The student demographic is the least likely to be adversely affected by COVID. Ergo, the administration and decision makers need to develop a certain level of acceptable contagion on campus. It's not possible nor logical for us to think that 0% is possible. The reality is there's going to be 10, 20, 30% this fall who get the virus. What is the acceptable rate of contagion we can live with without knee jerk reactions and shutting everything down again? This number needs to be communicated to everyone, i.e. so long as the level does not exceed 15% for instance, we will keep trudging along.

It is ok to interact with fellow students.

Just keep it clean, all things that should have been taking place anyway - bring our kids back

Please consider the rising numbers in surrounding areas students etc will travel from dealing with Covid19... send educational material etc to everyone to view mandatory

The main thing I think is the social distancing & assembly of groups. Yes the campus will have guidelines, but my concern is the guidelines being enforced. Yes everyone is going to agree to enforce them. But the probability of the guidelines actually being enforced daily is low.

Can ventilation systems be checked and best filtered? Truly...this is a huge area to consider. I don't know.

Are we going to test all the students before moving into on-campus housing? Even if a student's test result is negative, we cannot keep the student on campus forever. 40% of people do not have any symptom even though they are infected by the virus. Could we test all the students every 2 - 3 weeks? What would we do if a student starts showing a symptom? Who is going to provide care for the student if he/she is not able to going back home.

Appropriate measures to avoid the spread of the virus.

As we were leaving campus I remember some students commenting on the air filtering in dorms not being very good - this could lead to crazy spreads of sickness. I have heard some schools are considering freshmen-only for on campus classes - filtering down the number of people in dorms to incoming freshmen and anyone who needs to be away from home (for internet, bad home situation, etc) may be a way to go. Having dorms at full capacity just seems dangerous. Extracurricular activities could be tricky, and a vector for spreading sickness if they aren't following distancing guidelines. I'm not sure in-person extracurricular activities would be worth the extra tracing hassle if they got sick. I'd push hard for extracurricular activities to be shifted online if they aren't already.

I am very concerned about students' safety in residence halls and extracurricular sub-groups. How will social distancing be enforced? How can we all help to provide supportive environments for our students?

I cannot express strongly enough my fears related to the dangers students will face in shared RH rooms and in student groups meetings. I fear that they will not take the necessary steps to remain safe and will endanger each other and the UTM community at large.

The common areas will need to be cleaned more often or access limited to the students to prevent the spread of infectious diseases.

While people will still be cautious, making connections and establishing and maintaining meaningful relationships will help ease anxiety.

That people will be coming here from all over the world. Many people do not show symptoms when they are infected. At times college students can be inconsiderate of their own health and may not tightly follow regulations.

Improved Filtration Systems? Social Distancing Realistically?

Let students and RAs know, people are going to get sick. I think it would be useful for RAs to be prepared to take students’ temperature daily. To remove anyone who is sick to a quarantined location, perhaps fix up some rooms in Clement. Just have measures in place to remove sick (corona virus) from the general population. People are going to get sick, we just need measures to treat them and to have measures in place to remove the and care for them.

Research tends to agree that outdoor activities are much less conducive to spread of the virus. Unless new evidence is presented, temperature in excess of 70 degrees Fahrenheit, more than 40% humidity, and most dramatically, exposure to ultraviolet radiation tends to destroy the viral outer membrane very quickly.

College students are the least likely to follow the recommendations and guidelines. We can try to provide a safe environment, but if they choose not to follow guidelines, then there really isn't much we can do.
COVID-19 Survey

6/14/2020

I don't even know where to begin here... I do have a question though! If students living in Ellington and Browning are required to have private rooms just for safety precautions, will they be charged for private rooms? From personal experience as a student who lived in Ellington, I could not afford a private room. You're going to find a lot of students are in that same situation, so if that becomes a university mandate, how will you decide what to charge? Good luck!

6/14/2020

The deep cleaning of shared spaces in residence halls. Especially bathrooms.

6/14/2020

I would re-work Homecoming this fall probably. Traditionally the Quad is full of food and people sharing it from tent to tent. Let's celebrate Homecoming! We need it, but probably not food readily shared. Change activities somehow and maybe food served instead of serve yourself.

6/14/2020

I don't have enough information to make any recommendations.

6/14/2020

It is important to offer as many opportunities for students to interact with one another and get to know the campus, while practicing social distancing as much as possible.

6/14/2020

encourage more virtual activities video gaming tournaments

6/14/2020

Good luck! It will probably spread faster here than anywhere else if brought onto campus.

6/14/2020

We need to balance the need for students to have a safe educational environment and the concern about the virus. We should make as many accommodations as possible to allow as many students as possible to live on campus even if we are primarily online in the fall.

6/14/2020

Will there be quarantine capability in Housing? Do we have enough open housing to quarantine students in isolation?

6/14/2020

Obviously: how to maintain social distancing, how to and how frequently to test for Coronavirus, how to respond to positive cases (isolate them... in a dorm? In a dorm dedicated to positive cases? Send them home?)

6/14/2020

There are ways to engage students virtually. Get creative and aggressive.

6/14/2020

Let us try that.

6/14/2020

Limiting certain meetings and organizations will probably be necessary, but taking them away completely for the fall semester could be extremely detrimental for the student's mental well being. Especially incoming freshman who need those first few weeks of interaction to survive their first semester of college away from their families.

6/14/2020

Depending on how the virus spreads this summer, as well as if any vaccine or effective treatment is developed, I think the residence halls would be a hotspot for the disease. If only one or two students bring it to campus, it could go rampant. For the most part, our students are conscientious, but as a whole you can't let your guard down because of those who are not.

6/14/2020

Options for student safety and distance to home if the semester goes fully online.

6/14/2020

I'd like to know when students return they have protocols in place- such as wearing masks taking temperatures

6/14/2020

None

6/14/2020

don't skimp on COMMUNICATION

6/14/2020

We NEED to have activities, safely, for the students to attend. I think this is possible. The students don't need to just go to class and return home. We need to try to continue to give them the full college experience as much as possible while keeping everyone safe.

6/14/2020

How to deal with the close proximity in which students will be potentially living together and how to deal with cleaning and maintenance of housing facilities. Should we even provide group housing during a time such as this just due to the close proximity in which students live? Is this an unfair advantage to students who take advantage of housing on campus due to lack of other sources or ability to live elsewhere?

6/14/2020

Strongly feel this is a major component of the college experience. Instead of canceling, can we look at modifications? What is California State Universities doing?

6/14/2020

Student Health and Counseling is already stretched thin. Bringing students into the residence halls increases the risk of spreading Covid-19. Student Health/Counseling may need some extra support.

6/14/2020

They would need to plan all activities for the residents in several small groupings to remain the social distancing standards. There would need to be rules, regarding social distancing, within each residential hall because of that “dormitory” environment. Whereas, the campus apartments would be less restrictive. Of course, the custodial crews would be extra cautious regarding cleaning procedures, to prevent spreading of the virus, if a student were to test positive. They would also need to use preventative measures when cleaning.

6/14/2020

2 concerns: 1. How do we access timely testing? 2. How do we quarantine infected students?

6/14/2020

none

6/14/2020

Is there any way that we can use the digital thermometer guns to check people for fevers as they enter/leave buildings? Also, if the situation has not dramatically changed, require that students/employees wear masks when in the presence of other employees/students.

6/14/2020

Social distancing, especially off campus Greek organizations.

6/14/2020

Recruitment still needs to happen in person in the fall. Anything that separates us from the freshman experience of a community college needs to happen. If students decide to start at a local community college instead of UTM, I worry they will not transfer back.
If students decide to start at a local community college instead of UTM, I worry they will not transfer back. Many of our students will miss this opportunity if we only have online classes.

Cleaning schedule in place. One student per room, scheduled use of various facilities related to dorm life.

Student safety has to be a top priority. Expectations cannot be the same as they were last fall. Things will need to change, single students in dorms, rotating events for extra curricular, dining will need to have limited seating.

Encourage students to wash their hands and take better care of themselves to keep their immune system up. Maybe have someone in the halls who is a go to person if they aren’t well. Students will start to get scared if they cough or aren’t well.

Unsure how shared living spaces will work with this virus active. Calculated risk.

Most residential programs teach students how to engage in risky behavior safely. Can we just eliminate the risk of them being unsafe altogether by letting them stay home.

The seriousness and safety of everyone

It’s important that we try to get back to some sense of normalcy soon. I could not imagine the struggle that reopening may have on residence life, but I believe they will do the best job they can to help prevent the spread of this disease. I think one important component for the campus as a whole is educating the student population on how to be proactive with good hygiene, social distancing, etc. We want to get back to normal but we need to be upfront about bringing awareness and educating them on the real and present danger and how easy this could spread in a campus setting.

I would like them to compile a survey to be administered to both students and staff who work in these areas. Allow both parties to voice their opinions, concerns, and provide questions for the task-force to consider.

There should be testing in the dorms and a quarantine area for sick students.

response in the first questions fits here as well.

We could possibly limit residence halls to students more than 50 miles away. We could also limit the numbers of students per suite. However, we must consider that opening the residence halls, UC, and other gathering places will probably invite the COVID19 spread. I still think this is the best plan—we need to reopen to build immunity.

Students are not always meticulous cleaners. I think these areas would need to be cleaned more often. Also, anyone with symptoms should be sent home, not just quarantined.

What would you like the Research (including both faculty and student) sub-group to know or consider as they prepare recommendations?

What are you researching?

Look into any possible way things could go wrong. As a student I would not like to contract the virus by getting too close to too many people.

Mandatory use of masks when in close consultation with student researchers and their mentors if it is not feasible to be separated by 6 feet.

It would be good to communicate with faculty about grants and other research possibilities for the coming year. Obviously, many if not most conferences may be cancelled. Let’s look for ways to get research funding for projects, experiments, and other programs. Since we don’t know what annual funding will look like next year, we should be prepare to take advantage of any opportunities we can to help this campus and its faculty continue to generate research efforts, no matter what our campus situation is.

How do we travel for research when we need 6-10 people for some of our field projects. What guidelines should we follow for social distancing in a lab setting?

Open up the campus to everyone.

Please take into consideration all aspects of student and faculty safety.

Virtual distance learning is the solution.

Safety of students and staff needs to come above everything else.

Most research starts with face-to-face learning skills that many of our faculty provides but they need to be able to let the students into the labs and research spaces. Many of our students will miss this opportunity if we only have online classes.

Scale back expectations a bit while teaching has to take priority more than ever.

I have no ideas for this one.

Please do not allow COVID to keep students and faculty from being able to conduct undergraduate research. This area is a hallmark of our students’ success, and even in a pandemic, there are ways to social distance safely and conduct research projects. Faculty *can* figure out ways to involve students in undergraduate research in meaningful ways.

*Students were concerned about internships or those who worked with professors on their grants—would those opportunities still be available and what is that going to look like? *Just want to be kept in the loop...
I think reopening campus in the fall for students who wish to return is the right call. I feel this does require that accommodations will be made for any faculty, staff, and students who feel unsafe. I say this understanding we won’t have a vaccine by then. I say this knowing that people aren’t properly engaging in the measures needed to protect each other while off campus. The alternative of forcing all students online in perpetuity penalizes some more than others and knowing risky behaviors will continue off campus without the benefit of any information, structure or personal development we can provide makes this a relatively straightforward position for me. I think we ought to allow students the opportunity to make an informed decision for their personal best interest here as well. Focusing them to remain in the broader community off campus does not protect the vulnerable and limits their future opportunities, especially those with less privilege who we know are struggling right now. Research will change, as we shift back. Procedures will need to be in place for social distancing and for cleaning common equipment. Safety in lab can’t be compromised or exchanged for social distancing safety -- that means that safety features still need to be easily accessible and sight lines within labs maintained (dividers between all students seem dangerous).

Student access to labs if campus is closed.

COVID-19 is horrible. I had it.

Since our situation and circumstances may be very different from those in Knoxville or Chattanooga, we should feel free to enact policies independently of the system, insofar as that is possible.

Social distancing is preferred with online meetings/work. This combined with staggered on campus time. Frequent cleaning and promote handwashing.

For faculty and students to participate in their academic disciplines, we must restore resources—including travel to archives and conferences—in order to grow intellectually. Even with risks, we need to be re-open our research initiatives.

COVID-19 is a real issue, but it’s not impossible to work around, if we will all be flexible and willing to do things a little different than normal.

This is often interesting & fulfilling to faculty, so while it’s tempting to put this on the back burner, it’s important for faculty mental health. Also, keep in mind that not everyone engages in the more common types of research - dancing, singing, acting, & a lot more fall under this category too.

I think research is perfectly safe to continue because it doesn’t involve large groups of people. That said, it should be noted that with the increase in online teaching, ~50% of my time is now being spent developing online content for classes... There are only so many hours in a day, and if something is going to get cut it will be research. (We can’t even present our research results anywhere!)

The library will need to be prepared to guide in social distancing. Without a vaccine, that will still be our best tool. Masks will need to be worn and hand sanitizer provided, with spaces and equipment routinely sanitized. More online resources may allow researchers to access what they need from their own homes/rooms.

Nothing here.

Research is a collaborative activity. There is no conceivable way to social distance in many of the activities in a laboratory setting where a faculty mentor is teaching a student a new technique. It requires close proximity and interaction between the student and mentor. This is potentially problematic if there are restrictions in place that require distance to be maintained. I am not arguing for less restrictions, only the ramifications of such restrictions if they are in force.

Most of my research is done outside so that makes it easier for physical distancing when working with others. However, there is always work that has to be done inside. We need clear rules set up for when masks are needed and when we can work without masks (such as when we are outside). What do we do with student research projects if we have to go online again? In the spring, I was forced to convert a student research project to a written research paper which did not give the research experience that I wanted to give. We will also need rules about attending research conferences.

When making decisions, double and triple check the facts and make sure they're coming from reputable sources.

I am not seeing a lot of people in Martin wearing masks. I feel that a large percentage of our population feel that this has been overstated and is unnecessarily restrictive. As a result, we probably will not have a robust approach to social distancing; taking precautions; or getting tested.

None

Same as the first item above. Limit the research activity to labs, no human subject.

Definitely need an alternate plan for students required to do research as part of their graduation requirements.

We are more likely to meet our research expectations for the semester if we are given plenty of notice regarding the length of the term and mode of delivery. If not, we may basically prepare our classes twice which allows less time for research.

After reading the guidelines set forth by this office, it sounds as if masks would be required of anyone entering Brehm Hall. I'm not sure that is the intended message, and if it is would this make Brehm a "unique" campus environment that operates under different guidelines based on the fact that there are research labs located there?

I say this knowing we won’t have a vaccine by then.

Research will change, as we shift back.

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I say this knowing we won’t have a vaccine by then.
If research includes human subjects, what are safe procedures?

Masks?

What about social distancing arounds for those constraints?

Are lab and research spaces well-ventilated?

Research in most cases can continue it seems to me, at least on an individual basis.

Many conferences are considering moving to an online format; could we provide support for non-contact research and conference attendance? Also what safety measures can be put in place for research that requires contact?

Off-site research and travel will not be advised in the fall. Any research involving groups larger than 10 no acceptable. masks

Research is very hard at the moment to accomplish since traveling is out of the question and online materials only take you so far. I hope department chairs and deans will take into account that right now it is near impossible to accomplish faculty research goals.

Well, there isn’t much to say on our own research. For student research, I’d be careful about intensive research projects that will require extensive use of the library what if we go on-line and the library closes?

We need to figure out how to adjust for the fact that most conferences are cancelled for next year--not even taking papers, just cancelled. Also journals may not be accepting papers since most are connected with universities that are being affected. This means many faculty may have a couple of years without any tangible scholarship.

Less research is going to be done until the outbreak is controlled. Faculty need to dedicate themselves to teaching. Also, fewer service obligations are necessary at this time.

Take social distancing into account for research projects. I believe there are many ways faculty and student research has a lot of opportunity to thrive, especially outside a traditional classroom.

I'm not qualified to address this topic

Everyone's health and safety should be your priority.

The demands placed on instructors to convert courses to an online format should be considered time taken away from research. Therefore the expectations for publication should be lowered. Many conferences were cancelled, and are likely to be either cancelled or converted to virtual formats in the future. Consideration for how to give credit for faculty whose submissions were accepted to a cancelled conference should be made.
Nothing to add here.

While online & distance research is possible, some hands-on is necessary. If participants are willing to comply, and verify intent, that should be permitted.

Hand-on experiences are important to our students.

NA

Research is important. I think it should continue with safety protocols in mind. I have all the confidence that our research team will make the best decisions for our faculty and students.

Use of mandatory PPE in close quarters.

COVID-19 Survey

Health and safety. Growing the research community even if its only virtual instead of physical.

I could have easily kept my research assistant working from home, but a blanket decision was made to stop all student workers. An exception for RAs should have been made. My RA could have continued to work from home doing research and writing without being forced not to get a paycheck. The other reality that exist on campus is that a lot of student workers simply get paid to do their homework and occasionally do something for their departments. A large number are there simply to aid the whims of administrative assistants as they attempt to minimize their work loads. Simply put, the university could save money by having less student workers for administrative assistants and administrative assistants fulfilling their job descriptions and duties in lieu of FB posts, playing candy crush, and posting on SWAP SHOP.

No comment.

get back to normal - this is seriously ridiculous

Please consider the rising numbers in surrounding areas students etc will travel from dealing with Covid19... send educational material etc to everyone to view mandatory

Safety first

That all UTM employees have concerns and some are scared. But some staff feel their concerns really isn't a priority or as important as faculty/students. We were the last off campus & first coming back on campus. And each department is doing it different. I understand the higher concerns for the students, but faculty & staff should have same requirements & brought back the same time.

Some of this can happen virtually. I think it depends if students are virtual or in person....

Same concern as I mentioned above.

Same

This seems to vary greatly by field - for CS we don't need to be in the same room, or physically anywhere near the computers we're running tests on - so long as the network stays up and power stays on we're good. I'm fairly certain that this doesn't hold true for other disciplines, and they may actually need to directly interact with others, making this more challenging.

No.

To remember that safety is the first priority at UT Martin.

N/A

No comment

?

I suggest some type of recognition of the most at risk groups, probably many professors, as plans are made. Also, manage the centers individually based on available data in each county and its adjoining counties.

I'm not sure what the scope of the research sub group is. Are we talking about faculty research. Because if we are, it's unrealistic to think that faculty can get much research done at a time when they are stay at home parents and faculty at the same time. Furthermore, the fact that we have to assume that our classes are at least hybrid for the fall, it takes so much more time to teach online. As for students, they have similar issues.

N/a

For students who are required to complete research projects and internships before they will receive their degree but whose projects and internships were canceled due to COVID-19, how will their academic standing be affected?

N/a

Survey students to see what are their greatest challenges during the pandemic and what limited their access to services and their education.

Be ready to share time with classes that need labs to do work as well. Labs may have to be broken out in groups and rotated. Not sure how all of that is going to work.

N/A

Not much you could do that you're not already doing. Wash hands, separate, everyone uses their own supplies.

Use of mandatory PPE in close quarters.
Use of mandatory PPE in close quarters.

For my college, HFA, a lot of research can be done with primary and secondary sources found online. But for those disciplines that do empirical research, the gathering of data will probably be confined to what can be done or shared online. Until we find out how it goes, do we need to hit the pause button on scholarship expectations for tenure and promotion?

Yes

No comment

Private individual or small group research should be fine, but I would be careful about large groups.

How much research access can they get online through the library? For those conducting "hands on" research what safety protocols can be put in place?

That UV light kills Covid externally- such as clothing

Make every effort to allow continuation of research for students & faculty.

Simplify the process with simple steps-to-follow information.

I think due to living in a rural community, their tends to be a sense of mentality that certain things don't apply to us because we haven't been as impacted as more metropolitan areas but the more people come to Martin, the more likelihood of the virus spreading. Just please don't ignore the science or research as to what the data is saying simply because we are in a rural community. It just means that if our community was to be stricken by an outbreak, we'd probably be in a much worse situation due to lack of resources (hospitals, etc.) to take care of our population.

Na

Undergraduate Research has been a growing component of many programs. We need to support and continue undergraduate research programs as much as possible, but we may need to be creative in some approaches.

I believe the main importance that has been impressed upon everyone is the success of social distancing. There are so many aspects to consider, but social distancing would still remain the most important.

How do we generate a sense of community on-line if we have to close?

none

I don't know.

None

Put all research on hold in the fall unless involving the study of the coronavirus.

Travel may be prohibited or limited so alternatives need to be made available.

Research needs will change. Both faculty and students need access to resources online and will also need to be able to access materials in print or in lab settings to conduct research.

Latest guidelines

Most of our research is online...I think we should be very careful about reporting numbers of the Wuhan FLU on campus and publishing it. We can learn from the debacles of the different countries, CDC, and the WHO. Again, we can cause undue panic by publishing half truths

Grant cycles will be down, and faculty will be under extensive pressure to re-align and re-vision course delivery. Suggest a customer-service mindset in grants and contracts, and focus on obtaining research dollars pointed towards resilience.

N/A

This is about life and death regardless of location

The library needs to restart their inter-library loan borrowing and lending. It is still not operating and this has hindered faculty research to some extent.

I would like them to compile a survey to be administered to both faculty and students. Allow both parties to voice their opinions, concerns, and provide questions for the task force to consider.

I don't want to fill out a thousand surveys about COVID! I am sure this will be a hot topic for publication. :)

same.

same.

Sorry, I don't know a lot about the research area.
05/28/2020 67110491 Stand firm with each other and don’t let anyone be pressured/shamed into coming to work sick. Have faculty reserve the last 5 minutes of every class period for a soon-to-be routine class clean up.

05/26/2020 66968875 Consider class size. Some classes you are forced to be less than 6 ft away from other students. This seems to be unwise

05/26/2020 66961615 Make flu vaccines for employees sooner rather than later in the semester. While this won’t cut down on coronavirus, it can help cut down on other flu viruses that mimic the symptoms of coronavirus and so avoid confusion. Also, mask should be worn whenever multiple students or people are in a relatively confined space. Finally, elevator use should only be limited to those whose physical needs demand it.

05/26/2020 66935601 Look at ways to make classrooms and offices safe for everyone on campus. I would hope that the state of Tennessee would offer some funding for these efforts. The use of plexiglass, other barriers, providing antibacterial wipes, lysol or equivalent, masks and other items would be helpful to the campus.

05/25/2020 66829141 Open up the campus to everyone without restrictions.

05/23/2020 6675927 N/A

05/23/2020 66732631 Don’t make official announcements too soon. Students will get their hoped up, then be more disappointed when those things change. Freshmen have had a tough time, losing out on their Senior year of high school.

05/22/2020 66641269 safety of students and staff need to come above everything else

05/22/2020 66614391 You can put all the recommendations and policy forward you want, but it’s inherent on the individual to adopt them. Focus on the incentives that your recommendations create. Is there something that can be used to create the “right” incentives for good hygiene that could result in health insurance reductions, at least temporarily?

05/22/2020 66617457 Remember our students are not children and they can be taught how to help take care of themselves with guidance from UTM.

05/21/2020 66552526 As we prepare for worst-case scenarios, we need need to be reasonable and flexible. You know that you’ll be dealing with faculty and staff at each end of the spectrum regarding their comfort level with being around other people at all. We don’t need to overreact to the extent that it’s not practical to function on campus.

05/20/2020 66499401 Cleaning between classes is going to be problematic. Keeping all those public restrooms clean and sanitized also is going to be problematic given the number of maintenance personnel who already are spread thin among the buildings. Please make sure we have plenty of supplies to do a lot of it ourselves. Some of us have already talked about our willingness to pitch in and do what we need to do to at least make our classrooms sanitized for each class that enters. Reduce the number of visitors to campus as much as possible, please.

05/20/2020 66428361 *Continue to practice social distancing and wearing a mask *Temperature scans *Would prefer smaller classes *Concerned about cleaning between classes *Organized entries and exits *Buildings that are used 7 days a week *When would Deep Cleaning and fog?

05/20/2020 66428675 I think reopening campus in the fall for students who wish to return is the right call. I feel this does require that accommodations will be made for any faculty, staff, and students who feel unsafe. I say this understanding we won’t have a vaccine by then. I say this knowing that people aren’t properly engaging in the measures needed to protect each other while off campus. The alternative of forcing all students online in perpetuity penalizes some more than others and knowing risky behaviors will continue off campus without the benefit of any information, structure or personal development we can provide makes this a relatively straightforward position for me. I think we ought to allow students the opportunity to make an informed decision for their personal best interest here as well. Forcing them to remain in the broader community off campus does not protect the vulnerable and limits their future opportunities, especially those with less privilege who we know are struggling right now. The next big step – ADJUST THE SCHEDULE. Yes, we faculty should expect to teach more than we have before, and no, not for more money. We should expect that our schedules will be rearranged (No need for multiple faculty to teach different sections of the same course – let’s shift that around.) And most critical — let’s get to work on rearranging the schedule and working with the students to re-register. I want to see gaps of time between classes to minimize hallway time. I want to see class sizes reduced in size (which means running more sections). I want to see more classes offered at the non-peak times (let’s teach at 8 in the morning a lot, and also at 2 in the afternoon!).

05/20/2020 66428579 Once you have contracted it, it takes a very long time for some people to bounce back.

05/20/2020 66426226 Since our situation and circumstances may be very different from those in Knoxville or Chattanooga, we should feel free to enact policies independently of the system, insofar as that is possible.

05/20/2020 66415522 Social distancing is preferred through possible telecommuting in conjunction with staggered employee campus time. Frequently clean all surfaces.

05/20/2020 66384908 I hope that as they impose guidelines for student health risks, that they will take into account that we do not have the same level of high risk contagion as some larger, urban universities. So, just because a school like Harvard or UC-Berkeley adopts certain protocols, they may not be necessary for our community.

05/19/2020 66367448 Employees need to be able to interact with students in some way. Distance learning makes that difficult. Try and find ways that everyone can resume their work, even if that means restrictions on how that looks. It doesn’t have to be the same as it always has been. Flexibility is key.

05/19/2020 66365334 As a faculty member with underlying health conditions, I am quite concerned about the prospect of interacting with so many students, so regularly.

05/19/2020 66312590 What's the back up plan if professors get sick? The reality is that asking another professor in the department to pick up the slack (especially if it is for any substantial period of time) is not always a good option. In some cases, we don't have more than one person with a particular area of expertise. And there's the added fact that the backup professor would need access to the canvas course (My understanding is that adding other professors to each others classes also creates problems for banner/student evaluations.) I am not confident that every professor in my department would be able to run my canvas course the way that I do it. It would be nice if there was funding available to improve the work-from-home IT technology for staff who choose to do so. (We have staff members who currently can't participate in department zoom meetings because they don't have the technology to do so.)

05/19/2020 66315316 Employees should be distanced on working spaces. Alternatively, they could work in shifts so that fewer employees were present at any one time. If they are working closer than 6 feet apart, masks should be worn. For public-facing jobs, some sort of barrier should be provided (plexiglass) and routine sanitizing enacted. Masks should be encouraged for all (to protect each other).
From an employee standpoint, there are similar concerns as students. Namely, potential exposure and individual susceptibility to infection. If students have some option to attend class in person or virtually, would faculty have the same options. Would there be ability to make these decisions case by case rather than universally. If testing is important, would that be offered on campus? Would screening be continuous or a one time event? Could office hours or other functions be carried out virtually rather than on campus? These are more questions that answers.

I think that there are ways to control the situation and have classes on campus in the Fall. I believe the biggest fear that the staff have is being let go and not having a job. This fear of not being able to survive financially far outweighs the fear of this virus. My suggestions would be to have daily temp and symptom checks and if someone is sick that they be allowed to stay home. I have heard numerous times of students being sick and they will not stay home because of fear of failing a class. Staff really don't have an excuse if they have not abused sick leave and have the time to take it. They should be allowed to use sick leave and not be punished for taking off work if they are sick. That is what sick leave is for. This could be true for any contagious illness such as flu, stomach virus, or even when you are told you just have a virus and you just have to let it run its course. I know a lot of people that will not stay home if they are sick. Maybe they feel they can't due to workload or that it will be counted against them. Some just will not stay home period. That is their work ethic. They know that someone else suffers if they are not doing their job.

Please do everything you can to make everyone feel safe on campus. When I go out to stores I do not feel safe because very few people are wearing masks. Some places say that you should wear a mask if it makes you feel more comfortable but that does no good. When I wear a mask it does not help me; it is for others around me. I would like the same consideration from others who work around me. Therefore, we should make rules that people should wear masks on campus unless they are working in an area where there are no others around them. Masks help to reduce the spread of the virus and we should all we can to help keep everyone safe. We should also allow work-from home as much as possible, but internet accessibility can be an issue there.

This is serious and we need to protect our employees and our students. It doesn't matter if you personally do not feel you should have to wear a mask when in close contact with others. Everyone working on campus needs to follow the established protocol and there should be repercussions for those who refuse.

Are employees required to wear face masks when in contact with students and others on campus?

Same as the first. Some work can be done from home.

It will be extremely difficult to teach in a mask.

As my answer for the first question. Experts say widespread testing, contact tracing, social distancing, and facemasks are needed if COVID-19 is still present in our service area. We would also need to consider those with underlying health conditions.

The issue of masks is not cut-and-dry. Research evidence is mixed concerning the utilization of "homemade" masks, which appears is what the University system is able to provide to employees working on campus. Some studies are suggesting excess use of non-regulation face coverings could be harmful for the user?

It might be helpful to also discuss resources for the mental health of all employees through this time of some chaos and uncertainty.

Warnings, alerts, and any and all new information should be sent out as soon as possible in order for precautions to be taken.

We have to know if when the six-foot distance expectation is no longer required or recommended.

This serious and we need to protect our employees and our students. It doesn't matter if you personally do not feel you should have to wear a mask when in close contact with others. Everyone working on campus needs to follow the established protocol and there should be repercussions for those who refuse.

As a faculty member, I worry about crowded classrooms with a young demographic that might not feel the need to socially distance themselves or wear masks.

The need for custodial staff to not just be at the end of the day. If things like hand sanitizer, etc. are necessary more frequently how will that be made available to not only students but also faculty and other staff.

As a faculty member, I worry about crowded classrooms with a young demographic that might not feel the need to socially distance themselves or wear masks.

Employees need to get back to work so if there isn't something they can do in their current job due to social distancing look at other opportunities. Teleworking opportunities that reach out to students to check in on them, mentoring, fund raising, additional office cleaning, landscaping, etc.

Virtual meeting unless spaces can safely accommodate social distancing guidelines. Offices should also adhere to the same, Advising should be virtual in the summer and call or recommend masks. Employees should have the right to require those entering their space or office wear a mask. Not only to protect themselves but those who are in their home.

Not sure

Again, as stated above, Teachers/Employees will come into contact with all students on a daily basis. Having a modified attendance/hybrid attendance really doesn't help our chances of contracting and spreading the virus. I feel like the decision should be all in-person or all online. Nothing in the middle. However, if the decision is to be fully online, we need to be made aware sooner rather than later so that we can have our courses ready to go.

Some of these recommendations are listed in the Teaching/Student Success section.

The health and well-being of ALL staff, at every level, needs to be a high priority. It might be helpful to also discuss resources for the mental health of all employees through this time of some chaos and uncertainty.

There should be some sort of employee illness reporting mechanism, much like at hospitals. Data can be obtained using student health where HIPAA applies. This would show trends and allow for early recognition of potential Covid Illness.

I wonder if it is possible (this would go for students as well), to have a Covid testing system in place. Obviously access to such tests would need to be ramped up, but if it is possible, it would really help.

As a faculty member, I worry about crowded classrooms with a young demographic that might not feel the need to socially distance themselves or wear masks.
Consider teleworking as a new normal. Also, ensure masks, cleaning, and hand sanitizer are readily available. Provide plexiglass dividers in high traffic areas. Provide clear guidelines for safety expectations.

I would like to see all employees able to return to work in the fall. Again, some of our faculty do not have the resources to teach as effectively from their homes.

Don't expect them to follow the rules... go to Wal-mart and no one is wearing masks. I saw a line at an ice cream shop (Grand Rapids) on Sunday that had people crammed one behind the other in a wide-open space.

Safely includes everyone. Our employees use the same facilities as the students but may be in the buildings for longer at a time. What can we do to limit exposure? Many articles suggest that extended time in a contaminated area or an area with infected others will increase chances of infection. Could we do something to limit airflow from room to room? Could we open windows? How can we deal with restroom issues (as a male, I can attest that our students rarely flush—and even if they do, the lack of lids causes liquid to spray upwards. I assume that spreads issues as well). Most recommendations suggest wearing masks, I’ve avoided campus but I do not see many people wearing masks. Why? We should all be willing to do this to protect each other. Also where will the masks and other supplies come from?

Safety first is not a catch phrase. Our efforts have to be real, effective, and transparent. If not we have no business reopening. Do whatever we can to reduce the need to touch surfaces, particularly in bathrooms and eating areas. Please emphasize that any employee who demonstrates any symptoms should stay home. Period! Consider more liberal use of the sick pay bank if necessary.

Faculty and staff safety is crucial to the proper functioning of the institution. Classroom/office spaces could be outfitted with safety materials (for example, the Martin Post Office has a plastic sheets between customers and employees—this would be a cheap way to promote the safety of staff). Additionally, providing PPE to faculty and staff is just as important as offering those to students.

This seems pretty common sense to me, though there doesn’t seem to be much of that going on at the state and national levels. We need testing and no to re-open until it is safe to do so.

Sure would be nice to un-screw-shut the otherwise operable windows in faculty and staff offices to let in some fresh air and not keep all the viruses contained in a closed environment. This also would allow for emergency escape in case of fire or other emergency... and, please don't cite theft or HVAC concerns as a reason not to do this!.

I have seen the Employee safety notices for two months now and I think they are doing a superb job. Quite honestly, we could all learn from them. Keep up the good work, remain adaptive to any new situation that may arise, and publicize, publicize, publicize!

All employees should have access to a safe, comfortable work environment. A sub-group or administration cannot dictate to all individuals on campus what “safe” and “comfortable” mean to them.

Virolologists emphasize that time spent in one area greatly increases chance of infection. Safety needs to be a priority.

Where possible, we should have doors removed or able to be propped open for restrooms and classrooms since there is no way to sanitize (like Title 9, information security etc.) and revoke credentials if not completed?

1. How do we maintain social distancing in our large lecture survey classes? 2. In 45 student classes, how do we maintain social distancing? Do we limit the class size to 20? 3. Should instructors wear masks while lecturing? That will make it hard for students to hear and understand the content material presented? 4. How do we meet with students in small office spaces?

All employees must wear masks covering nose and mouth at all times.

Will all persons be required to wear masks, given that it is impossible in a university situation for people to always be six feet apart? Will the university provide masks for all personnel and students?

The main thing will be how to cope with outbreaks.

Please take into every account and situation for employees with small children at home. Both for safety of their families, but also the means and modes of work available to them. I think it would be great to offer part time remote work for staff even when “normal” functions return, if their work is compatible with remote work. This would add an additional work benefit to employees, and relieve stress in times when childcare services are at a minimum, schools are closed, or a child is sick.

Employees should be given ways to safeguard themselves, which really could just be masks and then the common sense flu season considerations (or should be all year considerations) of washing hands regularly, staying home when sick, coughing into the crease of your elbow, etc. I think that would go a long way to limiting further increases in cases on campus, not that I’m aware of any.

Everyone’s health and safety should be your number one priority. Following the CDC’s guidelines.

Are all building well-ventilated? Is there a source for fresh air and not just recirculated air? (Note: Brehm Hall has no windows that open and not all classroom, labs, or offices have doors to the outside of the building.) How will faculty practice social distancing in regard to faculty meetings and other departmental, college, and university-wide committees? Will bathrooms be cleaned frequently including during the day? What type of use and cleaning will be take place for community shared equipment such as keyboards, copiers, drinking fountains, lab equipment, etc.?
Faculty are much older than students. Especially those with pre-existing conditions are at greater risk of infection and severe illness from COVID-19.

Funds should be found to provide protection for all employees required to be on campus. Masks, hand sanitizer, and protective eyewear should be included.

The university seemed to do exceptionally well on this topic and would expect it would continue this in the fall.

Permit on campus work as long as employees verify intent to comply with safety guidelines. Provide testing to those who feel it necessary.

If masks are required, they should be provided.

I am ready to return. Those that are considered high risk, I understand, but those that are healthy and ready to work, we should continue to move forward.

many of our faculty and staff are older and immuno-compromised; we need to sure we consider their safety as well as the students'. Face to face contact between faculty/staff and students could be seriously dangerous.

I think safety for students and employees should be considered on in the same. I have heard Dr. Carver say he was approached by a parent when he first became Chancellor regarding safety of UT Martin. He prides himself on safety at UT Martin. During this time with so much unknown it is important to still be able to have a plan for that message. Many people are scared and confused while some just don't think this is a big deal at all and think everyone is overreacting. Regardless, people like to feel safe and I think part of everyone's job is to help with that in any way possible. Could we offer support for students, faculty, and staff that need extra care during this time to continue to feel safe? While most of us living in Weakley County / Jackson County have had minimal cases, we will have students that have been exposed and some have had COVID-19 in other areas of the country. We need to be prepared to provide support for those students and maybe employees that are scared and have lost friends and loved ones during this time. Could this be part of the unknown that may bring mental illness to a new level on college campuses? These students and employees are going to want to feel safe and we need to be prepared to help them feel that way. We are so blessed and so fortunate. Others have not been so lucky.

Health and safety.

Employees who test positive need to stay home. Employees with health conditions need to work from home and/or teach online. Employees who cannot work from home need to be furloughed.

Today is no different then weeks or years ago. There are no such things as a grounds or steam plant or electrical worker. We ALL work for the students and our work family. The students are the reason we get paid. Our work family is no different than our home family. Start acting like it. UTM needs all the help it can get in every measurable and immeasurable way. Keeping each other safe and in check should not be cause for a meeting. It should always be in the forefront of involuntary decisions. It's a lifestyle, a habit. Good habits push decisions.

bring us back - we miss being at UTM

Please consider the rising numbers in surrounding areas students etc will travel from dealing with Covid19... send educational material etc to everyone to view mandatory

Make sure you can address worries like this one from the Chronicle: “College campuses are the white-collar version of meat-packing plants: people living and working together, packed into the smallest places possible. Poor air circulation, poor hygiene and cleanliness, sitting in a room and talking for an hour. It's everything necessary for the spread of this disease: I'm high risk. Going to campus, with no real mitigations in place? Death sentence.” Classrooms will become incubators, and no amount of desktop cleaning will prevent it.” and “I don’t trust my university to provide what we need to stay safe.”

All employees should have masks, gloves, hand sanitizer, etc furnished. Keep a safe distance away. No in person meetings that can't meet these guidelines. Keep everyone informed. All employees should be treated the same; don't require one group to come in and others to work from home; others come and go as they please.

Facility and staff concerns should have the same priority. And requirements should be the same for both. I know wearing mask is a thought but you cannot wear your glasses and mask. It would be a very uncomfortable day.

Jealousy of who is on campus or not needs to be eliminated as a consideration. Clearly, some serving students virtually works better than others.

Same concern as I mentioned above.

Those employees that have access to work from home should be able to do so.

For offices we may want to consider mandatory sign-ins (contactless if we can pull it off) to help with tracing if needed.

Please consider individuals, like myself, who have one or more underlying conditions that place them at greater risk if they contract COVID-19. For the most part, I have self-quarantined with little interaction with others since mid-March. I am extremely fearful of returning to campus in a face-to-face situation in the fall. As a faculty member, I am concerned about the management of people/students in hallways, on elevators, and in labs and classrooms. How will social distancing be enforced? Will masks be required for us and the students? If so, who, will provide them? I am concerned about keeping classrooms clean, wiping down desks and surfaces after each class, disinfecting door handles, etc. A fundamental question regarding cleaning is where will supplies come from? I cannot find enough right now for my own personal use. Will temperatures be checked? Will everyone be tested? I understand the need to bring students back to campus on many levels. I am just concerned about bringing thousands of students back to campus and the community without knowledge of how we will be affected.

I would like for the committee to consider protected sections for individuals (like myself) who have one or more underlying conditions (one of which is diabetes which is a protected disability under the ADA). I have a great fear of returning to the physical classroom for face to face interaction with students. It is important to me and my safety (and the safety of students) that social distancing guidelines be followed and students be at least six feet from me and each other. I would also like masks to be required of students in the classroom, so there is no chance of exposure. There is risk to individuals even when spaced six feet apart if there is prolonged exposure. This would be the case in a classroom. Ultimately, it is imperative that at risk facility and students are protected by the university. Will there be a way to make sure that students are required to follow social distancing rules? There are so many who do not follow them in the community. Will there be university mandates related to social distancing and use of mask or just suggested guideline for students. Suggestions are not strong enough protections for me. I worry about how we will pass in the halls and ride the elevator safely when there is not six feet of space between us. I worry about classrooms being big enough to support social distancing. I wonder who will clean the desk and classrooms between classes. I will not clean the desk due to the personal danger that
social distancing. I wonder who will clean the desk and classrooms between classes. I will not clean the desk due to the personal danger that would place me in. I can't even find appropriate supplies like wipes, hand sanitizer, etc. for personal use. How could I even attempt to keep the classroom area sterile? Classrooms will need to be cleaned between classes as they will continually be by students and faculty. I also think that all employees need to be protected. Will we check temps? Will we have Covid 19 testing available on campus. As long as cases continue to rise in TN, we are at continued risk of exposure and illness. Lack of testing is a huge problem with returning safely to campus. How can we bring thousands of students safely back to UTM without knowing their status? If fear the UTM community and Martin community is going to be placed in great danger if there is no way to ascertain who is or may be infected.

05/13/2020 65801888 I'm not sure who said it but I have heard the following statement paraphrased a lot recently. It is: "Don't let perfect be the enemy of the good." In other words, just because a series of recommendations might not guarantee 100% safety or reduce COVID-19 risk to zero, that doesn't mean those recommendations aren't good ones. My suggestion would be to focus on the following: (1) routine and daily cleaning of high traffic student and faculty areas (i.e., classrooms, labs, etc.); cleaning before and after classes is not realistic and cost-effective in my opinion. Maybe a nightly cleaning to get ready for the morning and then a mid-day cleaning. That isn't perfect, but it's doable and better than nothing. (2) continue social distancing guidelines for meeting (i.e., use Zoom, etc.)

05/13/2020 65803956 Some staff may need to continue to telecommute for their own safety due to their health conditions.

05/13/2020 65802994 Before Covid-19, some staff had been told that telecommuting was not possible. I believe in future scenarios, the option of telecommuting should be given to employees if the need arises, for example, caring for family members.

05/13/2020 65803250 If there is an option for people to continue to work from home through the flu season.


05/13/2020 65806092 Let people know the truth. People are going to get sick. Take measures to take people's temperature everyday before work. Have masks and gloves available. Teach people how to properly use masks and gloves, hand washing, other measures along with distancing.

05/13/2020 65801505 With minimal training, professors should be able to minimize their risks. Administrative staff may have more difficulties sharing office spaces.

05/13/2020 65802304 I don't think it's even reasonable to assume you can keep employees safe when we're all working in buildings together. It doesn't really matter if we clean surfaces more. One asymptomatic person can contaminate the air in an entire building. Were being really naive to think we can return safely.

05/13/2020 65802578 N/a

05/13/2020 65802663 Space allotment and distancing standards Hybrid means of interacting

05/13/2020 65798444 Like I said in the Teacher/Student success sub-group, the faculty and staff should not have to fear for their health and ultimately lives as the university returns to in-person classes. For professors who are at a higher risk of getting the disease and not recovering, there needs to be alternative effective teaching plans in place. They will be more effective if they see that the university is actually looking out for their lives and not just its pocketbook. I fear no matter what decisions are made, more people will get sick as we return to a residential campus. Just please look after our faculty and staff. UT Martin would not be what it is today without them.

05/13/2020 65806189 It would be difficult to feel comfortable returning to my office space full time unless there are limits to the amount of people allowed in high-traffic spaces and barriers set in place between employee desks and between employees and students.

05/13/2020 65801699 Frequency of cleaning and hand sanitizer stations in bathrooms and public areas

05/13/2020 65806284 Recommendations of staying at home when sick at all. There were stories of professors lecturing knowing they had the flu this past fall. An example of why the flu was so bad on campus this year. Students having to go to class anyway when sick. That can't happen anymore. 24 hours after a fever breaks or last time throwing up needs to be the new normal. And wash your hands...wash your hands...

05/13/2020 65801427 This is likely something over which the employee safety sub-group may have no control, but I think there should be a broader involvement of staff in the decisions of closing/opening of campus offices than the vice chancellors and directors. It felt as if none of us had any real say into things that affect our personal safety and health.

05/13/2020 65806944 To keep in mind that all areas of campus need to be appropriately cleaned and disinfected daily, not just the administration building and classrooms. Employees work everywhere on campus, and all should be equally protected.

05/13/2020 65799526 Some staff members will prefer to continue to work from home all or part of the time.

05/13/2020 65799273 Not too many people on campus doesn't already have an office or space of their own so you're already social distancing!

05/13/2020 65806896 Consideration for access to bathrooms and the ability to wash hands. How many people are acceptable to use one restroom? How do restrooms need to be cleaned? Where is the responsibility to cleaning communal, high-traffic areas?

05/13/2020 65798609 A university is going to be an interesting place to work in the time of coronavirus. According to the state of Tennessee's public health information, people aged 66 and up account for about 35% of coronavirus cases--and a whopping 75-80% of coronavirus deaths. Needless to say, quite a few of our faculty and staff are in this demographic. And we work with young people who are far less susceptible and who are, in the best of times, not good as assessing risk. If we're together on campus in the fall, we can count on some spread of disease from the young to the old, and the consequences are predictable. How will we respond to them? Who will cover our classes of faculty and who do the work of the classified staff as we get sick?

05/13/2020 65806843 There should be consistent expectations across campus. Some offices are being asked to come back too soon. Students are not here right now so why do student service areas need to be on campus. Leaving decisions up to the individual managers is good, if those managers make the right decisions. Some clearly are not.

05/13/2020 65799737 Indeed that should take place.

05/13/2020 65806376 Students like to be in groups and be accepted into those groups. That is an important part of campus life. It's sad that some may miss that in 20-21, but the health and protection of students, faculty and staff, as well as potential visitors should be considered first and foremost as decisions are made.

05/13/2020 65806453 How and what is necessary for the safety of the employees? Masks? Plexiglass dividers? etc.?
That if employee has a fever or chills or any symptoms that they stay home.

I am willing to come back to work and serve our students but I know some may not be. Maybe we can make more positions online or part remote to help with safety. Thank you for considering our safety.

None

Continue COMMUNICATION on what we need to know about safety guidelines.

I think that masks should be given to each employee and we should be strongly encouraged to wear them unless we are in our office by ourselves.

I would like for them to carefully consider how often offices are disinfected and cleaned. Make sure that adequate hand sanitizer and washing stations in the bathrooms are properly stocked at all times.

Some coworkers come to work sick and this scares me. I understand allergies can mimic true illnesses, but if someone is having continual sneezing, coughing, and so on, then I do not feel safe around them. Some coworkers come to work sick at their stomach or do not leave when they are sick. I know this because they tell me. These behaviors are what scares me the most. Additionally, it is scary that someone can have COVID-19 but show no signs. Does employee testing need to be done before we return? That is a large amount of testing, but if we test every month it could help reduce risk of spread by those with no symptoms. These are just thoughts to consider. Thank you, for asking.

Some of our staff cannot afford to be off work, so we need to take whatever precautions we can to ensure their safety while letting them work.

The importance of social distancing and wearing face masks when around co-workers when they are, less than within the required 6'. Hand washing; sanitizing importance.

How do we encourage mask wearing in dense people situations?

as we return to work, everyone needs to follow whatever the guidelines are. If masks are required-everyone needs to wear masks, etc.

If the situation has not dramatically changed, require that employees wear masks when in the presence of other employees/students. I was a bit dismayed when coming into my building the other day and saw four or five campus employees checking fire alarms with none of them wearing masks and not practicing social distancing. Being in the high risk category myself, I was upset at their lack of concern for other people’s (as well as their own) safety.

None - the university is doing a good job here

Those who are fully capable of doing their jobs from home should remain able to do so until things settle down more.

Clean more often, especially after every class.

Cleaning to kill the virus is necessary but there needs to be an awareness that the chemicals used can cause serious allergic reactions among those with preexisting conditions, particularly those affecting the lungs. Most buildings are pretty closed off from circulation of fresh air, especially second and third floors so this can be a problem for a clean air environment. Air filters should be regularly cleaned or replaced.

I think communication is key here. Letting employees know what is going on before things are tweeted or sent through other social media would be very beneficial.

The psychology of trying to return to normal (not this new normal) will help us all deal with it. Coughing students in class are going to be outcasts, professors will overreact, and then students will panic. Wearing masks for long periods of time depleted the brain and the gut of oxygen, so teaching in masks, and everyone wearing masks is ridiculous.

Complex. Must prioritize key faculty and staff engagement, while also promoting safety and ensuring basic operational redundancy.

Every employee has a family that we want to remain safe and in good health.

To make wise decisions and consider all involved.

Social distancing cannot possibly be achieved in our usual classrooms for general education courses (e.g. lower-level history and philosophy courses) with 30 or more students (e.g. in Humanities building). This suggests to me that a substantial number of such classes should go online for the Fall, at least for those faculty who are willing to teach online. If that is not feasible, then some sort of hybrid course ought to be attempted to reduce exposure.

I would like them to compile a survey to be administered to both faculty and staff. Allow both parties to voice their opinions, concerns, and provide questions for the task-force to consider.

Janitorial staff should not hide in their corners. They should be visible with cleaning supplies and disinfectant at all times while students are present

If an employee can work from home and do their job as successfully as they can in the office, allow them to continue to work from home.

Moving cautiously and with great care and concern for employees.

Folks older that 60 or with compromised immune systems should not come back to campus.

I think common areas should be cleaned more often, and departments should be provided with more cleaning supplies to keep their offices disinfected.
What would you like the Visitors (to Campus) sub-group to know or consider as they prepare recommendations?

- Stand 8 feet away from any freak that would travel to a University in the midst of a pandemic.
- don’t cancel the university events out of fear!!! too many freshman and upperclassmen that won’t get to experience those events and family members can’t experience them too.
- In addition as a school there will be regular tours bringing even more than the usual number of students to campus. Is it physically possible to accommodate even more students than are already in attendance.
- The idea is for these policies is to protect them, not us.
- I would like for on-campus tours and visitors to be able to continue to come to campus. However, these must be carefully handled. Masks should be required by all visitors until further notice. Precautions are essential, if we want our campus to be safe. Of course, this may depend on how the pandemic plays out over the summer. I would hate for us to in essence close the campus.
- I want to use the Elam Center with no restrictions.
- Wear mask!
- If communication can be done online or over the phone, please exercise those options first before visiting campus.
- That when they are invited to campus, they have to follow the rules of masks, social distancing, etc. just like the rest of us. We have so many forms of communication that we can still be in touch with the community and be safe also.
- We need to limit them, for sure.
- Please just take steps to keep the number of visitors to a minimum, at least for this fall. We will all be working diligently to protect ourselves and our students, and we simply do not need lots of other people wandering around.
- *They felt very strongly on this one* NO visitors-Only active students, staff and faculty No vendors, community, friends from others campus, etc.
- I think reopening campus in the fall for students who wish to return is the right call. I feel this does require that that accommodations will be made for any faculty, staff, and students who feel unsafe. I say this understanding we won’t have a vaccine by then. I say this knowing that people aren’t properly engaging in the measures needed to protect each other while off campus. The alternative of forcing all students online in perpetuity penalizes some more than others and knowing risky behaviors will continue off campus without the benefit of any information, structure or personal development we can provide makes this a relatively straightforward position for me. I think we ought to allow students the opportunity to make an informed decision for their personal best interest here as well. Forcing them to remain in the broader community off campus does not protect the vulnerable and limits their future opportunities, especially those with less privilege who we know are struggling right now.
- Our campus is doing everything they can to keep us all safe.
- Since our situation and circumstances may be very different from those in Knoxville or Chattanooga, we should feel free to enact policies independently of the system, insofar as that is possible.
- Hold visitors to the same expectations. while visiting UTM, as its students and faculty.
- Increase signage on sidewalks approaching entrances to the buildings stating simple 123. steps for how they should proceed. Require facial coverings if that will help. But obvious signage is important.
- This doesn’t seem like a good time to bring groups of visitors to campus. Some visitors are essential though (e.g. we had an NMR technician work on our instrument this summer.)
- We may want to have a period of time when visitors to campus are discouraged (or even forbidden) from coming on campus. Every visitor potentially brings germs from outside the “bubble”. This is also a problem with students who live away from campus and come in bringing germs from outside. Some spaces really should be off-limits to visitors (dining, living spaces).
- Most of my interaction with visitors centers around recruitment and advising. Some might be more essential than others. For example, a walking tour of our campus would occur in an open area with lower chance of infection rates (to my understanding). Sitting in a small office talking to students and multiple parents is a higher risk activity. Some of these functions need to be reconsidered with these issues in mind. Will there be visitor screening? Students want to come to campus. While online orientations, etc have served a purpose our campus and its faculty and staff are our assets. I hope we can still have visitors as much as possible but safely.
- Visitors to campus will need to follow the same rules as everyone on campus. If masks become mandatory, then even visitors should be required to wear a mask.
- No plan can be properly implemented unless every piece of the university works together as a team.
- Groups should remain fairly small with adequate distance taken into account. Visitors should also provide contact data in the event that there is an outbreak and tracking needs to be done.

COVID-19 Survey

<table>
<thead>
<tr>
<th>Date</th>
<th>ID</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/28/2020</td>
<td>67110491</td>
<td>Stand 8 feet away from any freak that would travel to a University in the midst of a pandemic.</td>
</tr>
<tr>
<td>05/27/2020</td>
<td>67061015</td>
<td>don’t cancel the university events out of fear!!! too many freshman and upperclassmen that won’t get to experience those events and family members can’t experience them too.</td>
</tr>
<tr>
<td>05/26/2020</td>
<td>66968878</td>
<td>In addition as a school there will be regular tours bringing even more than the usual number of students to campus. Is it physically possible to accommodate even more students than are already in attendance.</td>
</tr>
<tr>
<td>05/26/2020</td>
<td>66961615</td>
<td>The idea is for these policies is to protect them, not us.</td>
</tr>
<tr>
<td>05/26/2020</td>
<td>66935601</td>
<td>I would like for on-campus tours and visitors to be able to continue to come to campus. However, these must be carefully handled. Masks should be required by all visitors until further notice. Precautions are essential, if we want our campus to be safe. Of course, this may depend on how the pandemic plays out over the summer. I would hate for us to in essence close the campus.</td>
</tr>
<tr>
<td>05/25/2020</td>
<td>66829414</td>
<td>I want to use the Elam Center with no restrictions.</td>
</tr>
<tr>
<td>05/23/2020</td>
<td>66715927</td>
<td>N/A</td>
</tr>
<tr>
<td>05/23/2020</td>
<td>66712637</td>
<td>Wear masks!</td>
</tr>
<tr>
<td>05/22/2020</td>
<td>66642129</td>
<td>If communication can be done online or over the phone, please exercise those options first before visiting campus.</td>
</tr>
<tr>
<td>05/22/2020</td>
<td>66811457</td>
<td>That when they are invited to campus, they have to follow the rules of masks, social distancing, etc. just like the rest of us. We have so many forms of communication that we can still be in touch with the community and be safe also.</td>
</tr>
<tr>
<td>05/21/2020</td>
<td>66552526</td>
<td>We need to limit them, for sure.</td>
</tr>
<tr>
<td>05/20/2020</td>
<td>66499404</td>
<td>Please just take steps to keep the number of visitors to a minimum, at least for this fall. We will all be working diligently to protect ourselves and our students, and we simply do not need lots of other people wandering around.</td>
</tr>
<tr>
<td>05/20/2020</td>
<td>66427676</td>
<td><em>They felt very strongly on this one</em> NO visitors-Only active students, staff and faculty No vendors, community, friends from others campus, etc.</td>
</tr>
<tr>
<td>05/20/2020</td>
<td>66428363</td>
<td>I think reopening campus in the fall for students who wish to return is the right call. I feel this does require that that accommodations will be made for any faculty, staff, and students who feel unsafe. I say this understanding we won’t have a vaccine by then. I say this knowing that people aren’t properly engaging in the measures needed to protect each other while off campus. The alternative of forcing all students online in perpetuity penalizes some more than others and knowing risky behaviors will continue off campus without the benefit of any information, structure or personal development we can provide makes this a relatively straightforward position for me. I think we ought to allow students the opportunity to make an informed decision for their personal best interest here as well. Forcing them to remain in the broader community off campus does not protect the vulnerable and limits their future opportunities, especially those with less privilege who we know are struggling right now.</td>
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<td>66428579</td>
<td>Our campus is doing everything they can to keep us all safe.</td>
</tr>
<tr>
<td>05/20/2020</td>
<td>66426229</td>
<td>Since our situation and circumstances may be very different from those in Knoxville or Chattanooga, we should feel free to enact policies independently of the system, insofar as that is possible.</td>
</tr>
<tr>
<td>05/20/2020</td>
<td>66415572</td>
<td>Frequently clean all surfaces and have a committee prepared to deal with potential incidents.</td>
</tr>
<tr>
<td>05/20/2020</td>
<td>66384908</td>
<td>Hold visitors to the same expectations. while visiting UTM, as its students and faculty.</td>
</tr>
<tr>
<td>05/19/2020</td>
<td>66367448</td>
<td>Increase signage on sidewalks approaching entrances to the buildings stating simple 123. steps for how they should proceed. Require facial coverings if that will help. But obvious signage is important.</td>
</tr>
<tr>
<td>05/19/2020</td>
<td>66365334</td>
<td>No visitors on campus.</td>
</tr>
<tr>
<td>05/19/2020</td>
<td>66312596</td>
<td>This doesn’t seem like a good time to bring groups of visitors to campus. Some visitors are essential though (e.g. we had an NMR technician work on our instrument this summer.)</td>
</tr>
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<td>05/19/2020</td>
<td>66315136</td>
<td>We may want to have a period of time when visitors to campus are discouraged (or even forbidden) from coming on campus. Every visitor potentially brings germs from outside the “bubble”. This is also a problem with students who live away from campus and come in bringing germs from outside. Some spaces really should be off-limits to visitors (dining, living spaces).</td>
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<td>05/19/2020</td>
<td>66315153</td>
<td>Most of my interaction with visitors centers around recruitment and advising. Some might be more essential than others. For example, a walking tour of our campus would occur in an open area with lower chance of infection rates (to my understanding). Sitting in a small office talking to students and multiple parents is a higher risk activity. Some of these functions need to be reconsidered with these issues in mind. Will there be visitor screening? Students want to come to campus. While online orientations, etc have served a purpose our campus and its faculty and staff are our assets. I hope we can still have visitors as much as possible but safely.</td>
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<tr>
<td>05/19/2020</td>
<td>66312525</td>
<td>N/A</td>
</tr>
<tr>
<td>05/18/2020</td>
<td>66234037</td>
<td>Visitors to campus will need to follow the same rules as everyone on campus. If masks become mandatory, then even visitors should be required to wear a mask.</td>
</tr>
<tr>
<td>05/18/2020</td>
<td>66220469</td>
<td>No plan can be properly implemented unless every piece of the university works together as a team.</td>
</tr>
<tr>
<td>05/18/2020</td>
<td>66215199</td>
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</tr>
<tr>
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</table>
Social distancing must be adhered to.

It is a safe place to be.

Our campus is an integral part of our community and our region. Visitors need to be able to come to campus with confidence they are welcome and it is a safe place to be.

If there is one area in which testing should be mandatory, it is for people who had to travel more than a short distance to get here, especially from any active outbreak spots.

Visitors should be required to wear a mask in common areas and/or when social distancing is not feasible.

We should have increased sanitation. Hand sanitizing stations throughout campus.

If there is one area in which testing should be mandatory, it is for people who had to travel more than a short distance to get here, especially from any active outbreak spots.

Provide clear guidelines for safety expectations. Visitors should be required to wear a mask in common areas and/or when social distancing is not feasible.

I suppose it would be difficult to limit or monitor visitors but given the circumstances, meetings and events should be reduced or eliminated. If meetings or face-to-face interactions cannot be avoided, perhaps there should be mask recommendations and social distancing guidelines. In many cases, video-chat options should be exercised.

If there is one area in which testing should be mandatory, it is for people who had to travel more than a short distance to get here, especially from any active outbreak spots.

Will there be limitations in the number of visitors allowed each day or perhaps in each department?

I would impose strict restrictions on visitors, like essential personnel only until there is an effective vaccine. Our singular priority should be our university community.

I would be afraid to visit a campus right now! However visitors should know that we really are the campus that cares! We need to give the impression that we’re taking this seriously: it’s not just some political message. Many of the visitors are entrusting us with their children—we need to present a unified message that we are taking every possible precaution and that we take this very seriously. For other visitors, perhaps we need to suggest delaying the visit?

I suppose it would be difficult to limit or monitor visitors but given the circumstances, meetings and events should be reduced or eliminated. If meetings or face-to-face interactions cannot be avoided, perhaps there should be mask recommendations and social distancing guidelines. In many cases, video-chat options should be exercised.

I use professionals as speakers and need for them to have access to campus.

We may want to ask on the campus tour information form if the prospective student or any of their guests have possibly been exposed within 14 days or could be exposed due to work obligations to COVID-19.

Parents and siblings want to be there for the final farewell...do restrict guests. open hand washing stations

Visitors may be exposed unknowingly to Covid-19 and should be made aware of this prior to the visit. Visitors should also wear a mask when in contact with others such as tours. We do not know who they may have been in contact with and should take this seriously. Because we have not had many COVID 19 cases in our rural area, people from all over visit our campus. This increases the risk of those on campus to being exposed to the virus. A lot of people in our communities do not take protective means seriously and creates risks for everyone on campus as well.

Are there easier ways to do communication with prospective students via means other than coming to campus (like Zoom, Google-meeting) that can encourage changes that could last beyond times where concerns exist? Could multiple times for campus tours be done instead of the 10 AM and 2 PM times to have smaller groups and meet social distancing concerns?

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We may want to ask on the campus tour information form if the prospective student or any of their guests have possibly been exposed within 14 days or could be exposed due to work obligations to COVID-19.

They need to use their heads: don’t come if we have a surge in people with the illness.

We would impose strict restrictions on visitors, like essential personnel only until there is an effective vaccine. Our singular priority should be our university community.

Reducing visits until the pandemic is fully contained is important to the proper functioning of the institution.

We use professionals as speakers and need for them to have access to campus.

We may want to ask on the campus tour information form if the prospective student or any of their guests have possibly been exposed within 14 days or could be exposed due to work obligations to COVID-19.

They need to use their heads: don’t come if we have a surge in people with the illness.

Start with a statement of reassurance that our campus is safe. Then proceed to outline the information (parking, permits, access restriction, etc.); then the rules. There are many out there that are already in place. Build onto the rules that guide certain practices such as the one for having minors on campus.

No comments for this section

Our campus is a integral part of our community and our region. Visitors need to be able to come to campus with confidence they are welcome and it is a safe place to be.

We encourage changes that could last beyond times where concerns exist. Could multiple times for campus tours be done instead of the 10 AM and 2 PM times to have smaller groups and meet social distancing concerns?
Social distancing must be adhered to.

Visits to the campus could be handled the same way as visits to WalMart or any other place. Additional signage could be added at each building entrance regarding how to protect yourself and others.

The UT Martin campus is a resource for our community. We need to make sure folks feel comfortable, safe, and welcome on campus when we reopen.

Nothing to add here.

Limited visitors - anyone wanting to tour campus must make appointment and bring or be provided with masks and have temperature/questionnaire assessment before entering campus. All visitors must report to one building/office/area to complete COVID-19 assessment and paperwork. No minors on campus.

All visitors must register, have their temperature taken, and be issued a mask to wear.

We need to be adamant about numbers, wearing masks, and distancing.

Consider how to keep all visitors safe and to keep high traffic visiting areas sanitary. Large events are very important to our campus, but all precautions should be taken to protect everyone's health above all else.

Without the impractical step of cordoning off campus limiting/restricting visitors to campus will be impossible. The university is so intertwined with the local community limiting visitors will have little to know effect as student, faculty and staff will regularly leave campus and return on a regular basis.

Everyone's health and safety should has to be your first priority. Following the CDC's guidelines.

Do we need visitors at this time?? I just don’t know.

Will visitors be required to wear masks in buildings? Will they be required to use hand sanitizer when entering and leaving buildings? Will they be screened (temperature taken, etc.) before being allowed in buildings on campus? Will visitation in living areas and offices, etc. be prohibited or at least somehow limited? Will there be face to face academic speakers and guests or will events be hosted via ZOOM?

Safety is the priority.

Detailed instructions outlining expectations for the behavior of visitors must be distributed and prominently displayed. There are many people who take it upon themselves to defy social distancing and the wearing of masks in public. Our university must make a clear stand on this and make known the need for all visitors to follow UTM standards.

To be aware of the steps the university took to create safe manageable alternatives throughout this past Spring. They’re our number one concern.

Safety guidelines posted conspicuously with disposable masks & sanitizer available at public entrances. Permit visitation.

We cannot close the campus and expect to have students this fall and next fall. We must find a way to have visitors on campus in safe way.

Start out with limitations of less than 10, but grow it in the upcoming months. We are being contacted about events taking place for rental, and I am needing to let them know yes or no.

I'm sure a few of these things are already being talked about, so when I mention those, it's really meant to reinforce the importance of what seems obvious: We must limit the number of individual students that can sign up for campus visits at a given time. The current limit is ten, but with guests, that sometimes comes to 22-30 people at a single tour time. Each group might have 8-10 people in it, but it's hard to know based on the availability of students and staff who might be able to show them around. I would suggest a limit of three students. - Potentially, we should limit the number of weekly instances that students and their guests can tour campus. We currently have ten (twice a day, Monday through Friday), but perhaps we should eliminate the three in the morning on Tuesday, Wednesday, and Thursday as a part of a “phased reopening” of campus tours itself, bringing those back later once we feel more confident. - Those measures would be in place to ensure proper cleaning not only of the Welcome Center and the restrooms those guests frequent, but also the route our visitors on tours takes, which includes high-traffic areas like housing show rooms, the Rec Center, and the library. - Masks that we could supply to our visitors if they don’t have their own and wish to wear one and hand sanitizer dispensaries in the Welcome Center need to be considered. - Assuming that the high schools in Tennessee resume as normal in the fall, we have to be prepared for the high-traffic times during that time of year: Fall break, days leading up to Thanksgiving break, etc. - Would we continue to suspend all group tour activities for the time being? It doesn't really work to limit the number that they can register with. It's really an "all the group or nothing" affair. - To limit exposure in the beginning, all campus visits should be handled by one person.

I think allowing visitors is important. We don’t need to be completely shut off from visitors. Could we develop a visitor protocol? I suggest possibly having visitors adhere to safety policies while on campus and make sure if you are being visited by someone from the outside, we have a way to at least keep track of them on campus. That way if someone in the department must be quarantined or contracts COVID-19 we can contact those possibly infected. That may work in reverse if someone who visited campus gets infected, we can take extra precautions to notify employees to keep everyone safe and will have a record of where they visited.

Health and safety. I would love it if visitors felt welcomed!

We need to ban visitors and sports.

Make them feel welcome. Offer them a mental safe haven from all the negativity and worry abound in society. Show them hope through education.

Let them come visit - we miss having visitors on campus

Please consider the rising numbers in surrounding areas and more students returning. Let them feel safe but other they are around may not.

Don't come on campus without a mask; keep their distance; be understanding of the circumstances. They may feel safe but other they are around may not.
We have an Open Campus. How are we Realistically going to Screen/Address Visitors to Campus? They commonly use our facilities for Recreation from the Walking Track, Swimming Pool, Tennis Courts, Walking the Upper Concourses in both the Elam Center and Fieldhouse and Steps in both plus the Football Stadium, and on and on. Multiple times since we shut down in March I have seen Community members on the Tennis Courts and Intramural Fields. Which in reality are all the kind of positive interactions we want with our Community, but if I as an employee are going to be held to certain standards there needs to be consistency across the board.

Recommend that people limit visits to campus. They potentially bring the virus to campus.

Prepare for quick changes in procedures based on constant monitoring of local outbreaks and consideration of therapeutics and possible vaccines that could quickly emerge.

We need to do more individualized work with small groups although I know this requires more personnel and a more limited ability to reach out. I just think this is not the time to bring large groups to campus.

Consider wearing mask and using hand sanitizer. But you also want them to experience the family and home oriented atmosphere. That's what UTM is known for the family values. Home away from home.

Consider wearing masks if that makes them feel safer for the time being. Stay home if sick. So refunds for games be readily available or easier to find.

This is a tough area. Anybody could come and bring multiple germs, from business groups to friends/family of students. You’re gonna want business groups to come in and rent UC areas and Sodexo services to earn back lost revenue. Maybe let them know that all areas and bathrooms will be sanitized frequently and maybe the business coming in cannot allow people who have done previous traveling or who have a temp? Maybe visitors need to come in very small groups.

Follow CDS guidelines.

Will we check temperatures, etc. of visitors who come to campus. Will they wear masks? The more people we bring to campus, the greater risk. I think visitors need to come in very small groups. We need to do more individualized work with small groups although I know this requires more personnel and a more limited ability to reach out. I just think this is not the time to bring large groups to campus.

Ideally we'd be able to keep the amount of visitors low, and we'd need to track anyone who had contact with them while on campus, and make sure to followup that they remain healthy for 2 weeks after visiting campus.

We need to go above and beyond to make visitors feel welcome, while making the campus as secure and safe as possible for everyone.

Will the temps be available? Will we have testing? The more we bring to campus the more likely the exposure.

Small group only.

Will we check temps and exposure? Will we have testing? The more we bring to campus the more likely the exposure.

No.

UT Martin wants to provide a safe and secure atmosphere for them to visit.

Have sanitizing stations set up at entrances.

That students may be away from home and need visitation from their family for mental health purposes. However, maybe they can make protocols that visitors have to wear a mask while on campus.

We need to do more individualized work with small groups although I know this requires more personnel and a more limited ability to reach out. I just think this is not the time to bring large groups to campus.

Same

Visitors are welcomed.

Same

Possible. Would need to be new... Is the university going to restrict visiting students from certain areas that have higher cases, such as Memphis and Nashville? How would PR have to handle situations like that if it comes to such measures?

Filling the cafeteria with 200 middle and high school students on tour days wasn’t a great idea in the beginning, but I definitely don’t think it will be now... Is the university going to restrict visiting students from certain areas that have higher cases, such as Memphis and Nashville? How would PR have to handle situations like that if it comes to such measures?

Although I know this requires more personnel and a more limited ability to reach out. I just think this is not the time to bring large groups to campus.

Mask recommendations if that makes them feel safer for the time being. Stay home if sick. So refunds for games be readily available or easier to find.

Will they wear masks?

Filling the cafeteria with 200 middle and high school students on tour days wasn’t a great idea in the beginning, but I definitely don’t think it will be now... Is the university going to restrict visiting students from certain areas that have higher cases, such as Memphis and Nashville? How would PR have to handle situations like that if it comes to such measures?

Small group only. Follow CDS guidelines.

How much of this work can be done virtually until there is a vaccine/therapy for coronavirus?

What resources are needed so that we can welcome visitors? PPE, hand sanitizer, enforced 6-ft spacing, etc. How do we do that and still offer a warm and friendly greeting?

Be in small group.
Limiting outside visitor's and community functions for at least the first part of the fall semester might be wise. Again, depending on how the virus proceeds or dwindles this summer, visitors' health is important. PPE could be used for them if they want to see campus buildings, etc.

All safety recommendations. That visitors abide to protocols

CLEAR and COMPLETE information available - everyone from everywhere else, or even here, will not know what is/has been going on in detail.

Our policies regarding COVID-19 and other illnesses.

Until we can reasonably guarantee the safety of our visitors (and our employees), visitors to campus should be strictly limited.

How do we encourage the general public to wear masks on campus?

Follow all rules

Is there any way that we can use the digital thermometer guns to check people for fevers as they enter/leave campus? Also, if the situation has not dramatically changed, require that visitors wear masks when in the presence of other employees/students.

I am worried about the decision to still hold in-person orientations this summer. The time needed to clean and sanitize ALL of the buildings on campus after each group needs to be considered as well as the number of staff that will be needed to make sure this happens.

Our policies regarding COVID-19 and other illnesses.

I think we should check temperatures for all in person events.

Masks, negative test, etc.

Visitors should be screen just like at airports.

Visitors will have to be screened in some fashion, without feeling unwelcome. Suggest campus health and not campus police handle this process. This process must be strong but also customer focused.

I would like them to compile a survey to be administered to Alumni, Parents, UT Martin Advisor Board members, and anyone else that would: 1) reasonably/likely come to campus and 2) reasonably/likely have input. Allow all parties to voice their opinions, concerns, and provide questions for the task-force to consider.

I think that visitors to campus should be screened (maybe temperature taking) and provided masks to wear.

Is there anything else not covered in one of the five sub-groups that you would like for them to know or consider as they prepare recommendations?

There are FIVE NURSING HOMES within a mile of the university. If we fuck this up, we'll be known as the school that decimated a city block's worth of seniors.

students understand the risks of covid but we also know that this is our few years to experience life before graduation. so many students love utm don't cut it short out of fear. i literally beg y'all to let us have events on campus like homecoming and welcome weekend. that makes the whole utm experience.

You may want to consider that if you push to reopen the University too soon that you may loose large numbers of students in fear of the virus. Personally I am considered high risk due to asthma and I would like to know how you will accommodate that as well.

Have dates in mind in which a switch to online is to be expected. In other words, if the decision to switch to online is made it should have fall
I have confidence that everyone on the UT Martin campus, from the Chancellor down is concerned and committed to making our campus as safe as possible.

Please be a beacon of truth.

Please ensure that cleaning crews fully understand the need to keep things clean. Based on the cleanliness of bathrooms on campus in the past, I do not have full confidence in the level of cleanliness now. Sometimes sinks no longer look as white as they should and bathroom stall doors certainly do not look clean. If things don't look clean, can we be sure that they are disinfecting common areas?

Whether or not people will believe or follow recommendations depends on whether they are credible and believable. Credible means that the recommendations are based on sound science and principles and believable means that the recommendations can be implemented in a way that the community can trust. Credible recommendations are more likely to be followed and believable recommendations are more likely to be implemented in a way that is successful.

Help us make sure we are ready for ANY SCENARIO. I already am planning all of my fall classes and responsibilities around a three-pronged plan -- hybrid, face-to-face and online, probably all of them simultaneously. UTM is doing a lot of training, and that simply needs to continue. Thank you.

It's time to be a leader in our community, especially with our response to COVID -- let's make a safer places for our student to be, and be the guiding forces that we think faculty can be -- let's show and teach students how to approach this situation safely. Let us be a safe spot.

Student Campus Employment-What will that look like come fall? This might not make me popular...I love my job and this campus and my top priority will always be our students...but I feel this needs to be shared -- I'll start by saying that we have professors and staff that went out of their way to work together with their students, adjusted their syllabus, found new ways to teach in a very short period of time-who gave it all! They went above and beyond which is what we pride ourselves for here at UT-M we are a family that cares and wants our students to succeed...but I personally was told by some students of a few professors who struggled with online teaching and let's just say that they made it more difficult and stressful situation for their students. I hope this can be rectified by fall. I appreciate the updates and so do our students and their families.

The main point is to try to be responsible, but to understand that acting too cautiously could be more damaging in the long run than continuing with our current efforts. This is not the time to be overly cautious.

Since our situation and circumstances may be very different from those in Knoxville or Chattanooga, we should feel free to enact policies independently of the system, insofar as that is possible.

I think it is best to continue what appears to be effective in dealing with this virus of social distancing and frequently sanitizing all surfaces.

We can work together and UTM can prepare to be on campus with classes and labs and if COVID-19 gets worse in the fall semester, we should be aware that infections will probably result. These are hard to control and the reality is hard. As time has elapsed, it has become clear that not only the elderly are endangered. This virus can have severe health effects on people of every age. Always, in our minds, should be the idea that safety comes before convenience.

The point is to try to be responsible, but to understand that acting too cautiously could be more damaging in the long run than continuing with our current efforts. It's not the time to be overly cautious.

There are credible science-based resources and sources available to help make informed decisions on the path forward next semester. I would strongly implore everyone to stay current with the CDC and WHO recommendations as you consider what the next semester will look like. Nothing about this decision is easy, but the potential ramifications that come with having too many people too close together too soon are massive.

Please ensure that cleaning crews fully understand the need to keep things clean. Based on the cleanliness of bathrooms on campus in the past, I do not have full confidence in the level of cleanliness now. Sometimes sinks no longer look as white as they should and bathroom stall doors certainly do not look clean. If things don't look clean, how can we be sure that they are disinfecting common areas?

Of course, that would mean that the Monday after the end of summer school would be the start of the fall semester, but things like administrative retreats and such can be offered on zoom so that normal administrative meetings and faculty meetings can be conducted as the semester gets started.

Some students in my courses have discussed increases in their mental health symptoms with isolation, adjustment, future sporting event are a big concern as the students travel o other places and come back to campus.

They went above and beyond which is what we pride ourselves for here at UT-M we are a family that cares and wants our students to succeed...but I personally was told by some students of a few professors who struggled with online teaching and let's just say that they made it more difficult and stressful situation for their students. I hope this can be rectified by fall. I appreciate the updates and so do our students and their families.

This is difficult to acknowledge, but the viral situation is, in reality, not changed from the time we sent students home in March. It won't really be changed until and unless there is a vaccine or herd immunity is reached (which would entail many deaths). In every way, we should not consider that things have improved or somehow gotten safer---they have not. Therefore, the precautions we have been taking probably should be continued, as difficult as that is to say. If we do proceed with easing restrictions, we should be aware that infections will probably result. These are hard to control and the reality is hard. As time has elapsed, it has become clear that not only the elderly are endangered. This virus can have severe health effects on people of every age. Always, in our minds, should be the idea that safety comes before convenience.

If a vaccine is available will all students and faculty be "required" to take it? What criteria would there be for "switching" to online and offline school should that become necessary? I teach psychology, so of course I would ask, will there be increased mental health services available to students onsite and offsite. Some students in my courses have discussed increases in their mental health symptoms with isolation, adjustment, future planning, etc. I will also say that several students have said that since they don't have other obligations or things to do in the social realm, they are focusing on their education, increasing course loads. Is there a need to revisit our course offerings for Fall online and offline?

What criteria would there be for "switching" to online and offline school should that become necessary? I teach psychology, so of course I would ask, will there be increased mental health services available to students onsite and offsite. Some students in my courses have discussed increases in their mental health symptoms with isolation, adjustment, future planning, etc. I will also say that several students have said that since they don't have other obligations or things to do in the social realm, they are focusing on their education, increasing course loads. Is there a need to revisit our course offerings for Fall online and offline?

Please ensure that cleaning crews fully understand the need to keep things clean. Based on the cleanliness of bathrooms on campus in the past, I do not have full confidence in the level of cleanliness now. Sometimes sinks no longer look as white as they should and bathroom stall doors certainly do not look clean. If things don't look clean, how can we be sure that they are disinfecting common areas?
This is a hard task force to be on and I do not envy you nor want to be in your position. Having said that, I do think the task force will make sound judgements for our campus.

As an employee, I have no clear understanding of how the messages UTM is sending out match those of the CDC, president, or governor. This is really concerning. In addition we do not really understand if certain groups are at higher risk—there are some listed, but we've also seen reports of crazy issues in otherwise healthy people. However, NO ONE in my area has been asked to report if they're at higher risk. Why? What are the plans to mitigate this in the fall? What can we do to make the buildings and restrooms etc safer for everyone? What can we each do right now to be safer and to promote safety on campus? What happens to jobs?

Faculty and staff have varying levels of concern regarding the pandemic and the university's response (some say we have been too strict in our response and others say that we've begun reopening too early). I have heard from a few of my colleagues that they are very nervous to teach in the fall, particularly if the incidence of the disease nationally has not significantly decreased. Providing protective measures and ensuring a restricted classroom size might allay some of their concerns without causing distress for those who feel the current measures have been overreaching.

Folks should be allowed to have flexibility to adapt their immediate environment to their level of comfort. Some folks will be immunocompromised or have a fear for their health and want to take additional precautions. As long as they meet their job requirements, they should not be forced to comply with policy.

Public events where people are seated next to each other in close proximity will be the most difficult to handle. Events in the Elam arena or stadium for example could be arranged to half capacity by marking off every other row of seating. Having the staff to disinfect will be another HUGE concern. Cleaning a space and disinfecting all surfaces are two very different things.

No additional comments.

Add floor markings of 6 foot distance in high traffic hallways such as the UC, in front of Bursar's Office, classroom building hallways.

I think the UT system seems to be doing a good job of preparing for reopening. In contrast the CSU system I believe jumped the gun and all but gave up trying to get back on campus this fall, which is a disservice to their students. If it ends up being where the UT system needs to go online because the virus is out of control in a couple months then we'll need to do that, but it's much too soon to make that call. So, thanks for having more patience than the CSU system.

College is about the experience. don't make it miserable by trying to enforce rules that aren't feasible.

There is not a one-size-fits-all model and not every area on campus should be made to cram itself into a single option.

It would be nice if you followed through with the raises that were promised at the start of the year. Don't make them merit based; everybody gets the same amount as we have all worked diligently to move online.
Thank you for all the work you are doing! The nursing department (we are all practicing RNs and/or advanced practice nurses) are happy to help you in any way. We want us and our students to re-enter safely.

Employees with children may need more flexibility with scheduling and location with in classroom teaching, face to face meetings, etc. if public and private schools are closed or parents choose to homeschool due to COVID-19.

If the death counts and infection rates keep rising in West Tennessee, I do not see any reason why we should start in-person classes in Fall semester. I will not be able to understand what is more important then people's lives and safety.

Nothing to add here.

Empower individuals to politely request compliance to others not observing safety guidelines, politely being stressed.

PLEASE let us start on campus this fall.

NA

The only way coming back to campus would be safer is if we have a reliable antibody test and we know for sure that antibodies provide immunity. We don't have either.

Regardless of where you stand on the situation, The UT System, President Boyd, chancellors, and vice chancellors have been amazing throughout this process. I think it's important to continue to be understanding to all the needs of each employee. You never know the positive impact this kindness and understanding has on the employees during this time. We need to show safety first at UT Martin. This is a time that go down in history. People will look at how we currently are handling this crisis and what we did or did not do. There will be mistakes and things we did great. We will learn from both. I am sure after this we will have many policies moving forward of how to react to future situations. But for now, I think allowing employees to be educated or offer some type of training on safety and how to react during this time would help. This will also help send out a consistent message to students, faculty, staff, the community, and our donors. I have heard so many students say they like UT because people care. I think this is a time that we can continue to show how much UT Martin cares for our students and what separates us from other universities. I think it's important to support those that have been tasked with making these decisions during this time. I support you and the entire team. This is not an easy time to be making decisions for anyone.

Cal-State University system has announced that they will be completely online for fall 2020. I think many universities will do the same. Our focus should be: how do we grow our community during this time given the online constraints?

What will the response and plan of action be when the first individual tests positive for the COVID virus? Will the semester be moved to online? Or, given the mortality rate is under 1% in the state of Tennessee for those under 40 and so few cases throughout our region, will we continue classes as normal and be confident the plan that is being developed?

In the absence of a vaccine to open up the campus at this time would run counter to the educational needs of our students and would endanger all of us.

We as employees want to come back as well as the students that I have communicated with – it's time to get back to normal

Please consider the rising numbers in surrounding areas students etc will travel from dealing with Covid19... send educational material etc to everyone to view mandatory

I think it would be a good idea to set the HVAC to replace the air in the building more quickly and use better filters. The current standard is three hours--about the same time it is thought aerosol particles containing Covid-19 remain in the air.

Just keep all parties informed and treat everyone the same.

Do what is the safest Avenue for all, especially our students. Their parents trust us to make sure their safe. I sure do miss our students and faculty, which are family. I'm ready to be back on campus.

No

There is no vaccination or medication for this virus at this point. I personally think that opening the campus is a premature decision.

If not covered in one of the sub-groups, I want to mention Non-Degree Programs & Camps. People from the community come to campus and centers for classes and camps. Some camps use Housing & Dining services. Do we offer non-degree classes on the campuses this fall or limit to online? Can we schedule weekend camps this fall? We have a few camps that offer camps in January & February. Also, we offer classes at other locations - do we make decisions to offer these classes based on what we can do on campus? Examples: A class for MTD employees offered at MTD; other training held onsite at a business for their employees; We partner with universities. I think it's important to support those that have been tasked with making these decisions during this time. I support you and the entire team. This is not an easy time to be making decisions for anyone.

I am concerned about our university and community in the case of a large COVID 19 outbreak. We do not have the healthcare facilities and infrastructure to support such an outbreak. If the large cities in our country had difficulty, imagine what it will be like for us in rural West TN.

From student feedback, it sounds like we'll lose students if we go entirely online. Doing something hybrid would help keep labs/classrooms relatively free, but would still involve the problems of illness rapidly spreading through dorms. I have heard of other schools proposing things like freshmen experience, block scheduling where half the students are on campus at a time, and even shifting to shorter semesters (or breaking it into sub semesters?). The last option sounds like a fast path to insanity, but feel progressively more doable going backwards through the list. While I hope everything is in place for classes to resume as normal in the Fall, I don't think it will be safe to do so. If possible, some mix of in person/online may be the best approach, as I think we would lose less students

I simply worry about protecting everyone. I worry about my underlying risks putting me at greater exposure. I worry the university and community will not be able to handle an outbreak of Covid 19 in regard to providing effective healthcare to a modest number of cases, and I fear a large outbreak will cripple our community.

No.

The task force should consider the health and safety of all but at the same time realize that we cannot go back to a normal that no longer exists on campus.
Be compassionate and patient as UTM employees and students make the transition back to campus. With all the uncertainty, not having a set routine can be detrimental to the physical, mental, and emotional well-being of our population.

Where is athletics as they are a vital part of our Campus and cannot function if unrealistic restrictions are imposed. I realize at this time Athletics are not the most critical concern but again, realistic uniformity and consistency across the board are critical.

If needs present themselves, divide those needs up into categories and allow people to volunteer to help. LETS PULL TOGETHER DURING WHAT IS GOING TO BE A DIFFICULT TIME. Create a sub group of students from every sub category on campus, walk of life, discipline, ask for help in protecting students from exposure, helping them social distancing, not spreading the virus or bring it back to campus if they leave on the weekends. Help the students deal with the fear that may result from classmates getting sick, or someone dying. PROMOTE THE IDEA CAMPUS WIDE THAT AS A COMMUNITY, WE ARE GOING TO DEAL WITH WHATEVER COMES UP AND THAT WE ARE GOING TO PULL TOGETHER TO HANDLE THE ISSUES THAT COME UP.

Be rational and flexible. By this fall, we may be experiencing greatly reduced or greatly enhanced challenges. Most importantly, for the centers and for the main campus, data is available for each county that should provide the ability to quickly react to localized outbreaks. Those of us at greatest risk should be able to conduct ourselves in a safe manner without requiring all students and staff to adhere to one set of stringent regulations.

The governor is not following the guidelines of the CDC in reopening the state. Health officials testified in front of Congress yesterday that we are going to see a lot more needless pain and suffering because we are rushing this. It's naive to think we can do this safely. We should basically post "Enter at Your Own Risk" signs across campus so the liability remains with the individual instead of the university.

At least one main door into each building made automatic.

Quarter/Summer Semester type course lengths Embracing FLEXIBILITY in whatever decisions are made

I am looking forward to things being back to a relative idea of normal just as much as everyone else, but as someone who is at a higher risk of getting the disease and not recovering, I understand the fear of many faculty and staff as this continues. I hope these subgroups will make the right decisions for the people who make up the campus. I wish you all good luck, peace and patience as this continues.

I am not sure a questionnaire is the best way to handle this. I think I would rather have had a Zoom Town Hall of some sort, with the opportunity to truly hear what is actually being considered. This has all been so overwhelming that it is tough to know exactly what to discuss. This is too broad. I do appreciate the hard work the committee and sub-groups are doing.

I'm ready to get back to campus and resume my normal work activities!

There will be strong opinions on both sides. Some believe this is all a hoax, a sinister plot or blown out of proportion, while others take it very seriously and have valid health concerns. This could cause strong reactions and things could get violent in some cases. We'll need to know what steps to take in such cases. There will be a great deal of anxiety and depression from students, faculty and staff. A lot of people have been home self-medicating and possibly becoming dependent on drugs or alcohol. We may need group therapy for the experiences that everyone has been going through. Fear of the unknown, lack of control and drastic changes everywhere we turn--these are the things that are causing emotional distress. Education is our game and it is our responsibility to do our due diligence in educating our people and our students to reduce these fears and apprehension all are experiencing to some degree.

Our decision-making is absurdly slow in normal times. In these times of rapid change, can we learn to be more nimble? We may need to reset expectations. We might not be able to do the jobs we want to do, or even the jobs we were hired to do. Can we adjust to "the new normal"?

It would be helpful to clearly communicate what extra technology assistance might be available for faculty and staff, too. Hot spots, laptops, etc.

The number of people in one room.

As much as everyone wants life to return to "normal", I would advise to proceed with caution until we know more about what's going on with the virus. As an employee, I truly appreciate the university's efforts to keep everyone safe. It IS the campus that cares.

How can all students have online access if they are at home?

Is the dance studio going to be cleaned daily? Weekly? Monthly? Or labs disinfected? Class rooms? Offices? Will you allow students to go online even if we open in the Fall and the class is not an online class?

None

None

No/A

I think prioritizing the safety of students and faculty should come first, as opposed to financial discussions, etc. While I understand that this is an institution that can't operate if we don't make money, we also need to prioritize the health of those who are employed and seek education here.

None

I think it is really important to get back to work/school but not at the cost of shutting down for longer because we rushed into it.
None I can think of.

Great job thus far. Keep it up!

Testing and antibody testing is essential before arrival. It is too late if they get on campus and are positive. Must have quarantine areas or dorms.

Keep up a dialogue with us and keep us informed about what is being considered.

Not that I can think of at this time.

Again, I will reiterate that returning to the closest to normal that we can will reduce fear and stress.

Balance required. We must remember that students are our customers.

Social distancing cannot possibly be achieved in our usual classrooms for general education courses (e.g. lower-level history and philosophy courses) with 30 or more students (e.g. in Humanities building). This suggests to me that a substantial number of such classes should go online for the fall, at least for those faculty who are willing to teach online. If that is not feasible, then some sort of hybrid course ought to be attempted to reduce exposure.

Consideration must be paid for how performance will be appraised for UT Martin (within the UT System and within the Funding Model), for staff, for faculty, and most importantly, for students. Unique situations require unique ways of appraising performance and it seems disingenuous if we don’t consider ways to modify appraisals to reflect this. Also, I would suggest the task-force identifying some simple and common reasonable accommodations for situations that may be impacting people... that way the affected individual(s) is(are) not having to wait while this is researched.

My experience is that I spent 10 times more time at my computer once the quarantine started. This is exhausting for those of us who do not usually teach online.

I appreciate the manner in which the Chancellor and re-entry team have tackled these most difficult issues for the campus and community. I hope the Chancellor will continue to show leadership in this regard and to err on the side of caution. There is too great a risk for lives and illness to ignore, moving too quickly might cost additional lives in our campus and/or community. I have great faith in our leadership and know that all of these considerations will be discussed.

We need to reopen campus to fight this. It’s a flu. There is a variation of the flu every year. This one has been hyped by the media more than the others.

It would be nice if the University were able to randomly test employees for the virus. I’m not sure how hard test kits are to obtain. I also think that rules should be applied where appropriate and not for the entire University. Some people sit in an office all day by themselves and some are in contact with main areas and students all day. Rules should be reasonable for the situation.

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COVID-19 Survey
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