

NRM/PRAD 765

Conservation and Preservation of Historic Structures

Dr. Philip Smartt
Office: 266 Brehm Hall
Telephone: 731-881-7954
Email: psmartt@utm.edu

Course Description:

Principles and methods related to the use, preservation, and interpretation of historic structures. This will include the application of technology for the identification and cataloging of structures that have historical significance. Relevant laws and regulations will be reviewed. Special attention will be given to construction methods and materials as they apply to preservation.

Course Objectives:

- Develop an understanding of natural resource policy in the United States.
- Develop a perspective of how natural resource policy is formed.
- Develop managerial skills by adapting administrative plans to policy changes.
- Develop writing skills through reports and a policy analysis.
- Help students to understand the difference between law and policy.

Required Textbook:

On-line article readings as assigned.

Course Grading

Mid-term Exam	20%
Final Exam	20%
Weekly Quizzes	20%
Assignments	20%
<u>Policy Analysis</u>	<u>20%</u>
TOTAL	100%

Course Policies and Procedures

Students are encouraged to access course materials regularly.

Students are expected to complete all reading assignments as assigned.

All homework is expected on the date due. Homework may be turned in early but is not to be turned in late.

Students are expected to complete all examinations and individual projects without the aid of fellow students or by using any means not made available to all students in the class. Any violations of this policy will result in a grade of 0 being recorded for that examination or exercise.

Each student will be responsible for reading quizzes that will cover material from articles assigned to the class. These will be short and will cover material specifically covered in the assigned readings. Some material will be covered in class prior to the quiz, but this will not always be the case.

Students will be responsible for online quizzes covering class material. These will be timed quizzes and require you to access material frequently.

No make up exams will be given in this course. If you have to miss an exam you must contact me BEFORE the exam is given to make arrangements.

If you have a disability that may require assistance or accommodation, or you have questions related to any accommodations for testing, note takers, readers, etc., please speak with me as soon as possible.

Each student will be responsible for developing a written management plan of their choosing. I would suggest that you choose a site you are familiar with.

SERVICE LEARNING:

Part of the college experience is learning by doing. To accomplish this you will do 10 (ten) hours of community service. This volunteer service should be related to your career desires and require instructor approval. There is an expectation of professionalism and it will be reflected in your assignment grade. These hours must be completed before the last day of class.

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Tentative Course Modules

- Introduction and History of Conservation and Preservation
- Federal and State Natural Resource Agencies
- Historic Structures - A World Perspective
- Historic Structures - An American Perspective
- The Legal Environment of Historic Structures
- Public Input
- Introduction to Interpretation
- Visitor Services and Facilities Management
- Construction Materials and Methods
- Protecting Historic Resources
- Inventory of Resources
- Master Planning
- Conducting Research