

**MASTER OF SCIENCE IN EDUCATION  
WITH A MAJOR IN TEACHING FOR INITIAL LICENSURE  
Elementary Emphasis (K-6)  
"EDUCATORS AS FACILITATORS OF LEARNING"**

The Master of Science in Education with a Major in Teaching Program is available for those students who have obtained a baccalaureate degree from an accredited college or university. The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name \_\_\_\_\_ ID # \_\_\_\_\_  
 Address \_\_\_\_\_ Home Phone \_\_\_\_\_  
 Advisor \_\_\_\_\_ Work Phone \_\_\_\_\_

<b>FOUNDATION CORE (15 hours)</b>			Sem/ Year	Course Prefix	Course Number	Grade	Sem. Hrs.
EDEV	710	Educational Statistics	_____	<u>EDEV</u>	<u>710</u>	_____	<u>3</u>
EDFN	710	*Research in Education	_____	<u>EDFN</u>	<u>710</u>	_____	<u>3</u>
EDPG	740	Group Dynamics	_____	<u>EDPG</u>	<u>740</u>	_____	<u>3</u>
EDST	710	Models of Instr., Curriculum Development, and Advanced Teaching Strategies	_____	<u>EDST</u>	<u>710</u>	_____	<u>3</u>
EDST	750	Advanced Computer Applications and Technologies in Education	_____	<u>EDST</u>	<u>750</u>	_____	<u>3</u>
<b>CONCENTRATION (18 hours)</b>							
EDFN	700	Educational Studies: Historical & Philosophical Dimensions	_____	<u>EDFN</u>	<u>700</u>	_____	<u>3</u>
EDFN	720	Educational Studies: Multicultural Issues in Education and Counseling	_____	<u>EDFN</u>	<u>720</u>	_____	<u>3</u>
TCED	712	Learning Theory and Cognition Applied to the School Setting	_____	<u>TCED</u>	<u>712</u>	_____	<u>3</u>
TCED	716	Growth and Development in School Age Students	_____	<u>TCED</u>	<u>716</u>	_____	<u>3</u>
TCED	780	Principles & Techniques in Teaching	_____	<u>TCED</u>	<u>780</u>	_____	<u>3</u>
TCED	781	*Instructional & Management Strategies	_____	<u>TCED</u>	<u>781</u>	_____	<u>3</u>
<b>CULMINATING EXPERIENCE (4 hours)</b>							
ELED	793	Student Teaching – Grades K-4	_____	<u>ELED</u>	<u>793</u>	_____	<u>5</u>
ELED	794	Student Teaching – Grades 5-8	_____	<u>ELED</u>	<u>794</u>	_____	<u>5</u>

\* Denotes course with a pre-requisite. See University Catalog for details

**NOTE: All students are required to pass a written comprehensive examination the semester of graduation.**

**Total Minimum Hours Required for M.S. Degree**

**43**

Note: All students in the MSIL program should contact Education Student Services for a transcript evaluation during their first semester of enrollment to determine which undergraduate courses will be required to meet licensure requirements.

Admission to teacher education program is required of candidates for the Master of Science in Education with Initial Licensure. It is important that each student work closely with their advisor to ensure compliance with teacher education admission requirements.

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<b>Coordinator</b>	<b>Date</b>	<b>Graduate Dean</b>	<b>Date</b>	<b>Proposed Graduation</b>	<b>GPA</b>	<b>Comp Exam Date</b>
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MASTER OF SCIENCE WITH A MAJOR IN TEACHING

*for Initial Licensure*

PROGRAM SCOPE AND SEQUENCE

**LEVEL I**

<input type="checkbox"/>	EDEV	710	Educational Statistics
<input type="checkbox"/>	EDST	750	Advanced Computer Applications and Technologies in Education
<input type="checkbox"/>	TCED	716	Growth & Development in School Age Students
<input type="checkbox"/>	TCED	780	Principles & Techniques of Teaching

**\*\*\*\*Students are required to have an undergraduate transcript evaluation done by the Licensing Coordinator, located in Education Student Services, during the first semester of their graduate program.\*\*\*\***

**LEVEL II**

<input type="checkbox"/>	EDFN	710	*Research in Education
<input type="checkbox"/>	EDPG	740	Group Dynamics
<input type="checkbox"/>	TCED	712	Learning Theory and Cognition Applied to the School Setting
<input type="checkbox"/>	EDFN	700	Educational Studies: Historical & Philosophical Dimensions
<input type="checkbox"/>	EDFN	720	Educational Studies: Multicultural Issues in Education and Counseling

**Students should complete Levels I and Level II before proceeding**

**LEVEL III**

<input type="checkbox"/>	EDST	710	Models of Instruction, Curriculum Development and Advanced Teaching Strategies
<input type="checkbox"/>	TCED	781	*Instructional & Management strategies (co-requisite or pre-requisite EDST 710; and pre-requisite TCED 780)

**Students should complete Level III before proceeding to Level IV.**

**LEVEL IV**

CULMINATING EXPERIENCE

<input type="checkbox"/>	ELED/SEDU	793	Advanced Student Teaching for El [K-4] or for Sec [7-8]
<input type="checkbox"/>	ELED/SEDU	794	Advanced Student Teaching for El [5-8] or for Sec[9-12]

Comprehensive Examination – please contact the Graduate Coordinator prior to last semester.

**Note: Students are required to pass the NTE/PRAXIS Specialty Area Examination for teacher licensure and before student teaching. Contact Education Student Services for information.**

\* Denotes course with a pre-requisite

Name \_\_\_\_\_

ID# \_\_\_\_\_

### Prerequisites/Corequisites for K-6 MSIL Program

Math 191 \_\_\_\_\_ 3 hrs.

Math 192 \_\_\_\_\_ 3 hrs.

Reading 438/\*638 \_\_\_\_\_ 3 hrs.

Special Education 300/\*500 \_\_\_\_\_ 3 hrs.

Special Education 440/\*640 \_\_\_\_\_ 3 hrs.

**Total – 15 hours**

Note: Students may take course for graduate credit when available.