UTM Clarinet Handbook
Fall 2016

For
MUAP 161/162/164/362/363/364: Clarinet Lessons
MUAP 395/495: Clarinet Recitals

Dr. Liz Aleksander
Assistant Professor of Clarinet
ealeksan@utm.edu
Cell: 419.346.8624
Office: 731.881.7413

University of Tennessee at Martin
Department of Music
## Table of Contents

**Table of Contents**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome</td>
<td>4</td>
</tr>
<tr>
<td>General Information</td>
<td>6</td>
</tr>
<tr>
<td>Faculty Contact Information</td>
<td>6</td>
</tr>
<tr>
<td>Communication Policy</td>
<td>6</td>
</tr>
<tr>
<td>Required Equipment &amp; Maintenance</td>
<td>6</td>
</tr>
<tr>
<td>Required &amp; Suggested Texts</td>
<td>7</td>
</tr>
<tr>
<td>Borrowed Items</td>
<td>8</td>
</tr>
<tr>
<td>Ensemble Auditions</td>
<td>8</td>
</tr>
<tr>
<td>Auxiliary Instruments</td>
<td>8</td>
</tr>
<tr>
<td>Facilities</td>
<td>10</td>
</tr>
<tr>
<td>Online Resources</td>
<td>10</td>
</tr>
<tr>
<td>Course Numbers</td>
<td>11</td>
</tr>
<tr>
<td>Brian Simmons Memorial Scholarship</td>
<td>12</td>
</tr>
<tr>
<td>Lessons</td>
<td>13</td>
</tr>
<tr>
<td>Objectives</td>
<td>13</td>
</tr>
<tr>
<td>Expectations</td>
<td>13</td>
</tr>
<tr>
<td>Content</td>
<td>14</td>
</tr>
<tr>
<td>Schedule &amp; Cancellations</td>
<td>14</td>
</tr>
<tr>
<td>Lesson Videos</td>
<td>14</td>
</tr>
<tr>
<td>Practice Requirements &amp; Advice</td>
<td>16</td>
</tr>
<tr>
<td>Why Practicing Is Important</td>
<td>16</td>
</tr>
<tr>
<td>Required Practice Hours</td>
<td>16</td>
</tr>
<tr>
<td>Organizing Your Practicing</td>
<td>16</td>
</tr>
<tr>
<td>Practice Tips</td>
<td>17</td>
</tr>
<tr>
<td>Performance Requirements</td>
<td>20</td>
</tr>
<tr>
<td>Studio Recital</td>
<td>20</td>
</tr>
<tr>
<td>Honors Recitals</td>
<td>20</td>
</tr>
<tr>
<td>Clarinet Class</td>
<td>20</td>
</tr>
<tr>
<td>Section</td>
<td>Page</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Scale Jury</td>
<td>20</td>
</tr>
<tr>
<td>Jury</td>
<td>21</td>
</tr>
<tr>
<td>Upper Division Jury</td>
<td>22</td>
</tr>
<tr>
<td>Conerto Competition</td>
<td>22</td>
</tr>
<tr>
<td>Summary of Expectations for Performances</td>
<td>23</td>
</tr>
<tr>
<td>Pianists</td>
<td>23</td>
</tr>
<tr>
<td>Attire</td>
<td>24</td>
</tr>
<tr>
<td>Written Work &amp; Presentations</td>
<td>25</td>
</tr>
<tr>
<td>Program Notes</td>
<td>25</td>
</tr>
<tr>
<td>Résumé</td>
<td>26</td>
</tr>
<tr>
<td>Repertoire List</td>
<td>27</td>
</tr>
<tr>
<td>Career Paper</td>
<td>27</td>
</tr>
<tr>
<td>Clarinet Class Presentation</td>
<td>28</td>
</tr>
<tr>
<td>Summary of Expectations for Written Work &amp; Presentations</td>
<td>29</td>
</tr>
<tr>
<td>Other Requirements</td>
<td>30</td>
</tr>
<tr>
<td>Musicians’ Practice Planner</td>
<td>30</td>
</tr>
<tr>
<td>Goal List</td>
<td>30</td>
</tr>
<tr>
<td>Clarinet Choir</td>
<td>30</td>
</tr>
<tr>
<td>Woodwind Students’ Association</td>
<td>31</td>
</tr>
<tr>
<td>Grading Procedures &amp; Attendance</td>
<td>32</td>
</tr>
<tr>
<td>Grading Procedures</td>
<td>32</td>
</tr>
<tr>
<td>Attendance Policy</td>
<td>33</td>
</tr>
<tr>
<td>Recital Attendance</td>
<td>34</td>
</tr>
<tr>
<td>Junior &amp; Senior Recitals</td>
<td>35</td>
</tr>
<tr>
<td>Timeline</td>
<td>35</td>
</tr>
<tr>
<td>Securing Your Recital Date</td>
<td>35</td>
</tr>
<tr>
<td>Repertoire</td>
<td>36</td>
</tr>
<tr>
<td>Program Notes</td>
<td>36</td>
</tr>
<tr>
<td>Recital Hearing</td>
<td>36</td>
</tr>
<tr>
<td>Dress Rehearsal</td>
<td>37</td>
</tr>
<tr>
<td>Scale &amp; Chord Requirements</td>
<td>38</td>
</tr>
<tr>
<td>Section</td>
<td>Page</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Requirements for ALL Music Majors</td>
<td>38</td>
</tr>
<tr>
<td>Requirements for Music Minors</td>
<td>38</td>
</tr>
<tr>
<td>Information for Everyone</td>
<td>38</td>
</tr>
<tr>
<td><strong>Repetoire Requirements</strong></td>
<td>39</td>
</tr>
<tr>
<td>Music Minor</td>
<td>39</td>
</tr>
<tr>
<td>Music Education Major</td>
<td>39</td>
</tr>
<tr>
<td>B.A. in Music</td>
<td>40</td>
</tr>
<tr>
<td>Pedagogy Major</td>
<td>41</td>
</tr>
<tr>
<td>Performance Major</td>
<td>42</td>
</tr>
<tr>
<td><strong>Suggested Repertoire</strong></td>
<td>44</td>
</tr>
<tr>
<td>Entering Students</td>
<td>44</td>
</tr>
<tr>
<td>Lower-Division Students</td>
<td>45</td>
</tr>
<tr>
<td>Upper-Division Students</td>
<td>46</td>
</tr>
<tr>
<td><strong>Resources</strong></td>
<td>49</td>
</tr>
<tr>
<td>Recommended Suppliers</td>
<td>49</td>
</tr>
<tr>
<td>Websites &amp; Blogs</td>
<td>50</td>
</tr>
<tr>
<td>Musicians’ Wellness Resources</td>
<td>51</td>
</tr>
<tr>
<td><strong>Clarinet Calendar</strong></td>
<td>52</td>
</tr>
<tr>
<td>Required Events &amp; Due Dates</td>
<td>52</td>
</tr>
<tr>
<td>Lesson Video Weeks</td>
<td>52</td>
</tr>
<tr>
<td>Wednesday Schedule</td>
<td>53</td>
</tr>
<tr>
<td>Dates Lessons Will Be Rescheduled:</td>
<td>53</td>
</tr>
<tr>
<td>Optional Events</td>
<td>53</td>
</tr>
<tr>
<td><strong>Syllabus for MUAP 161: Clarinet Minor Lessons</strong></td>
<td>52</td>
</tr>
<tr>
<td><strong>Syllabus for MUAP 162 &amp; 362: B.A. in Music &amp; Music Education Lessons</strong></td>
<td>60</td>
</tr>
<tr>
<td><strong>Syllabus for MUAP 164: Music Performance &amp; Pedagogy Lessons</strong></td>
<td>66</td>
</tr>
<tr>
<td><strong>Syllabus for MUAP 495: Senior Recital (Clarinet)</strong></td>
<td>72</td>
</tr>
<tr>
<td><strong>Syllabus for MUEN 368: Chamber Ensemble (Clarinet Choir)</strong></td>
<td>78</td>
</tr>
<tr>
<td><strong>Syllabus for MUEN 368: Chamber Ensemble (Clarinet Quartet)</strong></td>
<td>82</td>
</tr>
<tr>
<td><strong>Handbook Statement</strong></td>
<td>87</td>
</tr>
</tbody>
</table>
Welcome

I’m excited for the 2016-17 school year! We have three new members (Emily, Alissa, & Danielle) in our studio, and Andrea & Holly will both be presenting their senior recitals this fall. What an exciting time for UTM Clarinets!

This part of the Handbook is where I’ll update you on new policies, assignments, etc… for the semester. Obviously, there are lots of updates this time around (since the whole thing is new!), but typically, this is where I’ll draw your attention to any changes.

- The first change this semester is quite obvious: the Handbook! Please make sure to read everything that applies to you (even if it’ll apply to you in the future, not right now) so that you know what to expect from scale juries, assignments, and so much more =)
- Speaking of scale juries… We’ve heard you! The woodwind area is changing some elements here, including which scales are required beginning in the second year, how many scales are asked at juries, and how the scale jury affects your overall grade. AND we added the Scale Jury Ultimate Test-Out! Please read the Scale & Chord Expectations & Scale Jury sections of the Handbook for more info. (Note that this year’s freshmen and sophomores will follow the new technique expectations; for students who entered in Fall 2014 or earlier, we will discuss technique expectations in your first lesson.)
- The woodwind faculty also wanted to clarify & codify our expectations at juries, so we’re working on a Jury Rubric that we’ll distribute and talk about before juries. This way, you know exactly what you’re being graded on, as well as the standard that we’re holding you to.
- Something I’m REALLY excited for: TANZANIA!!! I’ll of course be passing along more info on this, but to help prepare for the trip, our Clarinet Classes this semester will emphasize pedagogy (so don’t worry – even if you can’t go, you’ll still get a lot out of the classes!).
- (Music majors only) We also heard your concerns about the Honors Recital auditions, and we’re revamping how the Woodwind Area representative (and alternate) will be selected; details will be announced in the first two weeks of class.
- Another important change is lesson videos. We’ll be doing bi-weekly lesson videos (there’s a schedule on the Clarinet Calendar), and we’ll be collaborating with Dr. Denise Gainey and the clarinet students at the University of Alabama at Birmingham to get more feedback. Many of you met Dr. Gainey when she visited with her trio last fall; she’s a caring, talented, wonderful teacher and clarinetist, and I think you’ll learn a lot from her and her students – and that y’all will be great teachers for them, too! I’m really excited for this opportunity!
- Because we’ll be doing more lesson videos, there will be no Album Review this semester.
- One change you can expect in your lessons is that we will sight read a duet each week to hone your sight-reading skills; one thing that won’t change is that we’ll continue recording technique (scales & chords), as we did in the spring. Please make sure to bring your phone into your lesson so that we can listen to your recording – we’ll continue to do this about halfway through so that you get a mouth break =)
- Another change: Because an unprepared lesson is not good a good use of time, I’ve instituted a new policy on practicing and lessons: if you haven’t practiced at least 70%
of what’s required, you will not have a lesson that week and will receive a 0 as your weekly lesson grade. Note that this only applies if you have 6 or more days between lessons. This means that in order to have a lesson, music minors need to practice at least 3.5 hours, B.A. & music ed majors must practice at least 7 hours, and performance & pedagogy majors must practice at least 14 hours.

- As you’ve gathered at the end of last year and over the summer, I’m moving from a paper-based system to using Google Docs. Please familiarize yourself with your Google Drive folder and make sure to keep the Clarinet Student Info file updated.

- Beginning this year, everyone is required to use a personal planner (either paper or electronic) and bring it to their first lesson so that we can schedule your weekly practice sessions.

- I’ve included the Repertoire Expectations to detail expectations throughout your collegiate career; specific expectations are also included in the sections about the Upper-Division Jury and Recitals. Even though these may not apply to you now, please read these sections so that you’re familiar with what will be expected of you in the future.

- (Music majors only) Now that Recital Class is gone, your recital attendance will be factored into your lesson grade. Please see the Recital Attendance section for more information (attendance requirements are unchanged).

- Note that the Clarinet Calendar and all Syllabi (for lessons, recitals, clarinet choir, & clarinet quartet) are contained in this Handbook.

- Lastly, you now have ONE opportunity for extra credit each semester: print out the Handbook Statement on the last page of the Handbook, sign it, and turn it in =)

Here’s to a terrific year!

Dr A
General Information

Faculty Contact Information

Dr. Elizabeth Aleksander

Contact Information: ealeksan@utm.edu, 731.881.7413 (office), 419.346.8624 (cell)

Note that emails will typically not be answered after 7pm.

Office: Fine Arts 235
Office Hours: Wednesdays (10:00-10:50), Fridays (1:30-2:20), or by appointment

Communication Policy

Most course communications should be accomplished via email, using your UTM email address, which you should check daily. Emails will be returned within 24 hours during the week but generally not after 7pm. If you experience technical issues, you should contact the UTM Help Desk at 731.881.7900 or http://www.utm.edu/helpdesk.

Texting is acceptable when time is a factor; it can be utilized by both yourself and Dr. Aleksander.

Required Equipment & Maintenance

Required Equipment

- Wood clarinet in working condition with necessary accessories (ligature, swab, etc…)
- Reeds: at least 4 in good playing condition, in a case (not what they came in)
- Metronome (or app)
- Tuner (or app) with pitch-sounding capabilities
- Pencil
- Reed rush, super-fine grit sandpaper, or reed knife (with sharpening stone)

Instrument Maintenance

In order to prevent cracking and ensure that your instrument plays its best, you should:

- **ALWAYS swab your clarinet before putting it away or taking a break.** This will remove any excess moisture (ie, condensation from your breath), which can work its way into the woodgrain & cause cracks.

- **Control the humidity in your case.** You should humidify your clarinet whenever you’re in a location with the heat on, as furnaces dry out the air. To do this, you can purchase something like a Dampit (essentially a sponge coated with rubber to prevent the water from directly contacting your instrument) - however, the issue with many commercial options is that it’s hard to tell when they dry out (and, of course, they cost money and you have to wait on shipping). A simpler method is orange peels: eat an orange and spread the peel throughout your case, with the pith facing upward (not touching the instrument). When it dries out, it’s very easy to tell, and then you can replace it. Plus, your case will...
General Information

- smell great - and you’ll be eating oranges, which have vitamin C to boost your immune system. This website has some other options (both commercial & homemade) for controlling humidity:  
http://curiousclarinetist.blogspot.com/2011/02/humidifying-your-case.html
(It notes an issue with orange peels going moldy, which is very rare. They must be in a pretty humid area!)

- NEVER play your instrument if it’s cold (or even cool) to the touch. One cause of cracking is blowing hot, humid air through a cold/dry instrument; this causes the inside of the clarinet to expand while the outside stays the same size - resulting in a crack. If your instrument is cold, this is much likely to happen! To warm up your instrument, first assemble it into two pieces (bell-lower joint & barrel-upper joint); then, use your armpits to warm both ends of the two sections, thereby warming the entire barrel, the top & bottom of both keyed joints, and the top of the bell (you don’t need to worry about the bottom of the bell or about your mouthpiece).

- Inspect your instrument regularly - at least once per week. Look for any cracks, which are most likely to occur at the ends of each piece. Pay close attention around holes in the wood, whether they’re tone holes or places where keys attach to your instrument; these are most susceptible to cracking.

Required & Suggested Texts

Required Texts

- Thomas Ridenour, Clarinet Fingerings: A Guide for the Performer and Educator
- Musician’s Practice Planner (published by Molto Music)
- Kelly Burke, Clarinet Warm-Ups: Materials for the Contemporary Clarinetist
- Binder containing Course Packet (beginning Fall 2016) or Warm-Up Packet (for students who entered prior to Fall 2016)
- Music as assigned at the beginning of the semester, based on each student’s playing level and potential. Photocopies are not acceptable unless the piece is out of print.
- Handouts, available on Blackboard
- Personal Planner – All students are required to maintain a planner (physical or electronic) that lists assignments and dates of performances, required events, major projects, tests, etc… Students should schedule their practice time each week.

You must bring your Practice Planner, Course/Warm-Up Packet, Burke book, and sheet music to every lesson. In addition, please bring your personal planner to your first lesson each semester to set up a practice schedule.

Suggested Texts

- Larry Guy’s books:
  o Embouchure Building for Clarinetists
  o Hand and Finger Development for Clarinetists
  o Intonation Training for Clarinetists
  o Selection, Adjustment, and Care of Single Reeds
- Howard Klug, The Clarinet Doctor
• Thomas Ridenour, *The Educator’s Guide to the Clarinet*

**Budget**

After the first semester, you should budget $200 per semester for sheet music, reeds, and other supplies. (You will likely spend more in the first semester because you will need to purchase most of the textbooks and supplies then.) If you do not spend entire $200, you should save the remainder of the money to spend in future semesters, particularly as you prepare for your recital.

**Borrowed Items**

Dr. Aleksander often loans out her personal supplies, sheet music, books, recordings, and pedagogical supplies as needed during the semester. If you’re interested in borrowing something in particular, just ask! She maintains a list of borrowed items, which must be returned by the end of the semester. Failure to return an item will result in a grade of I (Incomplete) until the item is returned. If you do not return a borrowed item, a hold will be placed on your account until you replace the item.

**Ensemble Auditions**

Ensemble auditions occur in the days leading up to the beginning of Fall and Spring semesters. Several weeks before the semester begins, Dr. Oelrich will post audition music on the UTM Bands website ([www.utm.edu/bands](http://www.utm.edu/bands)); while Drs. Oelrich and Aleksander will do their best to notify you when music is posted, it is your job to check the band site.

Auditions are blind (the audition panel does not know who’s playing). Results are posted on the UTM Bands bulletin board after all sections have auditioned. You may be assigned to play an auxiliary instrument; these decisions are made by Dr. Aleksander and the ensemble director, based on experience and ensemble need.

**Auxiliary Instruments**

**UTM-Owned Instruments**

UTM owns the following auxiliary clarinets (all include a mouthpiece, mouthpiece cap, ligature, swab, & reed case; everything except the Ebs also includes a neckstrap):

- **2 Eb clarinets**
  - Buffet (wind ensemble): locker 268
  - Selmer (concert band): locker 256
  - Mouthpieces are a stock mouthpiece & a Vandoren B44.
  - We also own 2 Legere Eb reeds (3 & 3.5).
- **2 alto clarinets**
  - Brown case: locker 285
  - Gray case: locker 271
  - Mouthpieces are a stock mouthpiece & a Selmer C*.
  - Dr. Aleksander has free alto reeds (Vandoren 3 & 3.5) for those playing alto clarinet in an ensemble.
General Information

- 2 bass clarinets (bass 2 & the brown-case bass)
  - Bass 2 (wind ensemble): locker 275
  - Brown case (concert band): locker 273
  - Mouthpieces are McClune, Ridenour, Selmer C*, Selmer C85, & Yamaha 4C.
  - Ligatures include stock ligatures and Vandoren Optimums.
  - We also own a Legere bass reed (3).
  - There are 2 bass clarinet stands in the instrument storage room (140, off the band room).
- 1 contraalto clarinet (locker 127)
  - The mouthpiece is a stock mouthpiece.
  - We also own 2 Legere contraalto reeds (2.5 & 2.75).
- 1 contrabass clarinet (stored in the instrument storage room, 140, off the band room)
  - Mouthpieces are the stock mouthpiece & a Fobes Debut.
  - Ligatures are the stock ligature & a Vandoren Optimum.
  - We also own 3 Legere contrabass reeds (2.75, 3, & 3.25).
  - There is also a special “throne” for the contrabass, which has an adjustable height. It is stored with the contrabass in the instrument storage room.

We also own 2 bottles of sanitizing spray, which should be used both before AND after playing any UTM-owned instrument. One is generally stored in the contrabass case, and the other is usually kept with an Eb or bass.

Dr. Aleksander has mouthpiece cushions for all auxiliary clarinets; if you notice that one needs replaced, or that a mouthpiece needs cleaned, please let her know.

Reeds

UTM will provide cane reeds for alto clarinets, as well as Legere reeds for the contraalto, contrabass, and Eb clarinets. If you’d prefer to use a can reed when playing Eb, you will need to purchase your own. In addition, you will typically need to purchase your own bass clarinet reeds, as we only own one Legere bass reed. Dr. Aleksander has individual bass and Eb reeds for sale from Bronze Studios.

Policies

Students may be assigned to play an auxiliary clarinet for a chamber or large ensemble.

If you are not assigned to play an auxiliary clarinet in an ensemble but would like to use one, you need to obtain permission from Dr. Aleksander before using the instrument.

**Everyone** using a UTM-owned instrument (even if it’s shared) must complete the Instrument Rental Contract, available on the Bands website, and pay a fee of $25 per year. Note that the fee covers an unlimited number of instruments; you do not need to pay a separate fee per instrument, but you do need to fill out a separate contract for each instrument used.

UTM’s clarinets must be stored in the location they’ve been assigned to. Locker combinations can be obtained from Dr. Aleksander, Dr. Oelrich, or Dr. Waterman after you have completed your Instrument Rental Contract for that instrument.
Several people may use the same auxiliary clarinet, so please be considerate and return instruments to their storage area in a timely manner.

Unless for a UTM ensemble performance, auxiliary clarinets are not to be removed from the Fine Arts Building without prior permission from Dr. Aleksander. Instruments are never to be loaned to another student.

**Facilities**

All students taking lessons have access to the following facilities:

- **Locker Room (137):** For a fee, you may rent a locker for the year. You must provide your own lock! See Dr. Oelrich for more information. (Note: Most auxiliary instruments are also stored in the locker room.)
- **Practice Rooms (210-222):** These are available on a first-come, first-served basis. They include a piano and mirror, and some include a computer with access to Smart Music. Practice rooms are not locked and do not need to be signed out.
- **Chamber Music Room (224):** The Chamber Room does need to be signed out, and it may be locked (Miss Sherry & all faculty have the key). To sign out the Chamber Room, use the online request form or talk to Miss Sherry. You should also be aware of the following rooms:
  - Music Office (108): This is where you’ll find Sherry & Tammy, as well as the faculty mailboxes.
  - Bill & Roberta Blankenship Recital Hall (122)
  - Band Room (136)
  - Harriet Fulton Theater (175)
  - Classrooms (244, 245, 246)
  - Computer Lab (243)
  - Piano Lab (240)
  - Dr. Aleksander’s Office (235)

**Online Resources**

You will need to access several online resources in this course:

- Blackboard (utm.blackboard.com, or available through MyUTM) will be used for its gradebook feature and to distribute grade rubrics, sample assignments, and handouts, including those from previous semesters.
- Google Drive (www.drive.google.com) will be used to maintain student records, including grading, progress, repertoire, and goals. Students will be able to edit some documents; others, they will only be able to view. You must keep your info in the Clarinet Student Info file up to date.
- A private Facebook (www.facebook.com) group will be used to post and comment on lesson videos.
• **All** resources used for the Program Notes **must** come from the UTM Paul Meek Library (libguides.utm.edu/c.php?g=164940&p=1083154). *Note: The only exception is websites of living composers, which are valid sources for this assignment.*

In addition, the following resources are helpful for listening to repertoire:

• Free streaming sources
  o Spotify ([www.spotify.com](http://www.spotify.com))
  o Apple Music ([www.apple.com/music](http://www.apple.com/music))
  o UTM Library’s streaming resources ([libguides.utm.edu/music/recordings](http://libguides.utm.edu/music/recordings))

• Recording retailers
  o Amazon ([www.amazon.com](http://www.amazon.com))
  o iTunes ([itunes.apple.com](http://itunes.apple.com))
  o Arkiv Music ([www.arkivmusic.com](http://www.arkivmusic.com))
  o H&B Direct ([www.hbdirect.com](http://www.hbdirect.com))

**Course Numbers**

*Lessons*

MUAP 161: lessons for minors (2 semesters required; maximum of 4 semesters)

MUAP 162: lower-division lessons for BAM & music ed majors (maximum of 6 semesters for music ed majors)

MUAP 164: lower-division students for performance & pedagogy majors (maximum of 6 semesters)

MUAP 362: upper-division lessons for BAM & music ed majors

MUAP 363: upper-division lessons for pedagogy majors

MUAP 364: upper-division lessons for performance majors

*Recitals & Senior Project*

MUAP 395: Junior Recital (required of performance majors only)

MUAP 495: Senior Recital (required of all music ed, performance, & pedagogy majors)

MUS 440: Senior Project (BAM majors only)

*Chamber Ensembles*

MUEN 368: Clarinet Choir

(other MUEN 368 sections can be added for quartets & such)

*Other Clarinet Courses*

MUS 337 & 338: Clarinet Literature I & II

MUS 366 & 367: Clarinet Pedagogy I & II

MUS 466: Pedagogy Practicum
Brian Simmons Memorial Scholarship

Brian Simmons (brother of Dr. Mark Simmons) was an accomplished pianist in his youth and an attorney in his career. He believed strongly that hard work and determination were the cornerstone of success. His family provides a $1000 scholarship for a student with genuine financial need who has a strong work ethic, motivation, and determination.

The scholarship is awarded each spring for a single academic year; previous winners are eligible to receive the scholarship again, but they must reapply and reaudition. To be eligible, a student must be a UTM music major specializing in clarinet, voice, or piano; (s)he must have completed at least one year of private study by the end of spring semester. Students who are completing their freshman year with the intention of continuing as a music major are eligible, as are students who will be student teaching the following spring. Students with less than a full year left in their degree are not eligible.

The application currently consists of two parts*: a letter and an audition. The letter should be a first-person reflection explaining why the applicant matches the spirit of the award: financial need paired with hard work and a desire to overcome challenges. The audition is a single piece of the student’s choosing (with piano, if applicable); auditions will occur near the end of spring semester. The recipient will be selected by a panel of at least two music faculty, none of whom teach applied clarinet, voice, or piano.

* Note that the scholarship requirements and application procedure are subject to change. Any changes will be announced in the spring, prior to the application deadline.
Lessons

The lesson is when students have the chance to interact one-on-one with the professor in a private setting, asking questions and receiving feedback on what they’ve prepared that week. This individualized instruction is central to the music program, as it allows students to mature as musicians while synthesizing material from their history and theory classes.

Objectives

The goal of lessons is to equip you with the skills to make informed musical decisions and to execute them without technique getting in the way. In order to do this, the following specific objectives will be addressed as needed:

- solid fundamentals, enabling the student to perform without being hindered by technique
  - tone: air, embouchure, posture
  - fingers: hand position, finger motion, rhythmic fingers
  - articulation: tongue position & motion, speed, variety of articulation styles
  - other: rhythm, sight-reading
- refined tonal concept through listening, both live & recorded
- mature musicianship, especially using theory & history to make informed interpretive decisions
- techniques & tools for individual practice and chamber rehearsals
- knowledge of instrument history & repertoire through reading & discussions
- care & adjustment of reeds
- familiarity with pedagogical approaches in one-on-one setting (everyone teaches at some level)

Expectations

You are expected to arrive on time and warmed up, with your instrument assembled and a good reed (with more in case the reed stops working). If the door is not open, you should knock.

However, your lesson only occupies one hour per week. This is not nearly enough time to make the progress that you are capable of—and that is expected of you. It is the time and effort that you put in between lessons that determines how far you advance as a player and musician. The minimum you should practice each week is:

- Music minor: 5 hours
- B.A. or music education major: 10 hours
- Music pedagogy major: 20 hours for lower-division lessons & 15 hours for upper-division lessons
- Music performance major: 20 hours
You should spread your practicing throughout the entire week to ensure maximum progress. If you do not practice at least 70% of the required hours between weekly lessons, you will not have a lesson and will earn a grade of 0 for that week’s lesson. If there are five or fewer days between lessons, this policy does not apply. Please see Practice Requirements for more information and tips on effective practicing.

In addition to practicing, you will also need to set aside some time to research and listen to the music you’re performing; this is most helpful when done at the beginning of the semester in order to inform musical decisions (and before tests and projects are due in other classes).

**Content**

In general, each lesson will move progress as follows:

- Warm-ups (long tones, voicing, technical exercises, articulation)
- Sight-read a duet
- Etudes and/or excerpts
- Watch (or listen to) technique video
- Solo literature

*Ensemble music (large or chamber) as necessary – Please let Dr. Aleksander know if you’d like to work on any ensemble music at the beginning of your lesson.*

However, this format may be adjusted to fit your individual needs. Dr. Aleksander will annotate the concepts covered during the lesson in your Musician’s Practice Planner.

**Schedule & Cancellations**

One to two weeks before classes begin, Dr. Aleksander will pull all students’ schedules from Banner and use those to create the semester’s lesson schedule. Before creating the schedule, she will also email the studio to see if there is anything that doesn’t appear on their class schedules (ensembles, other lessons, etc…) It is your responsibility to promptly respond with any additional commitments that affect your availability for lessons. Every attempt will be made to make sure you have time to warm up before your lesson, as well as to eat lunch at a reasonable time.

If Dr. Aleksander has to miss a lesson (typically for Paducah Symphony, LCD, or a UTM event), she will reschedule at a time that is convenient for you. If you miss a lesson for any reason, you are not guaranteed a make-up lesson.

**Lesson Videos**

*Purpose & Format*

To allow you to hear yourself play, as well as to provide additional feedback and performance experience, you will record a 1–5 minute performance in your lesson every other week, as specified on the Clarinet Calendar. The video will be posted in a private Facebook group (not for
general internet viewers), and you will provide constructive criticism for yourself and other students.

Lesson videos will occur roughly every other week, on the schedule contained on the Clarinet Calendar. This year, we will be collaborating with the Clarinet Studio at the University of Alabama-Birmingham to get outside feedback on playing from their students and professor, Dr. Denise Gainey. For three weeks during the semester, your video will be shared with the students at the University of Alabama at Birmingham, and their videos will be shared with you; instead of commenting on UTM videos, you’ll comment on UAB videos in those weeks. In addition, Dr. Gainey will comment on several UTM videos each week (as will I for her students).

For each lesson video week, you must comment on your own video PLUS:

- Music minors: self PLUS 2 additional videos
- BA students & music ed majors: self PLUS 4 additional videos
- Performance & pedagogy majors: self PLUS 6 additional videos

**Grading & Due Dates**

Comments will be graded based on timeliness and quality:

- **Timeliness (possible 2 points):**
  2: Student comments on his/her own video within 24 hours or on another student’s video by midnight Sunday.
  1: Student comments on his/her own video within 48 hours or on another’s video within 1 week of posting.
  0: Comment is later than specified above (or no comment).

- **Quality (possible 3 points):**
  3: Comments are thoughtful, including both positive feedback and constructive criticism. Includes specific strategies for addressing concerns, whether in the piece recorded or future music. Grammar and spelling are accurate.
  2: Comments are less specific and more general, with few suggestions for how to improve. Grammatical and spelling mistakes may occur.
  1: Comments are short (1-2 sentences) and perfunctory, providing no suggestions for how to improve. Grammatical and spelling mistakes are common.
  0: No comment.

Your lesson video scores will be factored into the Written Work portion of your grade, weighted equally with your other written assignments. Dr. Aleksander will provide feedback on Lesson Video comments as needed; if you ever have a concern about your comment quality or grades, please let her know.
Practice Requirements & Advice

Why Practicing Is Important
There are a number of reasons that practicing is crucial for musicians:

- It allows you to solidify your fundamentals; while we discuss these in lessons, it is up to you to become fluent in them when you practice.
- It is the time to learn notes and rhythms so that we can discuss advanced concepts in lessons instead of spending time learning the music.
- It is also when you will truly learn the concepts we discuss in lessons so that we don’t have to constantly review the same ideas.
- Its repetition allows you to become comfortable with your music so that you won’t get as nervous when you perform. Or if you do, you will be able to fall back on all the times you played that music in your practicing.

Remember that you only see Dr. Aleksander for one hour a week. This is not nearly enough time to make the progress that you are capable of — and that she expects from you. It is the time and effort that you put in between lessons that determine how far you will advance as a player and musician.

Required Practice Hours
The minimum you need to practice each week is:

- Music minor: 5 hours
- B.A. or music education major: 10 hours
- Music pedagogy major: 20 hours for lower-division lessons & 15 hours for upper-division lessons
- Music performance major: 20 hours

As stated above, you should spread your practicing throughout the entire week to ensure maximum progress. If you do not practice at least 70% of the required hours between weekly lessons, you will not have a lesson and will earn a grade of 0 for that week’s lesson. If there are five or fewer days between lessons, this policy does not apply.

Organizing Your Practicing
1. Begin by taking a moment to focus yourself on practicing; this can be done while assembling your instrument.
2. Decide what you will work on, and in which order, during that session and gather your music.
3. Begin your playing by warming up. Even though playing is not a sport, you can cause physical problems if you do not warm up correctly every time you play.
   a. First, stretch your wrists.
   b. Play some long tones to get the air moving and embouchure formed.
c. Work on voicing exercises (if these have been assigned).

d. Move to slurred technical studies or scales to warm up the fingers.

e. Finally, add the tongue by playing an articulation exercise.

4. Proceed to work through the music you have chosen for that session.

Always remember to take breaks, at least every 30 minutes. You may find that you need to take them more frequently, especially if you haven’t practiced in awhile, and that’s just fine. Listen to your body; if your mouth gets tired, if you get air leaks, if your wrists start to hurt, or if your mind wanders, then you need to take a break. Actually, you’ve gone a little too long and should’ve taken one a few minutes earlier! =)

**Practice Tips**

*General Tips*

- **Schedule your practice time into your weekly schedule** so that it becomes a part of your routine that you are less likely to overlook.

- **Break your practice time into two or three shorter periods during the day** if you’re practicing for a long duration. While this is helpful if you have to work around a busy class or work schedule, its main benefit is that it prevents you from becoming mentally and physically fatigued. Warm up fully for your first session of the day, and then use an abbreviated warm up for subsequent sessions.

- **Know your own tendencies** and take them into account in deciding the order in which you will work on music. If you get bored in the middle of a practice session, plan on practicing something easier then. If you’re most alert at the beginning, that’s the time to work on the piece you’re having the most difficulty with.

- **Mindless repetition does not work.** Since I only see you for one hour per week, you need to learn to evaluate yourself **whenever you play** (inc. in lessons and band) so that you can make the most of your practice time and progress as a player and musician.

- **Listen to recordings,** by different players, of whatever you’re working on. This will obviously help you learn rhythm, but even more, it helps with style and ensemble. If you’re playing an accompanied piece or a chamber work, it is very important to know the other part(s) as well as your own. This makes it much easier to put the work together, which is especially important if you’re paying an accompanist! =)

- **Don’t be afraid to write in your music** (in pencil). If you’re always missing an accidental, mark it. If you’re always forgetting about a tricky rhythm, circle it. If you’re working a few measures more slowly, write that tempo next to them.

*Practicing Tools*

- **Record yourself** when you practice. This allows you to separate listening from playing so that you can focus on one or the other. Record a single piece or portion of a piece. As you listen to
the recording, ask yourself whether you met the goals you set and what you want to work on next. Pay attention to rhythm, and listen to see if your phrasing is coming across.

- **Practice with a metronome.** Period. I cannot over-emphasize how important a metronome is in developing your sense of rhythm and overall musicality! Make sure, though, that you listen carefully while you’re playing to make sure that you stay with the metronome. If you notice that you’re off, stop right away (don’t wait until the end of a phrase) and figure out where you got off. Work that spot several times before moving on.

- **Use a tuner,** especially during long tones, so that you learn your pitch tendencies.

- **Play with a drone pitch,** either from a tuner, piano, or something else. Put the drone on the dominant in whatever key the phrase is in, and play slowly to make sure that you are in tune with the sounding pitch.

**Learning Tricky Passages**

- **Isolate.** Work on tricky passages on their own; if a passage is long, break it into smaller chunks. Remember to overlap chunks so that you can put it back into context more easily.

- **Slow it down – with a metronome.** If you can’t play a passage slowly, then playing it at tempo will never happen.
  1. Choose a tempo where you can comfortably execute the passage several times.
  2. Once you’ve played it correctly three times in a row, speed up the metronome: 10 beats per minute if you had no trouble at all, 5 beats per minute if you had a little trouble getting it at the previous tempo.
  3. When you can play it three times in a row at the new tempo, speed it up again.
  4. Repeat until you’re at performance tempo.

Remember that this should be done over a period of time, not in a single practice session. Once you get “finger-tied,” write down the tempo and move on to something else.

- **Work backwards.** We practice the beginning of a tricky passage many times, but the end gets relatively few repetitions. So, start from the end: play the last note group until it’s comfortable, then add the note group before that and play until comfortable, then add another note group, etc…

- **Repeat. Repeat. Repeat.** Playing something correctly once isn’t enough, especially if you’ve played it incorrectly several times before that. The human body cannot distinguish between “right” and “wrong;” it only remembers what you have done repeatedly. In other words, if you make the same mistake 10 times and then play it correctly once, your body will remember the mistake instead of the correct version.

- **Use the Prepared Finger Technique** if you’re working on an articulated passage and your fingers and tongue aren’t lining up. Play the first note and then put your tongue on the reed. **With your tongue still on the reed,** move your fingers to the second note. Release your tongue and then return it to the reed. Finger the third note. Release the tongue and return to the reed. Repeat for the entire passage.
• **Change the rhythm.** If you’re playing a passage of eighth or sixteenth notes, the following rhythms are useful:

```
\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]
```

If the passage is triplets, try these rhythms:

```
\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]
```

If you’re working on sextuplets, then you can use the triplet rhythms. Another option is to think of three groups of two notes; then, play it again, thinking of two groups of three notes:

```
\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \quad \Rightarrow \quad \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]
```

• **Change the articulation.** If the passage is slurred, tongue the entire passage; if it is tongued, slur it. It is also helpful to use the following articulation patterns for groups of eighth or sixteenth notes:

```
\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]
```

For triplets or sextuplets, these patterns are helpful:

```
\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]
```

\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]

\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]

\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]

\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]

\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]

\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]

\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]

\[ \begin{array}{c}
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\text{\textbullet}\quad \text{\textbullet}\quad \text{\textbullet} \\
\end{array} \]
Performance Requirements

**Studio Recital (majors only)**
The Clarinet Studio will present a Studio Recital approximately 2-3 weeks before the end of each semester wherein each student will perform his or her jury solo (with piano, if applicable). All music majors must perform on the Studio Recital, and music minors are encouraged to perform as well, time permitting. While first-semester students may be excused from this requirement by the instructor, they should not assume that they won’t be performing.

Failure to perform on the Studio Recital will result in a 5% deduction from the final grade.

**Honors Recitals (majors only)**
Honors Recitals will be held 2-3 times per semester in the Wednesday time slot. The method for selecting the Woodwind area performers will be announced in the first two weeks of class. All music majors are required to audition for one Honors Recital per semester, as scheduled by the woodwind faculty. Failure to audition for an Honors Recital will result in a 5% deduction from the final grade.

**Clarinet Class (ALL students)**
All music majors and minors must perform in Wednesday’s Clarinet Class at least once per semester (more often is encouraged, particularly for performance and pedagogy majors), as assigned by Dr. Aleksander.

Failure to perform on at least one Clarinet Class will result in a 5% deduction from the final grade.

**Scale Jury (ALL students)**
All students are required to perform a scale jury for the entire woodwind faculty during the last week of class, on the date listed on the Clarinet Calendar near the end of the Handbook. Technique will be selected from all the scales learned during the semester (see Technique Requirements for more Information). You will be asked five scales/chords and will have two chances to correctly perform each. If you play the element correctly on the first try, you will receive 2 points; on the second chance, 1 point. Your scale jury score will be 10% of your overall grade.

Students performing an upper-division jury will complete the scale jury during their regular jury. Students performing a senior recital do not need to take a scale jury in that semester as no new technique is required.

**NEW! Scale Jury Ultimate Test-Out:** If you pass off ALL technique required, you are DONE with scale juries for the rest of your time at UTM! In the semester you complete the Ultimate Test-Out, you’ll receive the grade you earned for your scale jury; in lieu of all future scale juries, you’ll receive 100%. In subsequent semesters, you won’t be
required to complete scale juries, but you will be required to play technique exercises as part of your warm-up; these will be factored in to your weekly lesson grades.

Jury (ALL students)
At the end of the semester, you must present a jury for the woodwind faculty, unless you’ve performed a senior recital (the jury may be waived if you present a junior recital, at Dr. Aleksander’s discretion). The jury date is listed on the Clarinet Calendar near the end of the Handbook. The jury repertoire will be as follows:

Minors: Prepare one etude and one solo (with piano, if applicable).
B.A. & Music Education Majors: Prepare one etude and one solo (with piano, if applicable).

For the Upper Division Jury (required of Music Education majors and optional for B.A.M. students), prepare three works, including at least one etude and one solo with piano; works must include contrasting styles. Reserve three consecutive 10-minute slots for your Upper-Division Jury. (See below for more information.)

Performance & Pedagogy Majors: The woodwind faculty will select repertoire from ALL the solos and excerpts you’ve studied that semester; only one solo needs to be prepared with piano, and that solo will be heard in the jury. You also need to prepare one etude, which may or may not be asked. Reserve two consecutive 10-minute slots for your jury.

Your Upper Division Jury will follow the same guidelines, but more music will be heard, and works must demonstrate contrasting styles; reserve three consecutive slots for your Upper Division Jury. (See below for more information.)

You must bring your resume and repertoire list (see below) to the jury, with a denotation by the jury pieces. Please note that the faculty will ask for specific items and may not hear everything you have prepared.

Your jury grade will be 30% of your final grade; each member of the woodwind faculty will assign a percentage based on a forthcoming rubric that addresses tone, musicality, ensemble, technique, rhythm, pitch, and professionalism. In scoring the jury, the faculty will take into account your major, level of study (lower or upper division), and number of years of lessons. Your jury grade will be an average of the percentages assigned by each professor.

Following the jury, your grades and comments will be entered into your Jury Results document on Google Drive, which is visible only to you and Dr. Aleksander. Each of the woodwind professors will provide comments, a numerical grade, and an evaluation of your progress, as defined below:

- **Satisfactory Progress:** For your chosen program of study, you demonstrated adequate progress in your jury to expect a successful audition into Upper Division study OR to pass your recital hearing - provided the rate of progress is maintained.
- **Some Shortcomings:** For your chosen program of study, you exhibit some shortcomings that, if not addressed or improved at once, may keep you from successfully auditioning for Upper Division study OR passing your recital hearing. These shortcomings will be listed in the Progress Evaluation box above. You are encouraged to speak to Dr. Aleksander and
learn what you must do to improve so that you may successfully audition for Upper Division study OR pass your recital hearing.

- **Significant Shortcomings:** For your chosen program of study, you exhibit significant shortcomings that, given your current level of ability and rate of progress, will keep you from successfully auditioning for Upper Division study OR passing your recital hearing. These shortcomings will be listed in the Progress Evaluation box above. You are encouraged to speak with Dr. Aleksander, your advisor, and/or the department chair to make sure you know exactly what you must do to successfully audition for Upper Division study OR pass your recital hearing.

If you have been granted provisional acceptance to the music program, your jury in the following semester is your audition for full acceptance.

**Upper Division Jury (music education, performance, & pedagogy majors)**

Each music education, performance, and pedagogy major must pass an Upper Division Jury before registering for upper division lessons, which are required for these degrees; students completing the BA in Music degree have the option of auditioning for upper-division study. The Upper Division Jury typically takes place at the end of the 4th semester; as a reminder, music education, performance, and pedagogy majors may only study at the lower division level for a total of 6 semesters. If a student in one of these programs does not successfully audition for upper division study within that time, (s)he must stop taking private lessons, causing him/her to change majors.

For music education majors (and B.A.M. students, if upper division study is desired), the Upper Division Jury will consist of three works, including at least one unaccompanied work and at least one work with piano. It will occupy 30 minutes and include the scale jury for that semester (it is not necessary to sign up for a separate scale jury time).

For performance and pedagogy majors, the Upper Division Jury will follow the same format as their other juries: the repertoire will be chosen from one prepared etude, all that semester’s excerpts, and all that semester’s solo repertoire. This repertoire must demonstrate contrasting styles. One solo needs to be prepared with piano, and that solo will be heard; in addition, at least one unaccompanied work (etude or unaccompanied solo) will also be heard. The jury will occupy 30 minutes and include the scale jury for that semester (it is not necessary to sign up for a separate scale jury time).

Following the jury, the woodwind faculty will determine if you earned full admission to upper division study, provisional admission, or failed to gain admittance. If you receive provisional admission, you need to reaudition the following semester (with the same requirements) but may register for upper division lessons; if you fail to gain admission, you must register for lower division lessons and may reaudition the following semester. **Students may only complete an upper division jury three times.**

**Concerto Competition (required of performance & ped majors; open to all music majors)**

UTM holds an annual Concerto Competition open to full-time music majors who are enrolled in lessons in the spring (so you aren’t eligible if you’re student teaching). Previous winners are not
eligible. The preliminary round occurs in fall semester juries; the woodwind area advances two finalists and one alternate based on performance of the concerto competition selection (not overall jury grade). The final round takes place in February, and the winner performs with the Wind Ensemble at the end of spring semester. Because the final performance is with the Wind Ensemble, repertoire is limited to that with band accompaniment.

All performance and pedagogy majors must participate in Concerto Competition at least once during their studies at UTM. Any student participating in the Concerto Competition must complete the registration form and submit it no later than the last day of class in the fall. The form requires approval from both Dr. Aleksander and Dr. Oelrich, so students should make sure to give themselves enough time to obtain permission. Students are strongly encouraged to seek permission from both professors before preparing a solo, as the cost to purchase or rent parts is sometimes prohibitive.

Summary of Expectations for Performances

<table>
<thead>
<tr>
<th></th>
<th>Minor B.A. in Music</th>
<th>Music Education, Performance, &amp; Pedagogy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studio Recital</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Honors Recital</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Audition</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Clarinet Class</td>
<td>x x</td>
<td>x</td>
</tr>
<tr>
<td>Scale Jury</td>
<td>x x</td>
<td>x</td>
</tr>
<tr>
<td>Jury</td>
<td>x x</td>
<td>x</td>
</tr>
</tbody>
</table>

Upper-Division Jury (4th semester)
Senior Recital (7th or 8th semester)

Junior Recital (6th semester) – performance only
Concerto Competition (required at least once for all performance & pedagogy majors)

Pianists

When playing a piece with piano, it is your job to secure a pianist from those available at UTM:

- Delana Easley (upper-division students only): deasley@utm.edu, 731.881.7409
- Gian Garma: giangarm@ut.utm.edu, 731.332.1578
- Shannon Raines: scmusic@icloud.com, 404.312.5345
- Nathan Williamson: natewill@ut.utm.edu, 731.514.5827
- Linda Farmer (not available during the day): linspell@hotmail.com, 731.819.1304
- Dr. Elaine Harriss: elaineh@utm.edu, 731.881.7411

Within the first four weeks of the semester, you need to secure a pianist AND provide him/her with music. You should first make a copy to keep for yourself.
To accommodate the busy schedules of all UTM pianists, you should schedule rehearsals well in advance, prepare for them by listening to recordings, and arrive promptly for all rehearsals, having already assembled the instrument and selected a reed. **You are required to bring his/her pianist to one or two lessons**, as determined by the instructor and as listed on the Clarinet Calendar that Dr. Aleksander will distribute each semester. (Note: Your pianist can come to either the first half-hour or the second half-hour of the lesson, depending on availability. (S)he does not have to attend the entire lesson.)

**Attire**

Attire for performances (juries, Honors Recitals, Studio Recitals, and junior/senior recitals) is professional (nice shirt, no jeans or sneakers). However, you do not need to dress up when performing a scale jury or for Woodwind / Clarinet Class.
Written Work & Presentations

Program Notes (ALL students)

Purpose
Because researching and analyzing a piece adds to your understanding of it, you are required to write program notes. Students who are presenting a recital must write program notes for every piece on the program; those who are not presenting a recital must write program notes for all solos studied. This means that music minors, music education majors, and B.A. students will write program notes for one piece each semester; music performance and pedagogy majors will write program notes for two works every semester (if only playing one solo, the second program note should cover an excerpt from that semester).

In real life, program notes are a tool to help an audience connect with a piece of music and to prepare them for what they are about to hear. This assignment should be approached as if the program notes were to be handed to an audience. Sample Program Notes are available on Blackboard; note that because these notes were used for an actual performance, footnotes do not appear on them, even though these are required for your assignment.

Organization
The notes should consist of two sections:

History: Include general history of the era/composer, as well as information on the history of that particular work. If desired, this can be split into two paragraphs.

Stylistic Analysis: Describe what the audience can expect to hear, focusing on the particular movement studied if it’s from a multi-movement work. The level of detail expected in this paragraph will vary depending on the student’s progress through theory and history classes.

Program notes must be one page—typed and double-spaced—per work. The wording should be predominantly the student’s own, not just changing a few words from a source.

Source(s) & Citations
At least one source must be used in the program notes, and any sources used must come from the UTM Paul Meek Library or its website (http://libguides.utm.edu/c.php?g=164940&p=1083154). The only exception to this is websites of living composers, which are valid resources for this assignment.

Whenever an idea from a source is used, even if it’s presented in the student’s words, that source must be credited with a citation in Chicago/Turabian style (using footnotes, labeled N: on the website). If there’s no citation, then that’s plagiarism! The library offers a number of musical resources, as well as information on how to cite sources in Chicago style; for more information, visit http://libguides.utm.edu/music or speak with a librarian.

Note: Students presenting a recital can change the formatting (remove citations and single space) if they wish to distribute the notes, but they must print a copy with citations for the instructor.
**Grading & Due Date**

Grading will be based on three areas:

- **Content (60 points)** – at least ½ page of composer information and at least ½ page of work information, all of which is relevant and prepares the audience for what they will hear.
- **Writing Style (20 points)** – writing is clear and easy to understand.
- **Research (20 points)** – at least one source is used, all sources are from the library (or the composer’s own website, if (s)he is alive), information is presented in your own words, and all sources are properly cited with footnotes in Chicago/Turabian style.

Your Program Notes will be factored in to the Written Work portion of the grade, weighted equally with your other required assignments.

Your Program Notes are due approximately one month into the semester; the specific date is listed on the Clarinet Calendar near the end of the Handbook. Note that both Program Notes required of performance and pedagogy majors are due on the same day. **You must submit a printed version of your Program Notes to Dr. Aleksander by the end of Woodwind / Clarinet Class (due by 4:00 on Wednesday).**

**Résumé (majors only)**

**Purpose**

In order to prepare for your career and facilitate applying for summer jobs, all music majors are required to create and update their résumé.

**Appearance & Organization**

Because your résumé is a potential employer’s first impression of you, it is your job to make sure your résumé is visually appealing and easy to understand. Because your résumé should be organized to help you get a job in your chosen field and to emphasize your strengths, not all résumés will look the same.

Your résumé should begin with your objective, then your education; after that, the categories and order of information varies based on your strengths. Note that within each category, you should list the most recent information first (reverse-chronologically).

A résumé template is available on Google Drive, including categories and listings for students at UTM. Please consult this new resource, as omitting information will result in a lower grade (and will lessen your chances of getting the job you’re applying for!).

**Grading & Due Date**

Grading will be based on the following areas:

- **Content (75 points)** – includes contact information & objective; content is applicable to the position desired, divided into categories, and organized with the most recent first.
- **Layout & Grammar (25 points)** – résumé is easy to use & visually appealing; spelling & verb tenses are correct.
Your résumé will be factored into the Written Work portion of the grade, weighted equally with your other required assignments. It is due in your jury; if you’re presenting a recital (and thus not performing a jury), your résumé is due by 5pm on the Monday of finals week. **Note that a printed résumé is required.**

**Repertoire List (ALL students)**

**Appearance & Organization**

ALL students, including music minors, are required to maintain a typed repertoire list; the formatting should be consistent with the résumé. Works should be divided into groups (solos, etudes, excerpts (performance & pedagogy majors only, and chamber music) and listed in alphabetical order by the composer’s last name. For an example, refer to Blackboard.

**Grading & Due Date**

Grading will be based on the following areas:

- **Content (75 points)** – content is complete; works are divided into categories and alphabetized by composers’ last names
- **Layout & Grammar (25 points)** – rep list is easy to use, visually appealing, & formatted like the résumé; spelling is correct

Your Repertoire List will be factored into the Written Work portion of the grade, weighted equally with your other required assignments. It is due in your jury; if you are presenting a recital (and thus not performing a jury), your rep list is due by 5pm on the Monday of finals week. **Note that a printed repertoire list is required.**

**Career Paper (performance & pedagogy majors only)**

**Purpose**

Because performance and pedagogy degrees can lead to a variety of career paths, all performance and pedagogy majors are required to research and write about one possible career each year. This should occur in the semester opposite their Clarinet Class presentation (see below).

**Organization**

Papers should describe the career, its appeal to the student, steps necessary to pursue the career, job salary & outlook, and any other pertinent information. The minimum length is two pages.

**Sources & Citations**

At least one source is required for this assignment, and any source used should meet the same guidelines as for the Program Notes: it must be from the library or its databases (university and governmental websites are also acceptable for this assignment), and it must be cited using footnotes in Chicago/Turabian style.

**Grading & Due Date**

Grading will be based on the following areas:
- **Content (60 points)** – includes a description of the career, its appeal to you, steps necessary to pursue the career, job outlook, and salary
- **Writing Style (20 points)** – writing is clear & easy to understand
- **Research (20 points)** – at least one source is used; all sources are from the library, the government, or a university; information is presented in your own words; and all sources are properly cited with footnotes in Chicago/Turabian style

Your Career Paper will be factored in to the Written Work portion of the grade, weighted equally with your other required assignments.

Your Career Paper is due approximately three months into the semester; the specific date is listed on the Clarinet Calendar near the end of the Handbook. **You must submit a printed version of your Career Paper to Dr. Aleksander by the end of Woodwind / Clarinet Class (due by 4:00 on Wednesday).**

**Clarinet Class Presentation (performance & pedagogy majors only)**

**Purpose**

Most career options open to performance and pedagogy majors require you to be comfortable speaking in front of a group, as well as to be knowledgeable about various issues related to the clarinet. The yearly Clarinet Class Presentation is an effort to prepare you for both demands; it should be completed in the semester opposite your Career Paper.

**Expectations**

The presentation should be 15 minutes long and must include a handout or Powerpoint, which will be made available to the other members of the studio. Sample topics include:

- **Equipment**: maintenance, instrument/mouthpiece selection, reed selection/adjustment
- **Clarinet History**: famous clarinetists, how the instrument has evolved
- **Pedagogy**: how to work with a classroom of beginning clarinetists, how to teach articulation/hand position/breathing/etc…
- **Repertoire**: pieces for a specific instrumentation or by a specific composer

Note: The presentation may not cover repertoire that the student is performing.

**Sources & Reference List**

At least one source is required for this assignment, and any source used should meet the same guidelines as for the Program Notes: it must be from the library or its databases (university and governmental websites are also acceptable for this assignment), and it must be cited using the Bibliographic form (labeled B: ) of Chicago/Turabian style. **You must hand in a Reference List on the day of your presentation.**

**Grading & Due Date**

Grading will be based on the following areas:

- **Content (60 points)** – topic is fully developed; information is accurate and clear
- **Handout/PowerPoint (20 points)** – handout or PowerPoint is clear & easy to understand
• **Research (10 points)** – at least one source is used; all sources are from the library, the government, or a university; information is presented in your own words; and all sources are properly cited with footnotes in Chicago/Turabian style

• **Delivery (10 points)** – delivery is well-paced & easy to hear

Your presentation will be factored in to the Written Work portion of the grade, weighted equally with your other required assignments.

Your presentation will occur in **the first half of the semester**; the specific date will be assigned at the beginning of the semester. **You must submit a printed References List to Dr. Aleksander on the day of your presentation.**

**Summary of Expectations for Written Work & Presentations**

<table>
<thead>
<tr>
<th></th>
<th>Minor</th>
<th>Music Ed &amp; B.A. in Music</th>
<th>Performance &amp; Pedagogy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson Videos</td>
<td>self + 2</td>
<td>self + 4</td>
<td>self + 6</td>
</tr>
<tr>
<td>Program Notes</td>
<td>x</td>
<td>x</td>
<td>x (2 required)</td>
</tr>
<tr>
<td>Résumé</td>
<td></td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Repertoire List</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td><strong>Musician’s Practice Planner</strong> (see below)</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td>career paper OR Clarinet Class presentation (one of each per year)</td>
<td></td>
</tr>
</tbody>
</table>
Other Requirements

Musicians’ Practice Planner

Purpose
One of the most important skills for a musician is to practice mindfully. To this end, you must use the *MPP* to keep a practice journal detailing the amount of time practiced, material worked on, metronome markings, reeds used, and specific goals for each practice session. (Note: There is no specific place for this in the *MPP*, so make sure to write it in.) The intent is to encourage students to set goals and plan their practicing to achieve these goals, as well as to monitor the time students spend practicing.

Grading & Due Date
Grading will be based on the following areas:

- **Thoroughness (45 points)** – a practice record is included for every week (-3 per week missing)
- **Daily Warm-Up (15 points)** – a complete warm-up (in order: long tones, scales, articulation) is present each day
- **Specificity (30 points)** – includes specific pieces worked on & goals for each
- **Time (10 points)** – averages the required number of hours per week

The *MPP* will be factored in to the Written Work portion of the grade, weighted equally with your other required assignments. It is due in your jury; if you are presenting a recital (and thus not performing a jury), your *MPP* is due by 5pm on the Monday of finals week. Dr. Aleksander will make every effort to grade and return your *MPP* by Wednesday so that you can continue using it over break.

Goal List
In order to help you stay organized and ensure they are on track throughout the semester, you will set goals for the semester in your first lesson; these will be recorded and tracked on your Google Drive. There will be two check-ins throughout the semester, and progress toward these goals will be worth 10% of your final grade.

Clarinet Choir
All students enrolled in clarinet lessons are required to participate in Clarinet Choir (MUEN 368), either for credit or not, unless there is an unavoidable class conflict. If you do not register for Clarinet Choir, failure to fully participate will be reflected in the lesson grade as follows:

- Not participating in Clarinet Choir: 10% deduction from the final lesson grade
- Missing a Clarinet Choir performance: 5% deduction from the final lesson grade
- Missing a Clarinet Choir rehearsal or coming unprepared: 2% deduction from the final lesson grade

The Clarinet Choir syllabus is included in the Handbook.
Woodwind Students’ Association

Membership in the UTM Woodwind Students’ Association is required of ALL students taking lessons, regardless of major. The purpose of the WSA is to:

- Further the pursuit of music education and standards of performance with regards to woodwind instruments at the University of Tennessee at Martin.
- Support woodwind music and musicians in local, regional and national communities.
- Encourage participation of students in all disciplines of study at the University of Tennessee at Martin who hold interest in woodwind instruments.

The WSA requires dues of $25 per semester. Members are required to participate in WSA-hosted activities (including fundraisers and service events) and serve on one committee. The Exec Committee will distribute a calendar each semester.
Grading Procedures & Attendance

Grading Procedures

Weekly Lesson Grades

Each lesson will be graded on a 5-point scale:

5: Student is on time and enthusiastic. Material assigned is performed well, both technically and musically. There is considerable improvement, especially regarding concepts covered.

4: Student is on time and mostly enthusiastic. Good progress is shown in both technique and musicianship. There is some improvement, including some of the concepts covered.

3: Student is late and somewhat enthusiastic. Some progress is made in both technique and musicianship. There is some improvement, but not regarding concepts covered.

2: Student is late and unenthusiastic. There are numerous inaccuracies, and/or little musicality is shown. There is little improvement.

1: Student is late and has a bad attitude. There is no progress musically or technically. There is no improvement.

0: Unexcused absence.

Grade Breakdown (Applied Lessons; possibly Junior Recital*)

40% Lessons
30% Weekly lesson grades
10% Progress toward goals set at the beginning of the semester

40% Jury & Scale Jury
30% Jury
10% Scale Jury

20% Written Work & Presentations

All assignments are weighted equally. These include:
- Musicians’ Practice Planner
- Lesson Video Comments
- Program Notes
- Résumé (majors only)
- Repertoire List
- Clarinet Class Presentation (performance & pedagogy majors only)
- Career Paper (performance & pedagogy majors only)

Please see the section on each assignment for information on how it is graded. Grade information is also available on Google Drive.

Grade Breakdown (Senior Recital; possibly Junior Recital*)

65% Lessons
50%  Individual lesson grades
15%  Progress toward goals set at the beginning of the semester
35%  Written Work & Presentations

All assignments are weighted equally. These include:

- Musicians’ Practice Planner
- Lesson Video Comments
- Program Notes
- Résumé
- Repertoire List
- Clarinet Class Presentation (performance & pedagogy majors only)
- Career Paper (performance & pedagogy majors only)

Please see the section on each assignment for information on how it is graded. Grade information is also available on Google Drive.

Note that if you do not pass your recital hearing, you will receive an F for the semester.

* Junior Recital Grading

Students completing a Junior Recital may be required to complete a jury, or the jury may be waived at the instructor’s discretion; as such, the Grade Breakdown will vary depending on whether a jury is required.

Possible Deductions

- Not performing as required (Studio Recital, Clarinet Class, & Honors Recital Audition): 5% for each performance lacking
- Not covering enough repertoire: 5% per page of missing music
- Not participating in Clarinet Choir: 10%
- Not attending 12 evening or weekend recitals (majors only): 10%
- Missing an event listed on the Clarinet Calendar (inc. Wednesday classes): 2% per event
- Missing a performance for Clarinet Choir or Clarinet Quartet (if a member), if not enrolled: 5%
- Missing rehearsal for Clarinet Choir or Clarinet Quartet (if a member), if not enrolled: 2%

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69</td>
</tr>
<tr>
<td>F</td>
<td>0 – 59</td>
</tr>
</tbody>
</table>

Attendance Policy

Attendance is required at all lessons, Woodwind / Clarinet Classes, clarinet choir rehearsals, and clarinet events, as listed on the Clarinet Calendar near the end of the Handbook. Failure to attend any required event without a valid excuse and at least 24 hours’ notice will result in a 5% deduction from the final grade. Valid excuses are:
• Family emergencies
• Personal illness (with a doctor’s note)
• Jury/guard duty
• Sanctioned Department of Music functions/trips (NOT fraternity and sorority functions)

If a student notifies Dr. Aleksander in advance of an absence, and the reason can be verified to her satisfaction, then his/her grade will not be affected. If Dr. Aleksander has to miss a lesson (for performance or illness), she will reschedule at a time that is convenient for the student. If a student misses a lesson for any reason, (s)he is not guaranteed a make-up lesson.

**Recital Attendance (majors only)**

All music majors are required to attend all Wednesday classes AND 12 or 2/3 (whichever is fewer) of all evening or weekend recitals sponsored by the Department of Music. (This was formerly listed as Recital Class, MUAP 110/310.) **Failure to attend the requisite number of performances will result in a 10% deduction from the final lesson grade.** Attendance is tracked by swiping in and out of recitals, so make sure to bring your student ID.
Junior & Senior Recitals

All senior music education, performance, and pedagogy majors must perform a full recital. In the junior year, a half recital is required of music performance majors and strongly encouraged for pedagogy majors, as it prepares students to perform a senior recital.

Timeline

It is your responsibility to make sure all recital deadlines are met! The following comes from the "Recital Planning" Google Doc, which will be added to your folder as you begin preparing for your recital.

March 1
- Reserve recital date (in consultation with the woodwind faculty, Miss Delana, any chamber musicians, and the recital venue)

6 months prior
- Finalize recital repertoire

Beginning of semester
- Arrange for streaming of recital, if desired

2-3 months prior
- Begin rehearsing cornerstone piece with Miss Delana

6-7 weeks prior
- Begin rehearsing all pieces with Miss Delana

6-7 weeks prior
- Begin lessons with Miss Delana (starting with your cornerstone work)

6 weeks prior
- Schedule dress rehearsal AND hearing (in consultation with the woodwind faculty, Miss Delana, any chamber musicians, and the recital venue)

4-5 weeks prior
- Deadline for Dr. Aleksander to have heard all pieces with piano

4-5 weeks prior
- Start complete run-throughs in your personal practicing

4 weeks prior
- Program Notes are due (all pieces)

2-3 weeks prior
- Deadline for Recital Hearing; your program is due at this time

1 week prior
- Hold your Dress Rehearsal

---
- Enjoy your Recital! :-)

Securing Your Recital Date

When selecting your recital date, you need to take several factors into account: when you will have the repertoire ready for performance, venue availability, and of course many people’s schedules (yours, the woodwind faculty’s, Miss Delana’s, any chamber musicians, and of course
your family’s!) Because you have to coordinate a number of schedules before you can secure a date, you’re urged to being this process in mid-February so that you can sign up for a date on March 1 or as close to it as possible.

After talking with Dr. Aleksander to narrow down your timeframe to a few weeks, you should check on venue availability on both the Calendar of Events and Room Schedule (both available on the department’s website). Once you’ve selected several potential dates, please contact Dr. Aleksander and Miss Delana to confirm that they are available before conferring with family and other students.

As soon as you have settled on a date, let Dr. Aleksander know so that she can reserve the hall for your recital. All recital reservations must be made by Dr. Aleksander. Please let her know as soon as you know your date so that another event doesn’t get scheduled during that time.

If you are interested in presenting your recital outside of Fine Arts, you must secure Dr. Aleksander’s approval before beginning the process of selecting a date!

**Repertoire**

Repertoire will be selected with the help of Dr. Aleksander no later than six months before the recital. Works studied in a previous semester may be included on the recital, but at least half of the recital must feature new material. Potential recital repertoire and timing will be tracked in the “Recital Planning” Google Doc. Dr. Aleksander has final approval of all recital repertoire.

A half recital consists of at least 25 minutes of music, not including chamber ensembles; an unaccompanied work and/or an auxiliary instrument may be included, if desired. A half recital may be shared with another student from any studio.

A full recital consists of at least 45 minutes of music, including chamber music; performance and pedagogy majors must include at least one auxiliary instrument, while music education majors have the option of including one. An unaccompanied work is also required of performance and pedagogy majors, and it is encouraged for music education students. Performance and pedagogy majors are also urged to program a work using extended techniques.

**Program Notes**

You must prepare program notes for each piece presented on your recital, as discussed in the Written Work section below. The program notes (with footnotes) must be turned in to Dr. Aleksander at least 4 weeks before your recital.

Note that the department does not print program notes for recitals and concerts; if you wish to share your program notes (which is optional), you are encouraged to speak to the audience or print them at your own expense.

**Recital Hearing**

At least two weeks prior to the recital date, you will have a recital hearing wherein you will perform your entire recital, with piano, for the woodwind faculty. The recital hearing allows you
to perform in front of an audience prior to the recital, and it also allows the faculty to ensure that you are prepared for the recital.

Dr. Aleksander’s approval is required to schedule your Recital Hearing. At least two faculty must be in attendance, though it’s preferred that all woodwind faculty are able to attend.

The possible outcomes of the Recital Hearing are:

- **Pass**: You have permission to perform the recital program as submitted.
- **Pass with Provisions**: The panel may require changes in the program, such as reordering the program or removing pieces and/or movements. If all provisions are not implemented, you will receive an F for the course and must re-enroll in the course for credit.
- **Continuance**: With a continuance, the panel may require you to reschedule your recital for later in the semester and/or to replay the hearing, either all or in part. A continuance may only be granted once per semester and is not offered for hearings during the last three weeks of class.
- **Fail**: You do not have permission to give the recital and will receive an F for the course. You must re-enroll in the course for credit.

**Dress Rehearsal**

You should schedule their dress rehearsal in consultation with Dr. Aleksander, Miss Delana, any chamber musicians, and the schedule for the recital venue. Because of busy schedules, you should start looking for a dress rehearsal time long before the dress rehearsal is to take place!
Scale & Chord Requirements

Requirements for ALL Music Majors
All music majors are required to learn the following scales and/or chords each semester:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Technique</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>chromatic scale, major scales, &amp; natural minor scales</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>ADD major chords &amp; minor chords</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>ADD harmonic minor scales &amp; melodic minor scales</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>ADD V&lt;sup&gt;7&lt;/sup&gt; chords, fully-diminished 7&lt;sup&gt;th&lt;/sup&gt; chords (v&lt;sup&gt;ii&lt;/sup&gt;7), &amp; augmented (V&lt;sup&gt;+&lt;/sup&gt;) chords</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>ADD whole tone scale &amp; major scales in 3&lt;sup&gt;rd&lt;/sup&gt;s</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>ADD octatonic scale &amp; melodic minor scales in 3&lt;sup&gt;rd&lt;/sup&gt;s</td>
</tr>
<tr>
<td>Subsequent</td>
<td>Subsequent semesters are at the discretion of the instructor. Note that NO new technique will be required in the semester you present your senior recital.</td>
</tr>
</tbody>
</table>

Note that this year’s freshmen and sophomores will follow the new technique expectations; if you entered in Fall 2014 or earlier, you will discuss technique expectations in your first lesson.

B.A. and music education majors should begin and end on the tonic or root of each scale/chord.

Pedagogy and performance majors must play each scale/chord the full range of the instrument (chalumeau E to altissimo G), with the exception of minor scales and chords, which should be extended but should not end on the 6<sup>th</sup> or 7<sup>th</sup> scale degree.

Requirements for Music Minors
All music minors are required to learn the following scales and/or chords each semester:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Technique</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>chromatic scale, major scales, &amp; natural minor scales</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>ADD major chords</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; (if continuing lessons)</td>
<td>ADD minor chords</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; (if continuing lessons)</td>
<td>ADD melodic minor scales</td>
</tr>
</tbody>
</table>

Information for Everyone
All scales must be memorized and performed at a minimum tempo of mm=60.

Each week, you will record your assigned technique, to be listened to in your lesson (generally about halfway through to provide you with a “mouth break”). Be prepared to perform any of the required technique as well.

During the last week of class, you will play a scale jury for the woodwind faculty. For more information, please see Performance Requirements – Scale Jury.
Repertoire Requirements

The following outline details expectations of each program of study (music minor, music education major, B.A. in Music, pedagogy major, and performance major), including how much repertoire is required and information on expectations in specific semesters.

I. Music Minor
   A. Entrance Audition
      1. Technique
         a. Chromatic & all major scales
      2. Repertoire
         a. 1 solo OR etude with contrasting sections
         b. For repertoire options, please see Suggested Repertoire.
   B. Lesson Expectations
      1. Technique
         a. For specific expectations by semester, please see Technique Requirements.
      2. Repertoire
         a. 1+ page(s) of solo repertoire per semester
         b. 2+ pages of etudes per semester
         c. For repertoire options, please see Suggested Repertoire.
   C. Notes
      1. Note that Upper Division study & a Senior Recital are not required for Music Minors

II. Music Education Major
   A. Entrance Audition
      1. Technique
         a. Chromatic & all major scales
      2. Repertoire
         a. 2 contrasting solos OR etudes
         b. For repertoire options, please see Suggested Repertoire.
   B. Lower Division Lessons (generally 4 semesters; maximum of 6 semesters)
      1. Technique
         a. For specific expectations by semester, please see Technique Requirements.
      2. Repertoire
         a. 2+ pages of solo repertoire per semester
         b. 3+ pages of etudes per semester
         c. At least one unaccompanied solo (generally during the sophomore year)
         d. For repertoire options, please see Suggested Repertoire.
   C. Upper Division Audition (generally at the end of the 4th semester; may only be attempted 3 times)
      1. Technique
         a. Chromatic, major scales & chords, minor scales (natural, harmonic, & melodic) & chords, V7 chord, augmented chord, fully-diminished 7th chord.
      2. Repertoire

39
Progression of Study

a. 3 selections representing at least 2 styles, inc. at least 1 unaccompanied & 1 with piano

D. Upper Division Lessons (generally 2 semesters)
1. Technique
   a. For specific expectations by semester, please see Technique Requirements.
2. Repertoire
   a. 3+ pages of solo repertoire per semester
   b. 6+ pages of etudes per semester
   c. With the instructor's approval, excerpts may be substituted for up to 2 pages of etudes, if desired
   d. For repertoire options, please see Suggested Repertoire.
3. Notes
   a. Auxiliary instrument(s) may be included in lessons, if desired (maximum of 1 auxiliary instrument per semester)

E. Senior Recital (generally in the 7th semester)
1. Technique
   a. Repeat technique expectations from previous semester (no new technique)
2. Repertoire
   a. 25 minutes of music are required, not counting chamber ensembles
   b. Performing an unaccompanied work is encouraged
   c. Auxiliary instrument(s) may be included, if desired
   d. Etudes will also be studied this semester; the number will vary depending on the amount & difficulty of the recital repertoire
   e. With the instructor's approval, excerpts may be substituted for a portion of the etudes, if desired

III. B.A. in Music
A. Entrance Audition
   1. Technique
      a. Chromatic & all major scales
   2. Repertoire
      a. 2 contrasting solos OR etudes
      b. For repertoire options, please see Suggested Repertoire.

B. Lower Division Lessons
   1. Technique
      a. For specific expectations by semester, please see Technique Requirements.
   2. Repertoire
      a. 2+ pages of solo repertoire per semester
      b. 3+ pages of etudes per semester
      c. At least one unaccompanied solo (generally during the sophomore year)
      d. Beginning in the third year and with the instructor's approval, students may substitute excerpts for up to 1 page of etudes, if desired
      e. For repertoire options, please see Suggested Repertoire.
   3. Notes
Progression of Study

a. Auxiliary instruments will not be included in the first 2 years of lessons EXCEPT for bass clarinet majors - beginning in the 2nd semester of study, half the lesson will be on Bb
b. After the first 2 years of study, students may include auxiliary instrument(s) in lessons, if desired (maximum of 1 auxiliary instrument per semester)

C. Upper Division Audition & Lessons
   a. Upper Division Study is not required of BAM students; if it is desired, students will follow the Audition & Lesson expectations for Music Education majors.

D. Senior Recital
   a. A Senior Recital is not required for BAM students; instead, they present a Senior Project. More information on that is available on the UTM Music website, under Current Students.

IV. Pedagogy Major
   A. Entrance Audition
      1. Technique
         a. Chromatic & all major scales
      2. Repertoire
         a. 2 contrasting solos OR etudes
         b. For repertoire options, please see Suggested Repertoire.
   B. Lower Division Lessons (generally 4 semesters; maximum of 6 semesters)
      1. Technique
         a. For specific expectations by semester, please see Technique Requirements. Note that pedagogy majors are required to perform all scales & chords the full range of the instrument.
      2. Repertoire
         a. 4+ pages of solo repertoire per semester
         b. 5+ pages of etudes per semester
         c. 2+ pages of excerpts per semester
         d. At least one unaccompanied solo (generally during sophomore year)
         e. For repertoire options, please see Suggested Repertoire.
      3. Notes
         a. Auxiliary instruments will not be included in lessons EXCEPT for bass clarinet majors - beginning in the 2nd semester of study, half the lesson will be on Bb
   C. Upper Division Audition (generally at the end of the 4th semester; may only be attempted 3 times)
      1. Technique
         a. Chromatic, major scales & chords, minor scales (natural, harmonic, & melodic) & chords, V7 chord, augmented chord, fully-diminished 7th chord.
         b. Note that pedagogy majors are required to perform all scales & chords the full range of the instrument.
      2. Repertoire
         a. 3 selections representing at least 2 styles, inc. at least 1 unaccompanied & 1 with piano
   D. Upper Division Lessons (generally 3 semesters)
      1. Technique
Progression of Study

a. For specific expectations by semester, please see Technique Requirements. Note that pedagogy majors are required to perform all scales & chords the full range of the instrument.

2. Repertoire
   a. 6+ pages of solo repertoire per semester
   b. 5+ pages of etudes per semester
   c. 2+ pages of excerpts per semester
   d. 1 extended technique piece is required during the junior or senior year
   e. 1 self-taught piece is required during the second-to-last semester
   f. For repertoire options, please see Suggested Repertoire.

3. Notes
   a. Bass & Eb will be included in lessons (1 per semester)

E. Junior Recital (may be substituted for the 6th semester of Upper Division Lessons)
   1. A Junior Recital is optional but encouraged; follow Performance guidelines (below)

F. Senior Recital (generally the 8th semester)
   1. Technique
      a. Repeat technique expectations from previous semester (no new technique)
   2. Repertoire
      a. 45 minutes of music are required, including chamber ensembles
      b. At least one auxiliary instrument must be included
      c. At least one unaccompanied work is required
      d. Extended techniques may be incorporated, if desired
      e. Etudes & excerpts will also be studied this semester; the number will vary depending on the amount & difficulty of the recital repertoire

V. Performance Major
   A. Entrance Audition
      1. Technique
         a. Chromatic & all major scales
      2. Repertoire
         a. 2 contrasting solos OR etudes
         b. For repertoire options, please see Suggested Repertoire.
   B. Lower Division Lessons (generally 4 semesters; maximum of 6 semesters)
      1. Technique
         a. For specific expectations by semester, please see Technique Requirements. Note that performance majors are required to perform all scales & chords the full range of the instrument.
      2. Repertoire
         a. 4+ pages of solo repertoire per semester
         b. 5+ pages of etudes per semester
         c. 2+ pages of excerpts per semester
         d. At least one unaccompanied solo (generally during the sophomore year)
         e. For repertoire options, please see Suggested Repertoire.
      3. Notes
         a. Auxiliary instruments will not be included in lessons EXCEPT for bass clarinet majors - beginning in the 2nd semester of study, half the lesson will be on Bb
C. Upper Division Audition (generally at the end of the 4th semester; may only be attempted 3 times)
   1. Technique
      a. Chromatic, major scales & chords, minor scales (natural, harmonic, & melodic) & chords, \( V^7 \) chord, augmented chord, fully-diminished 7th chord.
      b. Note that performance majors are required to perform all scales & chords the full range of the instrument.
   2. Repertoire
      a. 3 selections representing at least 2 styles, inc. at least 1 unaccompanied & 1 with piano

D. Upper Division Lessons (generally the 5th & 7th semesters)
   1. Technique
      a. For specific expectations by semester, please see Technique Requirements.
   2. Repertoire
      a. 6+ pages of solo repertoire per semester
      b. 7+ pages of etudes per semester
      c. 4+ pages of excerpts per semester
      d. 1 extended technique piece is required during the junior or senior year
      e. 1 self-taught piece is required during the second-to-last semester
      f. For repertoire options, please see Suggested Repertoire.
   3. Notes
      a. Bass & Eb will be included in lessons (1 per semester)

E. Junior Recital (generally the 6th semester)
   1. Technique
      a. For specific expectations by semester, please see Technique Requirements.
   2. Repertoire
      a. 25 minutes of music are required, not counting chamber ensembles
      b. Performing an unaccompanied work is encouraged
      c. An auxiliary instrument may be included, if desired
      d. Etudes & excerpts will also be studied this semester; the number will vary depending on the amount & difficulty of the recital repertoire

F. Senior Recital (generally the 8th semester)
   1. Technique
      a. Repeat technique expectations from previous semester (no new technique)
   2. Repertoire
      a. 45 minutes of music are required, including chamber ensembles
      b. At least one auxiliary instrument must be included
      c. At least one unaccompanied work is required
      d. Extended techniques may be incorporated, if desired
      e. Etudes & excerpts will also be studied this semester; the number will vary depending on the amount & difficulty of the recital repertoire
Suggested Repertoire

The following section contains a list of suggested repertoire for entering, lower-division, and upper-division students. Of course, there is a lot of potential repertoire, and you should not feel limited to what’s on this list.

I. Entering Students
   A. Concertos
      Wolfgang Amadeus Mozart: Concerto, mvmt. II (available in *Rubank Concert & Contest Solos*)
      Carl Maria von Weber: Concertino
   B. Sonatas
      Luigi Bassi: *Nocturne* (available in *Rubank Concert & Contest Solos*)
      Jean Becker: *Romance* (available in *Rubank Concert & Contest Solos*)
      Michael Bergson: *Scene and Air* (available in *Rubank Concert & Contest Solos*)
      Arthur Bliss: *Pastoral*
      Johannes Brahms: *Intermezzo*, op. 117, no. 1
      Marc Delmas: *Promenade* (available in *Rubank Concert & Contest Solos*)
      Gerald Finzi: *Five Bagatelles* (any movement)
      Agostino Gabucci: *Aria and Scherzo* (available in *Rubank Concert & Contest Solos*)
      Niels Gade: *Ballade* (available in *Rubank Concert & Contest Solos*)
      Reinhold Gliere: *Chanson* (available in *Rubank Concert & Contest Solos*)
      Paul Koepke: *Scherzo* (available in *Rubank Concert & Contest Solos*)
      Carl Nielsen: *Fantasy Piece* (*Fantasiestykke*)
      Sextus Miskow: *Allegretto Fantasia* (available in *Rubank Concert & Contest Solos*)
      Wolfgang Amadeus Mozart: *Menuet* from Divertimento, K. 334 (available in *Rubank Concert & Contest Solos*)
      Gabriel Pierne: *Canzonetta* (available in *Rubank Concert & Contest Solos*)
      Max Reger: *Two Pieces* (*Albumleaf* and/or *Tarantella*)
      Camille Saint-Saëns: Sonata (any movement)
      Robert Schumann: *Fantasiestücke* (any of the three; No. 1 is available in *Rubank Concert & Contest Solos*)
      Robert Schumann: *Three Romances*, op. 94 (any one)
      Theodor Verhey: *Nocturne* (available in *Rubank Concert & Contest Solos*)
      Johann Baptist Wanhal: Sonata (any movement)
   C. Unaccompanied
      Malcolm Arnold: *Fantasy for Clarinet*, op. 87
      Paul Harvey: *Pets* (any movement)
      Gordon Jacob: *Five Pieces* (any movement)
   D. Etudes – select from:
      John Davies & Paul Harris: *80 Graded Studies*, book 2
      Leon Lester: *The Progressing Clarinetist*
      Victor Polatschek: *24 Studies*
      Alfred Prinz: *Progressive Studies*
II. Lower-Division Students

A. Concertos
   - Malcolm Arnold: Concerto No. 1 (Clarinet & String Orchestra)
   - Norman Dello Joio: Concertante (Clarinet & Orchestra)
   - Franz Anton Dinnmier: Concerto (Clarinet & Orchestra)
   - Paul Hindemith: Concerto (Clarinet & Orchestra)
   - Frans Anton Hoffmeister: Concerto No. 2 (Clarinet & Orchestra)
   - George Kleinsinger: Street Corner Concerto (Clarinet & Orchestra)
   - Franz V. Krommer: Concerto (Clarinet & Orchestra)
   - Alfred Reed: Rahoon (Clarinet & Band)
   - Nikolai Rimsky-Korsakov: Concerto (Clarinet & Band)
   - Carl Stamitz: Concerto No. 3 (Clarinet & Orchestra)
   - Carl Maria von Weber: Concertino (Clarinet & Orchestra – also arr. for Clarinet & Band)
   - Carl Maria von Weber: Concerto No. 2 (Clarinet & Orchestra)

B. Sonatas
   - Robert Baksa: Hummingbird Scherzo
   - Max Bruch: Swedish Dances
   - Ernesto Cavallini: Adagio and Tarantella (also arr. for Clarinet & Band)
   - Ernesto Cavallini: Adagio Sentimentale
   - Marc Delmas: Fantaisie Italienne
   - Francois Devienne: Premiere Sonate
   - Gerald Finzi: Five Bagatelles
   - Carlos Guastavino: Tonada y cueca
   - Arthur Honegger: Sonatine
   - William Yates Hurlstone: Four Characteristic Pieces
   - Leo Kraft: Five Pieces
   - Witold Lutoslawski: Dance Preludes
   - Felix Mendelssohn: Sonata
   - André Messager: Solo de Concours (also arr. for Clarinet & Band)
   - Jules Mouquet: Solo de Concours
   - Carl Nielsen: Fantasy Piece (Fantasiestykke)
   - Henri Rabaud: Solo de Concours (also arr. for Clarinet & Band)
   - Thomas Rajna: Dialogues
   - Max Reger: Two Pieces
   - Camille Saint-Saëns: Sonata
   - Robert Schumann: Fantasiestücke
   - Robert Schumann: Three Romances, op. 94
   - Charles Stanford: Sonata
   - Alexander Tcherepnin: Sonata in One Movement
   - Alec Templeton: Pocket-Size Sonata No. 1
   - Johann Baptist Wanhal: Sonata
   - Miquel Yuste: Capricho Pintoresco, op. 41

C. Unaccompanied Works
   - Malcolm Arnold: Fantasy for Clarinet, op. 87
   - John Cage: Sonata for Clarinet
Gordon Jacob: *Five Pieces*
Sigfrid Karg-Elert: Sonate, op. 110
Michael Kibbe: Sonata for Clarinet Alone, op. 8
Ernest Krenek: *Monologue for Clarinet Solo*
Willson Osborne: *Rhapsody*
Miklós Rózsa: Sonatina
William Prunty: *Sketches*
Henri Tomasi: *Sonatina Attique*
Erland von Koch: *Monolog 3*

D. Etudes
- Randall Cunningham: *Petite Pieces*
- Reginald Kell: *Staccato Studies*
- Thea King & Alan Frank: *Schumann for the Clarinet*
- Cyrille Rose: *32 Studies*
- Cyrille Rose: *40 Studies*

III. Upper-Division Students
A. Concertos
- Aaron Copland: Concerto (Clarinet & String Orchestra)
- John Corigliano: Concerto (Clarinet & Orchestra)
- Gerald Finzi: Concerto (Clarinet & Orchestra)
- Morton Gould: *Derivations* (Clarinet & Jazz Band)
- George Gershwin: *Rhapsody in Blue* (arr. for Clarinet & Band)
- Karol Kurpinski: Concerto (Clarinet & Orchestra)
- Scott McAllister: *Black Dog* (Clarinet & Orchestra or Wind Ensemble)
- Scott McAllister: *X* (Clarinet & Orchestra or Wind Ensemble)
- Wolfgang Amadeus Mozart: Concerto (Clarinet & Orchestra – also arranged for Band)
- Carl Nielsen: Concerto (Clarinet & Orchestra)
- Gioacchino Rossini: *Introduction, Theme, and Variations* (Clarinet & Orchestra – also arr. for Clarinet & Band)
- Artie Shaw: Concerto (Clarinet & Band or Jazz Band)
- Louis Spohr: Concerto No. 1 (Clarinet & Orchestra)
- Louis Spohr: Concerto No. 2 (Clarinet & Orchestra)
- Louis Spohr: Concerto No. 3 (Clarinet & Orchestra)
- Halsey Stevens: Concerto (Clarinet & String Orchestra)
- Igor Stravinsky: *Ebony Concerto* (Clarinet & Jazz Ensemble)
- Carl Maria von Weber: Concerto No. 1 (Clarinet & Orchestra – also arr. for Clarinet & Band)

B. Sonatas
- Luigi Bassi: *Concert Fantasia on themes from Verdi's "Rigoletto"*
- Arthur Benjamin: *Le Tombeau de Ravel, Valse-Caprices*
- Alban Berg: *Four Pieces*
- Leonard Bernstein: Sonata
- André Bloch: *Denneriana*
- Johannes Brahms: Sonata No. 1
- Johannes Brahms: Sonata No. 2
Suggested Repertoire

Mario Castelnuovo-Tedesco: Sonata
Ingolf Dahl: Sonata da Camera
Claude Debussy: Première Rhapsodie (also for Clarinet & Orchestra - and arr. for Clarinet & Band)
Paul Hindemith: Sonata
Joseph Horovitz: Sonatina
Paul Jeanjean: Carnival of Venice Theme and Variations
Witold Lutoslawski: Dance Preludes
Darius Milhaud: Sonatina
Robert Muczynski: Time Pieces
Francis Poulenc: Sonata
Paul Reade: Suite from “The Victorian Kitchen Garden”
Max Reger: Sonata No. 1
Simon Sargon: Deep Ellum Nights, Three Sketches
James Stephenson: Sonata (inc. an optional movement for Eb clarinet)
Carl Maria von Weber: Grand Duo Concertant
Carl Maria von Weber: Introduction, Theme, and Variations
Leo Weiner: Peregi Verbunk
Charles Marie Widor: Introduction et Rondo

C. Unaccompanied Works
Samuel Adler: Canto XIV, A Klezmer Fantasy
Johann Sebastian Bach: Chromatic Fantasia
Paul Harvey: Three Etudes on Themes of Gershwin
Bela Kovacs: Hommages (“Hommage a de Falla” is the most popular & is also arr. for Clarinet & Band)
Libby Larsen: Dancing Solo
Donald Martino: A Set for Clarinet
John Mayer: Raga Music
Oliver Messiaen: “Abys of the Birds” from Quartet for the End of Time
Krzysztof Penderecki: Prelude for Solo Clarinet
Miklós Róza: Sonata
Igor Stravinsky: Three Pieces
Heinrich Sutermeister: Capriccio
Joan Tower: Wings
Various: Russians in Other Countries (book of unaccompanied solos)
Edward Yadzinski: a Paganini

D. Avant-Garde Works
Leslie Bassett: Soliloquies (Unaccompanied)
Valentino Bucchi: Concerto (Unaccompanied)
Deborah Kavasch: Celestial Dreamscape (Unaccompanied)
Scott McAllister: Four Preludes on Playthings of the Wind (Unaccompanied)
Shulamit Ran: For an Actor, Monologue for Clarinet (Unaccompanied)
Nikola Resanovic: alt.music.ballistix (Clarinet & Electronics)
Adolf Schreiner: Immer Kleiner (Clarinet & Band)
Jorg Widmann: Fantasie (Unaccompanied)
E. Etudes
   Ronald Caravan: *Preliminary Exercises & Etudes in Contemporary Techniques*
   Ernesto Cavallini: *30 Caprices*
   Eric Mandat: *Finger Food* (modern elements)
   Victor Polatschek: *Advanced Studies*
   Cyrille Rose: *20 Grand Studies*
   Sam Sadigursky: *25 Etudes* (modern elements)
   Alfred Uhl: *48 Etudes*
Resources

**Recommended Suppliers**

**Supplies**

Bronze Studios (located at Soleil Garden Center, in Union City) carries a small amount of music supplies, including V12 reeds (sold by the box); you may also purchase mouthpiece cushions, single Eb reeds, and single bass reeds from Dr. Aleksander. Here are other reputable sources:

- Amro Music: [http://www.amromusic.com](http://www.amromusic.com)
- Just for Winds: [http://www.justforwinds.com](http://www.justforwinds.com) *(10% discount with code: ALEKSANDER)*
- Muncy Winds: [http://www.muncywinds.com](http://www.muncywinds.com)
- Sam Ash: [http://www.samash.com](http://www.samash.com)
- Woodwind and Brasswind: [http://www.wwbw.com](http://www.wwbw.com)

**Sheet Music**

Ordering sheet music through Amazon can be tricky – MANY students have had very slow turnaround times or never received their music, in spite of being charged for it! Students are encouraged to form a relationship with actual music stores, which will behoove them as they advance to less common repertoire:

- UTM Library *(legal downloads)*: [http://libguides.utm.edu/music/scores](http://libguides.utm.edu/music/scores)
- Inter-Library Loan (free borrowing of music, books, etc… that aren’t in our library): [http://www.utm.edu/departments/library/lill.php](http://www.utm.edu/departments/library/lill.php)
- IMSLP *(free public domain music)*: [http://www.imslp.org](http://www.imslp.org)
- Just for Winds: [http://www.justforwinds.com](http://www.justforwinds.com) *(10% discount with code: ALEKSANDER)*
- Luyben Music *(lots of clarinet music)*: [http://www.luybenmusic.com](http://www.luybenmusic.com)
- Stanton’s Sheet Music *(fast; 10% student discount)*: [http://www.stantons.com](http://www.stantons.com)
- Van Cott *(large selection of books - no sheet music)*: [http://www.vcisinc.com](http://www.vcisinc.com)

**Recordings**

In addition to sources like iTunes, Amazon, and Spotify, the following sites can be helpful:

- UTM Library *(free streaming)*: [http://libguides.utm.edu/music/recordings](http://libguides.utm.edu/music/recordings)
- H&B Direct *(great for purchasing obscure recordings)*: [http://www.hbdirect.com](http://www.hbdirect.com)

*Note: YouTube is usually not a good source for recordings because anyone can post there. Because many videos don’t feature established clarinetists, you’ll need to research who you’re listening to.*

**Equipment**

Before purchasing any new equipment, students should always consult with their instructor!

- Clarinets By Copeland *(sells overhauled used Buffets)*: [https://clarinetsbycopeland.wordpress.com](https://clarinetsbycopeland.wordpress.com)
David McClune (mouthpiece maker & professor at Union): http://www.mcclunemouthpiece.com

**Repairs**

Dr. Owens can make minor repairs, but major work will need to be outsourced:

- Amro Music (only use them if you have their insurance): http://www.amromusic.com
- Onks Woodwind Specialists (Smyrna): http://www.onksws.com

**Websites & Blogs**

**Websites**

International Clarinet Association: http://www.clarinet.org
Woodwind.org: http://www.woodwind.org

**Clarinet Blogs**

Clarinet Cache (lots of information about technology & the clarinet): http://www.clarinetcache.com
Mike Lowenstern’s site (esp. great for bass clarinet): http://www.earspasm.com
Brett Pimentel's woodwinds site: http://bretpimentel.com
Paula Corley's site: http://www.clarinetcity.com
Sherman Friedland's blog: http://clarinetcorner.wordpress.com
Adam Ballif’s site (repertoire database & practicing with technology): http://www.adamballif.com
The Buzzing Reed (David H. Thomas's blog): http://blog.davidhthomas.net
Anthony McGill's blog: http://www.anthonymcgill.com/blog/
Clarinet Conserv: http://www.clarinetsforconservation.org/

**Music Blogs**

The Bulletproof Musician (practicing & performing info): http://www.bulletproofmusician.com/blog/
Deceptive Cadence (NPR’s classical music blog): http://www.npr.org/blogs/deceptivemusicalcadence/
The Musician's Way (Gerald Klickstein's blog): http://musiciansway.com/blog/

A little humor! http://whatshouldwecallclarinet.tumblr.com
Musicians’ Wellness Resources

Print


Online


“Musicians and Injuries.” University of Nebraska-Lincoln. http://rsi.unl.edu/music.html

Musicians’ Health UK. http://www.musicianshealth.co.uk


Local
Kate Healy, LMT, E-RYT500. Owner of Martin Yoga and clinician on posture and breathing. https://martinyoga.wordpress.com
Clarinet Calendar

**Required Events & Due Dates**

*Note that WSA meetings are also required, even though they aren’t included on this list.*

- **Friday, Sept. 2**: Music must be ordered
- **Sunday, Sept. 11**: **LCD & Friends Recital**  
  3:00 pm in Blankenship Recital Hall
- **Friday, Sept. 16**: Name of pianist must be emailed to Dr. Aleksander
- **Wednesday, Sept. 28**: **Program Notes** due
- **Week of Oct. 24**: Begin rehearsing with your pianist (majors)
- **Week of Nov. 7**: Lesson with your pianist (majors)  
  Begin rehearsing with your pianist (minors)
- **Saturday, Nov. 5**: **Frank Cohen performs Navarro Concerto with Paducah Symphony**  
  7:30 at Carson Center (Paducah, KY) – $10 student tickets (should be purchased in advance)
- **Week of Nov. 21**: Lesson with your pianist (minors)
- **Friday, Nov. 11**: **Holly Graves, Senior Recital**  
  7:30 in Blankenship Recital Hall
- **Wednesday, Nov. 16**: **Woodwind Chamber Ensembles Recital**  
  5:00 pm in the Recital Hall
- **Saturday, Nov. 19**: **Andrea Edwards, Senior Recital**  
  5:30 in Blankenship Recital Hall
- **Sunday, Nov. 20**: **Clarinet Studio Recital**  
  5:30 pm in the Recital Hall
- **Wednesday, Nov. 30**: **Scale Jury** (Band Room, time TBA)
- **Monday, Dec. 5**: **Juries** (Recital Hall, 12:00-5:00)

*Your Practice Planner, Résumé (majors only), & Repertoire List are due in your jury.*

**Lesson Video Weeks**

Lesson Videos will take place during the following weeks:
- Sept. 12
- Sept. 26 (with UAB)
- Oct. 3
- Oct. 17 (with UAB)
- Oct. 31
- Nov. 14 (with UAB)
- Nov. 28
### Wednesday Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 24</td>
<td>Department Meeting</td>
<td>Recital Hall</td>
</tr>
<tr>
<td>August 31</td>
<td>Departmental &amp; Studio Photos</td>
<td>Recital Hall</td>
</tr>
<tr>
<td></td>
<td><em>Bring your instrument and wear UTM Music shirt, black pants, and black shoes.</em></td>
<td></td>
</tr>
<tr>
<td>September 7</td>
<td>Student Council Elections &amp; Clarinet Class</td>
<td>Recital Hall / 244</td>
</tr>
<tr>
<td>September 14</td>
<td>Clarinet Class</td>
<td>244</td>
</tr>
<tr>
<td>September 21</td>
<td>Woodwind Class</td>
<td>Fulton Theater</td>
</tr>
<tr>
<td>September 28</td>
<td>Clarinet Class</td>
<td>244</td>
</tr>
<tr>
<td>October 5</td>
<td>Woodwind Class</td>
<td>Fulton Theater</td>
</tr>
<tr>
<td>October 12</td>
<td>Honors Recital</td>
<td>Recital Hall</td>
</tr>
<tr>
<td>October 19</td>
<td>Clarinet Class</td>
<td>244</td>
</tr>
<tr>
<td>October 26</td>
<td>Clarinet Class</td>
<td>244</td>
</tr>
<tr>
<td>November 2</td>
<td>Woodwind Class</td>
<td>Fulton Theater</td>
</tr>
<tr>
<td>November 9</td>
<td>Clarinet Class</td>
<td>244</td>
</tr>
<tr>
<td>November 16</td>
<td>Woodwind Class</td>
<td>Fulton Theater</td>
</tr>
<tr>
<td>November 30</td>
<td>Honors Recital</td>
<td>Recital Hall</td>
</tr>
</tbody>
</table>

**Dates Lessons Will Be RESCHEDULED:**
- Friday, October 14 – Paducah Symphony Rehearsals
- Monday & Tuesday, October 24 & 25 – Woodwind Chamber Ensembles Tour
- Several Thursday afternoons (dates TBD) – LCD outreach trips

*Lessons will NOT be rescheduled for Fall Break or Thanksgiving Break.*

**Optional Events**

**Faculty Musicales** (12:15-12:50 in the Recital Hall):
- Monday, Sept. 26
- Monday, Nov. 21 (Dr. Aleksander is performing)

**Paducah Symphony concerts** ($10 student tickets):
- Saturday, Sept. 17 @ 7:30 (Wagenaar *Cyano de Bergarac Overture*, Strauss *Death and Transfiguration*, Beethoven *Piano Concerto No. 5*)
- Saturday, Oct. 16 @ 7:30 (Beethoven *Egmont Overture*, Broughton *Tuba Concerto*, Mendelssohn *Reformation Symphony*, Hanson *Merry Mount Suite*, Debussy *La Mer*)
- Saturday, Nov. 5 @ 7:30 (Copland *Appalachian Spring*, Navarro *Clarinet Concerto No. 2*, Brahms *Symphony No. 3*) **THIS CONCERT IS REQUIRED!**
- Saturday, Dec. 10 @ 7:30 (*A Christmas Celebration*)

**Students will be notified immediately if it is necessary to change any dates.**
Syllabus for MUAP 161: Clarinet Minor Lessons

Fall 2016
University of Tennessee at Martin
Department of Music

Basic Information

Course Section: MUAP 161, Section 001, CRN 41046

Course Title: Clarinet Minor Lessons

Meeting Times & Places:

Lessons: as arranged, in room 235

Clarinet Class, Woodwind Class, & Honors Recitals: 3:00-3:50 Wednesdays, location variable
(see Clarinet Calendar)

Woodwind Students’ Association meetings: 4:00-4:50 Mondays (room TBA)

Membership in the WSA is required of all students taking clarinet lessons. A meeting schedule
will be distributed at the beginning of the semester by the WSA Executive Committee.

Additional events as listed on the Clarinet Calendar (times & locations vary)

Note that the music minors are not subject to the Recital Attendance policy (required
attendance at 12 recitals per semester); however, minors are required to attend the specific
events listed on the Clarinet Calendar.

Course Credit Hours: 1

Corequisites: Participation in MUEN 368: Clarinet Choir (this can be done without registering for
the course) and membership in the Woodwind Students’ Association.

Faculty Contact Information

Dr. Elizabeth Aleksander

Contact Information: 731.881.7413, ealeksan@utm.edu
Note that emails will typically not be answered after 7pm.

Office: Fine Arts 235

Office Hours: Wednesdays (10:00-10:50), Fridays (1:30-2:20), or by appointment

Textbooks & Required Materials

Required Equipment

- Wood clarinet in working condition with necessary accessories (ligature, swab, etc…)
- Reeds: at least 4 in good playing condition, in a case (not what they came in)
- Metronome (or app)
• Tuner (or app) with pitch-sounding capabilities
• Pencil
• Reed rush, super-fine grit sandpaper, or reed knife (with sharpening stone)

Required Texts
• Thomas Ridenour, *Clarinet Fingerings: A Guide for the Performer and Educator*
• *Musician’s Practice Planner* (published by Molto Music)
• Kelly Burke, *Clarinet Warm-Ups: Materials for the Contemporary Clarinetist*
• Binder containing Course Packet (beginning Fall 2016) or Warm-Up Packet (for students who entered prior to Fall 2016)
• Music as assigned at the beginning of the semester, based on each student’s playing level and potential. **Photocopies are not acceptable unless the piece is out of print.**
• Handouts, available on Blackboard
• **Personal Planner** – All students are required to maintain a planner (physical or electronic) that lists assignments and dates of performances, required events, major projects, tests, etc… Students should **schedule** their practice time each week.

Course Information

Course Description
Study of technique and repertoire appropriate to the instrument. Music minors receive a weekly 30-minute lesson and are required to practice five hours per week. Students from non-music curricula must have permission of the instructor to register for private instruction. May be repeated for credit. Applied music fee required.

Course Resources
This course will make use of several online resources:

• Blackboard ([utm.blackboard.com](http://utm.blackboard.com), or available through MyUTM) will be used for its gradebook feature and to distribute grade rubrics, sample assignments, and handouts, including those from previous semesters.
• Google Drive ([www.drive.google.com](http://www.drive.google.com)) will be used to maintain student records, including grading, progress, repertoire, and goals. Students will be able to edit some documents; others, they will only be able to view.
• A private Facebook ([www.facebook.com](http://www.facebook.com)) group will be used to post and comment on lesson videos.
• **All** resources used for the Program Notes **must** come from the UTM Paul Meek Library ([libguides.utm.edu/c.php?g=164940&p=1083154](http://libguides.utm.edu/c.php?g=164940&p=1083154)). **Note:** The only exception is websites of living composers, which are valid sources for this assignment.

In addition, the following resources are helpful for listening to repertoire:

• Free streaming sources
  o Spotify ([www.spotify.com](http://www.spotify.com))
  o Apple Music ([www.apple.com/music](http://www.apple.com/music))

55
Objectives

In order to equip students with the skills to make informed musical decisions and to execute them without technique getting in the way, the following specific objectives will be addressed as needed:

- solid fundamentals, enabling the student to perform without being hindered by technique
  - tone: air, embouchure, posture
  - fingers: hand position, finger motion, rhythmic fingers
  - articulation: tongue position & motion, speed, variety of articulation styles
  - other: rhythm, sight-reading
- refined tonal concept through listening, both live & recorded
- mature musicianship, especially using theory & history to make informed interpretive decisions
- techniques & tools for individual practice and chamber rehearsals
- knowledge of instrument history & repertoire through reading & discussions
- care & adjustment of reeds
- familiarity with pedagogical approaches in one-on-one setting (everyone teaches at some level)

Course Communications

Most course communications should be accomplished via email, using your UTM email address, which you should check daily. Emails will be returned within 24 hours during the week but generally not after 7pm. If you experience technical issues, you should contact the UTM Help Desk at 731.881.7900 or http://www.utm.edu/helpdesk.

Texting is acceptable when time is a factor; it can be utilized by both yourself and Dr. Aleksander.

Course Feedback

All end-of-semester music course evaluations will be completed online, and music majors are required to complete these. The written comments are particularly important, so students are encouraged to put extra thought into that section.
Grading & Attendance Policies

Students may view their current grade at any time on Blackboard. Note that the app sometimes displays the grade in an unusual way, so students are encouraged to visit the website instead of using the app. In addition, the Blackboard gradebook takes into account the weighting of the grade (as detailed below), which results in a different (but correct!) percentage than simply dividing total points earned by total points possible.

Grade Breakdown

40% Lessons
   30% Weekly lesson grades
   10% Progress toward goals set at the beginning of the semester

40% Jury & Scale Jury
   30% Jury
   10% Scale Jury

20% Written Work & Presentations

All assignments are weighted equally. These include:
   • Musicians’ Practice Planner
   • Lesson Video Comments
   • Program Notes
   • Repertoire List

Please see the section on each assignment for information on how it is graded. Grade information is also available on Google Drive.

Possible Deductions

• Not covering enough repertoire: 5% per page of missing music
• Not performing in Clarinet Class: 5%
• Not participating in Clarinet Choir: 10%
• Missing an event listed on the Clarinet Calendar: 2% per event
• Missing a performance for Clarinet Choir or Clarinet Quartet (if a member), if not enrolled: 5%
• Missing rehearsal for Clarinet Choir or Clarinet Quartet (if a member), if not enrolled: 2%

Grading Scale

90 – 100 A
80 – 89 B
70 – 79 C
60 – 69 D
0 – 59 F

Attendance Policy

Attendance is required at all lessons, Woodwind / Clarinet Classes, clarinet choir rehearsals, and clarinet events, as listed on the Clarinet Calendar. Failure to attend any required event without a valid excuse and at least 24 hours’ notice will result in a 5% deduction from the final grade. Valid excuses are:
• Family emergencies
• Personal illness (with a doctor’s note)
• Jury/guard duty
• Sanctioned Department of Music functions/trips (NOT fraternity and sorority functions)

If a student notifies Dr. Aleksander in advance of an absence, and the reason can be verified to her satisfaction, then his/her grade will not be affected. If Dr. Aleksander has to miss a lesson (for performance or illness), she will reschedule at a time that is convenient for the student. If a student misses a lesson for any reason, (s)he is not guaranteed a make-up lesson.

**Major Assignments & Exams**

Music minors are required to complete a jury and a scale jury at the end of the semester. They will also write program notes, record and evaluate lesson videos, maintain a practice planner, and create and update their repertoire list.

Specific expectations for technique and amount of repertoire covered each semester are contained in the Clarinet Handbook.

**Statement of Professionalism**

All faculty, staff, and students in the UTM Department of Music have the right to work in an environment conducive to learning and creativity. As a music major/minor at the University of Tennessee at Martin, I understand the expectation to represent myself and our department in a professional and positive manner at all times. Communication with faculty, staff, and student colleagues will always be conducted in the spirit of mutual respect. Furthermore, public displays of behavior deemed unprofessional (either in person and/or electronically, including social media applications) will result in departmental reprimand. Failure to comply may result in, but is not limited to, contacting the Office of Student Conduct, the Department of Public Safety, and/or the loss of scholarship funding.

**University Policies**

**Academic Integrity**

The University of Tennessee at Martin has chosen as its primary objective quality undergraduate education. Commitment to this objective must include an obligation by all members of the University community to promote and protect the highest standards of integrity in study, research, instruction and evaluation. Dishonesty or unethical behavior does not belong at an institution dedicated to the promotion of knowledge and learning. Integrity of the academic process requires fair and impartial evaluation by faculty and honest academic conduct by students. Specific integrity attributes can be found:

http://www.utm.edu/departments/conduct/new_academic_integrity.php

**Standard of Conduct**

When persons enroll in The University of Tennessee at Martin, they retain the rights and duties of a citizen. Additionally, they must assume the duties and observe the regulations imposed by the
University community. Specific conduct attributes can be found:
http://www.utm.edu/departments/conduct/conduct.php

Disability Services

The University of Tennessee provides reasonable accommodations (academic adjustments and auxiliary aids) to ensure equal access to educational content and university programs for students with disabilities. Students who are eligible for and who request accommodations through the Disability Services office must provide instructors with a letter of accommodation. The Disability Services office is located in the Student Success Center, 203 Clement Hall, 731.881.7605.

The instructor reserves the right to revise, alter, or amend this syllabus as necessary. Students will be notified of any such changes via email and Blackboard.
Syllabus for MUAP 162 & 362: B.A. in Music & Music Education Lessons

Fall 2016
University of Tennessee at Martin
Department of Music

Basic Information

Course Sections:
MUAP 162, Section 001, CRN 41047
MUAP 362, Section 001, CRN 41070

Course Title: Clarinet Lessons (B.A. & Music Education Majors)

Meeting Times & Places:
Lessons: as arranged, in room 235
Clarinet Class, Woodwind Class, & Honors Recitals: 3:00-3:50 Wednesdays, location variable (see Clarinet Calendar)
Woodwind Students’ Association meetings: 4:00-4:50 Mondays (room TBA)

Membership in the WSA is required of all students taking clarinet lessons. A meeting schedule will be distributed at the beginning of the semester by the WSA Executive Committee.

Recital attendance: times & locations vary
All music majors are required to attend 12 or 2/3 (whichever is fewer) of all evening or weekend recitals sponsored by the Department of Music. (This was formerly listed as Recital Class, MUAP 110/310.)

Additional events as listed on the Clarinet Calendar (times & locations vary)

Course Credit Hours: 1

Corequisites: Participation in MUEN 368: Clarinet Choir (this can be done without registering for the course) and membership in the Woodwind Students’ Association.

Faculty Contact Information

Dr. Elizabeth Aleksander

Contact Information: 731.881.7413, ealeksan@utm.edu
Note that emails will typically not be answered after 7pm.

Office: Fine Arts 235

Office Hours: Wednesdays (10:00-10:50), Fridays (1:30-2:20), or by appointment
Textbooks & Required Materials

Required Equipment

- Wood clarinet in working condition with necessary accessories (ligature, swab, etc.)
- Reeds: at least 4 in good playing condition, in a case (not what they came in)
- Metronome (or app)
- Tuner (or app) with pitch-sounding capabilities
- Pencil
- Reed rush, super-fine grit sandpaper, or reed knife (with sharpening stone)

Required Texts

- Thomas Ridenour, Clarinet Fingerings: A Guide for the Performer and Educator
- Musician’s Practice Planner (published by Molto Music)
- Kelly Burke, Clarinet Warm-Ups: Materials for the Contemporary Clarinetist
- Binder containing Course Packet (beginning Fall 2016) or Warm-Up Packet (for students who entered prior to Fall 2016)
- Music as assigned at the beginning of the semester, based on each student’s playing level and potential. Photocopies are not acceptable unless the piece is out of print.
- Handouts, available on Blackboard
- Personal Planner – All students are required to maintain a planner (physical or electronic) that lists assignments and dates of performances, required events, major projects, tests, etc… Students should schedule their practice time each week.

Course Information

Course Description

Study of technique and repertoire appropriate to the instrument. Students receive a weekly 60-minute lesson and are expected to practice 10 hours per week. Permission from the woodwind faculty is required for students to advance to the upper-division level, which is required of Music Education majors. A Bachelor of Music major may not study more than six semesters in the lower-division of the major applied voice or instrument. May be repeated for credit. Applied music fee required.

Course Resources

This course will make use of several online resources:

- Blackboard (utm.blackboard.com, or available through MyUTM) will be used for its gradebook feature and to distribute grade rubrics, sample assignments, and handouts, including those from previous semesters.
- Google Drive (www.drive.google.com) will be used to maintain student records, including grading, progress, repertoire, and goals. Students will be able to edit some documents; others, they will only be able to view.
- A private Facebook (www.facebook.com) group will be used to post and comment on lesson videos.
• **All** resources used for the Program Notes **must** come from the UTM Paul Meek Library (libguides.utm.edu/c.php?g=164940&p=1083154). *Note: The only exception is websites of living composers, which are valid sources for this assignment.*

In addition, the following resources are helpful for listening to repertoire:

- Free streaming sources
  - Spotify ([www.spotify.com](http://www.spotify.com))
  - UTM Library's streaming resources ([libguides.utm.edu/music/recordings](http://libguides.utm.edu/music/recordings))

- Recording retailers
  - Amazon ([www.amazon.com](http://www.amazon.com))
  - iTunes ([itunes.apple.com](http://itunes.apple.com))
  - Arkiv Music ([www.arkivmusic.com](http://www.arkivmusic.com))
  - H&B Direct ([www.hbdirect.com](http://www.hbdirect.com))

**Objectives**

In order to equip students with the skills to make informed musical decisions and to execute them without technique getting in the way, the following specific objectives will be addressed as needed:

- solid fundamentals, enabling the student to perform without being hindered by technique
  - tone: air, embouchure, posture
  - fingers: hand position, finger motion, rhythmic fingers
  - articulation: tongue position & motion, speed, variety of articulation styles
  - other: rhythm, sight-reading

- refined tonal concept through listening, both live & recorded

- mature musicianship, especially using theory & history to make informed interpretive decisions

- techniques & tools for individual practice and chamber rehearsals

- knowledge of instrument history & repertoire through reading & discussions

- care & adjustment of reeds

- familiarity with pedagogical approaches in one-on-one setting (everyone teaches at some level)

**Course Communications**

Most course communications should be accomplished via email, using your UTM email address, which you should check **daily**. Emails will be returned within 24 hours during the week but generally not after 7pm. If you experience technical issues, you should contact the UTM Help Desk at 731.881.7900 or [http://www.utm.edu/helpdesk](http://www.utm.edu/helpdesk).
Texting is acceptable when time is a factor; it can be utilized by both yourself and Dr. Aleksander.

Course Feedback
All end-of-semester music course evaluations will be completed online, and music majors are required to complete these. The written comments are particularly important, so students are encouraged to put extra thought into that section.

Grading & Attendance Policies
Students may view their current grade at any time on Blackboard. Note that the app sometimes displays the grade in an unusual way, so students are encouraged to visit the website instead of using the app. In addition, the Blackboard gradebook takes into account the weighting of the grade (as detailed below), which results in a different (but correct!) percentage than simply dividing total points earned by total points possible.

Grade Breakdown

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>Lessons</td>
</tr>
<tr>
<td>30%</td>
<td>Weekly lesson grades</td>
</tr>
<tr>
<td>10%</td>
<td>Progress toward goals set at the beginning of the semester</td>
</tr>
<tr>
<td>40%</td>
<td>Jury &amp; Scale Jury</td>
</tr>
<tr>
<td>30%</td>
<td>Jury</td>
</tr>
<tr>
<td>10%</td>
<td>Scale Jury</td>
</tr>
<tr>
<td>20%</td>
<td>Written Work &amp; Presentations</td>
</tr>
</tbody>
</table>

All assignments are weighted equally. These include:
- Musicians’ Practice Planner
- Lesson Video Comments
- Program Notes
- Résumé
- Repertoire List

Please see the section on each assignment for information on how it is graded. Grade information is also available on Google Drive.

Possible Deductions

- Not performing as required (Studio Recital, Clarinet Class, & Honors Recital Audition): 5% for each performance lacking
- Not covering enough repertoire: 5% per page of missing music
- Not participating in Clarinet Choir: 10%
- Not attending 12 evening or weekend recitals: 10%
- Missing an event listed on the Clarinet Calendar (inc. Wednesday classes): 2% per event
- Missing a performance for Clarinet Choir or Clarinet Quartet (if a member), if not enrolled: 5%
- Missing rehearsal for Clarinet Choir or Clarinet Quartet (if a member), if not enrolled: 2%
Grading Scale

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
</tr>
<tr>
<td>80 - 89</td>
<td>B</td>
</tr>
<tr>
<td>70 - 79</td>
<td>C</td>
</tr>
<tr>
<td>60 - 69</td>
<td>D</td>
</tr>
<tr>
<td>0 - 59</td>
<td>F</td>
</tr>
</tbody>
</table>

Attendance Policy

Attendance is required at all lessons, Woodwind / Clarinet Classes, clarinet choir rehearsals, and clarinet events, as listed on the Clarinet Calendar. **Failure to attend any required event without a valid excuse and at least 24 hours’ notice will result in a 5% deduction from the final grade.** Valid excuses are:

- Family emergencies
- Personal illness (with a doctor’s note)
- Jury/guard duty
- Sanctioned Department of Music functions/trips (NOT fraternity and sorority functions)

If a student notifies Dr. Aleksander in advance of an absence, and the reason can be verified to her satisfaction, then his/her grade will not be affected. If Dr. Aleksander has to miss a lesson (for performance or illness), she will reschedule at a time that is convenient for the student. If a student misses a lesson for any reason, (s)he is not guaranteed a make-up lesson.

Recital Attendance

(Note: This department-wide policy is taking the place of Recital Class, MUAP 110/310.)

Applied students who are music majors must attend a minimum of 12 departmental recitals/concerts each semester. Master classes, studio/area classes, and Honors Recitals do not count toward the 12 required events; however, **Paducah and Jackson Symphony concerts do count** (bring a program to Dr. Aleksander). If in doubt about whether an event counts, check with Dr. Aleksander.

Failure to complete this requirement will result in a grade of Incomplete for applied lessons; if missed recitals are not made up in the following semester, the grade will turn to an F. Missed recitals must be made up before starting the tally for the subsequent semester.

Major Assignments & Exams

BA and music education majors are required to complete a jury and a scale jury at the end of the semester; at the end of their fourth semester, music education majors must pass an Upper-Division Jury in order to be admitted to upper-division study (BA in Music students have the option of taking upper-division lessons but are not required to do so). During the semester, all BA and music education majors must perform on the Studio Recital, in Clarinet Class, and on one Honors Recital audition. They will also write program notes, record and evaluate lesson videos, maintain a practice planner, and create and update their résumé and repertoire list.
Specific expectations for technique and amount of repertoire covered each semester are contained in the Clarinet Handbook.

**Statement of Professionalism**

All faculty, staff, and students in the UTM Department of Music have the right to work in an environment conducive to learning and creativity. As a music major/minor at the University of Tennessee at Martin, I understand the expectation to represent myself and our department in a professional and positive manner at all times. Communication with faculty, staff, and student colleagues will always be conducted in the spirit of mutual respect. Furthermore, public displays of behavior deemed unprofessional (either in person and/or electronically, including social media applications) will result in departmental reprimand. Failure to comply may result in, but is not limited to, contacting the Office of Student Conduct, the Department of Public Safety, and/or the loss of scholarship funding.

**University Policies**

**Academic Integrity**

The University of Tennessee at Martin has chosen as its primary objective quality undergraduate education. Commitment to this objective must include an obligation by all members of the University community to promote and protect the highest standards of integrity in study, research, instruction and evaluation. Dishonesty or unethical behavior does not belong at an institution dedicated to the promotion of knowledge and learning. Integrity of the academic process requires fair and impartial evaluation by faculty and honest academic conduct by students. Specific integrity attributes can be found: [http://www.utm.edu/departments/conduct/new_academic_integrity.php](http://www.utm.edu/departments/conduct/new_academic_integrity.php)

**Standard of Conduct**

When persons enroll in The University of Tennessee at Martin, they retain the rights and duties of a citizen. Additionally, they must assume the duties and observe the regulations imposed by the University community. Specific conduct attributes can be found: [http://www.utm.edu/departments/conduct/conduct.php](http://www.utm.edu/departments/conduct/conduct.php)

**Disability Services**

The University of Tennessee provides reasonable accommodations (academic adjustments and auxiliary aids) to ensure equal access to educational content and university programs for students with disabilities. Students who are eligible for and who request accommodations through the Disability Services office must provide instructors with a letter of accommodation. The Disability Services office is located in the Student Success Center, 203 Clement Hall, 731.881.7605.

The instructor reserves the right to revise, alter, or amend this syllabus as necessary. Students will be notified of any such changes via email and Blackboard.
Syllabus for MUAP 164: Music Performance & Pedagogy Lessons

Fall 2016
University of Tennessee at Martin
Department of Music

Basic Information

Course Section: MUAP 164, Section 001, CRN 42176

Course Title: Clarinet Lessons (Performance & Pedagogy Majors)

Meeting Times & Places:

Lessons: as arranged, in room 235

Clarinet Class, Woodwind Class, & Honors Recitals: 3:00-3:50 Wednesdays, location variable (see Clarinet Calendar)

Woodwind Students’ Association meetings: 4:00-4:50 Mondays (room TBA)

Membership in the WSA is required of all students taking clarinet lessons. A meeting schedule will be distributed at the beginning of the semester by the WSA Executive Committee.

Recital attendance: times & locations vary

All music majors are required to attend 12 or 2/3 (whichever is fewer) of all evening or weekend recitals sponsored by the Department of Music. (This was formerly listed as Recital Class, MUAP 110/310.)

Additional events as listed on the Clarinet Calendar (times & locations vary)

Course Credit Hours: 2

Corequisites: Participation in MUEN 368: Clarinet Choir (this can be done without registering for the course) and membership in the Woodwind Students’ Association.

Faculty Contact Information

Dr. Elizabeth Aleksander

Contact Information: 731.881.7413, ealeksan@utm.edu

Note that emails will typically not be answered after 7pm.

Office: Fine Arts 235

Office Hours: Wednesdays (10:00-10:50), Fridays (1:30-2:20), or by appointment

Textbooks & Required Materials

Required Equipment

• Wood clarinet in working condition with necessary accessories (ligature, swab, etc.)
• Reeds: at least 4 in good playing condition, in a case (not what they came in)
• Metronome (or app)
• Tuner (or app) with pitch-sounding capabilities
• Pencil
• Reed rush, super-fine grit sandpaper, or reed knife (with sharpening stone)

Required Texts
• Thomas Ridenour, *Clarinet Fingerings: A Guide for the Performer and Educator*
• *Musician’s Practice Planner* (published by Molto Music)
• Kelly Burke, *Clarinet Warm-Ups: Materials for the Contemporary Clarinetist*
• Binder containing Course Packet (beginning Fall 2016) or Warm-Up Packet (for students who entered prior to Fall 2016)
• Music as assigned at the beginning of the semester, based on each student’s playing level and potential. **Photocopies are not acceptable unless the piece is out of print.**
• Handouts, available on Blackboard
• **Personal Planner** – All students are required to maintain a planner (physical or electronic) that lists assignments and dates of performances, required events, major projects, tests, etc… Students should schedule their practice time each week.

Course Information

Course Description
Study of technique and repertoire appropriate to the instrument. Students receive a weekly 60-minute lesson and are required to practice as follows:

• **Bachelor of Music, Music Performance Option:** 1 hour of instruction and 20 hours of individual practice per week.
• **Instrumental Pedagogy Emphasis:** 1 hour of instruction and 20 hours of individual practice per week for lower-division study OR 15 hours of individual practice per week for upper-division study.

Permission from the woodwind faculty is required for students to advance to the upper-division level. A Bachelor of Music major may not study more than six semesters in the lower-division of the major applied voice or instrument. May be repeated for credit. Applied music fee required.

Course Resources
This course will make use of several online resources:

• Blackboard (utm.blackboard.com, or available through MyUTM) will be used for its gradebook feature and to distribute grade rubrics, sample assignments, and handouts, including those from previous semesters.
• Google Drive (www.drive.google.com) will be used to maintain student records, including grading, progress, repertoire, and goals. Students will be able to edit some documents; others, they will only be able to view.
• A private Facebook (www.facebook.com) group will be used to post and comment on lesson videos.
• **All** resources used for the Program Notes **must** come from the UTM Paul Meek Library (libguides.utm.edu/c.php?g=164940&p=1083154). **Note:** The only exception is websites of living composers, which are valid sources for this assignment.

In addition, the following resources are helpful for listening to repertoire:

• Free streaming sources
  - Spotify (www.spotify.com)
  - Apple Music (www.apple.com/music)
  - UTM Library’s streaming resources (libguides.utm.edu/music/recordings)

• Recording retailers
  - Amazon (www.amazon.com)
  - iTunes (itunes.apple.com)
  - Arkiv Music (www.arkivmusic.com)
  - H&B Direct (www.hbdirect.com)

**Objectives**

In order to equip students with the skills to make informed musical decisions and to execute them without technique getting in the way, the following specific objectives will be addressed as needed:

• solid fundamentals, enabling the student to perform without being hindered by technique
  - tone: air, embouchure, posture
  - fingers: hand position, finger motion, rhythmic fingers
  - articulation: tongue position & motion, speed, variety of articulation styles
  - other: rhythm, sight-reading

• refined tonal concept through listening, both live & recorded

• mature musicianship, especially using theory & history to make informed interpretive decisions

• techniques & tools for individual practice and chamber rehearsals

• knowledge of instrument history & repertoire through reading & discussions

• care & adjustment of reeds

• familiarity with pedagogical approaches in one-on-one setting (everyone teaches at some level)

**Course Communications**

Most course communications should be accomplished via email, using your UTM email address, which you should check daily. Emails will be returned within 24 hours during the week but generally not after 7pm. If you experience technical issues, you should contact the UTM Help Desk at 731.881.7900 or http://www.utm.edu/helpdesk.
Texting is acceptable when time is a factor; it can be utilized by both yourself and Dr. Aleksander.

Course Feedback

All end-of-semester music course evaluations will be completed online, and music majors are required to complete these. The written comments are particularly important, so students are encouraged to put extra thought into that section.

Grading & Attendance Policies

Students may view their current grade at any time on Blackboard. Note that the app sometimes displays the grade in an unusual way, so students are encouraged to visit the website instead of using the app. In addition, the Blackboard gradebook takes into account the weighting of the grade (as detailed below), which results in a different (but correct!) percentage than simply dividing total points earned by total points possible.

Grade Breakdown

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>Lessons</td>
</tr>
<tr>
<td>30%</td>
<td>Weekly lesson grades</td>
</tr>
<tr>
<td>10%</td>
<td>Progress toward goals set at the beginning of the semester</td>
</tr>
<tr>
<td>40%</td>
<td>Jury &amp; Scale Jury</td>
</tr>
<tr>
<td>30%</td>
<td>Jury</td>
</tr>
<tr>
<td>10%</td>
<td>Scale Jury</td>
</tr>
<tr>
<td>20%</td>
<td>Written Work &amp; Presentations</td>
</tr>
<tr>
<td></td>
<td>All assignments are weighted equally. These include:</td>
</tr>
<tr>
<td></td>
<td>• Musicians’ Practice Planner</td>
</tr>
<tr>
<td></td>
<td>• Lesson Video Comments</td>
</tr>
<tr>
<td></td>
<td>• Program Notes</td>
</tr>
<tr>
<td></td>
<td>• Résumé</td>
</tr>
<tr>
<td></td>
<td>• Repertoire List</td>
</tr>
<tr>
<td></td>
<td>• Career Paper or Clarinet Class Presentation</td>
</tr>
</tbody>
</table>

Please see the section on each assignment for information on how it is graded. Grade information is also available on Google Drive.

Possible Deductions

- Not performing as required (Studio Recital, Clarinet Class, & Honors Recital Audition): 5% for each performance lacking
- Not covering enough repertoire: 5% per page of missing music
- Not participating in Clarinet Choir: 10%
- Not attending 12 evening or weekend recitals: 10%
- Missing an event listed on the Clarinet Calendar (inc. Wednesday classes): 2% per event
- Missing a performance for Clarinet Choir or Clarinet Quartet (if a member), if not enrolled: 5%
- Missing rehearsal for Clarinet Choir or Clarinet Quartet (if a member), if not enrolled: 2%
Grading Scale

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>80 – 89</td>
<td>B</td>
</tr>
<tr>
<td>70 – 79</td>
<td>C</td>
</tr>
<tr>
<td>60 – 69</td>
<td>D</td>
</tr>
<tr>
<td>0 – 59</td>
<td>F</td>
</tr>
</tbody>
</table>

Attendance Policy

Attendance is required at all lessons, Woodwind / Clarinet Classes, clarinet choir rehearsals, and clarinet events, as listed on the Clarinet Calendar. **Failure to attend any required event without a valid excuse and at least 24 hours’ notice will result in a 5% deduction from the final grade.** Valid excuses are:

- Family emergencies
- Personal illness (with a doctor’s note)
- Jury/guard duty
- Sanctioned Department of Music functions/trips (NOT fraternity and sorority functions)

If a student notifies Dr. Aleksander in advance of an absence, and the reason can be verified to her satisfaction, then his/her grade will not be affected. If Dr. Aleksander has to miss a lesson (for performance or illness), she will reschedule at a time that is convenient for the student. If a student misses a lesson for any reason, (s)he is not guaranteed a make-up lesson.

Recital Attendance

(Note: This department-wide policy is taking the place of Recital Class, MUAP 110/310.)

Applied students who are music majors must attend a minimum of 12 departmental recitals/concerts each semester. Master classes, studio/area classes, and Honors Recitals do **not** count toward the 12 required events; however, Paducah and Jackson Symphony concerts do **count** (bring a program to Dr. Aleksander). If in doubt about whether an event counts, check with Dr. Aleksander.

Failure to complete this requirement will result in a grade of Incomplete for applied lessons; if missed recitals are not made up in the following semester, the grade will turn to an F. Missed recitals must be made up before starting the tally for the subsequent semester.

Major Assignments & Exams

Performance and pedagogy majors are required to complete a jury and a scale jury at the end of the semester; at the end of their fourth semester, they must pass an Upper-Division Jury in order to be admitted to upper-division study. During the semester, all students must perform on the Studio Recital, in Clarinet Class, and on one Honors Recital audition. Participation in the UTM Concerto Competition is encouraged, and all performance and pedagogy majors must do so at least once during their college career. They will also write program notes, record and evaluate lesson videos, maintain a practice planner, and create and update their résumé and repertoire list; they must also either write a career paper or present in Clarinet Class.
Specific expectations for technique and amount of repertoire covered each semester are contained in the Clarinet Handbook.

**Statement of Professionalism**
All faculty, staff, and students in the UTM Department of Music have the right to work in an environment conducive to learning and creativity. As a music major/minor at the University of Tennessee at Martin, I understand the expectation to represent myself and our department in a professional and positive manner at all times. Communication with faculty, staff, and student colleagues will always be conducted in the spirit of mutual respect. Furthermore, public displays of behavior deemed unprofessional (either in person and/or electronically, including social media applications) will result in departmental reprimand. Failure to comply may result in, but is not limited to, contacting the Office of Student Conduct, the Department of Public Safety, and/or the loss of scholarship funding.

**University Policies**

*Academic Integrity*
The University of Tennessee at Martin has chosen as its primary objective quality undergraduate education. Commitment to this objective must include an obligation by all members of the University community to promote and protect the highest standards of integrity in study, research, instruction and evaluation. Dishonesty or unethical behavior does not belong at an institution dedicated to the promotion of knowledge and learning. Integrity of the academic process requires fair and impartial evaluation by faculty and honest academic conduct by students. Specific integrity attributes can be found: [http://www.utm.edu/departments/conduct/new_academic_integrity.php](http://www.utm.edu/departments/conduct/new_academic_integrity.php)

*Standard of Conduct*
When persons enroll in The University of Tennessee at Martin, they retain the rights and duties of a citizen. Additionally, they must assume the duties and observe the regulations imposed by the University community. Specific conduct attributes can be found: [http://www.utm.edu/departments/conduct/conduct.php](http://www.utm.edu/departments/conduct/conduct.php)

*Disability Services*
The University of Tennessee provides reasonable accommodations (academic adjustments and auxiliary aids) to ensure equal access to educational content and university programs for students with disabilities. Students who are eligible for and who request accommodations through the Disability Services office must provide instructors with a letter of accommodation. The Disability Services office is located in the Student Success Center, 203 Clement Hall, 731.881.7605.

The instructor reserves the right to revise, alter, or amend this syllabus as necessary. Students will be notified of any such changes via email and Blackboard.
Syllabus for MUAP 495: Senior Recital (Clarinet)

Fall 2016
University of Tennessee at Martin
Department of Music

Basic Information

Course Section: MUAP 495, Section 001, CRN 41082

Course Title: Senior Recital (Clarinet)

Meeting Times & Places:

Lessons: as arranged, in room 235
Clarinet Class, Woodwind Class, & Honors Recitals: 3:00-3:50 Wednesdays, location variable (see Clarinet Calendar)
Woodwind Students’ Association meetings: 4:00-4:50 Mondays (room TBA)

Membership in the WSA is required of all students taking clarinet lessons. A meeting schedule will be distributed at the beginning of the semester by the WSA Executive Committee.

Recital attendance: times & locations vary

All music majors are required to attend 12 or 2/3 (whichever is fewer) of all evening or weekend recitals sponsored by the Department of Music. (This was formerly listed as Recital Class, MUAP 110/310.)

Additional events as listed on the Clarinet Calendar (times & locations vary)

Course Credit Hours: 1

Corequisites: Participation in MUEN 368: Clarinet Choir (this can be done without registering for the course) and membership in the Woodwind Students’ Association.

Faculty Contact Information

Dr. Elizabeth Aleksander

Contact Information: 731.881.7413, ealeksan@utm.edu
Note that emails will typically not be answered after 7pm.

Office: Fine Arts 235

Office Hours: Wednesdays (10:00-10:50), Fridays (1:30-2:20), or by appointment

Textbooks & Required Materials

Required Equipment

- Wood clarinet in working condition with necessary accessories (ligature, swab, etc....)
- Reeds: at least 4 in good playing condition, in a case (not what they came in)
• Metronome (or app)
• Tuner (or app) with pitch-sounding capabilities
• Pencil
• Reed rush, super-fine grit sandpaper, or reed knife (with sharpening stone)

Required Texts
• Thomas Ridenour, Clarinet Fingerings: A Guide for the Performer and Educator
• Musician’s Practice Planner (published by Molto Music)
• Kelly Burke, Clarinet Warm-Ups: Materials for the Contemporary Clarinetist
• Binder containing Course Packet (beginning Fall 2016) or Warm-Up Packet (for students who entered prior to Fall 2016)
• Music as assigned at the beginning of the semester, based on each student’s playing level and potential. **Photocopies are not acceptable unless the piece is out of print.**
• Handouts, available on Blackboard
• **Personal Planner** – All students are required to maintain a planner (physical or electronic) that lists assignments and dates of performances, required events, major projects, tests, etc… Students should schedule their practice time each week.

Course Information

Course Description
Study of technique and repertoire appropriate to the instrument. Lesson and practice requirements for each major are as follows:

- **Bachelor of Music, Music Education Option:** 1 hour of instruction and 10 hours of individual practice per week.
- **Bachelor of Music, Music Performance Option:** 1 hour of instruction and 20 hours of individual practice per week.
- **Instrumental Pedagogy Emphasis:** 1 hour of instruction and 20 hours of individual practice per week for lower-division study OR 15 hours of individual practice per week for upper-division study.

Applied music fee required.

Course Resources

This course will make use of several online resources:

- Blackboard ([utm.blackboard.com](http://utm.blackboard.com), or available through MyUTM) will be used for its gradebook feature and to distribute grade rubrics, sample assignments, and handouts, including those from previous semesters.
- Google Drive ([www.drive.google.com](http://www.drive.google.com)) will be used to maintain student records, including grading, progress, repertoire, and goals. Students will be able to edit some documents; others, they will only be able to view.
- A private Facebook ([www.facebook.com](http://www.facebook.com)) group will be used to post and comment on lesson videos.
• **All** resources used for the Program Notes **must** come from the UTM Paul Meek Library ([libguides.utm.edu/c.php?g=164940&p=1083154](https://libguides.utm.edu/c.php?g=164940&p=1083154)). *Note: The only exception is websites of living composers, which are valid sources for this assignment.*

In addition, the following resources are helpful for listening to repertoire:

- **Free streaming sources**
  - Spotify ([www.spotify.com](http://www.spotify.com))
  - UTM Library’s streaming resources ([libguides.utm.edu/music/recordings](https://libguides.utm.edu/music/recordings))

- **Recording retailers**
  - Amazon ([www.amazon.com](http://www.amazon.com))
  - iTunes ([itunes.apple.com](http://itunes.apple.com))
  - Arkiv Music ([www.arkivmusic.com](http://www.arkivmusic.com))
  - H&B Direct ([www.hbdirect.com](http://www.hbdirect.com))

**Objectives**

In order to equip students with the skills to make informed musical decisions and to execute them without technique getting in the way, the following specific objectives will be addressed as needed:

- solid fundamentals, enabling the student to perform without being hindered by technique
  - tone: air, embouchure, posture
  - fingers: hand position, finger motion, rhythmic fingers
  - articulation: tongue position & motion, speed, variety of articulation styles
  - other: rhythm, sight-reading

- refined tonal concept through listening, both live & recorded

- mature musicianship, especially using theory & history to make informed interpretive decisions

- techniques & tools for individual practice and chamber rehearsals

- knowledge of instrument history & repertoire through reading & discussions

- care & adjustment of reeds

- familiarity with pedagogical approaches in one-on-one setting (everyone teaches at some level)

**Course Communications**

Most course communications should be accomplished via email, using your UTM email address, which you should check **daily**. Emails will be returned within 24 hours during the week but generally not after 7pm. If you experience technical issues, you should contact the UTM Help Desk at 731.881.7900 or [http://www.utm.edu/helpdesk](http://www.utm.edu/helpdesk).
Texting is acceptable when time is a factor; it can be utilized by both yourself and Dr. Aleksander.

Course Feedback

All end-of-semester music course evaluations will be completed online, and music majors are required to complete these. The written comments are particularly important, so students are encouraged to put extra thought into that section.

Grading & Attendance Policies

Students may view their current grade at any time on Blackboard. Note that the app sometimes displays the grade in an unusual way, so students are encouraged to visit the website instead of using the app. In addition, the Blackboard gradebook takes into account the weighting of the grade (as detailed below), which results in a different (but correct!) percentage than simply dividing total points earned by total points possible.

Grade Breakdown

<table>
<thead>
<tr>
<th></th>
<th>Lessons</th>
<th>Written Work &amp; Presentations</th>
</tr>
</thead>
<tbody>
<tr>
<td>65%</td>
<td>50% Individual lesson grades</td>
<td>All assignments are weighted equally. These include:</td>
</tr>
<tr>
<td></td>
<td>15% Progress toward goals set at the beginning of the semester</td>
<td>• Musicians’ Practice Planner</td>
</tr>
<tr>
<td>35%</td>
<td></td>
<td>• Lesson Video Comments</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Program Notes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Résumé</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Repertoire List</td>
</tr>
</tbody>
</table>

Please see the section on each assignment for information on how it is graded. Grade information is also available on Google Drive.

Note that if you do not pass your recital hearing, you will receive an F for the semester.

Possible Deductions

- Not performing as required (Studio Recital, Clarinet Class, & Honors Recital Audition): 5% for each performance lacking
- Not participating in Clarinet Choir: 10%
- Not attending 12 evening or weekend recitals: 10%
- Missing an event listed on the Clarinet Calendar (inc. Wednesday classes): 2% per event
- Missing a performance for Clarinet Choir or Clarinet Quartet (if a member), if not enrolled: 5%
- Missing rehearsal for Clarinet Choir or Clarinet Quartet (if a member), if not enrolled: 2%

Grading Scale

90 – 100 A
80 – 89 B
Attendance Policy

Attendance is required at all lessons, Woodwind / Clarinet Classes, clarinet choir rehearsals, and clarinet events, as listed on the Clarinet Calendar. **Failure to attend any required event without a valid excuse and at least 24 hours’ notice will result in a 5% deduction from the final grade.** Valid excuses are:

- Family emergencies
- Personal illness (with a doctor’s note)
- Jury/guard duty
- Sanctioned Department of Music functions/trips (NOT fraternity and sorority functions)

If a student notifies Dr. Aleksander in advance of an absence, and the reason can be verified to her satisfaction, then his/her grade will not be affected. If Dr. Aleksander has to miss a lesson (for performance or illness), she will reschedule at a time that is convenient for the student. If a student misses a lesson for any reason, (s)he is not guaranteed a make-up lesson.

Recital Attendance

(Note: This department-wide policy is taking the place of Recital Class, MUAP 110/310.)

Applied students who are music majors must attend a minimum of 12 departmental recitals/concerts each semester. Master classes, studio/area classes, and Honors Recitals do not count toward the 12 required events; however, **Paducah and Jackson Symphony concerts do count** (bring a program to Dr. Aleksander). If in doubt about whether an event counts, check with Dr. Aleksander.

Failure to complete this requirement will result in a grade of Incomplete for applied lessons; if missed recitals are not made up in the following semester, the grade will turn to an F. Missed recitals must be made up before starting the tally for the subsequent semester.

Major Assignments & Exams

The Senior Recital is the primary major assignment in this course; students are not required to complete a jury or scale jury. They must also perform in Clarinet Class and on one Honors Recital audition; performance on the Studio Recital is not required. They will also write program notes, record and evaluate lesson videos, maintain a practice planner, and create and update their résumé and repertoire list. Note that an album review is not required because more program notes are necessary.

Specific expectations for technique and amount of repertoire covered each semester are contained in the Clarinet Handbook.
Statement of Professionalism

All faculty, staff, and students in the UTM Department of Music have the right to work in an environment conducive to learning and creativity. As a music major/minor at the University of Tennessee at Martin, I understand the expectation to represent myself and our department in a professional and positive manner at all times. Communication with faculty, staff, and student colleagues will always be conducted in the spirit of mutual respect. Furthermore, public displays of behavior deemed unprofessional (either in person and/or electronically, including social media applications) will result in departmental reprimand. Failure to comply may result in, but is not limited to, contacting the Office of Student Conduct, the Department of Public Safety, and/or the loss of scholarship funding.

University Policies

Academic Integrity

The University of Tennessee at Martin has chosen as its primary objective quality undergraduate education. Commitment to this objective must include an obligation by all members of the University community to promote and protect the highest standards of integrity in study, research, instruction and evaluation. Dishonesty or unethical behavior does not belong at an institution dedicated to the promotion of knowledge and learning. Integrity of the academic process requires fair and impartial evaluation by faculty and honest academic conduct by students. Specific integrity attributes can be found:
http://www.utm.edu/departments/conduct/new_academic_integrity.php

Standard of Conduct

When persons enroll in The University of Tennessee at Martin, they retain the rights and duties of a citizen. Additionally, they must assume the duties and observe the regulations imposed by the University community. Specific conduct attributes can be found:
http://www.utm.edu/departments/conduct/conduct.php

Disability Services

The University of Tennessee provides reasonable accommodations (academic adjustments and auxiliary aids) to ensure equal access to educational content and university programs for students with disabilities. Students who are eligible for and who request accommodations through the Disability Services office must provide instructors with a letter of accommodation. The Disability Services office is located in the Student Success Center, 203 Clement Hall, 731.881.7605.

The instructor reserves the right to revise, alter, or amend this syllabus as necessary. Students will be notified of any such changes via email and Blackboard.
Syllabus for MUEN 368: Chamber Ensemble (Clarinet Choir)

Fall 2016
University of Tennessee at Martin
Department of Music

Basic Information

Course Section: MUEN 368, Section 004, CRN 42116

Course Title: Clarinet Choir

Meeting Time: Wednesdays, 4:00-4:50

Note that the first 5 minutes of each rehearsal are devoted to setting up, getting out auxiliary instruments, and warming up. Students should have completed all of this and be prepared for the downbeat at 4:05.

Meeting Place: Fine Arts 136 (Band Room)

Course Credit Hours: 0 or 1

Note that if a student is not enrolled in Clarinet Choir for credit, the MUAP lesson grade will reflect his/her preparation and attendance for clarinet choir.

Faculty Contact Information

Dr. Elizabeth Aleksander

Contact Information: 731.881.7413, ealeksan@utm.edu
Note that emails will typically not be answered after 7pm or on weekends.

Office: Fine Arts 235

Office Hours: Wednesdays (10:00-10:50), Fridays (1:30-2:20), or by appointment

Textbooks & Other Required Materials

No textbooks are required for this course. However, all students must have:

- Clarinet in working order and all necessary accessories (reeds, ligature, swab, etc…)
- Music as distributed throughout the semester.
- Plain black folder to hold music. (This must be purchased by the student.)

In addition, concert dress is black shoes, a black skirt or pants, and a solid-colored shirt for the Woodwind Chamber Ensembles Recital; the holiday concert may entail different concert dress.

Course Information

Course Description

Study and performance of music appropriate to the ensemble, including both traditional repertoire and music of diverse cultures. Membership is open to all students. May be repeated for credit.
Syllabus for MUEN 368: Clarinet Quartet

There are no prerequisites or corequisites for this course, but everyone taking Clarinet Lessons (MUAP 161, 162, 164, 362, 363, or 364) and Clarinet Recital (MUAP 395 or 495) must also participate in Clarinet Choir.

Course Purpose

Clarinet choir is intended to provide performance opportunities for UTM clarinetists from within the clarinet studio, as well as from other areas and departments. One of the primary goals of clarinet choir is to enhance section playing in large ensembles by providing clarinet-specific guidance in rehearsals. Clarinet choir will also offer students the opportunity to take an active role in musical decisions during rehearsals and to familiarize themselves with the auxiliary clarinets.

Course Resources

Blackboard will only be used to make this syllabus available to students. Students are encouraged to listen to this semester’s repertoire via Spotify, Apple Music, or resources available through the Paul Meek Library (including free streaming): http://libguides.utm.edu/music/recordings

Objectives

Throughout this course, students will continue to improve their skills in the following areas:

- Working professionally and collaboratively with their peers;
- Demonstrating mastery of tone, articulation, tuning, style, phrasing, and sensitivity; and
- Integrating concepts from music theory, aural skills, music history, and applied lessons into ensemble performance.

Course Communications

Most course communications will be accomplished via email; schedules and notes will also be posted on Dr. Aleksander’s office door or bulletin board. Emails will be returned within 24 hours during the week but generally not after 7pm. If students experience technical issues, they should contact the UTM Help Desk at 731.881.7900 or http://www.utm.edu/helpdesk.

Course Feedback

Students’ feedback on the progress of the ensemble is important! Dr. Aleksander welcomes student suggestions and insight, either in person or via email. All end-of-semester music course evaluations will be completed online; while music majors are required to complete these, all students are encouraged to do so. The written comments are particularly important, so students should put extra thought into that section.

Grading & Attendance Policies

Grading Procedures

Students enrolled in Clarinet Choir for credit will be graded based on attendance and preparation:

- 40% Attendance at rehearsals
- 60% Preparation, execution, and attitude

Missing a performance will result in lowering the final grade by one letter grade.
If a student is not enrolled in Clarinet Choir for credit, the lesson grade will reflect his/her preparation and attendance for clarinet choir.

**Grading Scale**

- 90 – 100 A
- 80 – 89 B
- 70 – 79 C
- 60 – 69 D
- 0 – 59 F

**Attendance Policy**

Attendance is required for all rehearsals and performances. Attendance is defined as being present for the entire class period. Students who do not have their instrument assembled and ready to play within the first five minutes of class will be marked tardy.

Absences may be excused *only* under the following conditions:

- Family emergencies
- Personal illness (with a doctor’s note)
- Jury/guard duty
- Sanctioned Department of Music functions/trips (NOT fraternity and sorority functions)

Unexcused absences will lower the final grade by 5 percent per instance. Tardiness will lower the final grade by 2 percent per instance. **Missing a performance will result in lowering the final grade by one letter grade.**

**Assignments & Exams**

Due to the performance-based nature of Clarinet Choir, there will not be any tests, quizzes, or specific assignments. However, students are expected to practice their parts outside of rehearsal to allow for more effective use of rehearsal time. In particular, all students performing in the clarinet choir are expected to do the following, regardless of whether they are enrolled in the class:

- Learn and practice their parts during their own practice time, not in rehearsals.
- Arrive at all rehearsals and performances promptly, with all instruments assembled and warmed up by 4:05 for rehearsals.
- Attend all scheduled rehearsals and performances.
- Organize and retain all music from the year. Students will be charged for replacing lost music.

**Scheduled Performances**

While attendance is required at all rehearsals, it is especially imperative for performances. Students need to add the following dates to their calendar now to avoid conflicts:

- Wednesday, November 16 @ 5:00 – Woodwind Chamber Ensembles Recital (Recital Hall)
- Sunday, December 4 @ 3:00 – Holiday concert (Fulton Theater)
**Concert dress** for the Woodwind Chamber Ensembles Recital is black shoes, a black skirt or pants, and a solid-colored shirt. The holiday concert may entail different concert dress (TBD).

As a reminder: Missing a performance will result in lowering the final grade by one letter grade!

**Statement of Professionalism**
All faculty, staff, and students in the UTM Department of Music have the right to work in an environment conducive to learning and creativity. As a music major/minor at the University of Tennessee at Martin, I understand the expectation to represent myself and our department in a professional and positive manner at all times. Communication with faculty, staff, and student colleagues will always be conducted in the spirit of mutual respect. Furthermore, public displays of behavior deemed unprofessional (either in person and/or electronically, including social media applications) will result in departmental reprimand. Failure to comply may result in, but is not limited to, contacting the Office of Student Conduct, the Department of Public Safety, and/or the loss of scholarship funding.

**University Policies**

**Academic Integrity**
The University of Tennessee at Martin has chosen as its primary objective quality undergraduate education. Commitment to this objective must include an obligation by all members of the University community to promote and protect the highest standards of integrity in study, research, instruction and evaluation. Dishonesty or unethical behavior does not belong at an institution dedicated to the promotion of knowledge and learning. Integrity of the academic process requires fair and impartial evaluation by faculty and honest academic conduct by students. Specific integrity attributes can be found: 
[http://www.utm.edu/departments/conduct/new_academic_integrity.php](http://www.utm.edu/departments/conduct/new_academic_integrity.php)

**Standard of Conduct**
When persons enroll in The University of Tennessee at Martin, they retain the rights and duties of a citizen. Additionally, they must assume the duties and observe the regulations imposed by the University community. Specific conduct attributes can be found: 
[http://www.utm.edu/departments/conduct/conduct.php](http://www.utm.edu/departments/conduct/conduct.php)

**Disability Services**
The University of Tennessee provides reasonable accommodations (academic adjustments and auxiliary aids) to ensure equal access to educational content and university programs for students with disabilities. Students who are eligible for and who request accommodations through the Disability Services office must provide instructors with a letter of accommodation. The Disability Services office is located in the Student Success Center, 203 Clement Hall, 731.881.7605.

The instructor reserves the right to revise, alter, or amend this syllabus as necessary. Students will be notified via email of any such changes.
Syllabus for MUEN 368: Chamber Ensemble (Clarinet Quartet)

Fall 2016
University of Tennessee at Martin
Department of Music

Basic Information

Course Section: MUEN 368, Section 006, CRN 42118

Course Title: Clarinet Quartet

Meeting Time: Fridays, 11:00-12:00

Meeting Place: Fine Arts 224 (Chamber Music Room)

Course Credit Hours: 0 or 1

Note that if a student is not enrolled in Clarinet Quartet for credit, the MUAP lesson grade will reflect his/her preparation and attendance for clarinet quartet, in the same way that clarinet choir can.

Faculty Contact Information

Dr. Elizabeth Aleksander

Contact Information: 731.881.7413, ealeksan@utm.edu
Note that emails will typically not be answered after 7pm or on weekends.

Office: Fine Arts 235

Office Hours: Wednesdays (10:00-10:50), Fridays (1:30-2:20), or by appointment

Textbooks & Other Required Materials

No textbooks are required for this course. However, all students must have:

- Clarinet in working order and all necessary accessories (reeds, ligature, swab, etc…)
- Music as distributed throughout the semester.
- Plain black folder to hold music. (This must be purchased by the student.)

In addition, concert dress will be decided upon by the ensemble, and students are expected to adhere to concert dress for all performances.

Course Information

Course Description

Study and performance of music appropriate to the ensemble, including both traditional repertoire and music of diverse cultures. Membership is open to clarinet majors by invitation. May be repeated for credit.
Course Purpose

Clarinet Quartet is intended to provide performance opportunities for UTM clarinet majors in a small chamber ensemble setting (as opposed to a larger chamber ensemble like clarinet choir or jazz band). Clarinet Quartet offers students the opportunity to take an active role in all musical decisions, from repertoire selection to rehearsal strategies; it allows them to develop their own voice as a musician and to refine their ear, particularly regarding blend and musical nuances.

Expectations

Small chamber ensembles inherently place the impetus in the hands of the students, and Clarinet Quartet is no exception. Students are expected to contribute ideas for repertoire, to organize rehearsals effectively, and to attend coachings with a set of priorities they’d like to address.

Chamber ensembles are required to rehearse for one hour per week, in addition to the hour-long coaching and the individual time spent learning parts. Note that this is a minimum rehearsal requirement; the ensemble may need or want to schedule additional rehearsal time, particularly approaching performances.

The Quartet should designate one member as Secretary; during rehearsals, this person will be in charge of noting any issues the group would like to discuss during coaching. (S)he should also maintain a list of the ensemble’s repertoire, as well as works the group is interested in performing in the future. Google Drive will be used to maintain these documents; Dr. Aleksander will also maintain a file of notes from coachings, which will be shared on Google Drive.

If something is not working for the ensemble — regarding repertoire, scheduling, or anything else — students are expected to address it within the group and/or bring it to the attention of Dr. Aleksander.

Course Resources

Google Drive (www.drive.google.com) will be used to maintain notes from coachings and rehearsals, as well as a list of past, current, and future repertoire. All ensemble members will have access to these documents, and the Secretary should update them as needed.

Students are encouraged to listen to current repertoire and seek out new repertoire via Spotify, Apple Music, or resources available through the Paul Meek Library (including free streaming): http://libguides.utm.edu/music/recordings

Objectives

Throughout this course, students will continue to improve their skills in the following areas:

- Working professionally and collaboratively with their peers;
- Demonstrating mastery of tone, articulation, tuning, style, phrasing, and sensitivity; and
- Integrating concepts from music theory, aural skills, music history, and applied lessons into ensemble performance.

Course Communications

Most course communications will be accomplished via email; schedules and notes will also be posted on Dr. Aleksander’s office door or bulletin board. Emails will be returned within 24 hours.
during the week but generally not after 7pm. If students experience technical issues, they should contact the UTM Help Desk at 731.881.7900 or http://www.utm.edu/helpdesk.

Course Feedback
As in all music courses, end-of-semester evaluations will be completed online. The written comments are particularly important, so students should put extra thought into that section.

Grading & Attendance Policies

Grading Procedures
Students enrolled in Clarinet Quartet will be graded based on attendance and preparation:

- 60% Preparation, execution, and attitude
- 40% Attendance at rehearsals and coachings

**Missing a performance will result in lowering the final grade by one letter grade.**

If a student is not enrolled in Clarinet Quartet for credit, the lesson grade will reflect his/her preparation and attendance for clarinet quartet, in the same way that clarinet choir can.

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69</td>
</tr>
<tr>
<td>F</td>
<td>0 – 59</td>
</tr>
</tbody>
</table>

Attendance Policy
In a small chamber ensemble like Clarinet Quartet, attendance is even more imperative than in other ensembles because the group cannot rehearse when even one member is missing. Attendance is required for all rehearsals, coachings, and performances. Attendance is defined as being present for the entire hour.

At the beginning of the semester, the ensemble should discuss an attendance policy for rehearsals, which establishes:

- how much notice someone needs to give in order to reschedule a rehearsal for a known conflict,
- how an emergency absence is communicated to the other members (email, text, and/or phone), and
- expectations for making up any missed rehearsal (note that ALL missed rehearsals must be made up by the **entire** Clarinet Quartet).

Absences from coachings may be excused only under the following conditions:

- Family emergencies
- Personal illness (with a doctor’s note)
- Jury/guard duty
- Sanctioned Department of Music functions/trips (NOT fraternity and sorority functions)

Unexcused absences will lower the final grade by 5 percent per instance. Tardiness will lower the final grade by 2 percent per instance. **Missing a performance will result in lowering the final grade by one letter grade.**

**Assignments & Exams**

Due to the performance-based nature of Clarinet Quartet, there will not be any tests, quizzes, or specific assignments. However, students are expected to practice their parts outside of coachings and rehearsals to allow for more effective use of rehearsal time. In particular, **all students performing in the Quartet are expected to do the following, regardless of whether they are enrolled in the course:**

- Learn and practice their parts during their own practice time, not in rehearsals and coachings.
- Attend all scheduled rehearsals, coachings, and performances.
- Arrive at all rehearsals, coachings, and performances promptly, with the instrument assembled and warmed up.
- Organize and retain all sheet music. Students will be charged for replacing lost music.

**Scheduled Performances**

While attendance is important at all rehearsals and coachings, it is especially imperative for performances. Students need to add the following dates to their calendar **now** to avoid conflicts:

- **Monday, October 24** (all day, meal stipend provided) – Woodwind Chamber Ensembles Tour
- **Tuesday, October 25** (all day, meal stipend provided) – Woodwind Chamber Ensembles Tour
- **Tuesday, November 8 @ 7:30** – Student Chamber Recital (This performance is optional.)
- **Wednesday, November 16 @ 5:00** – Woodwind Chamber Ensembles Recital (Recital Hall)

The quartet may choose to add additional performances, both on and off campus, provided all members agree to the performance and are notified at least two weeks beforehand. At this point, the performance is considered a required performance, and missing it will affect the grade, just as missing one of the listed performances would. **As a reminder: Missing ANY performance will result in lowering the final grade by one letter grade!**

**Statement of Professionalism**

All faculty, staff, and students in the UTM Department of Music have the right to work in an environment conducive to learning and creativity. As a music major/minor at the University of Tennessee at Martin, I understand the expectation to represent myself and our department in a professional and positive manner at all times. Communication with faculty, staff, and student colleagues will always be conducted in the spirit of mutual respect. Furthermore, public displays of behavior deemed unprofessional (either in person and/or electronically, including social media applications) will result in departmental reprimand. Failure to comply may result in, but is not limited to, contacting the Office of Student Conduct, the Department of Public Safety, and/or the loss of scholarship funding.
University Policies

Academic Integrity

The University of Tennessee at Martin has chosen as its primary objective quality undergraduate education. Commitment to this objective must include an obligation by all members of the University community to promote and protect the highest standards of integrity in study, research, instruction and evaluation. Dishonesty or unethical behavior does not belong at an institution dedicated to the promotion of knowledge and learning. Integrity of the academic process requires fair and impartial evaluation by faculty and honest academic conduct by students. Specific integrity attributes can be found: http://www.utm.edu/departments/conduct/new_academic_integrity.php

Standard of Conduct

When persons enroll in The University of Tennessee at Martin, they retain the rights and duties of a citizen. Additionally, they must assume the duties and observe the regulations imposed by the University community. Specific conduct attributes can be found: http://www.utm.edu/departments/conduct/conduct.php

Disability Services

The University of Tennessee provides reasonable accommodations (academic adjustments and auxiliary aids) to ensure equal access to educational content and university programs for students with disabilities. Students who are eligible for and who request accommodations through the Disability Services office must provide instructors with a letter of accommodation. The Disability Services office is located in the Student Success Center, 203 Clement Hall, 731.881.7605.

The instructor reserves the right to revise, alter, or amend this syllabus as necessary. Students will be notified via email of any such changes.
Handbook Statement

Student’s Name: __________________________________________ (please print legibly)

I have downloaded and read the Clarinet Handbook. I am aware that it contains important information about many policies and procedures that I will need to access throughout the course of my college career. I will also download and review the updated Handbook each semester.

Signature: ________________________________________________

Turn in by 4pm on Wednesday, Sept. 7th to receive 20 points extra credit.

Turn in any time before the 5pm on the last Friday of class to receive 10 points extra credit.
Date Received: ____________________ *(completed by instructor)*