

**MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN COUNSELING – School Counseling – 5042**

Catalog: 2017-2018

(Endorsement Option Only)

“PROFESSIONAL EDUCATORS AS LEADERS AND ENHANCERS OF HUMAN DEVELOPMENT”

Name _____ ID# _____

I. Endorsement Coursework (24-27 hours)			Hours	Date Taken	Grade
EDFN	720	Multicultural Issues in Education and Counseling (Every Sem)	3	_____	_____
COUN	722	Professional, Ethical and Legal Issues in Counseling (Fall)	3	_____	_____
COUN	725	Theory and Techniques of Counseling (Fall, Spring)	3	_____	_____
COUN	730	Career Development and Counseling (Spring)	3	_____	_____
COUN	740	Group Dynamics (Fall, Summer)	3	_____	_____
COUN	786	Organization and Administration of School Counseling Programs (Fall, Maymester)	3	_____	_____
COUN	789	Internship in Secondary Counseling (300 hours) (Fall, Spring)	3	_____	_____
COUN	790	Internship in Elementary Counseling (300 hours) (Fall, Spring)	3	_____	_____
<i>COUN</i>	<i>712*</i>	<i>Learning and Instruction (Every Sem)</i> <i>*not required for students who possess a current teaching license.</i>	<i>3</i>	<i>_____</i>	<i>_____</i>

Total Minimum Hours Required **24-27**

**Actual numbers of credit hours required may vary upon final transcript evaluation by the Licensure Coordinator.*

Endorsement Eligibility: Candidate must possess an advanced degree and meet all graduate admission requirements which can be found on the Graduate Studies webpage <http://www.utm.edu/departments/gradstudies/adminreqs.php>. Please refer to the second page of this checksheet for application materials.

Licensure recommendation: the State Department of Education stipulates that candidates without teaching experience will have a semester-long orientation experience in a (preK-12) school as an early part of the preparation program. Students will meet this requirement by successful completion of Counseling 712 Learning Theories and 30 hours of observation (15 hours in Elementary K-6; 15 hours in Secondary 7-12 setting).

Examination: School counselors are required to pass the PRAXIS Specialty Area Examination for teacher/counselor licensure. See Education Graduate Office for PRAXIS exam dates or visit the ETS website at www.ets.org.

Admission to Candidacy/Counseling Residency

All counseling students are required to attend a four-day Residency program (offered in January and June). Degree-seeking students' attendance is mandatory in order to be admitted to candidacy in the program. Non-degree seeking students are required to attend in order to allow for a more formal evaluation of their dispositions and counseling skills to aid in program endorsement of the student. At the time of admission to the program, students must sign a form acknowledging this requirement. Students are eligible to attend the Residency after they have completed a minimum of 15 credit hours up to 24 credit hours. A student who earns 24 credit hours but has not attended Residency, is not allowed to register for more courses until the Residency requirement is completed. Degree seeking students must satisfactorily complete COUN 620, Introduction to Counseling, COUN 725, Theories and Techniques of Counseling, and COUN 740 Group Dynamics, in order to be eligible to attend Residency. At the time of application to candidacy, students will register to attend the upcoming Residency.

You must submit the following materials for review by the Counseling Admissions Board. All materials should be mailed to:

Office of Graduate Studies, The University of TN at Martin, 227 Administration Building, Martin, TN 38238

- Three letters of recommendation from school superintendents, principals, teachers, professors and/or employers. Each letter must provide clear evidence that addresses the candidate's counseling skills and/or potential which will enable the individual to become a counselor. **LETTERS MUST BE MAILED TO GRADUATE STUDIES BY THE REFERENCE**, they must not be submitted by the applicant. Letters should be on letterhead.
- A two-page typed essay that fully describes the candidate's skills and experiences relevant to becoming a successful counselor. The candidate must also discuss the perceived personal abilities and attributes that will enable the counseling candidate to become a successful counselor.
- A resume that fully describes the candidate's degrees, and importantly, the person's occupational experiences – particularly any counseling experiences obtained.
- Form that acknowledges requirement for four-day counseling residency held on the UT Martin campus (<http://www.utm.edu/departments/edgrad/forms.php> – “Acknowledgement of 4 day Counseling Residency”)
- Documentation of teaching experience provided by the applicant's school system on appropriate letterhead. Applicants without teaching experience must submit a signed acknowledgement of this requirement.” (<http://www.utm.edu/departments/edgrad/forms.php> - “No Teaching Experience” form)
- A background check is required prior to consideration by the admissions board. See www.utm.edu/ess for details on obtaining the background check.