

Student Learning Outcome	Assessment	Benchmark	Results	Decision/Improvement Made
1. Knowledge -- A. The methods of maintaining professional and personal growth and avoiding burnout	Discussion Board assignments 4 and 7	Grade of 90% or better	75% (3 out of 4 students) on DB 4 75% (3 out of 4 students) on DB 7	One student did not submit the DB 7.
B. The issues involved in terminating counseling relationships	DiscussionBoard assignment 11	Grade of 90% or better	75% (3 out of 4 students)	
C. The skills and tasks for engaging a new client/students	Role Play	Grade of 90% or better	100% (4 out of 4 students)	
D. Different methods of goal setting with clients/students	Discussion Board assignments 4 and 7	Grade of 90% or better	75% (3 out of 4 students) on DB 4 75% (3 out of 4 students) on DB 7	
E. Issues in deepening the relationship with clients/students	Discussion Board assignment 1	Grade of 90% or better	100% (4 out of 4 students)	
F. The perspective of a client in a counseling session	Role Play 4 and 5 evaluations	Grade of 90% or better	75% (3 out of 4 students) on Role Play 4 evaluation 100% (4 out of 4 students) on Role Play 5 evaluation	
G. The in-depth thoughts and feelings of an experienced therapist while working with	Group Paper on "Love's Executioner"	Grade of 90%	100% (4 out of 4 students)	

COUN 785
David Dietrich

specific clients				
2. Skills-- A. The use of Cognitive-Behavioral Therapy in an online role-play	First Role Play assignment	Grade of 90% or better	25% (1 out of 4 students)	I provided detailed feedback on each student's role play transcript to help her understand how to more effectively use this theory. More effective preparation should be given for this first role play. Students tend to do most poorly on this role play.
B. The use of Gestalt Therapy in an online role-play	Second Role Play assignment	Grade of 90% or better	25% (1 out of 4 students)	Based on previous results on this role play, I added materials to help students understand how to use this theory. That included written and video material. Perhaps meeting with the students as a group to discuss this theory in more depth would be beneficial.
C. The use of Existential Therapy in an online role-play	Fourth Role Play assignment	Grade of 90% or better	25% (1 out of 4 students)	Two students were 1 point away from earning 90% on this assignment.
D. The use of Solution-Focused Brief Therapy in two online role-plays	Third and Fifth Role Play assignments	Grade of 90% or better on each role play	0% (0 out of 4 students) on Third Role Play 25% (1 out of 4 students) on fifth role play	The students who did not meet the benchmark were typically one point away from doing so.
E. The effective evaluation of peer led role-plays using a variety of counseling theoretical approaches	Evaluations of four role plays conducted by other students	Grade of 90% or better for overall assignment	25% (1 out of 4 students) on first evaluation 75% (3 out of 4 students) on second evaluation 75% (3 out of 4 students) on third evaluation 75% (3 out of 4 students) on fourth evaluation	It is challenging to evaluate another student's role play. I provide detailed instructions on how to do this and two sample papers, one done well, another done poorly. However, not every student reads all of the

COUN 785
David Dietrich

			100% (4 out of 4 students) on fifth evaluation	information I provide. One student in particular struggled with these assignments, despite extensive feedback. Perhaps verbal feedback would have been more effective.
F. Self-evaluation skills of counseling abilities	Evaluation of own fifth role play	Grade of 90% or better	100% (4 out of 4 students) on fifth evaluation	This was a particularly difficult assignment and it was gratifying to see everyone do so well.
G. The ability to adjust counseling performance as a result of constructive feedback	Self-Assessment Survey completed at the beginning of the semester, compared to completion of the survey at the end of the semester	100% of students will see improvement in counseling skills	100% (4 out of 4)	The COSI survey was used. Improvement can be measured by an increase in the self-assessment, but also by discussing the self-reflection that comes from this procedure. All 4 students learned more about themselves and their own skills, as disclosed in our final webcam meeting.
H. The use of Wikis to construct group papers	Completion of group papers	Successful submission of 100% of papers	100%	
I. The use of AdobeConnectPro to conduct, record, and review online role-plays	Completion of five role plays and three webcams with the instructor	Successful recording of 100% of role plays	100%	
3. Dispositions-- A. The responsibility to provide appropriate constructive feedback to peers	Evaluations of four role plays conducted by other students	Grade of 90% or better for each assignment	25% (1 out of 4 students) on first evaluation 75% (3 out of 4 students) on second evaluation 75% (3 out of 4 students) on third evaluation 75% (3 out of 4 students) on fourth evaluation	

COUN 785
David Dietrich

B. The willingness to accept constructive feedback from peers and the instructor	Completion of third webcam session with instructor	Grade of 90% or better	100%	
C. The willingness to collaborate with peers in writing group papers	Completion of group papers	Grade of 90% or better	100%	
D. Concern for the professional development of peers	Effective feedback on student role plays	Grade of 90% or better on each role play evaluation	25% (1 out of 4 students) on first evaluation 75% (3 out of 4 students) on second evaluation 75% (3 out of 4 students) on third evaluation 75% (3 out of 4 students) on fourth evaluation	I provided a sample paper to be read prior to completing the first evaluation, and then gave detailed feedback on the completed evaluation to help improve each student's ability to provide effective feedback. One student consistently struggled with this, and every other assignment.
E. Self-awareness of personal and professional characteristics that impact counseling skills	Completion of self-assessment of basic helping skills survey	Completion of survey	100%	
F. Appreciation for the need to continually reflect on counseling skills	Discussion Board assignment	Grade of 90% or better	100%	
4. Diversity Proficiencies-- A. An awareness of personal biases	Discussion Board assignment	Grade of 90% or better	100%	
B. An appreciation for the need to accept student/client ethnic, racial, socio-economic, language,	Discussion Board assignment	Grade of 90% or better	100%	

COUN 785
David Dietrich

religious, exceptionalities, geographical and gender differences.				