

COUN 785  
David Dietrich

Year 2014-2015

Program: Counseling

Dept. Chair: Betty Cox

Date: Fall 2014

Student Learning Outcome	Assessment	Benchmark	Results	Decision/Improvement Made
<b>1. Knowledge--</b> A. The methods of maintaining professional and personal growth and avoiding burnout	Discussion Board assignment	Grade of 90% or better	100%	
B. The issues involved in terminating counseling relationships	Discussion Board assignment	Grade of 90% or better	100%	
C. The skills and tasks for engaging a new client/students	Role Play	Grade of 90% or better	100%	
D. Different methods of goal setting with clients/students	Discussion Board assignment	Grade of 90% or better	100%	
E. Issues in deepening the relationship with clients/students	Discussion Board assignment	Grade of 90% or better	100%	
F. The perspective of a client in a counseling session	Role Play evaluation	Grade of 90% or better	100%	
G. The in-depth thoughts and feelings of an experienced therapist while working with specific clients	Group Papers on "Love's Executioner"	Grade of 90% or better on each paper	100%	
<b>2. Skills--</b> A. The use of Cognitive-Behavioral Therapy in an online role-play	First Role Play assignment	Grade of 90% or better	100%	
B. The use of Gestalt	Second Role Play	Grade of 90% or better	100%	

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Therapy in an online role-play	assignment			
C. The use of Existential Therapy in an online role-play	Fourth Role Play assignment	Grade of 90% or better	90% (9 out of 10 students)	I provided detailed feedback on the role play transcript.
D. The use of Solution-Focused Brief Therapy in an online role-play	Third and Fifth Role Play assignments	Grade of 90% or better	100%	
E. The effective evaluation of peer led role-plays using a variety of counseling theoretical approaches	Evaluations of four role plays conducted by other students	Grade of 90% or better for overall assignment	100%	
F. Self-evaluation skills of counseling abilities	Evaluation of own fifth role play	Grade of 90% or better	90% (9 out of 10 Students)	The student misunderstood the directions for the assignment and had not read the sample paper I provided.
G. The ability to adjust counseling performance as a result of constructive feedback	Self-Assessment Survey completed at the beginning of the semester, compared to completion of the survey at the end of the semester	100% of students will see improvement in counseling skills	100%	
H. The use of Wikis to construct group papers	Completion of group papers	Successful submission of 100% of papers	100%	
I. The use of AdobeConnectPro to conduct, record, and review online role-plays	Completion of five role plays and three webcams with the instructor	Successful recording of 100% of role plays	100%	
<b>3. Dispositions--</b> A. The responsibility to provide appropriate constructive feedback to peers	Evaluations of four role plays conducted by other students	Grade of 90% or better for the overall assignment	100%	
B. The willingness to accept constructive feedback from peers and	Completion of third webcam session with instructor	Grade of 90% or better	100%	

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the instructor				
C. The willingness to collaborate with peers in writing group papers	Completion of group papers	Grade of 90% or better	100%	
D. Concern for the professional development of peers	Effective feedback on student role plays	Grade of 90% or better on each role play evaluation	75% (6 out of 8 students)	I provided a sample paper to be read prior to completing the first evaluation, and then gave detailed feedback on the completed evaluation to help improve each student's ability to provide effective feedback. 5 of the 6 students who did not earn a 90 or better did so in the first two evaluations. 100% of those students earned 90 or better on their subsequent evaluations, after reading my feedback.
E. Self-awareness of personal and professional characteristics that impact counseling skills	Completion of self-assessment of basic helping skills survey	Completion of survey	100%	
F. Appreciation for the need to continually reflect on counseling skills	Discussion Board assignment	Grade of 90% or better	100%	
<b>4. Diversity Proficiencies--</b> A. An awareness of personal biases	Discussion Board assignment	Grade of 90% or better	100%	
B. An appreciation for the need to accept student/client ethnic, racial,	Discussion Board assignment	Grade of 90% or better	100%	

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socio-economic, language, religious, exceptionalities, geographical and gender differences.				