Catalog: 2008-2009

MASTER OF SCIENCE IN EDUCATION

WITH A MAJOR IN COUNSELING "PROFESSIONAL EDUCATORS AS LEADERS AND ENHANCERS OF HUMAN DEVELOPMENT"

Name		ID# Phone (H)		Community School			
				(W)(C)			
. Graduate Core		(6-9 semester hours)	Hours	Date Anticipated	Date Taken	Gra	
EDFN 7	10	Research in Education* *Prerequisite EDEV 710, PSYC 318, or equivalent course	3				
EDFN 7	20	Educational Studies: Multicultural Issues In Education and Counseling	3				
I. Concentration		(36 hours)					
EDPG 7	16	Growth and Development Across the Lifespan	3				
EDPG 7	20	Introduction to Counseling	3				
EDPG 7	22	Professional, Ethical and Legal Issues in Counseling	3				
EDPG 7	25	Theory and Techniques of Counseling	3				
EDPG 7	30	Career Development and Counseling	3				
EDPG 7	40	Group Dynamics	3				
EDPG 7	50	Mental Health and Psychopathology	3				
EDPG 7	60	Individual Appraisal	3				
EDPG 7	75	Counseling Children and Adolescents with Psychological Dysfunction	3				
EDPG 7	85	Counseling Laboratory	3				
EDPG 7	83	Community Counseling	3				
		OR					
EDPG 7	86	Organization and Administration of School Counseling	3				
		Elective 600 level or above, taken outside of the Educational Psychology discipline	3				
I. Culminating Expe	rience	(6 hours)					
	89 90	Internship in Secondary School (300 hours) Internship in Elementary School (300 hours)	3				
		OR					
EDPG 7	88	Internship in Community Counseling I (300 hours)	3				
	92	Internship in Community Counseling II (300 hours)	3				
otal Minimum Hours	s Required		<u>48</u>				
uggested Electives:							
	781 782	Introduction to Marital & Family Counseling Alcohol & Substance Abuse Counseling	3				
	82 '45	Current Issues in Counseling	3				
	43 77	Psychopathology: Diagnosis and Treatment	3				
	12	Learning and Instruction	3				
	10	Educational Statistics	3				
	60	*Behavior Interventions (requires prerequisite)	3				
	53	Assessment in Child and Family Studies	3				
Advisor's Name		Proposed Graduation Date Pro	posed Sem	nester and Date for (Comp Exam	GPA	

The Master of Science in Education with a Major in Counseling has two concentrations: 1) School Counseling and 2) Mental Health/Community Counseling The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior**. Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Master of Science in Education with a Major in Counseling (School or Community) Program Scope and Sequence

Level One				
EDFN 710	Research in Education*			
EDFN 720	Educational Studies: Multicultural Issues in Education and Counseling			
EDPG 716	Growth and Development Across the Lifespan			
EDPG 720	Introduction to Counseling			
EDPG 722	Professional, Ethical and Legal Issues in Counseling			
Level Two				
EDPG 725	Theory and Techniques of Counseling			
EDPG 730	Career Development and Counseling			
EDPG 740	Group Dynamics			
EDPG 750	Mental Health and Psychopathology			
EDPG 760	Individual Appraisal			
EDPG 775	Counseling Children and Adolescents with Psychological Dysfunctions			
EDPG 783	Community Counseling (community/mental health counselors only)			
OR				
EDPG 786	Organization and Administration of School Counseling (school counselors only)			
EDPG 785	Counseling Laboratory			
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ELECTIVE	600 level or above			
Note: Students Must Complete Levels One and Two Refore Proceeding to Level Three				

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EDPG 789	Internship in Secondary School*+ (300 hours)			
EDPG 790	Internship in Elementary School*+ (300 hours)			
OR				
EDPG 788	Internship in Community Counseling I*+(300 hours)			

Level Three

EDPG 788 Internship in Community Counseling I*+(300 hours)
EDPG 792 Internship in Community Counseling II*+ (300 hours)

You are required to take and pass a Comprehensive Examination in the semester you plan to earn your degree. The Comprehensive examination will be administered on-line through Bb. A minimum score of 70% is required for successful completion.

Note: School counselors are required to pass the NTE/PRAXIS Specialty Area Examination for teacher/counselor licensure. Information regarding PRAXIS exam dates is located at www.ets.org.

^{*}Denotes a course with a pre-requisite. See the University Catalog for details.

⁺Denotes a course that requires the student contact the instructor prior to registration.