

**MASTER OF SCIENCE IN EDUCATION**  
**WITH A MAJOR IN COUNSELING – School Counseling - 5042**  
**“PROFESSIONAL EDUCATORS AS LEADERS AND ENHANCERS OF HUMAN DEVELOPMENT”**

Catalog: 2012-2013

Name \_\_\_\_\_ ID# \_\_\_\_\_

<b>I. Graduate Core</b>	<b>(6-9 semester hours)</b>	<b>Hours</b>	<b>Date Taken</b>	<b>Grade</b>
COUN 710	Research in Counseling* (Fall) *Prerequisite EDEV 710, or equivalent course	3	_____	_____
EDFN 720	Multicultural Issues in Education and Counseling (Every Sem)	3	_____	_____
<b>II. Concentration (36 hours)</b>				
COUN 716	Growth and Development Across the Lifespan (Every Sem)	3	_____	_____
COUN 722	Professional, Ethical and Legal Issues in Counseling (Fall)	3	_____	_____
COUN 725	Theory and Techniques of Counseling (Fall)	3	_____	_____
COUN 730	Career Development and Counseling (Spring)	3	_____	_____
COUN 740	Group Dynamics (Fall, Summer)	3	_____	_____
COUN 748	Principles of Crisis Intervention (Summer)	3	_____	_____
COUN 750	Mental Health and Psychopathology (Spring)	3	_____	_____
COUN 760	Individual Appraisal (Maymester)	3	_____	_____
COUN 775	Counseling Children and Adolescents with Psychological Dysfunction (Spring)	3	_____	_____
COUN 785	Counseling Practicum (Fall, Spring) (Should be taken the semester prior to first internship.)	3	_____	_____
COUN 786	Organization and Administration of School Counseling (Summer, Fall)	3	_____	_____
_____	Three hours of electives 600 level or above (approved by advisor)	3	_____	_____
<b>III. Culminating Experience (6 hours)</b>				
COUN 789	Internship in Secondary School (300 hours) (Fall, Spring)	3	_____	_____
COUN 790	Internship in Elementary School (300 hours) (Fall, Spring)	3	_____	_____
<b>Total Minimum Hours Required</b>		<b><u>48</u></b>		
<b>Suggested Electives:</b>				
COUN 620	Introduction to Counseling (As needed)	3	_____	_____
COUN 781	Introduction to Marital & Family Counseling (Summer)	3	_____	_____
COUN 782	Alcohol & Substance Abuse Counseling (Fall)	3	_____	_____
COUN 745	Current Issues in Counseling (Summer)	3	_____	_____
COUN 777	Psychopathology: Diagnosis and Treatment (Spring – Even years)	3	_____	_____
COUN 776	Psychopharmacology (Summer)	3	_____	_____
COUN 712	Learning and Instruction (Every Sem)	3	_____	_____
EDEV 710	Educational Statistics (Every Sem)	3	_____	_____
SPED 660	*Behavior Interventions (requires prerequisite) (Every Sem)	3	_____	_____
CFS 753	Assessment in Child and Family Studies	3	_____	_____
HLTH 553	Human Sexuality (Every Sem)	3	_____	_____

**Note: In order to be recommended for licensure as a School Counselor, the State Department of Education stipulates that candidates without teaching experience will have a semester-long orientation experience in a (preK-12) school as an early part of the preparation program. Students will meet this requirement by successful completion of Counseling 712 Learning Theories and 30 hours of observation (15 hours in Elementary K-6; 15 hours in Secondary 7-12 setting).**

## Program Scope and Sequence

**Note: Students Must Complete Levels One and Two Before Proceeding to Level Three. One elective course may be taken with each internship course.**

### Level One

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COUN 710 Research in Counseling*	COUN 620 Introduction to Counseling
EDFN 720 Multicultural Issues in Education & Counseling	COUN 722 Professional, Ethical & Legal Issues in Counseling
COUN 716 Growth and Development Across the Lifespan	

### Level Two

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COUN 725 Theory and Techniques of Counseling	COUN 775 Counseling Children and Adolescents with Psychological Dysfunctions
COUN 730 Career Development and Counseling	
COUN 740 Group Dynamics	COUN 785 Counseling Practicum +
COUN 750 Mental Health and Psychopathology	COUN 786 Organization and Administration of School Counseling
COUN 760 Individual Appraisal	ELECTIVE 600 level or above

### Level Three

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COUN 789 Internship in Secondary School\*+ (300 hours)  
COUN 790 Internship in Elementary School\*+ (300 hours)

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**Comprehensive Examination-All graduate students are required to take and pass a written comprehensive examination in the semester they intend to graduate. The Education Graduate Office notifies all students of specific details related to the comprehensive examination.**

### **Courses Utilized in the Comp Examination-Counseling**

EDFN 710, EDFN 720, COUN 716, COUN 620, COUN 722, COUN 725, COUN 730, COUN 740, COUN 750, COUN 760, COUN 775, COUN 783, COUN 786

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**Note: School counselors are required to pass the PRAXIS Specialty Area Examination for teacher/counselor licensure. See Education Graduate Office for PRAXIS exam dates or visit the ETS website at [www.ets.org](http://www.ets.org).**

\*Denotes a course with a pre-requisite. See the University Catalog for details.

+Denotes a course that requires the student contact the instructor prior to registration.

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### **Admission to Candidacy/Counseling Residency**

Degree-seeking students are eligible to apply for admission to candidacy and to the counseling residency once they have enrolled in a minimum of 15 credit hours. Students must have satisfactorily completed Counseling 725 and Counseling 740 prior to completing the application. The Education Graduate Office will notify eligible students of the upcoming residency and will provide the appropriate combined application form at that time. The application must be submitted in order to participate in the four-day residency (held biannually). Students will be notified of the session they will be required to attend (January or June). Degree-seeking students must participate in the residency prior to completing 24 credit hours or they will not be allowed to continue in the program. Non-degree students are not required to attend, but are encouraged to do so.

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You must submit the following materials for review by the Counseling Admissions Board. All materials should be mailed to:

#### **Office of Graduate Studies, The University of TN at Martin, 227 Administration Building, Martin, TN 38238**

- Three letters of recommendation from school superintendents, principals, teachers, professors and/or employers. Each letter must provide clear evidence that addresses the candidate's counseling skills and/or potential which will enable the individual to become a counselor. LETTERS MUST BE MAILED TO GRADUATE STUDIES BY THE REFERENCE, they must not be submitted by the applicant.
- A two-page typed essay that fully describes the candidate's skills and experiences relevant to becoming a successful counselor. The candidate must also discuss the perceived personal abilities and attributes that will enable the counseling candidate to become a successful counselor.
- A resume that fully describes the candidate's degrees, and importantly, the person's occupational experiences – particularly any counseling experiences obtained.
- Form that acknowledges requirement for four-day counseling residency held on the UT Martin campus (<http://www.utm.edu/departments/edgrad/forms.php> – “Acknowledgement of 4 day Counseling Residency”)
- Page 472 of the 2012-13 catalog requires “documentation of teaching experience provided by the applicant's school system on appropriate letterhead . . . Applicants without teaching experience must submit a signed acknowledgement of this requirement”. (<http://www.utm.edu/departments/edgrad/forms.php> - “No Teaching Experience” form)