

WITH A MAJOR IN TEACHING

Curriculum and Instruction - 5017

*"Professional Educators as Leaders and Enhancers of Human Development"*

The Master of Science in Education with a Major in Teaching Program is available for those students who have obtained a baccalaureate degree from an accredited college or university and who are professionally licensed to teach. The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name \_\_\_\_\_ ID # \_\_\_\_\_

**FOUNDATIONS (12 hours)** Hours Date Taken Grade

EDEV	710	Educational Statistics (Every sem)	3	_____	_____
EDFN	710	Research in Education (Every sem)	3	_____	_____
EDFN	720	Multicultural Issues in Education & Counseling (Every sem)	3	_____	_____
EDST	710	Models of Instr., Curriculum Development, and Advanced Teaching Strategies (Fall, Summer)	3	_____	_____

**CONCENTRATION (18 hours)**

_____	_____	Elective: EDFN 700, Elem/Sec 760, COUN 740, or SPED 650	3	_____	_____
READ	700	Foundations of Reading (Fall, Spring)	3	_____	_____
SPED	640	Advanced Methods for Students with Mild Disabilities (Every sem) <i>Special Education 300/500 (Every sem) is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another course.</i>	3	_____	_____
TCED	705	Advanced Strategies in Classroom Management (Fall, Spring, Maymester)	3	_____	_____
TCED	712	Learning Theory and Cognition Applied to the School Setting (Every sem)	3	_____	_____
TCED	716	Growth and Development in School Age Students (Every sem)	3	_____	_____

**APPLICATION (3 hours)**

EDST	750	Teaching with Technology (Every sem)	3	_____	_____
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**CULMINATING EXPERIENCE (4 hours)**

TCED	791	**Master Research Project (Fall, Spring) (Must be taken in semester student plans to graduate; only one other class may be taken with TCED 791.)	4	_____	_____
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**Total Minimum Hours Required for M.S. Degree 37**

**\*\* Candidates are required to pass a written comprehensive examination, which is an integral part of TCED 791, in the semester they plan to graduate. Students earning at least a grade of B in TCED 791 will have represented successful completion of a comprehensive exam.**