

**MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN EDUCATIONAL ADMINISTRATION AND SUPERVISION**

"Professional Educators as Leaders and Enhancers of Human Development"

The Master of Science in Education with a Major in Educational Administration and Supervision is available for those students who have obtained a baccalaureate degree from an accredited college or university and who are professionally licensed to teach with three years experience. The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name _____ ID # _____
 Address _____ Home Phone _____
 Advisor _____ Work Phone _____

<u>BASIC CORE</u>	(12 hours)		Sem/ <u>Year</u>	Course <u>Prefix</u>	Course <u>Number</u>	<u>Grade</u>	Sem. <u>Hrs.</u>
EDEV	710	Educational Statistics	_____	<u>EDEV</u>	<u>710</u>	_____	<u>3</u>
EDFN	710	*Research in Education	_____	<u>EDFN</u>	<u>710</u>	_____	<u>3</u>
EDFN	720	Educational Studies: Multicultural Issues in Education and Counseling	_____	<u>EDFN</u>	<u>720</u>	_____	<u>3</u>
EDST	710	Models of Instr., Curriculum Development, and Advanced Teaching Strategies	_____	<u>EDST</u>	<u>710</u>	_____	<u>3</u>

CONCENTRATION AREA: (18 hours)

EDAS	710	Introduction to Supervising and Leading Educational Change	_____	<u>EDAS</u>	<u>710</u>	_____	<u>3</u>
EDAS	720	Leadership Theories in the Educational Setting	_____	<u>EDAS</u>	<u>720</u>	_____	<u>3</u>
EDAS	730	Public Relations and Resource Allocation in the School Setting	_____	<u>EDAS</u>	<u>730</u>	_____	<u>3</u>
EDAS	750	Facility Management for a Safe, Efficient, and Efficient, and Effective Learning Environment	_____	<u>EDAS</u>	<u>750</u>	_____	<u>3</u>
EDAS	760	Law and Policy in the Educational Setting	_____	<u>EDAS</u>	<u>760</u>	_____	<u>3</u>
EDAS	765	Topics in Essential Skills for School Leaders	_____	<u>EDAS</u>	<u>765</u>	_____	<u>3</u>

FIELD EXPERIENCE (3 hours)

EDAS	770	Internship in School Leadership	_____	<u>EDAS</u>	<u>770</u>	_____	<u>3</u>
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* Denotes course with a pre-requisite. See University Catalog for details

Total Minimum Hours Required for M.S. Degree

33

All students are required to complete a professional portfolio and pass a written comprehensive examination the semester of graduation. Students are also required to pass the Specialty Exam (SLLA) in order to be recommended for the Beginning Administrator PK-12 or Professional Administrator PK-12 state endorsement.

_____	_____	_____	_____	_____	_____	_____
Coordinator	Date	Graduate Dean	Date	Proposed Graduation	GPA	Comp Exam Date