

"Professional Educators as Leaders and Enhancers of Human Development"

The Master of Science in Education with a Major in Educational Leadership is available for those students who have obtained a baccalaureate degree from an accredited college or university and who are professionally licensed to teach with three years experience. The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name _____

ID # _____

CORE (30 hours)

			<u>Sem/Year</u>	<u>Grade</u>	<u>Hrs.</u>
EDST	710	Models of Instr., Curriculum Development, and Advanced Teaching Strategies (Fall, Summer)	_____	_____	3
EDLD	710	Introduction to Supervising and Leading Educational Change (Fall)	_____	_____	3
EDLD	715	Personnel Management and Professional Development (Fall)	_____	_____	3
EDLD	730	Public Relations and Resource Allocation in the School Setting (Summer)	_____	_____	3
EDLD	735	Electronic Tools for Educational Leaders (Fall)	_____	_____	3
EDLD	745	Measurement and Decision-Making (Fall)	_____	_____	3
EDLD	750	Facility Management for a Safe, Efficient, and Effective Learning Environment (Summer)	_____	_____	3
EDLD	755	Topics in Special Education for School Leaders (Spring)	_____	_____	3
EDLD	760	Law and Policy in the Educational Setting (Spring)	_____	_____	3
EDLD	775	Classroom and School-wide Behavior Management (Spring)	_____	_____	3

CULMINATING EXPERIENCE (3 hours)

EDLD	780	Clinical Supervision* (Every semester)	_____	_____	3
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Total Minimum Hours Required for M.S. Degree 33

All students are required to contribute to a professional portfolio which will be finalized in the culminating experience. One or more items from each of these classes will be included in the portfolio.

All students are required to pass the Praxis Specialty (SLLA) test as their comprehensive exam. Students are also required to pass the Specialty Exam (SLLA) in order to graduate and be recommended for the Instructional Leadership License - Beginning (ILL-B).

*EDLD 780 must be taken in term student plans to graduate.

Add-on Endorsement-

****Students wishing to pursue an “add-on” endorsement in Educational Leadership must complete the following 24 hours and pass the SLLA Praxis exam in order to be recommended for the Instructional Leadership License- Beginning (ILL-B).**

Required Courses:

All of these courses must be completed.

EDLD 710 – Introduction to Supervising and Leading Educational Change

EDLD 730 – Public Relations, and Resource Allocation in the School Setting

EDLD 745 – Measurement and Decision-Making

EDLD 750 – Facility Management for Safe, Efficient and Effective Learning Environment

EDLD 760 – Law and Policy in the Educational Setting

EDLD 780 – Clinical Supervision

Electives:

Complete a minimum of two of these courses.

EDST 710 – Models of Instruction, Curriculum Development and Advanced Teaching Strategies.

EDLD 715 – Personnel Management and Professional Development

EDLD 735 – Electronic Tools for Educational Leaders

EDLD 755 – Topics in Special Education for School Leaders

EDLD 775 – Classroom and School-wide Behavior Management

Total 24 hours

EDLD Course Rotation *

Fall	Spring	Summer
EDLD 710	EDLD 755	EDLD 750
EDLD 715	EDLD 760	EDLD 730
EDLD 735	EDLD 775	EDLD 780
EDLD 745	EDLD 780	EDST 710
EDLD 780		
EDST 710		

*Rotation subject to change at discretion of Department of Educational Studies

You must submit the following materials for review by the Educational Leadership Admissions Board for admission to the program.

All materials should be mailed to:

**Office of Graduate Studies
The University of TN at Martin
227 Administration Building
Martin, TN 38238**

1. Personal statement of career goals and how the preparation program would assist the candidate in reaching stated goals.
2. Current resume.
3. The “aspiring candidate recommendation form” must be completed and submitted by principal/superintendent and/or former principal/superintendent. (The form can be found here: <http://www.utm.edu/aspiringcandidate>)
4. Copy of teaching license. The applicant’s school system should provide verification of experience in writing on appropriate letterhead. Contact the Coordinator/designee for Graduate Programs in Education for more information. Three years of experience must be completed prior to recommendation for Educational Leadership licensure.
5. Copy of the most recent performance appraisal.
6. Current professional development plan with three goals to improve performance, pursuant to last evaluation.

Note: Admission is dependent upon submission of these documents and a positive review by the EDLD Admission Board.