

**MASTER OF SCIENCE IN EDUCATION  
WITH A MAJOR IN EDUCATIONAL LEADERSHIP**

***"Professional Educators as Leaders and Enhancers of Human Development"***

The Master of Science in Education with a Major in Educational Leadership is available for those students who have obtained a baccalaureate degree from an accredited college or university and who are professionally licensed to teach with three years experience. The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

**Name** \_\_\_\_\_ **ID #** \_\_\_\_\_  
**Address** \_\_\_\_\_ **Home Phone** \_\_\_\_\_  
**Advisor** \_\_\_\_\_ **Work Phone** \_\_\_\_\_

**CORE (30 hours)**

			<u>Sem/ Year</u>	<u>Course Prefix</u>	<u>Course Number</u>	<u>Grade</u>	<u>Sem. Hrs.</u>
EDST	710	Models of Instr., Curriculum Development, and Advanced Teaching Strategies	_____	<u>EDST</u>	<u>710</u>	_____	<u>3</u>
EDLD	710	Introduction to Supervising and Leading Educational Change	_____	<u>EDLD</u>	<u>710</u>	_____	<u>3</u>
EDLD	715	Personnel Management and Professional Development	_____	<u>EDLD</u>	<u>715</u>	_____	<u>3</u>
EDLD	730	Public Relations and Resource Allocation in the School Setting	_____	<u>EDLD</u>	<u>730</u>	_____	<u>3</u>
EDLD	735	Electronic Tools for Educational Leaders	_____	<u>EDLD</u>	<u>735</u>	_____	<u>3</u>
EDLD	745	Measurement and Decision-Making	_____	<u>EDLD</u>	<u>745</u>	_____	<u>3</u>
EDLD	750	Facility Management for a Safe, Efficient, and Effective Learning Environment	_____	<u>EDLD</u>	<u>750</u>	_____	<u>3</u>
EDLD	755	Topics in Special Education for School Leaders	_____	<u>EDLD</u>	<u>755</u>	_____	<u>3</u>
EDLD	760	Law and Policy in the Educational Setting	_____	<u>EDLD</u>	<u>760</u>	_____	<u>3</u>
EDLD	775	Classroom and School-wide Behavior Management	_____	<u>EDLD</u>	<u>775</u>	_____	<u>3</u>

**CULMINATING EXPERIENCE (3 hours)**

EDLD	780	Clinical Supervision	_____	<u>EDLD</u>	<u>780</u>	_____	<u>3</u>
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**Total Minimum Hours Required for M.S. Degree** **33**

All students are required to contribute to a professional portfolio which will be finalized in the culminating experience. All students are required to pass the Praxis Specialty (SLLA) test as their comprehensive exam. Students are also required to pass the Specialty Exam (SLLA) in order to graduate and be recommended for the Instructional Leadership License - Beginning (ILL-B).

_____	_____	_____	_____	_____	_____	_____
<b>Coordinator</b>	<b>Date</b>	<b>Graduate Dean</b>	<b>Date</b>	<b>Proposed Graduation</b>	<b>GPA</b>	<b>Comp Exam Date</b>

### Add-on Endorsement-

**\*\*Students wishing to pursue an “add-on” endorsement in Educational Leadership must complete the following 24 hours and pass the SLLA Praxis exam in order to be recommended for the Instructional Leadership License- Beginning (ILL-B).**

#### Required Courses:

All of these courses must be completed.

**EDLD 710** – Introduction to Supervising and Leading Educational Change

**EDLD 730** – Public Relations, and Resource Allocation in the School Setting

**EDLD 745** – Measurement and Decision-Making

**EDLD 750** – Facility Management for Safe, Efficient and Effective Learning Environment

**EDLD 760**- Law and Policy in the Educational Setting

**EDLD 780** – Clinical Supervision

#### Electives:

Complete a minimum of two of these courses.

**EDST 710** – Models of Instruction, Curriculum Development and Advanced Teaching Strategies.

**EDLD 715** – Personnel Management and Professional Development

**EDLD 735** – Electronic Tools for Educational Leaders

**EDLD 755** – Topics in Special Education for School Leaders

**EDLD 775** – Classroom and School-wide Behavior Management

### Total 24 hours

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#### EDLD Course Rotation-

Fall	Spring	Summer
EDLD 710	EDLD 750	EDLD 710
EDLD 715	EDLD 755	EDLD 730
EDLD 735	EDLD 760	EDLD 780
EDLD 745	EDLD 775	EDFN 720
EDLD 780	EDLD 780	EDST 710
EDFN 720	EDFN 720	

\*Rotation subject to change at discretion of Department of Educational Studies

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**You must submit the following materials for review by the Educational Leadership Admissions Board.**

All materials should be mailed to:

**Office of Graduate Studies, The University of TN at Martin,  
310 Administration Building  
Martin, TN 38238**

- Letter of application including professional goals.
- Current resume.
- The “aspiring recommendation form: must be completed and submitted by principal/superintendent and/or former principal/superintendent. This form is available at <http://www.utm.edu/departments/cebs/edgrad/forms.php> (choose “Aspiring Recommendation form”)
- Documentation of minimum of three years “successful teaching experience” as defined by the State Department of Education. The applicant’s school system should provide verification of experience in writing on appropriate letterhead. Contact the Coordinator/designee for Graduate Programs in Education for more information.
- Copy of current teaching license.
- **Note:** Admission is dependent up submission of these documents and a positive review by the EDLD Admission Board.