

**MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN TEACHING
INTERDISCIPLINARY (5019)**

Catalog: 2011-2012

"Professional Educators as Leaders and Enhancers of Human Development"

The Master of Science in Education with a Major in Interdisciplinary Program is available for those students who have obtained a baccalaureate degree from an accredited college or university. The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior**. Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name _____ ID # _____

<u>FOUNDATION COURSES</u>		(12 hours)	Hours	Date Taken	Grade
EDEV	710	Educational Statistics (Every sem)	3	_____	_____
EDFN	710	Research in Education (Every sem)	3	_____	_____
EDST	710	Models of Instr., Curriculum Development, & Advanced Teaching Strategies (Fall,Summer)	3	_____	_____
EDFN	720	Multicultural Issues in Education and Counseling (Every sem)	3	_____	_____

<u>APPLICATION COURSES</u>		(7 hours)	Hours	Date Taken	Grade
EDST	750	Advanced Computer Applications & Technologies in Education (Every sem)	3	_____	_____
TCED	791	Masters Research Project** (Fall, Spring)	4	_____	_____

CONCENTRATION (18 hours) _____ (Please indicate Subject Area. See Note 3 below.)
(Subject, Course, and Course Title)

Content 1	_____	3	_____	_____
Content 2	_____	3	_____	_____
Content 3	_____	3	_____	_____
Content 4	_____	3	_____	_____
Content 5	_____	3	_____	_____
Content 6	_____	3	_____	_____

Total Minimum hours required for M.S. Degree **37**

Notes:

- 1) A student must have completed a course in Learning Theory or take one. This will be determined at the Pre-approval Course of Study with the Graduate Coordinator.
- 2) The candidate is required to pass a written comprehensive examination, which is an integral part of TCED 791, in the semester they plan to graduate. Students earning at least a grade of B in TCED 791 will have represented successful completion of a comprehensive exam.
- 3) Students electing the Interdisciplinary Option select a Special Education, Reading, or a discipline (or courses from within one department) outside of the Department of Educational Studies for study. Eighteen hours of subject area electives are decided upon in consultation with student's advisor from the differing discipline/department and the Graduate Coordinator/designee. No more than three hours of 500-level subject area electives may be applied toward a degree. A minimum of six hours of 700-level subject area electives must be taken. Only six semester hours of workshop credit may be applied toward a degree.

Interdisciplinary Advanced Special Education Concentration Requirements:

SPED 690 – Workshop in SPED Research – Single Subject Design	3 hrs.
SPED 690 – Workshop in SPED: Advanced Methods in (Emphasis)	3 hrs.
SPED 710 – Advanced Practicum	6 hrs.
SPED 720 – Language Dev. Disorders School Age Child	3 hrs.
SPED 730 – Current Topics in Special Education	3 hrs.

NOTE: Individuals interested in this interdisciplinary option must already be licensed to teach special education and have taught in the Special Education classroom for at least one year. Students must select an emphasis in one of the following areas: Cross Categorical Mild Disabilities, Learning Disabilities or Emotionally Disturbed.

Interdisciplinary - Special Education (add-on):

SPED 615 – Characteristics and Needs of Children with Disabilities	3 hrs.
SPED 640 – Advanced Methods for Students with Mild Disabilities	3 hrs.
SPED 632 - Educational Procedures for Children with Exceptionalities	4 hrs.
SPED 637 – Assessment of Children with Exceptionalities	3 hrs.
SPED 660 – Behavior Interventions	3 hrs.
SPED 710 – Advanced Practicum	6 hrs.

NOTE: Individuals interested in this interdisciplinary option must already be licensed to teach. The coursework listed above is designed to give individuals the necessary content to add on the special education K-12 endorsement once all required Praxis Exams are passed. Should an individual wish to add on PreK Special Education they must also complete SPED 620 and 630 and one additional Praxis Exam.

Interdisciplinary- Reading

READ 700- Foundations of Reading	3 hrs. (including 1 hr. practicum)
READ 710- Advanced Reading Diagnosis & Correction	3 hrs. (including 1 hr. practicum)
READ 720- Research based Teaching of Reading	3 hrs. (including 1 hr. practicum)
READ 730-Reading as a Psycholinguistic Process	3 hrs.
READ 740- Practicum in Reading	3 hrs.
LIBS 652- Library Materials for Young Adults	3 hrs.
(LIBS 651 would be used if student has taken LIBS 452 at the undergraduate level)	

NOTE: The coursework listed above is designed to give individuals the necessary content to add on the Reading Specialist K-12 endorsement once all required Praxis exams are passed. Additionally, three years of successful experience as a licensed teacher are required for licensure upon completion of the concentration hours.

**Reading Specialist Praxis (20300)

Early Childhood Learning and Development

ECED 700	(3 hrs)	Early Childhood Growth and Development
ECED 710	(3 hrs)	Curriculum Models in Early Childhood Education
ECED 720	(3 hrs)	History and Theories in Early Childhood Education
ECED 730	(3hrs)	Guidance, Discipline, and Classroom Environments in ECE
ECED 740	(3 hrs)	Developmentally Appropriate Early Childhood Assessment
ECED 750	(3 hrs)	Trends and Issues in Early Childhood Education

NOTE: This program is designed as a Master's degree to those with an undergraduate degree in Early Childhood, Child/Family Studies, Social Work, Psychology, and related fields. This program does not lead to any type of licensure.

Other concentration areas available are:

(Please note that courses in the concentration areas listed below may not be online.)

English

Geosciences

Health and Human Performance (Health is the only HHP discipline that is online.)

History

Math