Catalog: 2008-2009

MASTER OF SCIENCE IN EDUCATION WITH A MAJOR IN INTERDISCIPLINARY 5015 (37 Hours)

"Professional Educators as Leaders and Enhancers of Human Development"

The Master of Science in Education with a Major in Interdisciplinary Program is available for those students who have obtained a baccalaureate degree from an accredited college or university. The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior**. Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

NameAddress				ID # Home Phone					
			_						
Advisor				Work Phone					
FOUNDATION COURSES (12 hours)				em/ ear_	Course <u>Prefix</u>	Course <u>Number</u>	<u>Grade</u>	Sem. <u>Hrs.</u>	
EDEV	710	Educational Statistics			<u>EDEV</u>	710		3	
EDFN	710	Research in Education	_		<u>EDFN</u>	_710		3	
EDST	710	Models of Instr., Curriculum Developm & Advanced Teaching Strategies	ment,		<u>EDST</u>	_710		3	
EDFN	720	Multicultural Issues in Education And Counseling	_		<u>EDFN</u>	<u>720 </u>		3	
Applicati	ion Cours	ses (7hours)							
EDST	750	Advanced Computer Applications & Technologies in Education	_		<u>EDST</u>	<u>750</u>		3	
TCED	791	Masters Research Project	_		<u>TCED</u>	<u>791</u>		4	
CONCENTRATION (18 hours)		_	(Please indicate Subject Area)						
Content 1	1		 _	<u>—</u>				3	
Content	2							3	
Content 3	3							3	
Content 4	4							3	
Content 5	5							3	
Content 6								3	
								37 Hours	
	_	ed to pass a written comprehensive exam course in Learning Theory or take one.			-		tudy with the C		
	ghteen hours	terdisciplinary Option select a discipline of subject area electives are decided upon							
Coordinate	or Da	te Graduate Dean	Date	Propose	ed Graduation	——— n GPA	Comp Exa	m Date	

Interdisciplinary Advanced Special Education Concentration Requirements:

SPED 690 – Workshop in SPED Research – Single Subject Design		3 hrs.
SPED 690 - Workshop in SPED: Advanced Methods in (Emphasi	s)	3 hrs.
SPED 710 – Advanced Practicum	6 hrs.	
SPED 720 – Language Dev. Disorders School Age Child	3 hrs.	
SPED 730 – Current Topics in Special Education	3 hrs.	

NOTE: Individuals interested in this interdisciplinary option must already be licensed to teach special education. Students must select an emphasis in <u>one</u> of the following areas: Cross Categorical Mild Disabilities, Learning Disabilities or Emotionally Disturbed.

Interdisciplinary - Special Education (add-on):

SPED 615 – Characteristics and Needs of Children with Disabil	ities OR
SPED 640 – Advanced Methods	3 hrs.
SPED 620 – Language Development and Disorders	3 hrs.
SPED 637 – Assessment	3 hrs.
SPED 660 – Behavior Interventions	3 hrs.
SPED 710 – Advanced Practicum	6 hrs.

NOTE: Individuals interested in this interdisciplinary option must already be licensed to teach and have taught in the Special Education classroom for at least one year. The coursework listed above is designed to give individuals the necessary content to add on the special education K-12 endorsement once all required Praxis Exams are passed. Should an individual wish to add on PreK Special Education they must also complete SPED 630 and one additional Praxis Exam.

Other concentration areas available are:

Criminal Justice English Geosciences History Math