

**MASTER OF SCIENCE IN EDUCATION  
WITH A MAJOR IN INTERDISCIPLINARY  
5015 (37 Hours)**

***"Professional Educators as Leaders and Enhancers of Human Development"***

The Master of Science in Education with a Major in Interdisciplinary Program is available for those students who have obtained a baccalaureate degree from an accredited college or university. The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name \_\_\_\_\_ ID # \_\_\_\_\_  
 Address \_\_\_\_\_ Home Phone \_\_\_\_\_  
 Advisor \_\_\_\_\_ Work Phone \_\_\_\_\_

<b>FOUNDATION COURSES (12 hours)</b>			<u>Sem/</u>	<u>Course</u>	<u>Course</u>	<u>Grade</u>	<u>Sem.</u>
			<u>Year</u>	<u>Prefix</u>	<u>Number</u>		<u>Hrs.</u>
EDEV	710	Educational Statistics	_____	<u>EDEV</u>	<u>710</u>	_____	3
EDFN	710	Research in Education	_____	<u>EDFN</u>	<u>710</u>	_____	3
EDST	710	Models of Instr., Curriculum Development, & Advanced Teaching Strategies	_____	<u>EDST</u>	<u>710</u>	_____	3
EDFN	720	Multicultural Issues in Education And Counseling	_____	<u>EDFN</u>	<u>720</u>	_____	3

**Application Courses (7hours)**

EDST	750	Advanced Computer Applications & Technologies in Education	_____	<u>EDST</u>	<u>750</u>	_____	3
TCED	791	Masters Research Project**	_____	<u>TCED</u>	<u>791</u>	_____	4

**CONCENTRATION (18 hours)**

		_____ (Please indicate Subject Area)					
Content 1	_____	_____	_____	_____	_____	_____	3
<b>Content 2</b>	_____	_____	_____	_____	_____	_____	3
Content 3	_____	_____	_____	_____	_____	_____	3
Content 4	_____	_____	_____	_____	_____	_____	3
Content 5	_____	_____	_____	_____	_____	_____	3
Content 6	_____	_____	_____	_____	_____	_____	3

**37 Hours.**

\*A student must have a course in Learning Theory or take one. This will be determined at the Pre-approval Course of Study with the Graduate Coordinator.

\*\*The candidate is required to pass a written comprehensive examination, which is an integral part of TCED 791, in the semester they plan to graduate. Students earning at least a grade of B in TCED 791 will have represented successful completion of a comprehensive exam.

Students electing the Interdisciplinary Option select a discipline (or courses from within one department) for study outside of the Department of Educational Studies. Eighteen hours of subject area electives are decided upon in consultation with student's advisor from the differing discipline department and the Graduate Coordinator.

\_\_\_\_\_  
**Coordinator      Date                      Graduate Dean      Date                      Proposed Graduation      GPA                      Comp Exam Date**

**Interdisciplinary Advanced Special Education Concentration Requirements:**

SPED 690 – Workshop in SPED Research – Single Subject Design	3 hrs.
SPED 690 – Workshop in SPED: Advanced Methods in (Emphasis)	3 hrs.
SPED 710 – Advanced Practicum	6 hrs.
SPED 720 – Language Dev. Disorders School Age Child	3 hrs.
SPED 730 – Current Topics in Special Education	3 hrs.

**NOTE:** Individuals interested in this interdisciplinary option must already be licensed to teach special education. Students must select an emphasis in one of the following areas: Cross Categorical Mild Disabilities, Learning Disabilities or Emotionally Disturbed.

**Interdisciplinary - Special Education (add-on):**

SPED 615 – Characteristics and Needs of Children with Disabilities	<b>OR</b>
SPED 640 – Advanced Methods	3 hrs.
SPED 620 – Language Development and Disorders	3 hrs.
SPED 637 – Assessment	3 hrs.
SPED 660 – Behavior Interventions	3 hrs.
SPED 710 – Advanced Practicum	6 hrs.

**NOTE:** Individuals interested in this interdisciplinary option must already be licensed to teach and have taught in the Special Education classroom for at least one year. The coursework listed above is designed to give individuals the necessary content to add on the special education K-12 endorsement once all required Praxis Exams are passed. Should an individual wish to add on PreK Special Education they must also complete SPED 630 and one additional Praxis Exam.

**Interdisciplinary- Reading**

READ 700- Foundations of Reading	3 hrs.
READ 710- Advanced Reading Diagnosis & Correction	3 hrs. (including 1 hr. practicum)
READ 720- Research based Teaching of Reading	3 hrs. (including 1 hr. practicum)
READ 730-Reading as a Psycholinguistic Process	3 hrs. (including 1 hr. practicum)
READ 740- Practicum in Reading	3 hrs.
LIBS 652- Library Materials for Young Adults	3 hrs.
(LIBS 651 would be used if student has taken LIBS 452 at the undergraduate level)	

**NOTE:** The coursework listed above is designed to give individuals the necessary content to add on the Reading Specialist K-12 endorsement once all required Praxis exams are passed. Additionally, three years of successful experience as a licensed teacher are required for licensure upon completion of the concentration hours.

\*\*Reading Specialist Praxis (20300)

**Other concentration areas available are:**

Criminal Justice  
English  
Geosciences  
Health and Human Performance  
History  
Math