

MASTER OF SCIENCE IN EDUCATION  
 WITH A MAJOR IN TEACHING FOR INITIAL LICENSURE  
 "EDUCATORS AS FACILITATORS OF LEARNING"

2008-09

The Master of Science in Education with a Major in Teaching for Initial Licensure Program is available for those students who have obtained a baccalaureate degree from an accredited college or university but wish to obtain a teaching license. The Graduate Faculty has adopted the theme, "Educators As Facilitators of Learning," to represent its goal in continuing an educator's professional development. The advanced initial licensure program goals and conceptual framework are depicted as three keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Reflective Practice, and Key 3 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name \_\_\_\_\_ ID # \_\_\_\_\_

Address \_\_\_\_\_ Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

<u>FOUNDATIONS</u>	<b>(12 hours)</b>	<u>Sem/</u>	<u>Course</u>	<u>Course</u>	<u>Grade</u>	<u>Sem.</u>
<u>TCED</u>	<u>780</u>	<u>Year</u>	<u>Prefix</u>	<u>Number</u>	<u>_____</u>	<u>Hrs.</u>
	Principles and Techniques of Teaching	_____	<u>TCED</u>	<u>780</u>	_____	<u>3</u>
EDFN	710	_____	<u>EDFN</u>	<u>710</u>	_____	<u>3</u>
EDFN	720	_____	<u>EDFN</u>	<u>720</u>	_____	<u>3</u>
EDST	710	_____	<u>EDST</u>	<u>710</u>	_____	<u>3</u>
<b><u>APPLICATION</u> (9 hours)</b>						
EDEV	661	_____	<u>EDEV</u>	<u>661</u>	_____	<u>3</u>
EDST	750	_____	<u>EDST</u>	<u>750</u>	_____	<u>3</u>
TCED	705	_____	<u>TCED</u>	<u>705</u>	_____	<u>3</u>
<b><u>CONCENTRATION</u> (15 hours)</b>						
READ	638 Classroom Approaches for the Teaching of Reading in the Elementary Classroom OR READ 633 Reading in the Content Area Classroom	_____	<u>READ</u>	<u>638/633</u>	_____	<u>3</u>
ELED	730 Methods of Teaching Language Arts, Mathematics, Social Studies, and Science in the Elementary Classroom OR SEDU Instructional Strategies 611 (Science), 612 (Math), 613 (Modern Foreign Language), 614 (English) or 615 (Social Studies)	_____	<u>methods</u>	_____	_____	<u>3</u>
TCED	712	_____	<u>TCED</u>	<u>712</u>	_____	<u>3</u>
TCED	716	_____	<u>TCED</u>	<u>716</u>	_____	<u>3</u>
SPED	*640	_____	<u>SPED</u>	<u>640</u>	_____	<u>3</u>
<b><u>STUDENT TEACHING</u> (6 hours)</b>						
ELED	793 & 794 Grades K-4, 5-8 OR SEDU 793 & 794 Grades 7-8, 9-12	_____	<u>ELED/SEDU</u>	<u>793</u>	_____	<u>3</u>
		_____	<u>ELED/SEDU</u>	<u>794</u>	_____	<u>3</u>
OR (for students who are hired before student teaching is completed)	Teacher Education 795 Practicum in Initial Licensure	_____	<u>TCED</u>	<u>795</u>	_____	<u>6</u>

\*Special Education 300/500 or equivalent is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another special education course at 600 or 700 level.]

**Total Minimum Hours Required for M.S. Degree**

42

Note: All students in the MSIL program should contact Education Student Services for a transcript evaluation during their first semester of enrollment to determine which undergraduate courses will be required to meet licensure requirements. Admission to teacher education program is required of candidates for the Master of Science in Education with Initial Licensure. It is important that each student work closely with their advisor to ensure compliance with teacher education admission requirements. The candidate is required to pass a written comprehensive examination during the semester of graduation.

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Coordinator	Date	Graduate Dean	Date	Proposed Graduation	GPA	Comp Exam Date
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Master of Science with a Major in Teaching  
for Initial Licensure  
Program Scope and Sequence

**Level 1**


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<input type="checkbox"/>	TCED 780	Principles and Techniques of Teaching
<input type="checkbox"/>	TCED 716	Growth and Development in School Age Students
<input type="checkbox"/>	EDST 750	Advanced Computer Applications and Technologies in Education
<input type="checkbox"/>	EDST 710	Models of Instr., Curriculum Development, and Advanced Teaching Strategies
<input type="checkbox"/>	EDFN 720	Educational Studies: Multicultural Issues in Education and Counseling

**Students are required to have an undergraduate transcript evaluated by the Licensing Coordinator, located in Education Student Services, during the first semester of their graduate program.**

**Level II**


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<input type="checkbox"/>	EDEV 661	Educational Tests and Measurements
<input type="checkbox"/>	TCED 705	Advanced Strategies in Classroom Management
<input type="checkbox"/>	TCED 712	Learning Theory and Cognition Applied to the School Setting
<input type="checkbox"/>	EDFN 710	Research in Education

**Level III**


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<input type="checkbox"/>	SPED 640*	Advanced Methods for Students with Mild Disabilities
<input type="checkbox"/>	READ 638	Classroom Approaches for the Teaching of Reading in the Elementary Classroom <u>or</u>
<input type="checkbox"/>	READ 633	Reading in the Content Area Classroom
<input type="checkbox"/>	ELED 730	Methods of Teaching Language Arts, Mathematics, Social Studies, and Science in the Elementary Classroom <u>or</u>
<input type="checkbox"/>	SEDU	Instructional Strategies 611 (Science), 612 (Math), 613 (Modern Foreign Language), 614 (English), or 615 (Social Studies)

**Level IV****Culminating Experience**


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<input type="checkbox"/>	ELED/SEDU 793	Advanced Student Teaching in EI (K - 4) or in Sec (7 – 8)
<input type="checkbox"/>	ELED/SEDU 794	Advanced Student Teaching in EI (5 – 8) or in Sec (9 – 12)
<b>OR</b>		
<input type="checkbox"/>	TCED 795**	Practicum in Initial Licensure

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\*\* (for students who are hired before student teaching is completed)

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06/2008