

MASTER OF SCIENCE IN EDUCATION  
 WITH A MAJOR IN TEACHING FOR INITIAL LICENSURE (ELEMENTARY & SECONDARY)  
 "EDUCATORS AS FACILITATORS OF LEARNING"

2010-2011

The Master of Science in Education with a Major in Teaching for Initial Licensure Program is available for those students who have obtained a baccalaureate degree from an accredited college or university and wish to obtain a teaching license. The Graduate Faculty has adopted the theme, "Educators As Facilitators of Learning," to represent its goal in continuing an educator's professional development. The advanced initial licensure program goals and conceptual framework are depicted as three keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Reflective Practice, and Key 3 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name \_\_\_\_\_ ID # \_\_\_\_\_

Address \_\_\_\_\_ Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

<u>FOUNDATIONS</u>	<b>(12 hours)</b>	Sem/ <u>Year</u>	Course <u>Prefix</u>	Course <u>Number</u>	<u>Grade</u>	Sem. <u>Hrs.</u>
TCED	780		TCED	780		<u>3</u>
Principles and Techniques of Teaching						
EDFN	710		EDFN	710		<u>3</u>
Research in Education						
TCED	650		TCED	650		<u>3</u>
Designing Curriculum for the Early Adolescent						
EDFN	720		EDFN	720		<u>3</u>
Educational Studies: Multicultural Issues in Education and Counseling						
<u>APPLICATION</u>	<b>(9 hours)</b>	Sem/ <u>Year</u>	Course <u>Prefix</u>	Course <u>Number</u>	<u>Grade</u>	Sem. <u>Hrs.</u>
EDEV	661		EDEV	661		<u>3</u>
Educational Tests and Measurement						
EDST	750		EDST	750		<u>3</u>
Advanced Computer Applications and Technologies in Education						
TCED	705		TCED	705		<u>3</u>
Advanced Strategies in Classroom Management						
<u>CONCENTRATION</u>	<b>(15 hours)</b>	Sem/ <u>Year</u>	Course <u>Prefix</u>	Course <u>Number</u>	<u>Grade</u>	Sem. <u>Hrs.</u>
READ 638 Classroom Approaches for the Teaching of Reading in the Elementary Classroom <b>OR</b> READ 633 Reading in the Content Area Classroom						
			READ	638/633		<u>3</u>
ELED 730 Methods of Teaching Language Arts and Social Studies in the Elementary Classroom <b>and</b> ELED 731 Methods of Teaching Math and Science in the Elementary Classroom						
				methods (Elementary)		<u>6</u>
<b>OR</b>						
SEDU Instructional Strategies 611(Science), 612 (Math), 613 (Modern Foreign Lang.), 614 (English) or 615 (Social Studies), BUED 630 (Business) <b>and</b> choose ELED 730 <b>OR</b> ELED 731						
				methods (Secondary)		<u>6</u>
TCED	716		TCED	716		<u>3</u>
Growth and Development in School Age Students						
SPED	*640		SPED	640		<u>3</u>
Advanced Methods for Students with Mild Disabilities						
<u>STUDENT TEACHING</u>	<b>(6 hours)</b>	Sem/ <u>Year</u>	Course <u>Prefix</u>	Course <u>Number</u>	<u>Grade</u>	Sem. <u>Hrs.</u>
ELED 793 & 794 Grades K-4, 5-8 OR SEDU 793 & 794 Grades 7-8, 9-12						
			ELED/SEDU	793		<u>3</u>
			ELED/SEDU	794		<u>3</u>
<b>OR</b> (for students who are hired before student teaching is completed) Teacher Education 795 Practicum in Initial Licensure						
			TCED	795		<u>6</u>

\*Special Education 300/500 or equivalent is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another special education course at 600 or 700 level.]

**Total Minimum Hours Required for M.S. Degree** **42**

Note: All students in the MSIL program should contact Education Student Services for a transcript evaluation during their first semester of enrollment to determine which undergraduate courses will be required to meet licensure requirements. Admission to teacher education program is required of candidates for the Master of Science in Education with Initial Licensure. It is important that each student work closely with their advisor to ensure compliance with teacher education admission requirements. The candidate is required to pass a written comprehensive examination during the semester of graduation.

---

**Coordinator**      **Date**                      **Graduate Dean**                      **Date**                      **Proposed Graduation**                      **GPA**                      **Comp Exam Date**

Master of Science with a Major in Teaching  
for Initial Licensure (Elementary & Secondary)  
Program Scope and Sequence

**Level 1**

- TCED 780 Principles and Techniques of Teaching
- TCED 716 Growth and Development in School Age Students
- TCED 650 Designing Curriculum for the Early Adolescent
- EDST 750 Advanced Computer Applications and Technologies in Education
- EDFN 720 Educational Studies: Multicultural Issues in Education and Counseling

**Students are required to have an undergraduate transcript evaluated by the Licensing Coordinator, located in Education Student Services (731.881.7126), during the first semester of their graduate program.**

**Level II**

- EDEV 661 Educational Tests and Measurements
- TCED 705 Advanced Strategies in Classroom Management
- EDFN 710 Research in Education

**Level III**

- SPED 640\* Advanced Methods for Students with Mild Disabilities
- READ 638 Classroom Approaches for the Teaching of Reading in the Elementary Classroom or
- READ 633 Reading in the Content Area Classroom
- ELED 730 Methods of Teaching Language Arts and Social Studies in the Elementary Classroom AND
- ELED 731 Methods of Teaching Math and Science in the Elementary Classroom

**OR if Secondary**

- SEDU 6xx Instructional Strategies 611 (Science), 612 (Math), 613 (Modern Foreign Language), 614 (English), or 615 (Social Studies) AND
- ELED 730/731 **Choose one:** ELED 730 Methods of Teaching Language Arts and Social Studies in the Elementary Classroom or ELED 731 Methods of Teaching Math and Science in the Elementary Classroom

**Level IV**

**Culminating Experience**

- ELED/SEDU 793 Advanced Student Teaching in EI (K - 4) or in Sec (7 – 8)
- ELED/SEDU 794 Advanced Student Teaching in EI (5 – 8) or in Sec (9 – 12)

**OR**

- TCED 795\*\* Practicum in Initial Licensure

\*Special Education 300/500 or equivalent is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another special education course at 600 or 700 levels.

\*\* (for students who are hired before student teaching is completed)

Total Minimum Hours Required for M.S. Degree

42

Note: All students in the MSIL program should contact Education Student Services for a transcript evaluation during their first semester of enrollment to determine which undergraduate courses will be required to meet licensure requirements. Admission to teacher education program is required of candidates for the Master of Science in Education with Initial Licensure. It is important that each student work closely with their advisor to ensure compliance with teacher education admission requirements. The candidate is required to pass a written comprehensive examination during the semester of graduation.

_____	_____	_____	_____	_____	_____	_____
Coordinator	Date	Graduate Dean	Date	Proposed Graduation	GPA	Comp Exam Date