

**MASTER OF SCIENCE IN EDUCATION  
WITH A MAJOR IN TEACHING FOR INITIAL LICENSURE  
Comprehensive Emphasis (K-12)  
"EDUCATORS AS FACILITATORS OF LEARNING"**

The Master of Science in Education with a Major in Teaching for Initial Licensure Program is available for those students who have obtained a baccalaureate degree from an accredited college or university but wish to obtain a teaching license. The Graduate Faculty has adopted the theme, "Educators As Facilitators of Learning," to represent its goal in continuing an educator's professional development. The advanced initial licensure program goals and conceptual framework are depicted as three keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Reflective Practice, and Key 3 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name \_\_\_\_\_ ID # \_\_\_\_\_

Address \_\_\_\_\_ Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

<b>FOUNDATIONS (15 hours)</b>			SEM/ YEAR	COURSE PREFIX	Course NUMBER	GRADE	SEM HRS
EDEV	710	Educational Statistics	_____	<u>EDEV</u>	<u>710</u>	_____	<u>3</u>
EDFN	710	*Research in Education	_____	<u>EDFN</u>	<u>710</u>	_____	<u>3</u>
EDPG	740	Group Dynamics	_____	<u>EDPG</u>	<u>740</u>	_____	<u>3</u>
EDST	710	Models of Instr., Curriculum Development, and Advanced Teaching Strategies	_____	<u>EDST</u>	<u>710</u>	_____	<u>3</u>
EDST	750	Advanced Computer Applications and Technologies in Education	_____	<u>EDST</u>	<u>750</u>	_____	<u>3</u>
<b>CONCENTRATION (18 hours)</b>							
EDFN	700	Educational Studies: Historical & Philosophical Dimensions	_____	<u>EDFN</u>	<u>700</u>	_____	<u>3</u>
EDFN	720	Educational Studies: Multicultural Issues in Education and Counseling	_____	<u>EDFN</u>	<u>720</u>	_____	<u>3</u>
TCED	712	Learning Theory and Cognition Applied to the School Setting	_____	<u>TCED</u>	<u>712</u>	_____	<u>3</u>
TCED	716	Growth and Development in School Age Students	_____	<u>TCED</u>	<u>716</u>	_____	<u>3</u>
TCED	780	Principles & Techniques in Teaching	_____	<u>TCED</u>	<u>780</u>	_____	<u>3</u>
TCED	781	*Instructional & Management Strategies	_____	<u>TCED</u>	<u>781</u>	_____	<u>3</u>
<b>CULMINATING EXPERIENCE (4 hours)</b>							
ELED	795	Student Teaching – Grades K-6	_____	<u>ELED</u>	<u>795</u>	_____	<u>5</u>
SEDU	795	Student Teaching – Grades 7-12	_____	<u>SEDU</u>	<u>795</u>	_____	<u>5</u>

\* Denotes course with a pre-requisite. See University Catalog for details

**Total Minimum Hours Required for M.S. Degree**

**43**

Note: All students in the MSIL program should contact Education Student Services for a transcript evaluation during their first semester of enrollment to determine which undergraduate courses will be required to meet licensure requirements.

Admission to teacher education program is required of candidates for the Master of Science in Education with Initial Licensure. It is important that each student work closely with their advisor to ensure compliance with teacher education admission requirements.

The candidate is required to pass a written comprehensive examination during the semester of graduation.

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<b>Coordinator</b>	<b>Date</b>	<b>Graduate Dean</b>	<b>Date</b>	<b>Proposed Graduation</b>	<b>GPA</b>	<b>Comp Exam Date</b>
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