

**MASTER OF SCIENCE IN EDUCATION  
WITH A MAJOR IN TEACHING FOR INITIAL LICENSURE  
"EDUCATORS AS FACILITATORS OF LEARNING"**

2010-2011

*K-12 Emphasis [SPED K-12 or Physical Education only]*

The Master of Science in Education with a Major in Teaching Program is available for those students who have obtained a baccalaureate degree from an accredited college or university. The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name \_\_\_\_\_ ID # \_\_\_\_\_

Address \_\_\_\_\_ Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

<b>FOUNDATIONS</b>		<b>(12 hours)</b>	Sem/ Year	Course Prefix	Course Number	Grade	Sem. Hrs.
TCED	780	Principles and Techniques of Teaching	_____	TCED	780	_____	3
EDFN	710	Research in Education	_____	EDFN	710	_____	3
EDFN	720	Educational Studies: Multicultural Issues in Education and Counseling	_____	EDFN	720	_____	3
SPED	640**	Advanced Methods for Students w/ Mild Disabilities <b>OR</b>					
HPED	730*	Theory and Application in Physical Education and Sport Pedagogy	_____	SPED or HPED	640or730	_____	3

<b>APPLICATION</b>		<b>(9 hours)</b>					
HPER	640	Evaluation in Human Performance <b>OR</b>	_____	HPER or SPED	640 or 637	_____	3
SPED	637	Assessment of Children w/ Exceptionalities					
EDST	750	Advanced Computer Applications and Technologies in Education	_____	EDST	750	_____	3
TCED	705	Advanced Strategies in Classroom Management <b>OR</b>	_____	TCED/SPED	705/660	_____	3
SPED	660	Behavior Interventions					

<b>CONCENTRATION</b>		<b>(15 hours)</b>					
READ	700	Foundations of Reading <b>OR</b>					
HPER	705	Applied Scientific Principles of Human Performance	_____	READ/HPER	700/705	_____	3
HLTH	775	School Health Methods <b>AND</b> HPED 611 Secondary Instruction Strategies and Curriculum Development <b>OR</b>					
ELED	730	Methods of Tchg Lang Arts & Social Studies <b>AND</b> ELED 731 Methods of Tchg Math & Science in Elem Classroom	_____		methods	_____	6
TCED	716	Growth and Development in School Age Students <b>OR</b>					
HPER	550	Motor Development & Learning Across the Life Span	_____	TCED/HPED	716/550	_____	3
SPED	615	Characteristics & Needs of Children w/ Exceptionalities	_____	SPED	615	_____	3

<b>STUDENT TEACHING</b>		<b>(6 hours)</b>					
ELED	795	Grades K-6 <b>[AND]</b> SEDU 795 Grades 7-12	_____	ELED	795	_____	3
			_____	SEDU	795	_____	3
		<b>OR</b> (for students who are hired before student teaching is completed)					
		Teacher Education 795 Practicum in Initial Licensure	_____	TCED	795	_____	6

\*HPED 320 is a prerequisite for this course. Needs to be taken during first semester if possible.  
 \*\*Special Education 300/500 or equivalent is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another special education course at 600 or 700 level.]  
 %SPED 632 must be taken to meet licensure requirements.  
 \*\*\*Individuals wishing to receive the SPED PreK-3 additional endorsement must also take SPED 420/620 and 430/630 and one additional Praxis exam.

**Total Minimum Hours Required for M.S. Degree** 42

Note: All students in the MSIL program should contact Education Student Services for a transcript evaluation during their first semester of enrollment to determine which undergraduate courses will be required to meet licensure requirements. Admission to teacher education program is required of candidates for the Master of Science in Education with Initial Licensure. It is important that each student work closely with their advisor to ensure compliance with teacher education admission requirements. The candidate is required to pass a written comprehensive examination during the semester of graduation.

Coordinator	Date	Graduate Dean	Date	Proposed Graduation	GPA	Comp Exam Date
-------------	------	---------------	------	---------------------	-----	----------------

Need Scope/Sequence and or course rotations!!!!

List Health "add-on" info