

MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN TEACHING FOR INITIAL LICENSURE
"EDUCATORS AS FACILITATORS OF LEARNING"
K-12 Emphasis (SPED K-12 or Physical Education only)

2011-2012

The Master of Science in Education with a Major in Teaching Program is available for those students who have obtained a baccalaureate degree from an accredited college or university. The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Reflective Practice, and Key 3 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name _____ ID # _____

<u>FOUNDATIONS</u>	(12 hours)	Hours	Date Taken	Grade
TCED 780	Principles and Techniques of Teaching (Fall, Spring)	3	_____	_____
EDFN 710	Research in Education (Every sem)	3	_____	_____
EDFN 720	Multicultural Issues in Education and Counseling (Every sem)	3	_____	_____
SPED 640**	Advanced Methods for Students w/ Mild Disabilities (Every sem) (being changed by HHP)	3	_____	_____
APPLICATION (9 hours)				
Physical Education				
HPER 640	Evaluation in Human Performance	3	_____	_____
TCED 705	Advanced Strategies in Classroom Management (Fall, Spring, Maymester)	3	_____	_____
EDST 750	Advanced Computer Applications and Technologies in Education (Every sem)	3	_____	_____
Special Education				
SPED 637	Assessment of Children w/ Exceptionalities (Spring)	3	_____	_____
SPED 660	Behavior Interventions (Fall)	3	_____	_____
EDST 750	Advanced Computer Applications and Technologies in Education (Every sem)	3	_____	_____
CONCENTRATION (15 hours)				
Physical Education				
HPER 705	Applied Scientific Principles of Human Performance	3	_____	_____
HLTH 775	School Health Methods	3	_____	_____
HPED 611	Secondary Instruction Strategies and Curriculum Development	3	_____	_____
HPER 550	Motor Development & Learning Across the Life Span	3	_____	_____
HPED 730*	Theory and Application in Physical Education and Sport Pedagogy	3	_____	_____
Special Education				
READ 700	Foundations of Reading (Fall, Spring)	3	_____	_____
ELED 730	Methods of Tchg Lang Arts & Social Studies (Fall)	3	_____	_____
ELED 731	Methods of Tchg Math & Science in Elem Classroom (Spring)	3	_____	_____
TCED 716	Growth and Development in School Age Students (Every sem)	3	_____	_____
SPED 615	Characteristics & Needs of Children w/ Exceptionalities (Spring)	3	_____	_____
STUDENT TEACHING (6 hours)				
ELED 795	Grades K-6 <u>AND</u> SEDU 795 Grades 7-12 (Fall, Spring)	6	_____	_____
OR				
Teacher Education 795 Practicum in Initial Licensure (for students who are hired before student teaching is completed)		6	_____	_____
Total Minimum Hours Required for M.S. Degree		42		

*HPED 320 is a prerequisite for this course. Needs to be taken during first semester if possible.

**Special Education 300/500 or equivalent is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another special education course at 600 or 700 level. SPED 632 must be taken to meet licensure requirements.

***Individuals wishing to receive the SPED PreK-3 additional endorsement must also take SPED 420/620 and 430/630 and one Additional Praxis exam.

Note: All students in the MSIL program (secondary) should contact Education Student Services for a transcript evaluation during their first semester of enrollment to determine which undergraduate courses will be required to meet licensure requirements. Admission to teacher education program is required of candidates for the Master of Science in Education with Initial Licensure. It is important that each student work closely with their advisor to ensure compliance with teacher education admission requirements. The candidate is required to pass a written comprehensive examination during the semester of graduation.