

MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN TEACHING FOR INITIAL LICENSURE – ELEMENTARY & SECONDARY – 5020
"EDUCATORS AS FACILITATORS OF LEARNING"

CATALOG 2012-2013

The Master of Science in Education with a Major in Teaching for Initial Licensure Program is available for those students who have obtained a baccalaureate degree from an accredited college or university and wish to obtain a teaching license. The Graduate Faculty has adopted the theme, "Educators As Facilitators of Learning," to represent its goal in continuing an educator's professional development. The advanced initial licensure program goals and conceptual framework are depicted as three keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Reflective Practice, and Key 3 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name _____ ID # _____

FOUNDATIONS (12 hours) **Hours** **Date Taken** **Grade**

TCED 780	Principles and Techniques of Teaching (Fall, Spring) – MUST BE TAKEN FIRST SEMESTER (Hybrid class – taught online but must come to campus multiple times during semester)	3	_____	___
EDFN 710	Research in Education (Every Sem - Online) (EDEV 710 prereq not required)	3	_____	___
TCED 650	Designing Curriculum for the Early Adolescent (Fall, Spring, Maymester – Campus)	3	_____	___
EDFN 720	Multicultural Issues in Education and Counseling (Every Sem - Online)	3	_____	___

APPLICATION (9 hours)

EDEV 761	Educational Tests and Measurement (Spring – On campus)	3	_____	___
EDST 750	Teaching with Technology (Every Sem - Online)	3	_____	___
TCED 705	Advanced Strategies in Classroom Management (Fall, Spring, Maymester - Online)	3	_____	___

CONCENTRATION (15 hours)

Elementary:

READ 638	Classroom Approaches for the Teaching of Reading in Elem Classroom (Every Sem - Campus)	3	_____	___
ELED 730	Methods of Teaching Language Arts & Social Studies in the Elem Classroom (Fall – Campus)	3	_____	___
ELED 731	Methods of Teaching Math and Science in the Elementary Classroom (Spring - Campus)	3	_____	___
TCED 716	Growth and Development in School Age Students (Every Sem - Online)	3	_____	___
SPED 640	Advanced Methods for Students with Mild Disabilities (Every Sem - Online) <i>Special Education 300/500 or equivalent is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another special education course at 600 or 700 level.</i>	3	_____	___

Secondary:

READ 633	Reading in the Content Area Classroom (Every Sem - Campus)	3	_____	___
SEDU	Instructional Strategies 611(Science), 612(Math), 613(Modern Foreign Lang.), 614(English), 615(Social Studies) OR BUED 630(Business) (all Fall only – all Campus)	3	_____	___
	and			
ELED	730 (Fall) OR 731(Spring) (both Campus only)	3	_____	___
TCED 716	Growth and Development in School Age Students (Every Sem - Online)	3	_____	___
SPED 640	Advanced Methods for Students with Mild Disabilities (Every Sem - Online) <i>Special Education 300/500 or equivalent is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another special education course at 600 or 700 level.</i>	3	_____	___

STUDENT TEACHING (6 hours)

ELED 793 (K-4) & ELED 794 (5-8) (Fall, Spring)				
	OR			
SEDU 793 (7-8) & SEDU 794 (9-12) (Fall, Spring)				
	OR			
TCED 795 Practicum in Initial Licensure (Every Sem) (for students who are hired before student teaching is completed)		6	_____	___

Total Minimum Hours Required for M.S. Degree **42**

Note: All students in the MSIL secondary program should contact Education Student Services for a transcript evaluation during their first semester of enrollment to determine which undergraduate courses will be required to meet licensure requirements. Admission to teacher education program is required of candidates for the Master of Science in Education with Initial Licensure. It is important that each student work closely with their advisor to ensure compliance with teacher education admission requirements. The candidate is required to pass a written comprehensive examination during the semester of graduation.

Master of Science with a Major in Teaching
for Initial Licensure (Elementary & Secondary)
Program Scope and Sequence

Level I

<input type="checkbox"/> TCED 780	Principles and Techniques of Teaching – <u>MUST BE TAKEN FIRST SEMESTER</u>
<input type="checkbox"/> TCED 716	Growth and Development in School Age Students
<input type="checkbox"/> TCED 650	Designing Curriculum for the Early Adolescent
<input type="checkbox"/> EDST 750	Teaching with Technology
<input type="checkbox"/> EDFN 720	Multicultural Issues in Education and Counseling

Students in secondary program are required to have an undergraduate transcript evaluated by the Licensing Coordinator, located in Education Student Services (205 Gooch Hall, 731.881.7126), during the first semester of their graduate program to determine which undergraduate courses will be required to meet licensure requirements.

Level II

<input type="checkbox"/> EDEV 761	Educational Tests and Measurements
<input type="checkbox"/> TCED 705	Advanced Strategies in Classroom Management
<input type="checkbox"/> EDFN 710	Research in Education

Level III

<input type="checkbox"/> SPED 640*	Advanced Methods for Students with Mild Disabilities
<input type="checkbox"/> READ 638	Classroom Approaches for the Teaching of Reading in the Elementary Classroom <u>or</u>
<input type="checkbox"/> READ 633	Reading in the Content Area Classroom
<input type="checkbox"/> ELED 730	Methods of Teaching Language Arts and Social Studies in the Elementary Classroom <u>AND</u>
<input type="checkbox"/> ELED 731	Methods of Teaching Math and Science in the Elementary Classroom

OR if Secondary

<input type="checkbox"/> SEDU 6xx	Instructional Strategies 611 (Science), 612 (Math), 613 (Modern Foreign Language), 614 (English), 615 (Social Studies) or
<input type="checkbox"/> BUED 630	Instructional Strategies in Business Subjects AND
<input type="checkbox"/> ELED 730/731	Choose one: ELED 730 Methods of Teaching Language Arts and Social Studies in the Elementary Classroom <u>or</u> ELED 731 Methods of Teaching Math and Science in the Elementary Classroom

Level IV**Culminating Experience**

<input type="checkbox"/> ELED/SEDU 793	Advanced Student Teaching in Elem (K - 4) or in Sec (7 – 8)
<input type="checkbox"/> ELED/SEDU 794	Advanced Student Teaching in Elem (5 – 8) or in Sec (9 – 12)

OR

<input type="checkbox"/> TCED 795**	Practicum in Initial Licensure
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*Special Education 300/500 or equivalent is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another special education course at 600 or 700 levels.

** (for students who are hired before student teaching is completed)

Total Minimum Hours Required for M.S. Degree

42

Note: Admission to teacher education program is required of candidates for the Master of Science in Education with Initial Licensure. It is important that each student work closely with the academic advisor or graduate coordinator to ensure compliance with teacher education admission requirements. The candidate is required to pass a written comprehensive examination during the semester of graduation.