

WITH A MAJOR IN TEACHING

INTERDISCIPLINARY - 5019 (POSTSECONDARY EDUCATION)

*“Professional Educators as Leaders and Enhancers of Human Development”*

The Master of Science in Education with a Major in Interdisciplinary Program is available for those students who have obtained a bachelor’s degree from an accredited college or university. The Graduate Faculty has adopted the theme, “Professional Educators as Leaders and Enhancers of Human Development,” to represent its goal in continuing an educator’s professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate’s potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty’s commitment to diversity, technology, and assessment.

Name \_\_\_\_\_ ID # \_\_\_\_\_

**FOUNDATION COURSES (12 hours)** Hours Date Taken Grade

EDEV	710	Educational Statistics (Every sem)	3	_____	_____
EDFN	710	Research in Education (Every sem) <i>Educational Statistics (EDEV 710) is a prereq for this course.</i>	3	_____	_____
EDST	710	Models of Instr., Curriculum Development, & Advanced Teaching Strategies (Fall, Summer)	3	_____	_____
EDFN	720	Multicultural Issues in Education and Counseling (Every sem)	3	_____	_____

**APPLICATION COURSES (7 hours)**

EDST	750	Teaching with Technology (Every sem)	3	_____	_____
TCED	791	Masters Research Project** (Fall, Spring) <i>Must be taken in final semester. Can take only one additional class with TCED 791.</i>	4	_____	_____

**CONCENTRATION (18 hours)**

(Subject, Course, and Course Title)

Content 1	EDST 720	Learning and Foundations (Fall)	3	_____	_____
Content 2	COUN 740	Group Dynamics (Fall, Summer)	3	_____	_____
Content 3	EDST 760	Organization & Admin of Postsecondary Educ (Spring)	3	_____	_____
Content 4	EDST 770	Teaching Adult Learners (Fall)	3	_____	_____
Content 5	EDST 780	Mentoring, Consulting & Coaching the Postsec Learner (Spring)	3	_____	_____
Content 6	<u>Elective approved by faculty advisor</u>		3	_____	_____

**Total Minimum hours required for M.S. Degree 37**

General Notes:

- 1) A student must have completed a course in Learning Theory or take one. This will be determined at the Pre-approval Course of Study with the Graduate Coordinator.
- 2) Candidates are required to pass a written comprehensive examination, which is an integral part of TCED 791, in the semester they plan to graduate. Students earning at least a grade of B in TCED 791 will have represented successful completion of a comprehensive exam.
- 3) Students electing the Interdisciplinary Option select a Special Education, Reading, or a discipline (or courses from within one department) outside of the Department of Educational Studies for study. Eighteen hours of subject area electives are decided upon in consultation with student’s advisor from the differing discipline/department and the Graduate Coordinator/designee. No more than three hours of 500-level subject area electives may be applied toward a degree. A minimum of six hours of 700-level subject area electives must be taken. Only six semester hours of workshop credit may be applied toward a degree.