

MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN TEACHING FOR INITIAL LICENSURE - ELEMENTARY & SECONDARY - 5020
"EDUCATORS AS FACILITATORS OF LEARNING"

CATALOG 2013-2014

The Master of Science in Education with a Major in Teaching for Initial Licensure Program is available for those students who have who have obtained a bachelor's degree from an accredited college or university and wish to obtain a teaching license. The Graduate Faculty has adopted the theme, "Educators As Facilitators of Learning," to represent its goal in continuing an educator's professional development. The advanced initial licensure program goals and conceptual framework are depicted as three keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Reflective Practice, and Key 3 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name _____ **ID #** _____

"" after course number denotes prerequisite of "admissions to Teacher Education Program"**

FOUNDATIONS (12 hours) Hours Date Taken Grade

TCED 780	Principles and Techniques of Teaching (Fall, Spring) – MUST BE TAKEN FIRST SEMESTER <i>(Hybrid class – taught online but must come to campus multiple times during semester)</i>	3	_____	_____
EDFN 710	Research in Education (Every Sem - Online) <i>(EDEV 710 prereq not required)</i>	3	_____	_____
TCED 650*	Designing Curriculum for the Early Adolescent (Fall, Maymester – Campus, Spring - Online) <i>Prereq: TCED 302, 340, or 350. Field experience may be required.</i>	3	_____	_____
EDFN 720	Multicultural Issues in Education and Counseling (Every Sem - Online)	3	_____	_____

APPLICATION (9 hours)

EDEV 761*	Educational Tests and Measurement (Spring – Online) <i>Credit cannot be received for both EDEV 661 and 761.</i>	3	_____	_____
EDST 750	Teaching with Technology (Every Sem - Online) <i>Credit cannot be received for both EDST 750 and IDT 750.</i>	3	_____	_____
TCED 705	*Advanced Strategies in Classroom Management (Fall, Spring, Maymester - Online) <i>Prereq: TCED 780. Includes field experience.</i>	3	_____	_____

CONCENTRATION (15 hours)

Elementary:

READ 638*	Classroom Approaches for the Teaching of Reading in Elem Classroom (Every Sem - Campus) <i>Includes field experience.</i>	3	_____	_____
ELED 730*	Methods of Teaching Language Arts & Social Studies in the Elem Classroom (Fall – Campus) <i>Prereq: TCED 780, TCED 705. Includes field experience.</i>	3	_____	_____
ELED 731*	Methods of Teaching Math and Science in the Elementary Classroom (Spring - Campus) <i>Prereq: TCED 780, TCED 705. Includes field experience.</i>	3	_____	_____
TCED 716	Growth and Development in School Age Students (Every Sem - Online)	3	_____	_____
SPED 640*	Advanced Methods for Students with Mild Disabilities (Every Sem - Online) <i>Prereq/Coreq: SPED 300, TCED 780</i> <i>Special Education 300/500 or equivalent is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another special education course at 600 or 700 level.</i>	3	_____	_____

Secondary:

READ 633	Reading in the Content Area Classroom (Every Sem - Campus)	3	_____	_____
SEDU	Instructional Strategies 611*(Science), 612*(Math), 613*(Modern Foreign Lang.), 614*(English), 615*(Social Studies) OR BUED 630*(Business) (all Fall only – all Campus) <i>Prereq for all: TCED 705, TCED 780. All include field experience.</i>	3	_____	_____
ELED	and 730* LangArts/SocStudies (Fall) OR 731* Math/Science (Spring) (both Campus only) <i>Prereq: TCED 780, TCED 705. Both include field experience.</i>	3	_____	_____
TCED 716	Growth and Development in School Age Students (Every Sem - Online) <i>Credit cannot be received for both EDPG/COUN 716 and TCED 716.</i>	3	_____	_____
SPED 640*	Advanced Methods for Students with Mild Disabilities (Every Sem - Online) <i>Prereq/Coreq: SPED 300, TCED 780</i> <i>Special Education 300/500 or equivalent is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another special education course at 600 or 700 level.</i>	3	_____	_____

STUDENT TEACHING (6 hours)

ELED 793 (K-4) & ELED 794 (5-8) (Fall, Spring) OR SEDU 793 (7-8) & SEDU 794 (9-12) (Fall, Spring)	6	_____	_____
OR TCED 795 Practicum in Initial Licensure (Every Sem) (for students who are hired before student teaching is completed)			

Note: Student teaching courses are taken in the final semester; all coursework must be completed prior to that semester.

Total Minimum Hours Required for M.S. Degree

42

Master of Science with a Major in Teaching
for Initial Licensure (Elementary & Secondary)
Program Scope and Sequence

Level I

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- TCED 780 Principles and Techniques of Teaching – **MUST BE TAKEN FIRST SEMESTER**
 - TCED 716 Growth and Development in School Age Students
 - TCED 650 Designing Curriculum for the Early Adolescent
 - EDST 750 Teaching with Technology
 - EDFN 720 Multicultural Issues in Education and Counseling
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Note: All students in the MSIL secondary program should contact Education Student Services for a transcript evaluation during their first semester of enrollment to determine which undergraduate courses will be required to meet licensure requirements.

Level II

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- EDEV 761 Educational Tests and Measurements
 - TCED 705 Advanced Strategies in Classroom Management (This is a prereq for methods classes.)
 - EDFN 710 Research in Education

Level III

-
- SPED 640* Advanced Methods for Students with Mild Disabilities
 - READ 638 Classroom Approaches for the Teaching of Reading in the Elementary Classroom or
 - READ 633 Reading in the Content Area Classroom
 - ELED 730 Methods of Teaching Language Arts and Social Studies in the Elementary Classroom AND
 - ELED 731 Methods of Teaching Math and Science in the Elementary Classroom

OR if Secondary

- SEDU 6xx Instructional Strategies 611 (Science), 612 (Math), 613 (Modern Foreign Language), 614 (English), 615 (Social Studies) **OR**
- BUED 630 Instructional Strategies in Business Subjects **AND**
- ELED 73x **Choose one:** ELED 730 Methods of Teaching Language Arts and Social Studies in the Elementary Classroom or ELED 731 Methods of Teaching Math and Science in the Elementary Classroom

Level IV

Culminating Experience

- ELED/SEDU 793 Advanced Student Teaching in Elem (K - 4) or in Sec (7 – 8)
- ELED/SEDU 794 Advanced Student Teaching in Elem (5 – 8) or in Sec (9 – 12)

OR

- TCED 795** Practicum in Initial Licensure

*Special Education 300/500 or equivalent is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another special education course at 600 or 700 levels.

** (for students who are hired before student teaching is completed)

Note: Admission to teacher education program is required of candidates for the Master of Science in Education with Initial Licensure. It is important that each student work closely with the academic advisor or graduate coordinator to ensure compliance with teacher education admission requirements. The candidate is required to pass a written comprehensive examination during the semester of graduation.