

**MASTER OF SCIENCE IN EDUCATION**  
**WITH A MAJOR IN EDUCATIONAL LEADERSHIP - 5050**  
*"Professional Educators as Leaders and Enhancers of Human Development"*

Catalog: 2015-2016

The Master of Science in Education with a Major in Educational Leadership is available for those students who have obtained a bachelor's degree from an accredited college or university and who are professionally licensed to teach. Candidates must have three years' teaching experience to be recommended for licensure. The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

NAME \_\_\_\_\_ ID # \_\_\_\_\_

**CORE (30 hours)**

**Hours Sem. Taken Grade**

|          |  |   |       |       |
|----------|--|---|-------|-------|
| EDST 710 | Models of Instr., Curriculum Development and Advanced Teaching Strategies (Fall, Summer)                     | 3 | _____ | _____ |
| EDLD 710 | Introduction to Supervising and Leading Educational Change (Fall)  | 3 | _____ | _____ |
| EDLD 715 | Personnel Management and Professional Development (Fall)   | 3 | _____ | _____ |
| EDLD 730 | Public Relations and Resource Allocation in the School Setting (Summer)                                      | 3 | _____ | _____ |
| EDLD 735 | Electronic Tools for Educational Leaders (Fall)  | 3 | _____ | _____ |
| EDLD 750 | Facility Management for a Safe, Efficient, and Effective Learning Environment (Summer)                       | 3 | _____ | _____ |
| EDLD 755 | Topics in Special Education for School Leaders (Spring)  | 3 | _____ | _____ |
| EDLD 760 | Law and Policy in the Educational Setting (Spring)   | 3 | _____ | _____ |
| EDLD 775 | Classroom and School-wide Behavior Management (Spring)   | 3 | _____ | _____ |
| EDLD 745 | Measurement and Decision-Making (Fall)<br><i>(must be taken the semester immediately preceding EDLD 780)</i> | 3 | _____ | _____ |

**CULMINATING EXPERIENCE (3 hours)**

|          |   |   |       |       |
|----------|---|---|-------|-------|
| EDLD 780 | Clinical Supervision* (Every semester)<br><i>*EDLD 780 must be taken in the term the student plans to graduate.</i> | 3 | _____ | _____ |
|----------|---|---|-------|-------|

**Total Minimum Hours Required for M.S. Degree 33**

All students are required to compile a professional e-portfolio, which will be finalized in the culminating experience (Clinical Supervision). One or more items from each of these classes will be included in the portfolio. A list of the required items can be found in the Education Graduate Programs Blackboard announcements course.

All students are required to pass the Praxis Specialty (SLLA) test as their comprehensive exam in order to graduate. Students are also required to pass the Specialty Exam (SLLA) in order to be recommended for the Instructional Leadership License - Beginning (ILL-B). **This test should be taken in the semester immediately preceding the graduation semester or early in the semester the student plans to graduate; if SLLA scores are not received by graduation, the degree will not be conferred in that semester.**

**Students wishing to pursue an endorsement in Educational Leadership must complete the following 24 hours and pass the SLLA Praxis exam in order to be recommended for the Instructional Leadership License-Beginning (ILL-B).**

**Required Courses:**

All of these courses must be completed.

|   | Semester Taken | Grade |
|---|----------------|-------|
| <b>EDLD 710</b> – Introduction to Supervising and Leading Educational Change                              | _____          | _____ |
| <b>EDLD 730</b> – Public Relations, and Resource Allocation in the School Setting                         | _____          | _____ |
| <b>EDLD 745</b> – Measurement and Decision-Making ( <i>must be taken immediately preceding EDLD 780</i> ) | _____          | _____ |
| <b>EDLD 750</b> – Facility Management for Safe, Efficient and Effective Learning Environment              | _____          | _____ |
| <b>EDLD 760</b> – Law and Policy in the Educational Setting   | _____          | _____ |
| <b>EDLD 780</b> – Clinical Supervision ( <i>must be taken in final semester</i> )                         | _____          | _____ |

**Electives:**

Successfully complete a minimum of two of these courses.

|  |       |       |
|--|-------|-------|
| <b>EDST 710</b> – Models of Instruction, Curriculum Development and Advanced Teaching Strategies | _____ | _____ |
| <b>EDLD 715</b> – Personnel Management and Professional Development                              | _____ | _____ |
| <b>EDLD 735</b> – Electronic Tools for Educational Leaders                                       | _____ | _____ |
| <b>EDLD 755</b> – Topics in Special Education for School Leaders                                 | _____ | _____ |
| <b>EDLD 775</b> – Classroom and School-wide Behavior Management                                  | _____ | _____ |

**Total 24 hours**

**EDLD Course Rotation \***

| Fall     | Spring   | Summer   |
|----------|----------|----------|
| EDLD 710 | EDLD 745 | EDLD 750 |
| EDLD 715 | EDLD 755 | EDLD 730 |
| EDLD 735 | EDLD 760 | EDST 710 |
| EDLD 745 | EDLD 775 |          |
| EDLD 780 | EDLD 780 |          |
| EDST 710 |          |          |

*\*Rotation subject to change at discretion of Department of Educational Studies*

**In addition to the items required for admission by the university, you must submit the following materials for review by the Educational Leadership Admissions Board for admission to the program.**

**All required materials should be mailed to:**

**Office of Graduate Studies, The University of TN at Martin, 227 Administration Building, Martin, TN 38238**

1. Include a personal statement of career goals and how the preparation program would assist you in reaching stated goals. You must address the following: Why are you interested in a principal licensure program? What are your hopes and dreams as a potential instructional leader? What do you hope to learn as a result of this program? How have you demonstrated leadership in coaching other teachers to raise student achievement?
2. Current resume.
3. The Application Recommendation Form must be completed and submitted by principal/superintendent and/or former principal/superintendent. (Click here for form)
4. Copy of current teacher license.
5. Verification of education working experience. Three years of successful education working experience prior to starting the program are required. Your school district must provide the verification of education working experience on school/district letterhead. This verification is to be included in your submission packet
6. A complete signed copy of your most recent performance appraisal.
7. Current professional development plan.
8. Two letters of recommendation from anyone who is familiar with your education working experience. Both letters must address your leadership and management potential in instructional leadership as well as your ability to improve student achievement.

**Note: Admission is dependent upon submission of these documents, candidate telephone interview and a positive review by the Program Admission Committee.**