

MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN TEACHING FOR INITIAL LICENSURE – Elementary & Secondary - 5020
“Educators as Facilitators of Learning”

The Master of Science in Education with a Major in Teaching Program is available for those students who have obtained a baccalaureate degree from an accredited college or university. The Graduate Faculty has adopted the theme, “Professional Educators as Leaders and Enhancers of Human Development,” to represent its goal in continuing an educator’s professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate’s potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Reflective Practice, and Key 3 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty’s commitment to diversity, technology, and assessment.

Name _____ ID # _____

FOUNDATIONS (12 hours) **Hours Semester Taken Grade**

TCED 780	Principles and Techniques of Teaching (Fall, Spring - Hybrid) – MUST BE TAKEN FIRST SEMESTER	3	_____	_____
EDFN 710	Research in Education (Every Sem - Online)	3	_____	_____
TCED 650*	Designing Curriculum for the Early Adolescent (Fall, Maym - Campus, Spr.- Online)	3	_____	_____
EDFN 720	Multicultural Issues in Education and Counseling (Every Sem - Online)	3	_____	_____

APPLICATION (9 hours)

EDEV 761*	Educational Tests and Measurement (Spring – Online)	3	_____	_____
EDST 750	Teaching with Technology (Every Sem - Online)	3	_____	_____
TCED 705	Advanced Strategies in Classroom Management (Fall, Spring, Maymester - Online)	3	_____	_____

CONCENTRATION (15 hours)

Elementary:

READ 638*	Class Approaches for the Teaching of Read in Elem Classroom (Every Sem - Campus)	3	_____	_____
ELED 730*	Meth of Teaching Lang Arts & Social Studies in the Elem Classroom (Fall – Campus)	3	_____	_____
ELED 731*	Methods of Teaching Math and Science in the Elementary Classroom (Spr - Campus)	3	_____	_____
TCED 716	Growth and Development in School Age Students (Every Sem - Online)	3	_____	_____
SPED 640*	Advanced Methods for Students with Mild Disabilities (Every Sem - Online)	3	_____	_____

Secondary:

READ 633	Reading in the Content Area Classroom (Every Sem - Campus)	3	_____	_____
SEDU 6xx*	Instructional Strategies (Fall - Campus) (<i>see page 2</i>)	3	_____	_____

AND

ELED 73x*	730 LangArts/SocStudies (Fall) OR 731 Math/Science (Spring) (both Campus)	3	_____	_____
TCED 716	Growth and Development in School Age Students (Every Sem - Online)	3	_____	_____
SPED 640*	Advanced Methods for Students with Mild Disabilities (Every Sem - Online)	3	_____	_____

“*”Prerequisite of “admission to Teacher Education Program”

STUDENT TEACHING (6 hours)

ELED 793 (K-4) & ELED 794 (5-8) (Fall, Spring) OR SEDU 793 (7-8) & SEDU 794 (9-12) (Fall, Spring)		6	_____	_____
OR				
TCED 795	Practicum in Initial Licensure (Every Sem) (for students who are hired before student teaching is completed)			

NOTE: Student teaching courses are taken in the final semester; all coursework must be completed prior to that semester. See page 2 for prerequisites and other course information.

Total Minimum Hours Required for M.S. Degree 42

Course Prerequisites/Notes

Course	Prerequisite	Notes
TCED 780		Must be taken first semester. Hybrid: online but must come to campus multiple times during semester
EDFN 710		EDEV 710 not required
TCED 650*	TCED 302, 340, OR 350	Field experience may be required (Undergraduate prereqs waived with verification of appropriate courses by faculty advisor.)
EDEV 761*		Credit cannot be received for both EDEV 661 and 761
EDST 750		Credit cannot be received for both EDST 750 and IDT 750
TCED 705	TCED 780 OR 730	Includes field experience, prerequisite for methods
READ 638*		Includes field experience
ELED 730*	TCED 780, TCED 705	Includes field experience
ELED 731*	TCED 780, TCED 705	Includes field experience
SPED 640*	SPED 300, TCED 780	Special Education 300/500 or equivalent is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another special education course at 600 or 700 level.
SEDU 6xx*	TCED 705, TCED 780	611 - Science, 612 - Math, 613 - Modern Foreign Lang., 614 - English, 615 - Social Studies OR BUED 630 - Business; all include field experience
ELED 73x*	TCED 780, TCED 705	Both include field experience
TCED 716		Credit cannot be received for both EDPG/COUN 716 and TCED 716

“**”Prerequisite of “admission to Teacher Education Program”

Scope and Sequence

Level I

- TCED 780 Principles and Techniques of Teaching
- TCED 716 Growth and Development in School Age Students
- TCED 650 Designing Curriculum for the Early Adolescent
- EDST 750 Teaching with Technology
- EDFN 720 Multicultural Issues in Education and Counseling

NOTE: All students in the MSIL secondary program should contact Education Student Services for a transcript evaluation during their first semester of enrollment to determine which undergraduate courses will be required to meet licensure requirements.

Level II

- EDEV 761 Educational Tests and Measurements
- TCED 705 Advanced Strategies in Classroom Management
- EDFN 710 Research in Education

Level III

Elementary

- SPED 640* Advanced Methods for Students with Mild Disabilities **OR**
- READ 633 Reading in the Content Area Classroom
- ELED 730 Methods of Teaching Language Arts and Social Studies in the Elementary Classroom **AND**
- ELED 731 Methods of Teaching Math and Science in the Elementary Classroom

Secondary

- SEDU 6xx Instructional Strategies (choose one) 611 - Science, 612 - Math, 613 - Modern Foreign Lang., 614 - English, 615 - Social Studies **OR**
- BUED 630 Instructional Strategies in Business Subjects **AND**
- ELED 73x **Choose one:** ELED 730 Methods of Teaching Language Arts and Social Studies in the Elementary Classroom **OR** ELED 731 Methods of Teaching Math and Science in the Elementary Classroom

Level IV

Culminating Experience

- ELED/SEDU 793 Advanced Student Teaching in Elem (K - 4) or in Sec (7 – 8) **OR**
- ELED/SEDU 794 Advanced Student Teaching in Elem (5 – 8) or in Sec (9 – 12) **OR**
- TCED 795 Practicum in Initial Licensure (for students who are hired before student teaching is completed)

NOTE: Admission to teacher education program is required of candidates for the Master of Science in Education with Initial Licensure. It is important that each student work closely with the academic advisor or graduate coordinator to ensure compliance with teacher education admission requirements. The candidate is required to pass a written comprehensive examination during the semester of graduation.