

**MASTER OF SCIENCE IN EDUCATION  
WITH A MAJOR IN COUNSELING  
"PROFESSIONAL EDUCATORS AS LEADERS AND ENHANCERS OF HUMAN DEVELOPMENT"**

Name \_\_\_\_\_ ID# \_\_\_\_\_ Community \_\_\_\_\_ School \_\_\_\_\_  
Address \_\_\_\_\_ Phone (H) \_\_\_\_\_ (W) \_\_\_\_\_ (C) \_\_\_\_\_

<b>I. Graduate Core</b>		<b>(6-9 semester hours)</b>	<b>Hours</b>	<b>Date Anticipated</b>	<b>Date Taken</b>	<b>Grade</b>
EDFN	710	Research in Education* *Prerequisite EDEV 710, PSYC 318, or equivalent course	3	_____	_____	_____
EDFN	720	Educational Studies: Multicultural Issues In Education and Counseling	3	_____	_____	_____

<b>II. Concentration</b>		<b>(36 hours)</b>	<b>Hours</b>	<b>Date Anticipated</b>	<b>Date Taken</b>	<b>Grade</b>
COUN	716	Growth and Development Across the Lifespan	3	_____	_____	_____
COUN	720	Introduction to Counseling	3	_____	_____	_____
COUN	722	Professional, Ethical and Legal Issues in Counseling	3	_____	_____	_____
COUN	725	Theory and Techniques of Counseling	3	_____	_____	_____
COUN	730	Career Development and Counseling	3	_____	_____	_____
COUN	740	Group Dynamics	3	_____	_____	_____
COUN	750	Mental Health and Psychopathology	3	_____	_____	_____
COUN	760	Individual Appraisal	3	_____	_____	_____
COUN	775	Counseling Children and Adolescents with Psychological Dysfunction	3	_____	_____	_____
COUN	785	Counseling Laboratory	3	_____	_____	_____
COUN	783	Community Counseling	3	_____	_____	_____
<b>OR</b>						
COUN	786	Organization and Administration of School Counseling	3	_____	_____	_____
_____	_____	Elective 600 level or above, taken outside of the Educational Psychology discipline	3	_____	_____	_____

<b>III. Culminating Experience</b>		<b>(6 hours)</b>	<b>Hours</b>	<b>Date Anticipated</b>	<b>Date Taken</b>	<b>Grade</b>
COUN	789	Internship in Secondary School (300 hours)	3	_____	_____	_____
	790	Internship in Elementary School (300 hours)	3	_____	_____	_____
<b>OR</b>						
COUN	788	Internship in Community Counseling I (300 hours)	3	_____	_____	_____
	792	Internship in Community Counseling II (300 hours)	3	_____	_____	_____

**Total Minimum Hours Required** **48**

<b>Suggested Electives:</b>			<b>Hours</b>	<b>Date Anticipated</b>	<b>Date Taken</b>	<b>Grade</b>
COUN	781	Introduction to Marital & Family Counseling	3	_____	_____	_____
COUN	782	Alcohol & Substance Abuse Counseling	3	_____	_____	_____
COUN	745	Current Issues in Counseling	3	_____	_____	_____
COUN	777	Psychopathology: Diagnosis and Treatment	3	_____	_____	_____
COUN	776	Psychopharmacology	3	_____	_____	_____
COUN	712	Learning and Instruction	3	_____	_____	_____
EDEV	710	Educational Statistics	3	_____	_____	_____
SPED	660	*Behavior Interventions (requires prerequisite)	3	_____	_____	_____
CFS	753	Assessment in Child and Family Studies	3	_____	_____	_____
HLTH	553	Human Sexuality	3	_____	_____	_____

\_\_\_\_\_  
**Advisor's Name** **Proposed Graduation Date** **Proposed Semester and Date for Comp Exam** **GPA**

## Program Scope and Sequence

### Level One

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EDFN 710 Research in Education\*  
EDFN 720 Educational Studies: Multicultural Issues in Education and Counseling  
COUN 716 Growth and Development Across the Lifespan  
COUN 720 Introduction to Counseling  
COUN 722 Professional, Ethical and Legal Issues in Counseling

### Level Two

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COUN 725 Theory and Techniques of Counseling  
COUN 730 Career Development and Counseling  
COUN 740 Group Dynamics  
COUN 750 Mental Health and Psychopathology  
COUN 760 Individual Appraisal  
COUN 775 Counseling Children and Adolescents with Psychological Dysfunctions  
COUN 783 Community Counseling (community/mental health counselors only)

#### **OR**

COUN 786 Organization and Administration of School Counseling (school counselors only)  
COUN 785 Counseling Laboratory  
ELECTIVE 600 level or above

**Note: Students Must Complete Levels One and Two Before Proceeding to Level Three**

### Level Three

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COUN 789 Internship in Secondary School\*+ (300 hours)  
COUN 790 Internship in Elementary School\*+ (300 hours)

#### **OR**

COUN 788 Internship in Community Counseling I\*+(300 hours)  
COUN 792 Internship in Community Counseling II\*+ (300 hours)

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**Comprehensive Examination-All graduate students are required to take and pass a written comprehensive examination in the semester they intend to graduate. The Education Graduate Office notifies all students of specific details related to the comprehensive examination.**

#### **Courses Utilized in the Comp Examination-Counseling**

EDFN 710, EDFN 720, COUN 716, COUN 720, COUN 722, COUN 725, COUN 730, COUN 740, COUN 750, COUN 760, COUN 775, COUN 783, COUN 786

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**Note: School counselors are required to pass the NTE/PRAXIS Specialty Area Examination for teacher/counselor licensure. See Education Graduate Office for NTE/PRAXIS exam dates or visit the ETS website at [www.ets.org](http://www.ets.org) .**

**\*Denotes a course with a pre-requisite. See the University Catalog for details.**

**+Denotes a course that requires the student contact the instructor prior to registration.**

#### **Tennessee Professional Licensure for Counselors**

To qualify for the Tennessee Professional Counselor License, students are required to complete sixty (60) graduate credit hours in counseling and must pass the state board exam for counselors (see below for more information). Students who desire to complete the requirements for licensure must complete the course work for the Master of Science in Education with a major in Counseling (48 hours); then select four courses (12 credit hours) from the following selections:

COUN 781 Introduction to Marital & Family Counseling	COUN 782 Alcohol & Substance Abuse Counseling
COUN 745 Current Issues in Counseling	COUN 777 Psychopathology: Diagnosis & Treatment
COUN 776 Psychopharmacology	COUN 712 Learning & Instruction
EDEV 710 Educational Statistics	SPED 660 Behavioral Interventions*
CFS 753 Assessment in Child & Family Studies	HLTH 553 Human Sexuality

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**You must submit the following materials for review by the Counseling Admissions Board.**

**All materials should be mailed to:**

**Office of Graduate Studies, The University of TN at Martin,  
310 Administration Building  
Martin, TN 38238**

- Three letters of recommendation from school superintendents, principals, teachers, professors and/or employers. Each letter must provide clear evidence that addresses the candidate's counseling skills and/or potential which will enable the individual to become a counselor.
- A two-page typed essay that fully describes the candidate's skills and experiences relevant to becoming a successful counselor. The candidate must also discuss the perceived personal abilities and attributes that will enable the counseling candidate to become a successful counselor.
- A resume. The resume needs to fully describe the candidate's degrees, and importantly, the person's occupational experiences – particularly any counseling experiences obtained.