

MASTER OF SCIENCE IN EDUCATION  
WITH A MAJOR IN TEACHING  
Curriculum and Instruction

***"Professional Educators as Leaders and Enhancers of Human Development"***

The Master of Science in Education with a Major in Teaching Program is available for those students who have obtained a baccalaureate degree from an accredited college or university and who are professionally licensed to teach. The Graduate Faculty has adopted the theme, "Professional Educators as Leaders and Enhancers of Human Development," to represent its goal in continuing an educator's professional development. The advanced program goals and conceptual framework are depicted as four keys that the graduate faculty feels will unlock each candidate's potential. They are: **Key 1 Knowledge, Skills and Application, Key 2 Human Relations, Key 3 Inquiry, and Key 4 Professional and Ethical Behavior.** Inherent within each key component are outcomes that the candidate is expected to master upon completion of their individual program. These keys are linked together by the faculty's commitment to diversity, technology, and assessment.

Name \_\_\_\_\_ ID # \_\_\_\_\_  
 Address \_\_\_\_\_ Home Phone \_\_\_\_\_  
 Advisor \_\_\_\_\_ Work Phone \_\_\_\_\_

<b>FOUNDATIONS (12 hours)</b>			Sem/ Year	Course Prefix	Course Number	Grade	Sem. Hrs.
EDEV	710	Educational Statistics	_____	<u>EDEV</u>	<u>710</u>	_____	<u>3</u>
EDFN	710	Research in Education	_____	<u>EDFN</u>	<u>710</u>	_____	<u>3</u>
EDFN	720	Educational Studies: Multicultural Issues in Education & Counseling	_____	<u>EDFN</u>	<u>720</u>	_____	<u>3</u>
EDST	710	Models of Instr., Curriculum Development, and Advanced Teaching Strategies	_____	<u>EDST</u>	<u>710</u>	_____	<u>3</u>

**CONCENTRATION (18 hours)** \_\_\_\_\_ (Please indicate Elementary or Secondary Subject area)

ELECTIVE:	Choose 3 hrs. from (EDFN 700, Elem/Sec 760, EDPG 740, <u>or</u> SPED 650)		_____	_____	_____	_____	<u>3</u>
READ	700	Foundations of Reading	_____	<u>READ</u>	<u>700</u>	_____	<u>3</u>
SPED	640	*Advanced Methods for Students with Mild Disabilities	_____	<u>SPED</u>	<u>640</u>	_____	<u>3</u>
TCED	705	Advanced Strategies in Classroom Management	_____	<u>TCED</u>	<u>705</u>	_____	<u>3</u>
TCED	712	Learning Theory and Cognition Applied to the School Setting	_____	<u>TCED</u>	<u>712</u>	_____	<u>3</u>
TCED	716	Growth and Development in School Age Students	_____	<u>TCED</u>	<u>716</u>	_____	<u>3</u>

<b>APPLICATION (3 hours)</b>							
EDST	750	Advanced Computer Applications and Technologies in Education	_____	<u>EDST</u>	<u>750</u>	_____	<u>3</u>

<b>CULMINATING EXPERIENCE (4 hours)</b>							
TCED	791	**Master Research Project	_____	<u>TCED</u>	<u>791</u>	_____	<u>4</u>

**Total Minimum Hours Required for M.S. Degree** **37**

\* Special Education 300/500 is a prerequisite for this course. Students having credit in SPED 440 or equivalent must choose another course.

\*\*The candidate is required to pass a written comprehensive examination, which is an integral part of TCED 791, in the semester they plan to graduate. Students earning at least a grade of B in TCED 791 will have represented successful completion of a comprehensive exam.

Coordinator	Date	Graduate Dean	Date	Proposed Graduation	GPA	Comp Exam Date
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