

UTM Professional Dispositions Score Sheet

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by UT Martin Admin

Document Assessment
Type:

Assessment

Believes all students can learn

	Consistently Evident (0.000 pt)	Somewhat Evident (0.000 pt)	Rarely Evident (0.000 pt)
Fosters an educational environment where students feel safe and eager to learn			
Uses materials and resources that support students' needs			
Designs experiences that empower all students to be successful as learners			
Encourages students to take pride in their work			

Comments:

Demonstrates high values and a caring, fair, honest, responsible and respectful attitude

	Consistently Evident (0.000 pt)	Somewhat Evident (0.000 pt)	Rarely Evident (0.000 pt)
Demonstrates a positive caring attitude toward students, families and colleagues			
Respects the rights of others			
Exhibits fairness, civility, diplomacy, tact, and sensitivity toward the feelings and opinions of others			
Displays personal, professional, and academic integrity			

Comments:

Reflects continually to improve practice

	Consistently Evident (0.000 pt)	Somewhat Evident (0.000 pt)	Rarely Evident (0.000 pt)
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Engages in productive and insightful reflection through discussion and/or journaling resulting in personal growth as a professional educator			
Examines a variety of perspectives and experiences to help improve student learning			
Uses reflection to create and/or use alternate strategies which positively impact student learning			

Comments:

Values leadership and collaboration

	Consistently Evident (0.000 pt)	Somewhat Evident (0.000 pt)	Rarely Evident (0.000 pt)
Secures appropriate leadership roles			
Engages in collaborative practices to advance the profession			
Participates in professional development opportunities			
Networks with colleagues in professional learning communities			

Comments:

Exhibits prompt attendance, wears professional attire and communicates in standard English

	Consistently Evident (0.000 pt)	Somewhat Evident (0.000 pt)	Rarely Evident (0.000 pt)
Demonstrates professional demeanor through conduct, attendance, dress, and punctuality			
Articulates ideas clearly in speaking and writing			
Applies conventions of standard written and oral English			

Comments:

Values diversity and exhibits sensitivity to and respect for individual and group differences

	Consistently Evident (0.000 pt)	Somewhat Evident (0.000 pt)	Rarely Evident (0.000 pt)

Respects students, faculty, staff and colleagues as valued individuals			
Exhibits through personal interactions, an understanding for and respect for diversity in the community, schools, families, and individuals including a variety of cultures, ethnicity, race, exceptionalities, gender, languages, religion, sexual orientation, geographical and socioeconomic backgrounds and histories			

Comments:
