

Department of Visual and Theatre Arts

Senior Portfolio Review (SPR) Guidelines

All senior level students who are intending to graduate from the Department of Visual and Theatre Arts with a degree emphasis in Graphic Design must successfully participate, provide required portfolio evidence, and receive a passing evaluation score for their personal Senior Portfolio Review (known as SPR) the semester in which they plan to graduate. This review is the student's capstone experience for this emphasis in our department and a major portion of the student assessment in this discipline. Failure to attend and participate in your scheduled SPR session or failure to receive a passing score in any assessment component will signify that the student has not passed all requirements for this degree and will not graduate the current term. All decisions of the evaluation committee are final and any appeal because of extenuating circumstances must be made in writing to the department chairperson who will make a decision concerning any make up opportunity. Failure to attend the SPR or not being prepared to actively participate in your session is not valid reasons for an appeal. Students are allowed to return at the conclusion of the next semester and reattempt the SPR and assessment processes for the degree. Senior students who will not be "passing" a required course with the minimally required grade will not be eligible to participate in the SPR process at that time. The instructor of record for every GDES course will notify any student in this situation before the final week of classes.

Appropriate departmental faculty will officially notify all eligible senior graphic design students of their requirements and assigned date and time to attend the SPR process. Students do not get to specifically choose times or groupings for the SPR sessions. Notifications will be made available in the VTA department office and emails will be sent to all participating students as soon as days and times for the reviews are determined.