Assessment System
The assessment system must collect and analyze data regarding:

- Applicant qualifications
- Candidate and graduate performance
- Unit operations

Results are used to evaluate and make data-driven decisions which improve the unit and its programs.
Development of the Unit Assessment System
Developing the Unit Assessment System at UTM

- Developed in 2003 in response to NCATE visit
- Designed to link performance of our candidates to
  - The conceptual framework
  - National, state, and program standards
  - Pre-K-12 student learning
The Charge

- Develop an assessment and evaluation system that
  - Met all NCATE assessment and evaluation standards
  - Was feasible and useful in monitoring candidate performance and improving teacher education programs
Levels of the Assessment System

Individual data on essential candidate knowledge, skills, and dispositions

Aggregated candidate data and results of curriculum audit used to assess programs

Program and other data used to assess the unit
Evolution of the Candidate Assessment Database

- Consists of decision-point data for each candidate in each program.
- 2004-present is a period of alternating development and updating of the database design.
- Decision point data entry was completed and reports were generated at the program level.
- In 2003-04, initial program data were entered into Banner and FileMaker Pro. In 2007, Banner only.
- Advanced program data are scheduled to be finalized by Fall 2008.
The Unit Assessment System

Fall 2007: a Director of Assessment was hired to facilitate the assessment process.

Responsibilities Director of Assessment include

- Management of data collection
- Compilation, summarization, and analysis of data
- Report development
- Disseminate reports to program faculty, department chairs, assessment committees, and professional community for development of plans for improvement
Ongoing Activity

Assessment is a never-ending, cyclical process

Annually
- Decision-point assessment data
- Formal candidate complaints and resolutions
- Other internal data (faculty evaluations, etc.)
- Results of external assessments

Every 2 years
- Curriculum Alignment
- Alumni Survey
- Employer Satisfaction Survey
Systematic Process

Flowchart for Decision-Making Process

Internal/External data

Director of Assessment

Annual Reports developed

Professional Education Committee → NCATE Leadership Team

Unit/Program/Dept Faculty and Staff

Review Reports / Plans for Improvement

Teacher Ed Effect Comm  NCATE Retreat

Chair(s)

Dean

Implementation of Changes
Results of an effective, systematic assessment process allow for data-driven decision making resulting in continuous improvement (in a perfect world)!