

Spring 2009 Alumni Survey

How would you rate your preparation from the UTM Teacher Education Graduate Program in each of the following areas:

(scale based on a range of 5, with 1 being not applicable, 2 poorly prepared, 3 somewhat prepared, 4 adequately prepared and 5 being strongly prepared)

	Not Applicable	Poorly Prepared	Somewhat Prepared	Adequately Prepared	Strongly Prepared
Question	1	2	3	4	5
1	1	0	3	8	9
2	1	0	2	9	3
3	1	0	1	6	7
4	0	0	1	7	7
5	1	0	2	7	5
6	0	0	2	6	6
7	1	0	5	5	4
8	1	2	1	6	5
9	0	1	3	6	5
10	0	0	2	5	8
11	0	1	2	5	7
12	0	0	3	6	6
13	0	0	2	8	4
14	0	0	2	8	4

1. The graduate program addressed issues relevant to my school setting.
2. The graduate program taught me how to use research to solve problems in my classroom.
3. The graduate program provided new information that I can implement to be a better teacher.
4. The graduate curriculum deepened my knowledge of how learning occurs in the different stages of development of students.
5. The curriculum of the graduate program has helped me to use data and assessments to adjust my instructional strategies.
6. The graduate program prompted me to reflect on the effectiveness of my instructional strategies for the purposes of improving student learning.
7. The graduate program taught me how to use data and multiple forms of assessments in my curriculum.
8. The graduate program taught me useful tools that I have used to improve my classroom management.
9. The graduate program taught me how to design classroom assessments that are aligned with curriculum.
10. The graduate program prompted me to look at the diversity of my students in terms of learning styles, socioeconomic status, gender, and racial/ethnic backgrounds.
11. The curriculum challenged me to consider how I can improve the learning environment of my classroom as a part of the larger school culture.
12. The curriculum challenged me to consider how I can effectively network with other stakeholders (parents, community, central office) to improve my own school.
13. UT Martin prepared me to demonstrate an in-depth competence of content.
14. Designing and using classroom assessments that reliably measure learning.

The following table represents the Alumni Survey information as percentages of total responses.

	Not Applicable	Poorly Prepared	Somewhat Prepared	Adequately Prepared	Strongly Prepared
Question	1	2	3	4	5
1	5%	0%	14%	38%	43%
2	7%	0%	13%	60%	20%
3	7%	0%	7%	40%	47%
4	0%	0%	7%	47%	47%
5	7%	0%	13%	47%	33%
6	0%	0%	14%	43%	43%
7	7%	0%	33%	33%	27%
8	7%	13%	7%	40%	33%
9	0%	7%	20%	40%	33%
10	0%	0%	13%	33%	53%
11	0%	7%	13%	33%	47%
12	0%	0%	20%	40%	40%
13	0%	0%	14%	57%	29%
14	0%	0%	14%	57%	29%