

Differentiated Instruction Lesson Plan

Grade Level or Course: World History 11-12

Content that is focus of discussion: The content that will be discussed in class will be the dropping of the atomic bomb on Japan. The class will discuss the reasons behind why the president of the United States decided to use the bomb, how the people of the United State's responded, and how this impacted WWII?

Objectives:

Given--- A worksheet with questions and vocabulary about Japan and the events leading to and after the dropping of the bomb provided by the teacher.

TSW— The student complete and answer each question and define each vocabulary.

With— 90% accuracy

Conducting the Lesson:

Set: **CONNECT:** I will start the class by showing a short video detailing the dropping of the atomic bombs in Japan. This video will show the amount of damage and devastation caused by the bomb, as well as the amount of casualties, and some of the reasons why the bomb was used.

ATTEND: After the video the class will write a half page reflection. They should include a reflection on the damage, casualties, and if this was the right thing to do to Japan.

IMAGINE: the class will have an open discussion in which the students will talk about what would have happened if the U.S. did not use the bombs. Was this use of the bomb only a warning to Japan or was it also a warning to other countries. What did the American public think about this?

Instructions for introducing and explaining the lesson: The teacher will explain to the students that they are to use their notes from the previous day, to use their textbook, and the completed worksheet assigned to them today to help write their reflection paper.

Directions for composition of and transition to learning teams (IF YOU USE THEM):

LEARNING ACTIVITY TO ACCOMPLISH OBJECTIVES:

INFORM: The teacher will show a video on the bombing of Japan and give a lecture with a PowerPoint presentation that thoroughly covers all the material the students need for the lesson.

PRACTICE: The teacher will hand out a worksheet that has facts about the bombing of Japan. The students will be given adequate amount of time to complete the worksheet. The teacher and the class will then go over the worksheet to ensure all the students have properly completed the worksheet to possess and understand the information needed to complete the assignment.

ASSESSMENT: The worksheets will be turned in for a grade. I will be looking for total classroom participation.

EXTEND: The students will be told that for homework they are to write a one page paper on the cause and effects on the dropping of the bomb.

PERFORM: After the students have completed their papers, I will call on students individually and ask them to answer some questions pertaining to the cause and effects of the dropping of the bombs on Japan. I will open the floor for discussions on how things might have been different if the U.S. didn't use the bomb.

Key Questions:

BLOOM'S QUESTIONS/STATEMENTS

Knowledge What was the dates the bombs were dropped?

Comprehension How did the dropping of the bomb on Japan affect the United States position in the war?

Application Why was the dropping of the bombs important to the Allied powers?

Analysis Compare and contrast the reasons for and against the use of the bomb.

Synthesis Describe how the President of the United States justified the use of the bomb on Japan.

Evaluation Explain whether you think the bomb should or should not have been used.

Standards INCLUDE SPI:

8.1 Identify the causes of World War II

8.5 Interpret a timeline of major events from World War II.

Reflection: The teacher will ask some question about the worksheet and PowerPoint.

Materials: worksheet, paper, pencil, computer, PowerPoint presentation, and video on the Bombing of Japan.