

Second Grade Social Studies

- **Specify the Objective-** By the end of this lesson, the student will better understand different cultures.
- **Match Computer Functions-** In groups, the students will use the internet to find information on a South American country of their choice. Then, using Microsoft Powerpoint, they will create a 3-5 slide presentation to advertise a trip to the country.
- **Specify the Problem-** You have just won a free vacation to South America! However, you can only choose one country to go to, but don't know anything about any of them. You need to learn about the countries and decide which one to go to by the end of the day or else the trip will be given to someone else!
- **Data Manipulation-** The student will use the Internet to find a few basic facts, and then make a presentation on Microsoft Powerpoint that includes the following information about their country: name, picture of the country, leader, climate, ethnic food, native animals, any other interesting facts they find, and two graphics that have to do with the country.
- **Results Presentation-** The students will present their Powerpoint to the class.
- **Activities During Computer Use-** The students will search the Internet for information on their country and put a Powerpoint presentation together with their information.
- **Activities Before Computer Use-** Group the students together in groups of three or four, then have them read the section about South America in their textbook. Then they will look at a map of South America and decide on a country to do their Powerpoint on. Then the group will come up with several search terms so that they know exactly what to look for.

- **Activities After Computer Use-** The students will discuss the information they found and what needs to go in the Powerpoint. They will then make an outline of their information so that they can quickly put it in the Powerpoint. Then, there will be a thinksheet for them to fill out.
- **Supporting Activities-** Each student will decide on the country they would go to based on the presentations, and we will create a graph on the board showing the results. I will also provide books and stories about South America and by authors from South America. The students may also write a letter to an imaginary pen pal from their country and tell them what is similar and what is different about their country.
- **Assessment-** I will listen to their presentations to see if they grasped the information well and if they have the required information. There will be a rubric so that they will know exactly what they needed and what they did or did not do well on.

Powerpoint Appearance and Content : South American Vacation

Teacher Name: _____




Student Name: _____

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 - Very Good (3)

 - OK (2)

 - Needs Improvement (1)

| CATEGORY |  |  |  | Total: /15 |
|------------------------|---|---|---|------------|
| Background | Background is not distracting and works well with all graphics and pictures. Background is the same on every slide. | Background is somewhat distracting and works somewhat well with all graphics and pictures. Background is different on few slides. | Background is very distracting and does not work well with graphics and pictures. Background is different on every slide. | |
| Use of Graphics | All graphics look good and are appropriate for the topic. | Some graphics look good and are somewhat appropriate for the topic. | Few Graphics look good and are not appropriate for the topic. | |

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| Content - Accuracy | Content throughout the presentation is accurate. There are no factual errors. | Content throughout the presentation is somewhat accurate. There are several factual errors. | Content throughout the presentation is not accurate. There are many factual errors. | |
| Spelling and Grammar | Presentation has 0-2 misspellings and grammatical mistakes. | Presentation has 3-6 misspellings and grammatical mistakes. | Presentation has 7 or more misspellings and grammatical mistakes. | |
| Cooperation | Group shares responsibilities well and uses time very wisely. | Group shares responsibilities somewhat well and uses time somewhat wisely. | Group does not share responsibilities well and does not use time wisely. | |