

A Whale of a Tale

ID #: 223

Subject Area: English and Literature
Grade Level: 3

Lesson Summary

The student will be read or read library books about whales. The purpose it for student to focus on key material/information that will help them do activities about whales.

Learning Objectives and Computer Functions

This lesson plan uses 0 objectives.

Problem

Problem Nature

Part of the 3rd grade objective is to be able to effectively read and comprehend information read to them. Students determine what information is important from the reading and its purpose.

Problem Data

given

Notes on Using Data

All students will listen to the stories read to them. Students will have a chance to reread stories on their own and to others. Teacher will use guided reading with student, asking appropriate questions to promote discussions.

Problem Statement

We will be reading some stories about the sea mammals called whales. We will discuss information that we find as we read along and note them on our K-W-L chart to be used later when we write a poem and to help study for the assessment on what we learned about whales.

Data Manipulation

Instructions

The learner used computers at level

Integration Strategies
beginner

Organization Strategies

Students will choose 5 characteristics about whales to help them produce a poem.

Elaboration Strategies

Students will read their poem to the class. Students may make a picture poster to show what they are talking about.

Results Presentation

Students will write a poem that focuses on 5 characteristics of a whale.

Students can work together in pairs or groups of 4 to make posters representing what they have learned about whales.

Activities

Activities Before Using the Computer

Students will read and listen to stories about whales. Students and teacher will produce a K-W-L chart with key information about whales.

Students will choose 5 characteristics of a whale to make their rough draft of their poem.

Strategies to develop students' attitudes towards the problem, motivation, and overall mindfulness:

Students will be reminded of the writing process, which they use when they are doing any writing assignment.

Students will provide constructive criticism when peer editing.

Students will work cooperatively and efficiently.

Activities While Using the Computer

Students will work at the computer indiv

Group Information:

Students will use their rough draft, that have been peer edited and teacher conferenced, to produce a poem using Word.

Activities After Using the Computer

Students will choose a partner from their group or work as a group to put together a poster representing what they have learned about whales.

Supporting Activities

Students can be getting ideas as to what they might want to use in their whale poster.

Students may read any books that they have not read or the teacher has not read.

Students can make up questions and answers as a quiz for other students. These can also be used to make up the assessment on this unit.

Assessment

Students will be assessed by means of:

Included in the assessment:

Student's poem, including the rough draft

Presentation of poster by pairs or group

An assessment with 15 questions focusing on what the students have learned about whales