

**Spring 2009
Employer Satisfaction Survey**

Please rate the quality of UT Martin graduates' overall job performance in relation to the job performance of other teachers in your school.

- 1. Among the top 10% with similar years of experience (7)
- 2. Among the top 30% of teachers with similar years of experience. (20)
- 3. Among the middle 41-70% of teachers with similar years of experience. (6)
- 4. Among the lower 30-40% of teachers with similar years of experience. (0)
- 5. Among the lowest 20% of teachers with similar years of experience. (0)

Do you feel UT Martin graduates show competence of in-depth content knowledge?

- 1. Yes--unequivocally (20)
- 2. Yes--equivocally (10)

Respondents

- Principal--Secondary (6)
- Principal--Primary
- Principal--Elementary (16)
- Principal--Middle/Jr. High (5)
- Principal--Intermediate (3)
- Principal--No grade level stated (11)

**Indicate your rating of the teacher preparation level for the following areas:
(scale based on a range of 5, with 1 being poor and 5 being excellent)**

	Poor				Excellent
Question	1	2	3	4	5
1			3	15	12
2		3	7	18	3
3		1	13	11	4
4		4	9	15	2
5			2	17	12
6		1	14	14	1
7		2	10	17	2
8			5	16	10
9		1	15	12	1
10		1	2	13	15
11			8	15	7
12			6	12	13

- 1. Designing units of instruction that focus on state standards.
- 2. Handling inappropriate behavior in the classroom.
- 3. Designing instruction and assessments for students with special needs.
- 4. Understanding their responsibility under the Individuals with Disabilities Education Act (IDEA).
- 5. Using technology to enhance and extend learning tasks.
- 6. Using multiple assessments and data sources to interpret learning results for students.
- 7. Planning and providing instruction that stimulates critical thinking and the application of knowledge.
- 8. Collaborating with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.
- 9. Adapting programs to meet the unique needs of individual students from different cultural backgrounds.
- 10. Exhibiting and promoting ethical and professional behavior as a teacher.
- 11. Reflecting on the effectiveness of instruction for the purpose of improving student learning.
- 12. UT Martin graduates show competence of in-depth content knowledge.

The following table represents the employer satisfaction survey information as percentages of total responses.

	Poor				Excellent
Question	1	2	3	4	5
1			10%	50%	40%
2		10%	23%	58%	10%
3		3%	45%	38%	14%
4		13%	30%	50%	7%
5			6%	55%	39%
6		3%	47%	47%	3%
7		6%	32%	55%	6%
8			16%	52%	32%
9		3%	52%	41%	3%
10		3%	6%	42%	48%
11			27%	50%	23%
12			19%	39%	42%

