

Teacher Education Interview -- Rev: 08/26/09
University of Tennessee at Martin

UTM Interview Session: _____ OR
Off-Campus Center Jackson Parsons Ripley Selmer

Student Applicant: _____

Major Field of Study: _____

Student ID#: _____

Academic Advisor: _____

Student Email: _____

(4) Outstanding (2) Average
(3) Above Average (1) Below Average

**Candidate Behaviors Considered to be
Requisite for an Effective Teacher:**

	4	3	2	1	Not Observed
A. Communication Skills					
1 Two way communication is fostered by questions, listening, command of standard English grammar, and word choice for the clear, concise exchange of information					
2 Ability to express ideas – voice quality					
B. Professional Dispositions					
1 Awareness of responsibilities which are considered requisite to ethical standards of the profession					
2 Displays an interest, enthusiasm, and optimism for attaining goals and producing results					
3 Modeling appropriate behavior: dress, appearance, courteousness, grooming					
C. Reflective Thinking for Professional Development					
1 Exhibits interest in student learners and an enthusiasm for the learning process					
2 Exhibits understanding of academic conduct and other behaviors considered to be requisite for effective teaching					

Comments:

Strengths and/or Recommendations for Focus Areas to Strengthen:

Signatures of Interview Team:

For admission to the Professional Teacher Education Program, I recommend the applicant:

Highly Favorably With Reservation
 Not at all

Date: _____

Student Signature: _____ **Date:** _____

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Monitor/Review of Conditional Status:

- Contact with advisor
- Arrange for second interview
- All conditions met/student accepted for admission
- Rejected

Date