Level I Core Curriculum in Professional Education
Field Experience Summative Evaluation Form

Student Name: _______________________________________________________
Class: Teacher Education 302 ______ Instructor’s Name _______________________
Cooperating Teacher’s Name ____________________________________________
Semester _______________ School ________________________________

Directions: Rate the performance of the preservice teacher candidate (PTC) assigned to you. Use the following scale:

4 Good 3 Average 2 Needs Improvement 1 Not Applicable

I. Higher Order Thinking Skills
   A. Challenges students to respond in ways that reflect comparing, reasoning, generalizing, analyzing, judging
   B. Designs learning activities that engage students in skills which challenge all students at various levels

II. Reflection/Relevance/Purpose
   A. Student thinks about and learns from past experience
   B. Shows students how classroom activities relate to real life

III. Communication
   A. Uses appropriate language and grammar in the classroom
   B. Talks with students in a clear and understandable manner

IV. Pedagogy
   A. Prepares interesting and effective learning activities
   B. Uses a variety of approaches when working with students

V. Cultural Diversity
   A. Demonstrates sensitivity to student differences
   B. Avoids racially biased and stereotypical Language

VI. Collaboration
   A. Works effectively with classroom teacher

VII. Technology
   A. Uses classroom technologies in instructionally appropriate ways when applicable

VIII. Professionalism
   A. Is punctual, dresses appropriately, models professional behavior
   B. Appropriate rapport with students and teachers

Additional Comments:
Overall Evaluation: Indicate on a scale of 0-10 the PTC's overall personal/professional performance (Circle one of the following numbers with 10 being the highest, 0 being lowest)

0  1  2  3  4  5  6  7  8  9  10