

The University of Tennessee at Martin  
 College of Education and Behavioral Sciences  
 Summative Evaluation Form for Level II Field Experiences

Student Name \_\_\_\_\_ SID# \_\_\_\_\_ Semester \_\_\_\_\_  
 Course Name/Number \_\_\_\_\_ Professor of Record \_\_\_\_\_  
 Cooperating Teacher's Name \_\_\_\_\_ Principal \_\_\_\_\_  
 School \_\_\_\_\_ Location \_\_\_\_\_

Directions: Rate the performance of your teacher education candidate (TEC) according to the following scale for levels of acceptability.

**1 Below expectations    2 Needs improvement    3 Meets expectations    4 Exceeds expectations**

**I. Key Components of Conceptual Framework**

**A. Knowledge, Skills, and Application**

- |   |   |   |   |   |
|---|---|---|---|---|
| 1. Prepares <i>interesting, purposeful, and</i> developmentally appropriate learning activities | 1 | 2 | 3 | 4 |
| 2. Utilizes teaching strategies for diverse populations   | 1 | 2 | 3 | 4 |
| 3. Exhibits knowledge of various teaching strategies  | 1 | 2 | 3 | 4 |
| 4. Displays management/organizational skills  | 1 | 2 | 3 | 4 |
| 5. Uses classroom technologies in instructionally appropriate ways                              | 1 | 2 | 3 | 4 |
| 6. Demonstrates language proficiency for effective communication                                | 1 | 2 | 3 | 4 |
| 7. Relates classroom activities to life experiences   | 1 | 2 | 3 | 4 |
| 8. Demonstrates subject matter expertise  | 1 | 2 | 3 | 4 |

**Reflective Practice**

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. Uses higher-order thinking skills in decision making  | 1 | 2 | 3 | 4 |
| 2. Uses various strategies for motivation, enrichment, and modification considerations for student learner needs | 1 | 2 | 3 | 4 |
| 3. Exhibits skillful use of self-assessments   | 1 | 2 | 3 | 4 |
| 4. Exhibits skillful use of student assessments  | 1 | 2 | 3 | 4 |
| 5. Reflects on and uses feedback from mentors/evaluators   | 1 | 2 | 3 | 4 |
| 6. Engages in reflective self-analysis of teacher/learner performance and outcomes                               | 1 | 2 | 3 | 4 |

**Professional and Ethical Behavior**

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. Interacts positively and appropriately with peers and P-12 school personnel                                     | 1 | 2 | 3 | 4 |
| 2. Demonstrates self-respect and respect for others  | 1 | 2 | 3 | 4 |
| 3. Accepts constructive criticism and is willing to modify one's behavior accordingly                              | 1 | 2 | 3 | 4 |
| 4. Assumes responsibility when appropriate   | 1 | 2 | 3 | 4 |
| 5. Attempts to solve problems independently and in a fair-minded manner  | 1 | 2 | 3 | 4 |
| 6. Exhibits interest in the learner and enthusiasm for the learning process  | 1 | 2 | 3 | 4 |
| 7. Conducts oneself in a professional manner and in accordance with the Teacher Education Program (TEP) guidelines | 1 | 2 | 3 | 4 |

**II. Overall Rating of TE Candidate's performance**

**1 Below expectations    2 Needs improvement    3 Meets expectations    4 Exceeds expectations**

**III. Comments (RESPOND ON BACK)**

**IV. COURSE SPECIFIC EVALUATIONS ATTACHED.**

Signature (Cooperating Teacher) \_\_\_\_\_ Date \_\_\_\_\_

Signature (University Supervisor/Instructor of Record) \_\_\_\_\_ Date \_\_\_\_\_