The University of Tennessee at Martin  
College of Education and Behavioral Sciences  
Summative Evaluation Form for Level II Field Experiences

Student Name_____________________
SID#______________________________Semester_________________________
Course Name/Number________________Professor of Record________________
Cooperating Teacher’s Name________________Principal_____________________
School_________________________Location___________________________

Directions: Rate the performance of your teacher education candidate (TEC) according to the following scale for levels of acceptability.

1 Below expectations    2 Needs improvement    3 Meets expectations    4 Exceeds expectations

I. Key Components of Conceptual Framework
   A. Knowledge, Skills, and Application
      1. Prepares interesting, purposeful, and developmentally appropriate learning activities 1 2 3 4
      2. Utilizes teaching strategies for diverse populations 1 2 3 4
      3. Exhibits knowledge of various teaching strategies 1 2 3 4
      4. Displays management/organizational skills 1 2 3 4
      5. Uses classroom technologies in instructionally appropriate ways 1 2 3 4
      6. Demonstrates language proficiency for effective communication 1 2 3 4
      7. Relates classroom activities to life experiences 1 2 3 4
      8. Demonstrates subject matter expertise 1 2 3 4

   Reflective Practice
   1. Uses higher-order thinking skills in decision making 1 2 3 4
   2. Uses various strategies for motivation, enrichment, and modification considerations for student learner needs 1 2 3 4
   3. Exhibits skillful use of self-assessments 1 2 3 4
   4. Exhibits skillful use of student assessments 1 2 3 4
   5. Reflects on and uses feedback from mentors/evaluators 1 2 3 4
   6. Engages in reflective self-analysis of teacher/learner performance and outcomes 1 2 3 4

   Professional and Ethical Behavior
   1. Interacts positively and appropriately with peers and P-12 school personnel 1 2 3 4
   2. Demonstrates self-respect and respect for others 1 2 3 4
   3. Accepts constructive criticism and is willing to modify one’s behavior accordingly 1 2 3 4
   4. Assumes responsibility when appropriate 1 2 3 4
   5. Attempts to solve problems independently and in a fair-minded manner 1 2 3 4
   6. Exhibits interest in the learner and enthusiasm for the learning process 1 2 3 4
   7. Conducts oneself in a professional manner and in accordance with the Teacher Education Program (TEP) guidelines 1 2 3 4

II. Overall Rating of TE Candidate’s performance
   1 Below expectations    2 Needs improvement    3 Meets expectations    4 Exceeds expectations

III. Comments *(RESPOND ON BACK)*

IV. COURSE SPECIFIC EVALUATIONS ATTACHED.

Signature (Cooperating Teacher)__________________________________________ Date____________________

Signature (University Supervisor/Instructor of Record)________________________ Date____________________

Revised 08/07